


Graduate Profile

<p>REVERENCE - MAKING MEANING</p> <p><i>Underlying understanding- God created the world and all that is in it and we have the pleasure of exploring it</i></p> <ul style="list-style-type: none">● Integrate learning areas and apply different criteria for Truth (Veritas) and beauty in different disciplines explaining how they relate to religious truth.● In order to access the truth in each discipline use a wide range of discipline-specific language, tools, conventions and thinking structures e.g. analyses like a scientist, composes like a musician, infers like a social scientist.● Compare and contrast different ways of representing ideas.● Respond positively to critique of their own explanations and representations	<p>RESILIENCE - CRITICAL INQUIRY</p> <p><i>Critical thinking is a process whereby one's personal assumptions are put aside in light of evidence and processes which challenge the knowledge-base. Critical inquiry is a sustained process involving letting go and building up.</i></p> <ul style="list-style-type: none">● Pose relevant questions and make their own investigations and designs across the curriculum.● Use relational and extended abstract reasoning across the curriculum● Challenge their own and others' ideas using evidence.● Respond positively to change and alternative perspectives.● Check reliability of sources.	
<p>Reach for the Stars as Lifelong Learners in the Catholic Faith</p>		<p>St Joseph's Year 8 Graduate Learner Profile</p>
<p>RELATIONSHIPS - PERSPECTIVE TAKING</p> <p><i>Understanding that we are all made in the image and likeness of God and we have many different ways of being like God.</i></p> <ul style="list-style-type: none">● Recognise and respect the dignity of the individual created in the image of God.● Demonstrate and explain that there may be more than one answer while maintaining personal identity.● Explain and show respect for different peoples' perspectives based on their diverse values and culture.● Demonstrate manaakitanga, whanaungatanga, ako and mahi tahi in all interactions. Act appropriately and sincerely in contexts where Maori protocols are important.● Continually demonstrate empathy for others	<p>RESPECT - TAKING ACTION</p> <p><i>Out of respect for ourselves and for others we respectfully take action to spread the Good News and we take responsibility to be the change in the world.</i></p> <ul style="list-style-type: none">● Share the Good News of the Gospel in action and be an active witness by collaboratively exploring ideas to solve real life problems● Show that more can be achieved collectively.● Know and use the principles of Catholic Social Justice to engage in Mahi a-ngakau - works of the heart● Draw from a wide range of Catholic spiritual, prayer and liturgical practices as a form of personal and community sustenance.● Analyse their own mistakes and take action to fix them.● Independently and positively engage in self-managing, self-sustaining, reflective learning processes.	

