

**RRGSD Remote Instruction Learning Plan**

Dates: November 16th-20th

<b>Statement of Goals and Objectives:</b> <i>(Learning Targets in Student &amp; Parent-Friendly Language)</i>	<ul style="list-style-type: none"> <li>Students will study how specific words and phrases make the text beautiful, powerful, or otherwise engaging.</li> <li>Students will analyze how an author's choices concerning how to structure specific parts of a text.</li> <li>Students will show knowledge and understanding of the text and be able to cite evidence to support what the text is saying, as well as make logical connections if the text does not directly state something.</li> </ul>
<b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> <li>RL.11-12.4 Interpret words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone.</li> <li>RL.11-12.5 Analyze the structure of texts.</li> <li>RL.11-12.10- Read/comprehend complex literary and informational texts independently and proficiently.</li> </ul>
<b>Social-Emotional Focus</b>	Email, phone calls, Google Meets, Google Classroom

**Daily Agenda:** Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Read The Crucible Act III	
Tuesday	Finish reading The Crucible Act III/Discussion Questions Live Session- Discuss The Crucible Act III	1:00 pm
Wednesday	Finish Act III discussion questions Call or one on one with the teacher for extra help.	
Thursday	Read The Crucible Act IV	
Friday	Finish reading The Crucible Act IV and start Act IV Discussion Questions Live Session- Discuss The Crucible IV	10:00 am

**Assessment:***How will I be assessing my students throughout this week?*

Formative Assessment(s)	Monitor students comprehension from their answers on their discussion questions and students' questions through Google Meets, emails, and phone calls.
Summative Assessment(s)	Students' will read The Crucible ACT III and IV. Then complete discussion questions and show their comprehension through live discussions and by monitoring responses to questions.
How will I know my students have <b>mastered the content</b> from this week?	Students' responses will indicate their level of mastery..

**Additional Resources:***If a student needs additional support, below are resources that will assist with the material being taught.*

**Teacher Name:** WILTSIE

**Subject: Honors English III 4th Block**

Topic/Concept	Website/Location resource can be found
	Google classroom