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Type the paper title, Capitalize first letter (14 pt)

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Abstrak

Abstrak harus berbahasa Indonesia memuat semua inti permasalahan, cara pemecahannya, dan hasil yang diperoleh, maksimum 250 kata, diketik satu spasi (*font size 11*)

The abstract has to be written within in English, 250 words maximum, 1 space (11 font size).



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INTRODUCTION

The introduction must contain a general background and a literature review (state of the art) as the basic of new research question, main research problems, and the hypothesis. In the final part of the introduction, the purpose of the article writing should be stated. (12 pt)

LITERATURE REVIEWS

Literature review articles contain an analysis and commentary of the publications on a specific area of research (latest trends 10 years). In larger subject areas, the review may point to significant works in that topic. However, new and emergent areas might have a small enough body of knowledge to be covered in its entirety. The purpose of the literature review article is to describe the general or condition of the topic under

consideration and to analyze and critique the latest trends and developments in that topic. (12 pt).

METHODS

Contains the research design used (methods, types of data, data sources, data collection techniques, data analysis techniques, measurement of variables) written in the form of flowing paragraphs (not numbered). (12 pt)

RESULT AND DISCUSSION

Contains the results of empirical research or theoretical studies that are written in a systematic, critical analysis, and informative. The use of tables, figures is only as a support to clarify the discussion and is limited to supporters who are truly substantial, for example tables of statistical test results, images of test results of models etc. Discussion of the results is argumentative concerning the relevance of the results, theories, previous research and empirical facts found, and shows the novelty of the findings. (12 pt)

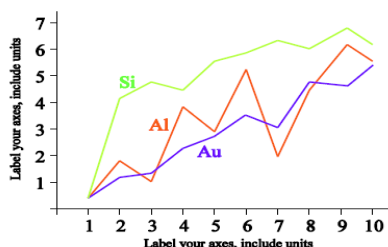


Figure 1. Example

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and operational system such as Symbol, Times New Roman and Arial with the font size not less than 9 point.

Table 1. Example

Font Size	Font Style		
	<i>Regular</i>	<i>Bold</i>	<i>Italic</i>

(two blank single space lines, 10 point font)

Table (12 pt, bold) (one blank single space line, 10 pt)

Tables are written with Times New Roman font size 10 and single spaced below the title of the table. The title of the table is written with font size 10 (boldface) above the table as prescribed in the format given below as example. The table is numbered in Arabic numerals. There is one single space line between the table and the paragraph. The table is placed immediately after it is referred to in the text. The frame of the table uses 1 font-size line. If the title in each table column is long and complex, the columns are numbered and the notes are given below the table. (one blank single space line, 10 point font)

CONCLUSION

Contains conclusions with extensive deprivation of the discussion of research results that are written briefly and clearly, showing clarity of the contribution of findings, sparking new theories and the possibility of developing research that can be done in the future. (12 pt)

ACKNOWLEDGEMENT

This part the matter thank you to all sides for the in favour of solving the articles. (12 pt)

REFERENCES

The references used are listed in the alphabetical order of the author's name with the sample format (books and journals) as is common in the bibliography. The bibliography

used last 10 years with 50% of journals, Examples of writing a references are as follows. (12 pt)

The reference writing must be in accordance with APA (American Psychological Association) format. The references should use the primary sources (journals or books). **Can use the mendeley, Endnote, and Zotero application.** (12 pt)

The example of references are as follows

Anderson, D.W., Vault, V.D. & Dickson, C.E. 1999. *Problems and Prospects for the Decades Ahead: Competency Based Teacher Education*. Berkeley: McCutchan Publishing Co.

Cruickshank, Donald R, Deborah Bainer Jenkins, and Kim K. Metcalf. 2006. *The Act of Teaching*. New York: The McGraw-Hill Companies, Inc.

Heinich, R., Molenda, M., Russell, J. D., & Smaldino, S.E. 2005. *Instructional Media and Technology For Learning, 8th edition*. New Jersey: Prentice Hall, Inc.

Uttal, David H, Kathryn V.Scudder, & Judy S. Deloache. 1997. Manipulative as Symbols : A new Perspective on the Use of Concrete Object to Teach Mathematics. *Journal of Applied Developmental Psychology*, 18(1) : 37-54.