Lincoln School of Science & Technology 2024-2025 TITLE I OVERVIEW

What is Title I? Title I is a federally funded program to ensure that students have a fair, equal, and significant opportunity to obtain a high-quality education and to reach, at a minimum, proficiency with challenging academic standards in reading and math.

Who are the Title I Staff Members at Lincoln SST? Teacher Rachel Ortega and paraprofessional Thiry Mills are paid from Title I funds. These staff members work with students in grades K-5.

How is Parental Involvement Encouraged by Title I?

• \$1,999 (\$7.72 per student, based upon October 2023 Count) is set-aside to support parent involvement for K-5th grade students. This includes supplies for Open House/Back-to-School, Parent Orientation Night, Parent/Teacher Conferences, brochures for parents regarding instructional strategies, child care for parents when attending family nights, and supplies for Family Nights.

What financial support is given by Title I funds to Lincoln School of Science & Technology? Title I allocations are based on the number of students who qualify for free/reduced lunch. **66%** of the students qualified for free/reduced meals (as of October Count, 2023). For the 2024/25 school year, Lincoln will receive approximately **\$133,586** in Title I Funds to support the following:

- Salaries for staff noted above
- An additional \$2,500 of salary and \$725 of benefits is being allocated out of Title I for MTSS.
- An additional \$2,500 of salary and \$725 of benefits is being allocated out of Title I for BLT.

What is the Title I School Improvement Plan? The Title I School Improvement Plan is the Lincoln Accreditation/Accountability Plan. The school goals are revised each fall. If interested in participating with the team that develops these goals and monitors progress, contact Mr. Olguin, principal, at 276-5830. This can be found in the Parent/Student Handbook (Pgs. 8-10)

<u>Parents Right to Know</u>: Parents of students in Title I schools can request information regarding their child's teacher, including, at a minimum: (1) whether the teacher has met the state requirements for licensure and certification for the grade levels and subject-matters in which the teacher provides instruction; (2) whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; (3) the college major and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and (4) whether the child is provided services by paraprofessionals, and if so, their qualifications.

<u>Questions/Additional Information/Suggestions</u>: Contact Mrs. Rachel Ortega at 276-5830 or Superintendent Adam Hartman at 276-5710.