

Grade 3 Arabic For Non Native speakers
Weekly newsletter (Ms Kholoud) kodeh@dwight.ae

التعلم المنزلي
Home learning

أهداف التعلم والتركيز
Learning objectives and focus

اسم الدرس
Topic

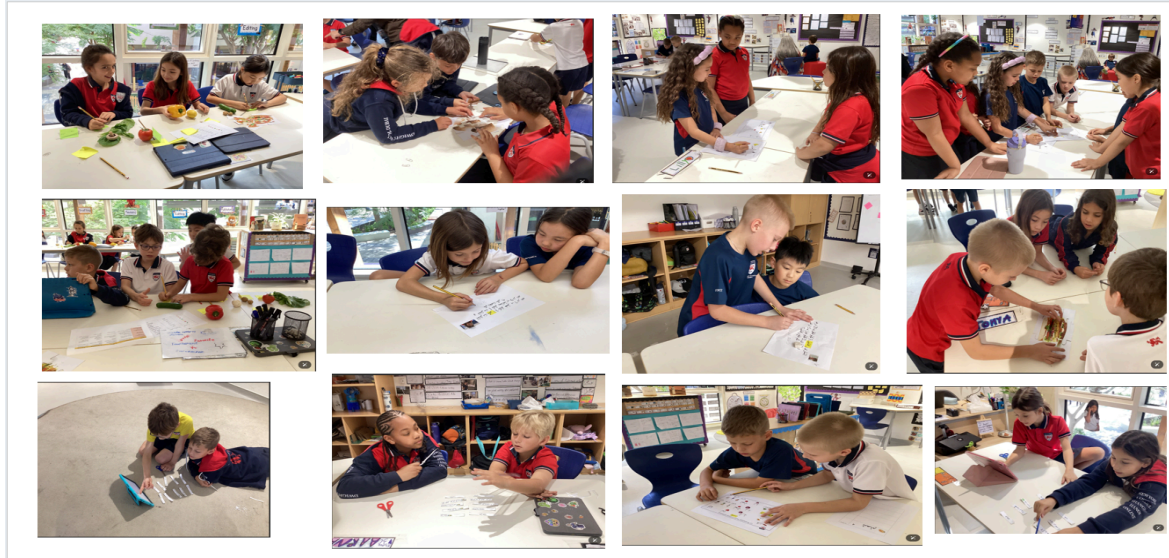
الأسبوع
Week/Date

As we reach the end of this wonderful school year, we are proud of all that our students have achieved. Throughout the year, they have worked hard, learned new skills, and grown in confidence. They have shown creativity, kindness, and a positive attitude towards learning. These photos capture special moments of their learning journey, friendships, and achievements. We celebrate their progress and wish them continued success in the years ahead. Well done, everyone!



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Corner stone Project

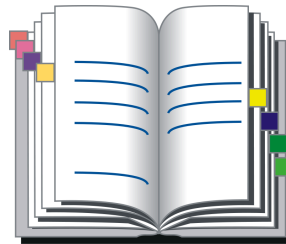
Choose one of the topics that we learnt this year and design your own project about it using the following elements:

-Write an introduction about yourself.

-Write an introduction about the topic and why you selected this topic.

-Facts about your topic.

To discuss the cornerstone projects.

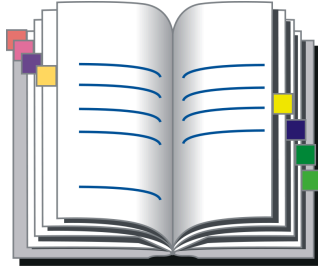


End of year Revision

**Week 14
22 June**

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<p>-Conclusion.</p> <ul style="list-style-type: none"> You must include photos from your day-to-day life that linked to your topic You must have a slide to introduce yourself You must have a slide to include the ATL, learner profile and linked UOI 			
<p style="text-align: center;"><u>Corner stone Project</u></p> <p><u>Choose one of the topics that we learnt this year and design your own project about it using the following elements:</u></p> <p>-Write an introduction about yourself.</p> <p>-Write an introduction about the topic and why you selected this topic.</p> <p>-Facts about your topic.</p> <p>-Conclusion.</p> <ul style="list-style-type: none"> You must include photos from your day-to-day life that linked to your topic You must have a slide to introduce yourself You must have a slide to include the ATL, learner profile and linked UOI 	<p style="text-align: center;">To discuss the cornerstone projects.</p> 	<p style="text-align: center;">End of year Revision</p>	<p style="text-align: center;">Week 13 16 June</p>

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Home Learning Instructions – Reading a Story

- .Read the story carefully from beginning to end
- .Underline or write down any new words you do not know
- .Find the meaning of the new words
- .Identify the main characters and setting of the story



Learning Objectives

- Students will be able to recognize and learn the target letter and its .sound
- Students will be able to identify words in the story that begin with the .target letter
- Students will be able to answer questions about the story to show .understanding
- Students will be able to retell the story in their own words using .simple sentences
- Students will be able to sequence events from the story (beginning, middle, end)

Story :

The Bear and the wolf

Week 11

8 June 2026

Home Learning – Letters 

:Task 



Learning Objectives

Students will be able to recognize

Story :


The Painter and the Giraffe

Week 10

1 June 2026



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<p>Look around you (at home, in the street, or outside) and find (ز) and (ر) words that include the letters</p> <p>:What to do 📷</p> <ol style="list-style-type: none"> 1. Find at least 3 words with (ز) and 3 words with (ر). 2. Take pictures of these words (for example: signs, books, packages, street names, restaurants). 3. Make sure the words are clear in your photos. <p>:Submission 📁</p> <ul style="list-style-type: none"> • Upload your pictures on Seesaw • Add a short caption for each picture (write the word you found). <p>!Be ready to share your work in class ✅</p>	<p>and learn the target letter and its sound</p> <p>Students will be able to identify words in the story that begin with the target letter</p> <p>Students will be able to answer questions about the story to show understanding</p> <p>Students will be able to retell the story in their own words using simple sentences</p> <p>Students will be able to sequence events from the story (beginning, middle, end)</p>	<p>ر - ز</p>	
<p>Home Learning – Letters 🏠</p> <p>:Task 🔍</p> <p>Look around you (at home, in the street, or outside) and find (ز) and (ر) words that include the letters</p>	 <p><i>Learning Objectives</i></p> <p>Students will be able to recognize and learn the target letter and its sound</p> <p>Students will be able to identify</p>	<p>Story :</p> <p>The Giraffa and reem</p> <p>Letter (Ra Za)</p>	<p>Week9</p> <p>18 May 2026</p>


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<p>:What to do 📷</p> <p>1. Find at least 3 words with (ج) and 3 words with (ج).</p> <p>2. Take pictures of these words (for example: signs, books, packages, street names, restaurants).</p> <p>3. Make sure the words are clear in your photos.</p> <p>:Submission 📁</p> <ul style="list-style-type: none"> • Upload your pictures on Seesaw • Add a short caption for each picture (write the word you found). 	<p>words in the story that begin with the target letter</p> <p>•</p> <p>Students will be able to answer questions about the story to show understanding</p> <p>•</p> <p>Students will be able to retell the story in their own words using simple sentences</p> <p>•</p> <p>Students will be able to sequence events from the story (beginning, middle, end)</p>		
	<p style="text-align: center;">  <i>Learning Objectives</i> </p> <p>Students will be able to recognize and learn the target letter and its sound.</p> <p>Students will be able to identify words in the story that begin with the target letter.</p> <p>Students will be able to answer questions about the story to show understanding.</p> <p>Students will be able to retell the story in their own words using simple sentences.</p>	<p>Story :</p> <p>The Rabbit and Duck</p>	<p style="text-align: center;"> Week 8 11 May 2026 </p>






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	<p>Students will be able to sequence events from the story (beginning, .(middle, end</p>		
<p>Home Learning – Letters 🏠</p> <p>:Task 🔍</p> <p>Look around you (at home, in the street, or outside) and find .(ع) and (غ) words that include the letters</p> <p>:What to do 📷</p> <ol style="list-style-type: none"> 1. Find at least 3 words with (ع) and 3 words with (غ). 2. Take pictures of these words (for example: signs, .(books, packages, street names, restaurants 3. Make sure the words are clear in your photos <p>:Submission 📁</p> <ul style="list-style-type: none"> • Upload your pictures on Seesaw • Add a short caption for each picture (write the word .(you found <p>:Example 🎯</p> <ul style="list-style-type: none"> • (ع) → عصير (juice), شارع (street) • (غ) → غرفة (room), غداء (lunch) <hr/> <p>!Be ready to share your work in class ✅</p>	<p style="text-align: center;">  <i>Learning Objectives</i> </p> <p>Students will be able to recognize and learn the target letter and its .sound</p> <p>Students will be able to identify words in the story that begin with the .target letter</p> <p>Students will be able to answer questions about the story to show .understanding</p> <p>Students will be able to retell the story in their own words using .simple sentences</p> <p>Students will be able to sequence events from the story (beginning, .(middle, end</p>	<p>Story :</p> <p>The Sparrow and the Crow</p> <p style="text-align: center;">ع - غ</p>	<p style="text-align: center;">Week 7</p> <p style="text-align: center;">4 May 2026</p>

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	 <p><i>Learning Objectives</i></p> <p>Students will be able to recognize and learn the target letter and its .sound</p> <p>Students will be able to identify words in the story that begin with the .target letter</p> <p>Students will be able to answer questions about the story to show .understanding</p> <p>Students will be able to retell the story in their own words using .simple sentences</p> <p>Students will be able to sequence events from the story (beginning, .(middle, end</p>	<p>Story: The squirrel and the lion cub.</p> <p>السنجاب والشبل</p> 	<p>Week 6</p> <p>27/4/2026</p> 
<p>"Kitchen Math: The "Family Snack</p> <p>.The Task: Have the student help prepare a snack for the family</p> <p>The Activity: They must count out the pieces for each family member ".to Dad (2) اثنان dates to Mom, and (2) اثنان in Arabic. "Give</p>	 <p><i>Learning Objectives</i></p> <p>To identify and write numbers 1–10 in Arabic, utilizing them to quantify pet animals and describe the number of family members in their own lives.</p>	<p>The Numbers</p>	<p>Week 5</p> <p>20.4.2026</p> 

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,Dear Students

Your homework is to **record a short dialogue** that includes:

1. (A greeting (for example: Hello / Good morning
2. Asking for pet animals
3. (?Asking about the price (How much
4. (A polite closing (Thank you / Goodbye



Learning Objectives

Students will be able to write a **dialogue** between a seller and a buyer using appropriate vocabulary and simple sentence structures.

بكم	كم كيلو؟	ماذا تريد؟	البائع
How much ?	How many kilograms	What do you want?	The vendor
bikam	kam kilo	mādh ā turīd	al-bā'i'

The pet shop

دكان حيوانات أليفة



Week 4
13.4.2026



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Practice the following words



Learning Objectives

Expressing Preference: Students will be able to use the verb Feed - Prefer - like To create sentences

Pets shop
دكان حيوانات أليفة



Week 3
6/4/2026



Emilia Petrovic

Practice the following the words



Learning Objectives

Expressing Preference: Students will be I love/like) to "أحب" able to use the verb express their favorite pets (e.g أنا أحب القطّة).

"Demonstratives: Students will use "This is correctly based on the gender of (هذا / هذه) the animal (e.g هذا كلب, هذه سلحفاة).

Possession: Students will be able to state I have), as) "عندي" what pet they have using

Pets shop
دكان حيوانات أليفة



Week 2
30/3/2026



Samuel Lee

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الحيوان	النطق (للمساعدة)
قِطَّ / قِطَّة	Qit / Qittah
كَلْب	Kalb
عُصْفُور	'Usfur
سَمَكَة	Samakah
أَرْزَب	Arnab
سُنْحَفَاة	Sulahfah
يَبَّغَاء	Babbaghaa'

in: عندي سمكة ذهبية.

Reading and recording on seesaw



أنا إسمي ،

Good AFTERNOON

أشتري ، مع إلى نكان الخضار أذهب

أشتري ، و أشتري

بـ 5 دراهم



Learning Objectives

Integrate learning with real-world situations to make it purposeful and .relevant

Assess students across all four criteria in an engaging and holistic .way

Develop communication, collaboration, and self-management (ATL) .skills

Encourage reflection on the IB Learner Profile

Cornerstone Project

Fruit and vegetables shop



Week 9
2.3.2026


















نيكتا

Nikita Efimov

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<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; text-align: center;"><u>Masā'u al-khayr</u></td> <td style="width: 30%; text-align: center;"></td> <td style="width: 40%; text-align: center;">مَسَاءُ الْخَيْرِ</td> </tr> <tr> <td style="text-align: center;">Ath-habu</td> <td style="text-align: center;"></td> <td style="text-align: center;">أَذْهَبُ</td> </tr> <tr> <td style="text-align: center;">Ashtari</td> <td style="text-align: center;"></td> <td style="text-align: center;">أَشْتَرِي</td> </tr> <tr> <td style="text-align: center;"><u>Dukkān al-khudār</u></td> <td style="text-align: center;"></td> <td style="text-align: center;">دُكَّانُ الْخُضَارِ</td> </tr> </table>	<u>Masā'u al-khayr</u>		مَسَاءُ الْخَيْرِ	Ath-habu		أَذْهَبُ	Ashtari		أَشْتَرِي	<u>Dukkān al-khudār</u>		دُكَّانُ الْخُضَارِ	<p>.attributes</p> <p>Strengthen students' confidence in using Arabic accurately and effectively. <input type="checkbox"/></p>	
<u>Masā'u al-khayr</u>		مَسَاءُ الْخَيْرِ												
Ath-habu		أَذْهَبُ												
Ashtari		أَشْتَرِي												
<u>Dukkān al-khudār</u>		دُكَّانُ الْخُضَارِ												
<p>Dear Parents,</p> <p>A gentle reminder to please submit your child's home learning.</p> <p>Completing and submitting the home learning will greatly support your child in improving their subject speaking skills, building confidence, and using key vocabulary correctly.</p> <p>Thank you for your continued support and cooperation. If you have any questions, please feel free to contact me.</p> <p>Dear Students,</p> <p>Your homework is to record a short dialogue that includes:</p> <ol style="list-style-type: none"> 1. A greeting (for example: Hello / Good morning). 2. Asking for vegetables. 3. Asking about the quantity (How many kilos?). 4. Asking about the price (How much?). 5. A polite closing (Thank you / Goodbye). <p>Practice the names of Vegetables. Please post it on seesaw.</p>	<p style="text-align: center;"> <i>Learning Objectives</i></p> <p>Students will be able to write a dialogue between a seller and a buyer using appropriate vocabulary and simple sentence structures.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>البيع</th> <th>ماذا تريد؟</th> <th>كم كيلو؟</th> <th>بكم</th> </tr> </thead> <tbody> <tr> <td>The vendor</td> <td>What do you want?</td> <td>How many kilograms</td> <td>How much?</td> </tr> <tr> <td>al-bā'i'</td> <td>mādh ā turīd</td> <td>kam kilo</td> <td>bikam</td> </tr> </tbody> </table>	البيع	ماذا تريد؟	كم كيلو؟	بكم	The vendor	What do you want?	How many kilograms	How much?	al-bā'i'	mādh ā turīd	kam kilo	bikam	<p>The vegetables shop</p>  <p>Week 8 23.2.2026</p>  <p style="text-align: right;">تيدي Theodore Pereo</p>
البيع	ماذا تريد؟	كم كيلو؟	بكم											
The vendor	What do you want?	How many kilograms	How much?											
al-bā'i'	mādh ā turīd	kam kilo	bikam											

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**Task Instructions:**

1. Go shopping with your parents OR use vegetables at home.
2. Choose 3–5 Vegetables.
3. Say the name of each vegetable in Arabic.
4. Say the price using a full sentence.
5. Describe the vegetables

Dear Parents,

A gentle reminder to please submit your child's home learning.

Completing and submitting the home learning will greatly support your child in improving their subject speaking skills, building confidence, and using key vocabulary correctly.

Thank you for your continued support and cooperation. If you have any questions, please feel free to contact me.

Practice the names of Vegetables. Please post

*Learning Objectives*

Students will be able to write a dialogue between a seller and a buyer using appropriate vocabulary and simple sentence structures.

The vegetables shop

Week 7
16.2.2026






ساشا

Alexander Wijeyamohan

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<p>it on seesaw.</p> <p>Task Instructions:</p> <ol style="list-style-type: none"> 6. Go shopping with your parents OR use vegetables at home. 7. Choose 3–5 Vegetables. 8. Say the name of each vegetables in Arabic. 9. Say the price using a full sentence. 10. Describe the vegetables <p>Dear Parents,</p> <p>A gentle reminder to please submit your child's home learning.</p> <p>Completing and submitting the home learning will greatly support your child in improving their subject speaking skills, building confidence, and using key vocabulary correctly.</p> <p>Thank you for your continued support and cooperation. If you have any questions, please feel free to contact me.</p> <p style="text-align: center;">Practice the names of Vegetables. Please post it on seesaw.</p>	 <p><i>Learning Objectives</i></p> <p>Students will read words and simple sentences fluently, using correct pronunciation and expression, and show comprehension by identifying .meanings</p>	<p>The vegetables shop</p>  <p style="text-align: right;"> Week 5 9.2.2026 </p>  <p style="text-align: right;"> Jae'lynn Spanner جلن </p>
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 **Task Instructions:**

11. Go shopping with your parent OR use fruits at home.
12. Choose 3–5 fruits.
13. Say the name of each fruit in Arabic.
14. Say the price using a full sentence.
15. Describe the fruits

Practice the names of Vegetables. Please post it on seesaw.



Learning Objectives

Students identify names of vegetables and write simple sentences about vegetables

The vegetables shop



**Week 5
2.2.2026**



Nikita Efimov

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Task Instructions:

16. Go shopping with your parent OR use fruits at home.
17. Choose 3–5 fruits.
18. Say the name of each fruit in Arabic.
19. Say the price using a full sentence.
20. Describe the fruits

طازج	<i>ṭāzīj</i>	Fresh
صحي	<i>ṣiḥḥī</i>	Healthy
مفيد	<i>mufīd</i>	Beneficial
حلو	<i>ḥilw</i>	Sweet
لذيذ	<i>ladhīdh</i>	Delicious



Learning Objectives

Students will read words and simple sentences fluently, using correct pronunciation and expression, and show comprehension by identifying meanings.

Note : "The same plan will be continued due to Sports Day"

The Fruit shop



Week 4
26.1.2026



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Task Instructions:

21. Go shopping with your parent OR use fruits at home.
22. Choose 3–5 fruits.
23. Say the name of each fruit in Arabic.
24. Say the price using a full sentence.
25. Describe the fruits

طازج	<i>ṭāzīj</i>	Fresh
صحي	<i>ṣiḥḥī</i>	Healthy
مفيد	<i>mufīd</i>	Beneficial
حلو	<i>ḥilw</i>	Sweet
لذيذ	<i>ladhīdh</i>	Delicious



Learning Objectives

- Students will read words and simple sentences fluently, using correct pronunciation and expression, and show comprehension by identifying meanings.

The Fruit shop



Week 3
19.1.2026



رافائيل

Raphael Trowe

Task for students:

- Say the fruit name in Arabic.
- Ask your parent to repeat it.
- Point to the fruit or draw it.
- Create simple sentences.

To describe the fruits.

Practice the Adjectives to be ready for the lesson

طازج	<i>ṭāzīj</i>	Fresh
صحي	<i>ṣiḥḥī</i>	Healthy
مفيد	<i>mufīd</i>	Beneficial

The Fruit shop



Week 2
12.1.2026



أندري

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Banana	موز	<i>mawz</i>	حلو	<i>ḥilw</i>	Sweet		Andrei Belyaev
Orange	برتقال	<i>burtuqāl</i>	حامض	<i>ḥāmiḍ</i>	Sour		
Melon	شمّام	<i>shammām</i>	مر	<i>murr</i>	Bitter		
Apple	تفاح	<i>tuffāḥ</i>	لذيذ	<i>ladhīdh</i>	Delicious		
Strawberry	فراولة	<i>farāwlah</i>					
<p>-Watch the following video of the different activities that we can do during the holiday. https://www.youtube.com/watch?v=IBJrmnRMXe0</p> <p>-Take pictures for you,your family and your friends doing different activities.</p> <p>- Create a simple book that has those pictures with simple sentences in Arabic describing the pictures.</p> <p>OR</p> <p>Winter Reading & Writing Activity (Using “I Start Arabic”)</p> <p>Learning Task: Choose a short story from the “I Start Arabic” app and practice reading it aloud. Focus on reading fluently, correctly</p>			<p>The students will share what activities that they did during the holiday.</p>			<p>What did you do during the holiday?</p>	<p>Winter Break</p>

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pronouncing letters, and understanding the meaning of key vocabulary.

Activity Steps:

1. Select a Story:

Open the *I Start Arabic* app and choose a story you enjoy. Try to choose one related to winter or the cold weather if available.

2. Read Aloud Practice:

Read the story slowly and clearly. Pay attention to:

- Letter sounds
- Long and short vowels
- Reading from right to left

3. Identify New Words:

Choose 3–5 simple words from the story. Practice saying each word and understanding its meaning.


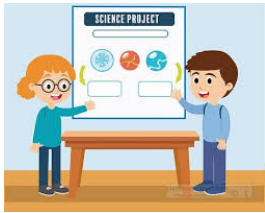

4. Use the Words in Simple Sentences:

Write short sentences using the words you learned. Keep your sentences simple and

Reflection:
Write one sentence about what you enjoyed in the story and one skill you want to improve in reading.

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<p>Recap the vocabularies in the link</p> <p>https://quizlet.com/ae/1107237010/%D8%B9%D8%A7%D8%A6%D9%84%D8%AA%D9%8A-flash-cards/?i=484803&x=1jqt</p> <p>https://youtu.be/N2M4DyOvQFo?si=ffd18iCR9mTuYs</p>	<p><i>Students will be able to create a simple project introducing their family members by naming each member, describing their relationship, and sharing basic personal information using appropriate vocabulary and sentence structures in Arabic.</i></p> <p style="text-align: center;"></p> <p><i>Dear Parents,</i></p> <p><i>We kindly ask you to please upload or send a picture of your child's family members (either individually or as a group photo) through Seesaw. These photos will be printed and used for our upcoming classroom project about "My Family."</i></p> <p><i>Thank you for your support.</i></p>	<p>Projects</p> <p style="text-align: center;"></p>	<p style="text-align: center;">Week 14 1.12.2025</p> <p style="text-align: center;"></p> <p style="text-align: center;">Stars of the week</p> <p style="text-align: center;">Samuel Lee</p>
<p>United Arab Emirates</p> <ul style="list-style-type: none"> • الإمارات العربية المتحدة <i>al-imārāt al-'arabiyya al-muttaḥida</i> — UAE 2. Flag • العلم <i>al-'alam</i> — flag 3. The Seven Emirates • أبوظبي 	<ol style="list-style-type: none"> 1. Recognize key symbols of the UAE, such as the flag, emblem, national colors, and important landmarks. 2. Describe the seven emirates and share simple facts about 	<p>Celebration of the UAE for Eid Al Ittihad</p>	<p style="text-align: center;">Week 13 24.11.2025</p>

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Abu Dhabi

دبي

Dubai

الشارقة

ash-Shāriqa

عجمان

Ajman

أم القيوين

Umm al-Quwayn

رأس الخيمة

Ra's al-Khayma

الفجيرة

al-Fujayra

. National Symbols

- الصقر
aṣ-ṣaqr — falcon
- النخلة
an-nakhla — palm tree
- الجمل
al-jamal — camel



Please send a picture of your family members or record a short video introducing your family.

For example:

“This is my mother. This is my father. This is my brother. This is my sister.”

This will help students practice speaking about family members in English/Arabic and develop confidence in using simple sentences.

Thank you for your support.

each one.

3. **Use** relevant vocabulary related to the UAE and National Day in simple sentences (e.g., اتحاد، علم، إمارات، قادة، احتفال).
4. **Demonstrate** appreciation for the UAE’s culture and traditions through class activities (art, songs, short presentations, or role play).
5. **Collaborate** with peers to create a project or poster that expresses pride and respect for the UAE.



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Practice the vocabularies from the link
<https://quizlet.com/ae/1104226797/family-members-in-arabic-flash-cards/?i=484803&x=1qqt>



Will be held on Thursday 13 Nov 2025

Da	د	
Tha	ذ	
Ra	ر	
Za	ز	
Ab	أب	Father
Om	أم	Mother



Learning Objectives

Students will be able to recognize and name extended family members in Arabic using correct pronunciation and vocabulary.

Member Family

Week 12
 17.11.2025



Star of the week

Benjamin Walker

Write sentences describe your classroom

Big	Kabeer	كبير
Wide	Waase	واسع
Comfortable	Moreeh	مريح
In	Fee	في



Learning Objectives

Continue with same plan

Students will be able to ask and answer questions about classroom items using polite

Classroom
 Unfriendly letters

Week 11
 10.11.2025



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Will be held on Thursday 6 Nov 2025



صفي	Saffee	My class
كبير	Kabeer	Big
واسع	Wasa	Wide
ج	Jeem	
ح	Haa	
خ	Kha	

expressions in Arabic (e.g
Please, – ماذا تريد؟
what do you want


Star of the week
Raphael Trowe

Write sentences describe your classroom

Big	Kabeer	كبير
Wide	Waase	واسع
Comfortable	Moreeh	مريح
In	Fee	في

Will be held on Thursday 6 Nov 2025


Learning Objectives

Students will be able to ask and answer questions about classroom items using polite expressions in Arabic (e.g.,
Please, – ماذا تريد؟
what do you want?

 Classroom
 belly letters

 Week 10
 3.11.2025


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صفي	Saffee	My class
كبير	Kabeer	Big
واسع	Wasa	Wide
ج	Jeem	
ح	Haa	
خ	Kha	

Star of the week

Emilia Petrovic

Write 3 sentences using the chart.




Learning Objectives

To write sentences using (I - He - she - we) with verbs.
 أقرأ - أكتب - أدرس

Watch the video to be ready for the lesson

<https://youtu.be/uMUZhOuRlwc?si=2nzp5c5Qh4WGoGBr>

 Classroom
 belly letters

 Week 9
 27. 10.2025

Star of the week

ايما

Note: The weekly newsletter will be updated every week on Friday for parents' use on the same link.

Note: Please share the links, videos of your child's homework on teachers' email, if you do not like to upload it to the shared folder.(shared folder can be accessible by other parents)

Emma Shaat

Instruction for students: (Optional)

- First, introduce yourself.
- Then, describe what you see in the picture using full sentences.
- Finally, record your voice on Seesaw and post it.


Learning Objectives

To write extended sentences using and / but.

Watch the video to be ready for the lesson

<https://youtu.be/aB5agAleKiA?si=FyPgVlkSg6uonc2G>

Classroom belly letters

Week 8
20.10.2025

Star of the week

 ألسيا
 Alicia Merkt

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👉 Instruction for students:

- First, introduce yourself.
- Then, describe what you see in the picture using full sentences.
- Finally, record your voice on Seesaw and post it.



Will be held on wednesday 8 oct 2025

Qalm	قلم
Ketab	كتاب
Kharetah	خريطة



Learning Objectives

To practice reading the words class room items.
 To respond to the text.

Watch the video to be ready for the lesson

<https://youtu.be/Q7pwps0Cxiw?si=LwIVBVoiPSeZPy9Q>



Classroom Smiley letters



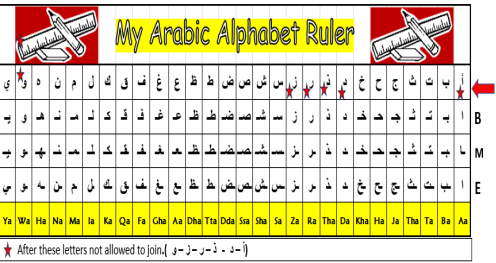



 Week 7
 6.10.2025


Star of the week

Keira Moran


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<table border="1"> <tr> <td>Meqlamah</td> <td>مقلمة</td> </tr> </table>	Meqlamah	مقلمة																	
Meqlamah	مقلمة																		
<p>Practice the vocabularies from the link https://youtu.be/mlOzL9v1Hbo?si=M7OYbXE9PEo2i73k write it on paper and post it on a seesaw.</p>  <p>Will be held on wednesday 1 oct 2025</p> <table border="1"> <tr> <td>Baa</td> <td>با</td> <td>Ba</td> <td>ب</td> </tr> <tr> <td>Too</td> <td>تو</td> <td>Ta</td> <td>ت</td> </tr> <tr> <td>Thee</td> <td>ثي</td> <td>Tha</td> <td>ث</td> </tr> <tr> <td>Nee</td> <td>ني</td> <td>Na</td> <td>ن</td> </tr> </table>	Baa	با	Ba	ب	Too	تو	Ta	ت	Thee	ثي	Tha	ث	Nee	ني	Na	ن	 <p><i>Learning Objectives</i></p> <p>To identify classroom items. To recognize the smiley letters.</p> 	<p>Classroom items Smiley letters</p> 	<p>Week 6 29.9.2025</p>  <p>Star of the week Niklas Robitaille</p>
Baa	با	Ba	ب																
Too	تو	Ta	ت																
Thee	ثي	Tha	ث																
Nee	ني	Na	ن																
<p>Practice the vocabularies from the link https://youtu.be/mlOzL9v1Hbo?si=M7OYbXE9PEo2i73k</p>	<p>To identify classroom items</p>	<p>Classroom items</p>	<p>Week 5 22.9.2025</p>																

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<p>Practice the vocabularies from the link https://quizlet.com/424584110/%D8%A7%D9%84%D8%A3%D9%81%D8%B9%D8%A7%D9%84-%D8%A7%D9%84%D8%B5%D9%81%D9%8A%D8%A9-flash-cards/?i=484803&x=1jqt</p>	To learn classroom rules.	Classroom rules	Week 4 15.9.2025
<p>Practice vocabularies from the link https://quizlet.com/ae/371292140/%D8%A7%D9%84%D8%AA%D8%B9%D8%B1%D9%8A%D9%81-%D8%A8%D8%A7%D9%84%D9%86%D9%81%D8%B3-flash-cards/?i=484803&x=1jqt</p>	To introduce yourself to others.	Introduce yourself	Week 3 8.9.2025
<p>Dear Parents</p> <p>Welcome to our Home Learning Newsletter! Here you'll find updates on lesson objectives, home learning, assessments, events, and helpful resources/links to support your child Thank you for your continued support in making learning meaningful both at school and at home</p> <p>Please note: Next week, students will complete the Etqaan Baseline Assessment. There is no need to worry and no preparation is required at home—this assessment simply helps us understand each child's starting point and plan for their learning</p> <p>!Thank you for your ongoing support</p> <p>Warm regards</p> <p>Ms Kholoud</p>			Week 2 1.9.2024

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