



Stepping into Year 8

Summer Cultural Capital Competition Year 7 into Year 8

Pick your **favourite** subjects and complete the cultural capital activity associated with each one.

Prizes will be awarded for the best submissions

Please submit your completed work on [Google Classroom](#)

The class code is: [fs3drqq](#)

Subject	Challenge
English	Produce a piece of fan fiction for a book, story, film or television programme of your choice. Take the characters you love on a journey of your own creation. OR Write a short story about a series of events that takes place over the summer.
Maths	Create a budget for a holiday maker for a week in Clacton detailing activities to be undertaken and how much each will cost. OR

	Write a newspaper article for a local paper explaining what inflation is and how it affects people's budgets.
Science	Write an advert for a job involving science that you encounter over the Summer (e.g., an engineer) OR Take a photo next to a Scientific phenomena (e.g., photosynthesis) and write a brief explanation
Reading	Write an interesting blurb for a book that you have read over the summer. OR Create an illustration or drawing about a story from a book you have read this summer
History	Write a report about a Historical Figure, Building or Artefact from the local area. Include pictures. OR Watch a history documentary and create a fact file on the key issues involved
Geography	Find an interesting Geographical Feature over the summer and take a Photo next to it identifying what it is. This could be in the Clacton area or on holiday. OR Create a collage of key coastal defences in the Clacton area writing up what they do.
Music	Take an existing song and re-write the lyrics to be about your Summer OR Write a review of a new song you have heard explaining why it was good/bad and what you liked about it.
RE	If you visit a place of worship take a Photo of key features of it e.g., an Altar or Stained Glass Window

	<p style="text-align: center;">OR</p> <p>Take a photo compilation of as many religious buildings as you can and label them - points for each different religion or denomination.</p>
Languages	<p>Translate your favourite song into the language you study.</p> <p style="text-align: center;">OR</p> <p>Write a letter to an imaginary pen-pal in the language you study telling them about your summer plans</p>
Expressive Arts	<p>Create a painting, photograph or drawing of something in the local area e.g., the pier.</p> <p style="text-align: center;">OR</p> <p>Take a photo at a play, musical or expressive arts event you visit and write a report on it.</p>
Art	<p>Using your phone /camera create an A-Z of images from your local area/home etc.(the letters must be visible for example a lifebuoy would be the letter O, a fork could be a W)</p> <p style="text-align: center;">OR</p> <p>make a postcard and create the artwork on the front, it could be a portrait, family drawing, objects, the beach/pier etc use colour if possible.</p>
Computer Science	<p>Research how changes in AI may alter the workforce and write a report on it</p> <p style="text-align: center;">OR</p> <p>Come up with an algorithm and write a beginners guide to writing algorithms</p>
PE	<p>Write a match report for a sports activity you played in or watched over the summer</p> <p style="text-align: center;">OR</p> <p>Design a work out schedule or healthy meal plan for 3 weeks for a chosen person either family or</p>

	friend.
DT	<p>Photograph an interesting product that has been designed and write an advert for it</p> <p>OR</p> <p>Design a product that would solve a problem a customer might face over the Summer</p>