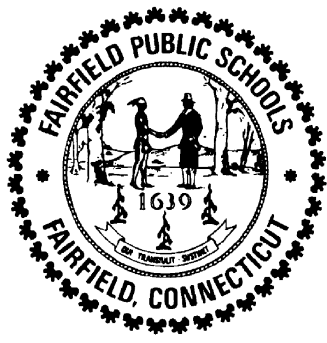




Fairfield Ludlowe High School - Fairfield Warde High School

Business & Personal Law

Mrs. Rainho

Half Year Course,
Grades 10, 11, 12

drainho@fairfieldschools.org

COURSE DESCRIPTION

Business and Personal Law is the study of civil and criminal law as it relates to business. Emphasis is not only placed upon principles and rules but also upon the purpose and logic of the law. Business and Personal law students are introduced to the study of the American legal system, as it relates to business and their personal rights and responsibilities.

COURSE OBJECTIVES

- Identify and explain the relationships between ethics and the law.
- Distinguish the differences between civil and criminal lawsuits
- Review a case scenario and assign it to the proper US court system(s).
- Distinguish and apply differences between civil and criminal law.
- Identify and explain the basic tenets of tort law and the remedies available to the victim of tort.
- Write and synthesize the nature of a contract and the elements of a contract.
- Understand and explain the rights and duties involved personal law (employment, credit, and family law)

UNITS OF STUDY

Unit 1 – Understanding the Law and Our Legal System

- ❖ Ethics and Structure of Courts
- ❖ Criminal Law
- ❖ Tort Law

Unit 2 – Contract Law

Unit 3 – Personal Law

- ❖ Consumer Law

❖ Employment Law

❖ Family Law

COURSE POLICIES AND REQUIREMENTS

GRADING

Summative Assessments:	<u>90% Total</u> Projects, Tests, Quizzes, Case Studies
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Formative Assessments & Behavioral Characteristics:	<u>10% Total</u> Behavior, Preparedness, Homework Completion, Participation
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90% of the overall course grade will reflect the student's mastery of course content and skills on assessments. This in-progress grade is displayed throughout the school year. 10% of the overall course grade will reflect the student's performance on the final assessment.

EXPECTATIONS OF STUDENTS

Any behavior that interrupts the learning process will result in disciplinary action including but not limited to cell phone usage, talking during class, consistent lack of preparedness, tardiness to class, and/or not following school policy.

EXTRA HELP

Extra Help is available by appointment.

PROCEDURES

It is the student's responsibility to find out what was missed when they are absent. If the student needs clarification on an assignment, they should make an appointment to see the teacher.

If a student is absent on the day a previously assigned assignment is due, it is expected that the assignment will be turned in on the day of the student's return, unless arrangements are made with the teacher. It is the student's responsibility to know what was due on the day they were absent and to remember to hand it in. It is highly advised that students email teachers when they are absent.

Always check google classroom as all class materials and assignments are available on google classroom.