

# 2021 Annual Report to the Community!

<p style="text-align: center;"><b>District Administration</b></p> <p style="text-align: center;"><i>Superintendent</i> <i>Jason Lavaley</i></p> <p style="text-align: center;"><i>HS/MS Principal</i> <i>Brent Breckner</i></p> <p style="text-align: center;"><i>Elementary Principal</i> <i>Brett Webster</i></p>	<p style="text-align: center;"><b>District Board of Education</b> <i>(Current)</i></p> <p style="text-align: center;"><i>President - Jennifer Boruch</i> <i>Vice President - Mike Neujahr</i> <i>Treasurer - Anthony Mestl</i> <i>Member - Jena Mentink</i> <i>Member - Daisy Naber</i> <i>Member - Eric Yungdahl</i></p>
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*Providing Education Excellence for a Changing World.*

565 South Kimmel Street • Osceola, NE 68651 <http://www.osceolaschools.org>

## Vision, Mission, Beliefs

### ***Vision***

Osceola School is a family of learners dedicated to, Providing Education Excellence for a Changing World!

### ***Mission***

The mission of Osceola Public Schools in cooperation with families and community is to provide learning opportunities for all students to become responsible citizens in an ever-changing world.

### ***Beliefs***

All students can achieve when curriculum and instruction are tailored to their specific and individual needs.

All students can achieve in a safe and respectful environment. Pride, perseverance and positive work ethic are essential elements of student success.

Students can achieve when educators, families, and community work together for common goals.

## ***School Improvement Goals***

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***Goal #1: All students will improve reading comprehension skills across the curriculum.***

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This goal is based on a data analysis of all content areas that improving reading comprehension will benefit all aspects of the students' education.

**Essence of the Goal:** Comprehension: summarization, prediction, questioning, and clarification.

**Interventions:**

- Students will use and internalize decoding and comprehension strategies to improve their reading ability.(K-5)
- Phonemic Awareness/Alphabetic Principle(K-5)
- All Osceola students in grades 6-12 will improve reading comprehension by using the four core comprehension strategies: Summarization, Clarification, Prediction/Prior Knowledge, and Questioning.(6-12)

**Assessments used to measure goal:**

- ACT scores
- NSCAS
- Acadience
- MAPS (Measurement of Academic Progress)

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***Goal #2: All students will graduate from high school***

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**Essence of the Goal:** Graduation from high school is the essential function of any PK-12 institution. We believe graduation from high school is needed to become an active citizen in the workplace as well as to prepare every student for their post-secondary goals.

**Interventions**

- All students will attend school every day and be an active participant in the educational process.
- All students will understand the value in being at school every day as a lesson to prepare them for attendance needs in the workplace.
- Perfect attendance awards for students who maintain 95% or greater daily attendance average.

**Assessments used to measure goal:**

- Average daily attendance
- Student engagement as measured by teacher and administrative observation.

Graduation Rate for 2020 was 100% and average daily attendance was 96%

## ***Demographics & General Information***

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### ***Ethnicity & Staff***

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Teachers	Osceola	State
Average Salary	\$54,376	\$55,582
Experience (Years)	15.58	13.95
Percent of Masters Degrees	38.65%	56.85%
24 certified staff members, of which 15 hold masters degrees. Multiple teacher aides working towards or already holding bachelor degrees. 63% of staff has 10+ years of teaching experience.		

\*As of March 4, 2015 **Note: students may choose to identify with more than one ethnicity.** \*Rounded to nearest percentage

Ethnicity	Percentage
White	91.5%
Hispanic	3.1%
Am. Indian or Alaska Native	1.8%
Black or African American	0.4%
Two or More Races	3.1%

## Student Profile

Category	District 18-19	State 18-19	District 19-20	State 19-20	District 20-21	State 20-21
Free/Reduced Meals	31.80%	45.21%	28.04%	45.60%		
Mobility Rate	7.11%	10.32%	6.09%	8.36%	5.88%	9.12%
English Language Learner	*	7.16%	*	7.43%	*	7.25%
Special Education	18.78%	15.48%	18.78%	15.56%	20.59%	15.67%
Attendance Rate	95.67%	94.48%	95.55%	94.30%	93.36%	93.21%
Graduation Rate	93.33%	88.42%	100%	87.51%	94.44%	87.56%
ACT Composite	22.4	20.0	20.0	19.9	20.3	20.0
*No State data						

## Student Enrollment Trends

Data Years	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
2020-2021	20	11	19	12	10	12	15	23	17	19	17	16	14	18	223
2019-2020	17	16	10	8	13	15	25	16	17	17	18	13	19	10	214
2018-2019	20	11	10	15	16	24	16	16	17	17	13	16	10	16	217
2017-2018	26	11	17	16	23	15	17	19	18	17	18	12	16	24	249
2016-2017	24	20	20	23	15	19	18	18	18	19	13	16	23	23	269
2015-2016	24	23	19	16	15	22	20	18	18	14	17	21	20	18	265
2014-2015	29	24	17	17	21	20	20	17	15	18	23	22	15	18	276
2013-2014	1	18	18	20	20	18	17	19	21	24	22	17	16	16	247
2012-2013	0	17	19	21	19	18	18	19	23	21	19	15	17	19	245
2011-2012	5	18	22	20	17	22	20	28	23	21	17	17	19	28	277

***2014-2015 and later enrollment numbers are skewed by the district operating their own Pre-School within Jeffery Elementary Building.***

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## ***Assessment Data***

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Nebraska State Accountability (NeSA) test was replaced with the Nebraska Student-Centered Assessment System (NSCAS), pronounced “en-skass,” which is a new statewide assessment system that embodies Nebraska’s holistic view of students and helps them prepare for success in postsecondary education, career, and civic life. It uses multiple measures throughout the year to provide educators and decision makers at all levels with the insights they need to support student learning and is the assessment system developed by the Nebraska Department of Education given annually each spring. Since this is a new system there is no longitudinal data to compare past years to, only state data.

\*No NSCAS data from the 2019-2020 school year due to COVID school closings.

### ***NSCAS TESTING***

#### **English-Language Arts**

<b>Data Years</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
<b>2020-2021</b>	73%	92%	73%	26%	53%	58%
<b>2018-2019</b>	75%	87%	47%	38%	65%	39%
<b>2017-2018</b>	83%	87%	71%	68%	33%	64%

#### **Math**

<b>Data Years</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
<b>2020-2021</b>	64%	67%	67%	35%	41%	53%
<b>2018-2019</b>	94%	57%	67%	38%	65%	39%
<b>2017-2018</b>	78%	87%	71%	84%	67%	43%

### ***NWEA TESTING***

Maps Testing Data is an Interim assessment piece that the District uses at the local level to analyze student performance and assists the teachers in making instructional decisions to better serve our students. This test is a NRT (Norm Referenced Test measuring student growth over time), versus the NSCAS which is a CRT (Criterion Referenced Test measuring student performance against a fixed set of predetermined criteria or learning standards). This assessment has stayed more stable than the state testing and in the Districts opinion, provides better information than the current NSCAS or NeSA test of the past.

In 2021-2022, we will be transitioning to the NSCAS Growth test

MAPS Testing Results (NT = Not Tested)				
	READING		MATH	
	Met or On Track	Developing	Met or On Track	Developing
10 Students in GRADE 3	70%	30%	60%	40%
12 Students in GRADE 4	75%	25%	75%	25%
15 Students in GRADE 5	67%	33%	93%	7%
21 Students in GRADE 6	38%	62%	40%	60%
16 Students in GRADE 7	50%	50%	62%	38%
19 Students in GRADE 8	47%	53%	42%	58%
Measures of Academic Progress® (MAP®) is a personalized assessment for each student's learning level—Osceola staff look at multiple reports from these assessment to better access individual student growth.				

## **NSCAS ACT TESTING**

Starting in the 2017-2018 school year, the State of Nebraska adopted the ACT test as their assessment for high school students. The data collected for the NSCAS ACT is from the Spring of the students' Junior Year of high school. It does not represent a student's best score, but instead represents their score during that testing window. \*No NSCAS ACT Scores were reported from the 2019-2020 school year, due to COVID school closings

Data Years	English-Language Arts	Math	Science
2020-2021	86%	86%	79%
2018-2019	40%	60%	50%
2017-2018	85%	69%	77%

ACT Test	
	District Average Composite
2021 Students in GRADE 11	20.9
2020 Students in GRADE 11	Did Not Take - COVID
2019 Students in Grade 11	19.0
2018 Students in Grade 11	22.4

## ***Financial Information***

### ***Expenditures and Revenues for 19-20 and 20-21***

<b><u>Actual Expenditure Comparison from 2018-19 to 2019-20</u></b>	<b><u>2018-2019</u></b>	<b><u>% of Budget</u></b>	<b><u>2019-2020</u></b>	<b><u>% of Budget</u></b>
All Instruction	\$2,668,116	64.92%	\$2,534,716	58.77%
General Admin	\$276,484	6.73%	\$343,680	6.85%
Maintenance & Operation	\$424,616	10.33%	\$513,798	11.07%
Office of Principal	\$338,176	8.23%	\$347,114	8.32%
Support Services - Business	\$24,246	0.59%	\$51,372	2.62%
Support Services - Staff	\$46,944	1.14%	\$50,175	1.20%
Support Services - Pupils	\$41,855	1.02%	\$46,527	3.13%
Pupil Transportation	\$125,610	3.06%	\$111,849	2.68%
State Categorical	\$5,799	0.14%	\$6,960	0.17%
Federal Categorical	\$108,015	2.63%	\$131,615	3.16%
Other	\$50,000	1.22%	\$84,631	2.03%
<b>Total Expenditures</b>	<b>\$4,109,861</b>	<b>100.00%</b>	<b>\$4,222,437</b>	<b>100.00%</b>

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<b><u>Actual Receipts from 2018-19 and 2019-20</u></b>	<b><u>19-20 Receipts</u></b>	<b><u>% of Budget</u></b>	<b><u>20-21 Receipts</u></b>	<b><u>% of Budget</u></b>
Local	\$4,219,703	80.10%	\$3,412,294.00	81.7%
County	\$11,792	0.22%	\$10,736.00	0.26%
State	\$1,353,549	16.68%	\$618,379	14.84%
Federal	\$91,564	2.63%	\$111,071.00	2.66%
Other	\$2,734	0.36%	\$25,096.00	0.60%
<b>Total Receipts</b>	<b>\$4,199,299</b>	<b>100.00%</b>	<b>\$4,177,576.00</b>	<b>100%</b>

### ***Tax Levy History***

Year	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
General	1.04824	0.87193	0.74035	0.64673	0.63569	0.63695	0.66951	0.68000	0.693948	
Spc. Bld.	0.00000	0.04247	0.02820	0.02939	0.03162	0.03698	0.03823	0.00502	0.000000	
Bond	0.00000	0.00000	0.00000	0.00000	0.00000	0.00000	0.00000	0.11394	0.148313	
QCPUF	0.04526	0.03539	0.03055	0.02587	0.02418	0.02496	0.02867	0.01342 3	0.006689	

<b>Total</b>	1.09350	0.94979	0.79910	0.70199	0.69149	0.69889	0.73641	0.81239	0.848950	
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## ***Districts' Highlights***

Nebraska Department Education Classification:

**Osceola Public Schools**

**Great!**

**2020-2021.**

2021 Class D State Track and Field Champions  
 Class D Cheer/Dance High Kick State Champions  
 Class D Cheer/Dance Sideline Cheer State Champions  
 Class D2 State Football Quarterfinalist  
 Class D2 Boys State Basketball 4th Place

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### ***District Activities***

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Osceola Public Schools is diversified with the activities/organizations it offers. Students at Osceola have the opportunity to be involved in multiple activities throughout their Middle/ High School Careers.

#### **Student Clubs**

- Future Farmers of America

#### **Student Organizations**

- Student Council ( High School)
- SWAG
- NHS

#### **Fine Arts**

- Choir
- Drama & One Act

- High School Play Performances
- Christmas and Spring Concerts (K-12)
- Speech
- Quiz Bowl MS/HS



#### Student Athletics

- High School Boys & Girls Track
- High School Wrestling
- High School Football
- High School Boys & Girls Basketball
- High School Volleyball
- High School Golf
- High School Girls Softball
- Middle School Boys & Girls Track

- Middle School Wrestling
- Middle School Football
- Middle School Boys & Girls Basketball
- Middle School Volleyball



We believe at Osceola Schools that the number one factor in a child's education is the partnership between the parent and the teachers. We are able to say that we believe our student successes can be explained in part by our dedicated, experienced and hard-working staff, but cannot happen without parents working with us.

## ***Osceola Bulldogs***

***Bull Dog  
Strong!***

***Please visit our website at  
[www.osceolaschools.org](http://www.osceolaschools.org)***



**O - Outstanding Teachers**

**H - Helping Promote Lifelong Learning**

**S - Students First**

**Serving our Community One Child at a Time**