



Conflict Resolution Lesson Plan – 6th Grade

School Counselor:	Ben Persky
Lesson Plan Title:	Conflict Resolution
	<input type="checkbox"/> Single Classroom Lesson <input type="checkbox"/> Unit of Classroom Lessons: Lesson ____ of ____ <input type="checkbox"/> Small-Group Session Lessons: Lesson ____ of ____
Target Audience:	6 th Grade

Evidence Base:

Best Practice (*commonly used and believed to be of high quality*)

Action Research (*individual investigates own practice to improve content/delivery*)

Research-Informed (*a review of research provides foundation for content/delivery*)

Evidence-Based (*highest level of evidence, results published in peer-reviewed journal*)

ASCA Student Standards Targeted:		Student Learning Objectives:
Identify 1–2 student standards relevant for this targeted group and goal: <i>(Best practice = select one)</i>		For each of the selected student standards, write or select 1–2 learning objectives
M&B#	Mindsets & Behaviors Statement	Student Learning Objectives
B-SS 8. B-SS 9. B-LS 1.	<ul style="list-style-type: none"> Advocacy skills for self and others and ability to assert self, when necessary Social maturity and behaviors appropriate to the situation and environment Critical thinking skills to make informed decisions 	Student(s) will: <ul style="list-style-type: none"> Learn what conflict resolution is and also what can cause a conflict Learn how to resolve conflicts appropriately by using different strategies

Materials:

- Google slides provided by school counselor

Describe how you will:

Introduce Lesson Topic/Focus:	The school counselor will introduce the lesson by asking the students in the class the question, “what is conflict?” and “what is conflict resolution?”
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Communicate the Lesson Objective:	The school counselor will inform the students that the goal of this lesson is for them to learn what conflict resolution is and how to resolve conflicts appropriately by using different strategies/techniques
Teach Content:	The school counselor will teach the students what a conflict is, what conflict resolution is, why it is important to resolve conflicts appropriately, and how can we resolve conflicts appropriately
Practice Content:	The students will practice four different strategies/techniques that can be used to resolve conflicts appropriately depending on the situation: <ul style="list-style-type: none"> ● I feel statements ● Compromising ● Agree to disagree ● Active listening skills
Summarize/Close:	The school counselor will summarize with the students the ways you can resolve conflicts appropriately and close the lesson by reminding the students that their school counselor(s) are here to help them

Data Collection Plan – For multiple lessons in a unit, complete this section only once for the unit.

Participation Data Plan:

Anticipated number of students:	20-25
Planned length of lesson(s):	45 minutes

ASCA Student Standards Data Plan:

For each lesson/unit/small group, school counselors will administer pre-/post-assessment aligned with the selected ASCA Student Standards and student learning objectives.

- Pre-/Post-Assessment items are:
- Pre: Asking the students what a conflict is, what conflict resolution is, and why it is important to resolve conflicts appropriately?
 - Post: In the summary, asking the students what the four ways are you can resolve conflicts appropriately?

Outcome Data Plan: (choose one and describe specific data point to compare)

Examples:
Achievement: School counselor will compare reading levels of students before and after delivery of lesson.
Attendance: School counselor will compare number of absences last year to this year.
Discipline: School counselor will compare total number of disciplinary reports for peer-on-peer conflict first quarter with second quarter

Achievement (describe): The school counselor will compare comprehension and critical thinking skills before and after delivery of the lesson

Follow-Up Plans

Explain your plan for students who missed the lesson.

- If students missed the lesson, the school counselor will send the presentation to the teacher so they can share it with their students who missed the lesson so they can go over it themselves during their own time
- The school counselor will also meet with the students that missed the lesson to go over the topic of conflict resolution during a one on one meeting

Explain your plan for students who did not demonstrate mastery on the pre-/post-assessment of student standards (M&B)/student learning objectives.

- If students did not demonstrate mastery on the pre-/post-assessment, the school counselor will meet with the students privately to go over conflict resolution with them in the school counselor's office to emphasize the topic more