

**Week of June 1, 2021**

**Thursday is our End of Year ELA Test. A study guide is below. Please review.**

**ELA End of Year Test**

**Review Sheet**

- 1. Kinds of sentences and end marks: Telling, Asking, Commanding, Exclaiming**
- 2. Using the correct verbs (action words)**
- 3. Identify nouns (people, places, things, animals) in sentences**
- 4. Making words mean more than one**
- 5. Contractions**

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**Week of May 24, 2021**

**Spelling Review Lesson 20 Pages 121 124**  
**spin frog plum slam best fast must step**  
**bugs runs gets pigs seeing feeding keeping doing**

**Monday          Spelling** Page 123 (Pages 121 and 122 were done in class)

**Tuesday          Spelling** Page 124

**Wednesday    Spelling** *Study for tomorrow's test*

**Have a great Memorial Day weekend!**

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## Week of May 17, 2021

### Spelling Lesson 19 Pages 115-120

doing going seeing feeding keeping feeling mowing  
packing bending picking

**Monday**      **Spelling** Pages 116-117

Page 115 (done in class--If you did not have  
your book today, please do this page too.)

**Tuesday**      **Spelling** Page 118

**Wednesday**      **Spelling** Page 119

**Handwriting** *Neatly* write each challenge word  
two times in your copybook. Look for the  
ones I wrote for you.

**Test Papers** *Please sign and return packet  
tomorrow.*

**Thursday**      **Spelling** Page 120  
**Study for test**

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## Week of May 10, 2021

### Spelling Lesson 18 pages 109-114

bugs cats pigs sits runs gets cards chips pumps twins

**Practice word cards daily.**

**Monday**      **Spelling** page 110

**Handwriting** Neatly write Zz 15 times

**Tuesday**      **Spelling** page 111

**Wednesday**      **Spelling** page 112

***Test will be Friday***

**Thursday**      **Holy Day**  
**No School**

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## Week of May 3, 2021

### Spelling Lesson 17 Pages 103-108

best rest fast must step still post stir rust stiff

Practice word cards daily.

**Monday**      **Spelling** page 104  
**Handwriting**   **Neatly** write Yy 15 times

**Tuesday**      **Spelling** Page 105  
**Reading** Read and reread the book, **Keys**, to  
parents. (Virtual students do not have  
this book.)

**Wednesday**   **Spelling** page 106

**Thursday**      **Spelling** pages 107-108  
**Study for spelling test.**

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## Week of April 26, 2021

### Spelling Lesson 16 Pages 97-102

grin spin skip frog plum slam grab slip snap plug

Practice word cards daily.

**Monday**      **Spelling** page 98  
**Handwriting**   **Neatly** write Xx 15 times

**Tuesday**      **Spelling** page 99

**Wednesday**   **Spelling** page 100

**Thursday**      **Spelling** pages 101-102  
Study for test

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## Week of April 19, 2021

## **Spelling Review Lesson 15 Pages 93-96**

**bus nut cut run rug tug yet dot fix hug tub of was are I**

**We will complete our Dig In book this week.**

**Unfortunately, there are students that do not know how to read the vocabulary words at sight. Decoding a word is great, but at some point one needs to identify the word immediately at sight. Please practice the word ring daily. Our class has been working on adjectives and pronouns throughout the year. They will have a test on pronouns this Wednesday. As always we continue to review all major skills for this group.**

**Practice word cards daily even though we will finish the reader.**

**Monday            Spelling** Page 93  
**Handwriting** Write Ww 15 times

**Tuesday           Spelling** Page 94  
**Grammar** Review papers in folder for pronoun test

**Wednesday      Spelling** Page 95

**Thursday           Spelling** Page 96  
study for test

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**Week of April 12, 2021**

## **Spelling Lesson 14       Pages 87-92** **a I to of the was are ago easy goes only**

**Monday            Spelling** Complete page 88  
**Reading** Study word ring

**Tuesday           Spelling** Complete page 89  
**Handwriting** In your best handwriting write Vv 15 times.

**Reading** Study word ring

**Wednesday**    **Spelling** Complete page 90  
**Reading** Study word ring

**Thursday**    **Spelling** Complete pages 91-92  
Study for test  
**Reading** Study word ring

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**Week of April 5, 2021**

**Spelling**        **See words from last week.**

**Monday**        **No School**

**Tuesday**       **Handwriting** Neatly write Uu 15 times  
**Spelling** Complete page 83

**Wednesday**   **Spelling** Complete page 84

**Thursday**       **Spelling** Complete pages 85-86  
**Spelling** Study for test

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**Week of March 29, 2021**

**Spelling Lesson 13 Pages 81-86**

**bad yet fix dot hug tub mix pop wag bend**

**Test will be given on Friday, April 9th**

**Monday**        **Handwriting** In your best handwriting, write Tt  
15 times  
**Reading** Practice word ring

**Tuesday**       **Reading** Practice word ring  
Add new words to ring

**New words:** us Gus bus are tugs rug hug jug bug rubs cub  
tub rub hums gum hum little suds Bud mud

**Wednesday**   **Wishing all of you and your families a very**

**Week of March 22, 2021**

**Spelling Lesson 12 Pages 75-80**

**fun run sun tug bug rug cub bud pup hut**

**Monday**      **Spelling** complete page 76  
**Reading** practice word ring

**Tuesday**      **Spelling** complete page 77  
**Handwriting** In your best handwriting, Ss 15x  
**Reading** Add new words to ring. Practice words.

**Wednesday**      **Spelling** complete page 78  
**Reading** practice word ring

**Thursday**      **Spelling** complete pages 79-80  
Study for test  
**Reading** practice word ring

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**Week of March 15, 2021**

**Spelling Lesson 11 Pages 69-74**

**up us bus cut but nut dug hum snug bump**

**Monday:**      **Spelling** complete page 71

**Tuesday:**      **Spelling** complete page 72  
**Handwriting** Neatly write Pp 15 times

**Wednesday:**      **Spelling** complete pages 73-74

**Thursday:**      **Spelling** Choose 5 difficult spelling words and  
write a good sentence for each.  
Study for the spelling test.

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**Week of March 9, 2021**

**Spelling Lesson 10 Review Lesson pages 65-68**

**it bit sit is his in**

if big dig pig did him  
not hot pot got box fox  
on mom job hop top mop

**Tuesday Spelling** complete page 66

**Wednesday Spelling** compete page 67

**Handwriting** Neatly write Qq 15 times

**Reading** practice word cards

**Thursday Spelling** complete page 68

Study for test

**Reading** Practice word cards

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**Week of March 1, 2021**

**Spelling Lesson 9 pages 59-64**

mom job hop top mop hog rod jot body

**Monday Spelling** page 60

**Reading** Practice word ring

**Handwriting** Write Pp 15 times

**Tuesday Spelling** page 62

**Reading** Practice word ring

**Wednesday Reading** Practice word ring

**Spelling** Page 64

**Thursday Spelling** study for test

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**Week of February 22, 2021**

**Spelling Words Lesson 8 pages 53-58**

not hot pot got box fox ox cod jog trot

**Monday Speller** pages 53 and 54

**Tuesday Handwriting** Neatly write Oo 15 times. Paper was given out in class.

**Reading** Practice word ring

**Wednesday Spelling** pages 55-56

**Reading** Practice Word Ring

**Thursday Spelling** Study for test

Spelling test will be given on Monday, March 1st

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**Week of February 15, 2021**

**Spelling Words** if big dig pig did him bib rip pin zip

**Tuesday Handwriting** Write Nn 15 times

**Reading** Practice word ring

**Wednesday Speller** complete pages 49-50

If we have a virtual snow day tomorrow, after logging into your homeroom for attendance and morning classes, please go to Seesaw for your ELA assignments.

**Thursday Spelling** study for test

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**February 8, 2021**

This week we will learn and practice the short i sound, as in i. Itch, /i/. Several students are confusing the short e with the short i sound when decoding words. We will continue to practice comprehension strategies, as presented in our reader. The proper formation of Mm will be presented. Please encourage your child to use proper formation of letters during homework.

New words to be added to word ring: me Kim Jim rim him lips dip tip rip zip lip zipz has rips as

**Spelling Words Lesson 6 pages 42-46**

it bit sit is his in sip lid tip wig



**Monday: Handwriting:** Write the letter Mm 15 times.

**Tuesday: Reading** Complete workbook page 17.

New words were sent home today. Please add them to the word ring and practice.

**Wednesday: Reading** Workbook pages 24-25  
Practice word ring

**Thursday: Spelling** Study for test

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**Week of February 1, 2021**

**Spelling Words: Review Lesson pages 37-40**  
**man had am and net pen bed yes leg set**

**Monday: Virtual Snow Day. See assignments on Seesaw. Take pictures of work and upload to Seesaw.**

**Tuesday: Virtual Snow Day.**

**Wednesday: Snow Day**

**Thursday: Spelling** Study for test  
**Reading** Practice word ring

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**Week of January 25, 2021**

**This week we will continue in our Dig In reader and the skills that go along with each story. We will continue to focus on the reading and spelling of words with short vowel sounds. The proper formation of the letter Ll will be introduced.**

**Spelling Words: Lesson 4**

**Jet set met bed yes leg led vest mend mess**

**Monday:**      **Handwriting** Write LI 15 times  
                 **Reading** Practice the word ring

**Tuesday:**      **Spelling** Write the spelling words 2 times. Trace the vowel sound in each word red.  
                 **Reading** Practice the word ring

**Wednesday:** **Spelling** Choose 5 most difficult spelling words. Write a sentence for each of the five spelling words. Be sure to use at least 5 words in each sentence.  
                 **Reading** Practice the word ring

**Thursday:**      **Spelling** Study for test  
                 **Reading** Reread the stories on pages 18 to 22 to a parent.

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## **Week of January 18, 2021**

**This week we will continue with all the same skills as last week. The proper formation of the letter Kk will be introduced.**

**Please continue to practice the word cards. The students need to read these words quickly at sight. Also, remember to drill the spelling words found below for Friday's test. The students did so much better last week on their spelling test!**

### **Spelling Words: Lesson 3**

**let get net pet pen men hen den wet fed**

**Monday:**      **No School**

**Tuesday:**      **Reading** Practice words on word ring  
                 **Spelling** Complete pages 25

**Wednesday: Reading** Practice word ring  
**Handwriting** Write Kk 15 times

**Thursday: Spelling** Study for test  
**Reading** Practice word ring

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## **Week of January 11, 2021**

**This week we will continue in our reader, Dig In. We will discuss pronouns, main idea and sequence. New reading vocabulary words will be sent home for reading practice. The correct formation of Jj will be introduced and practiced. The children will continue learning about verbs and writing sentences for different verbs. We will do present and past tense verbs (ending in ed). Please continue to drill word cards and review / practice spelling words throughout the week.**

**New Words for Word Ring: it's bits, hits, for, pin, win, bit, fit, hit, sit, tin, into, wins, of, got, cannot, lids, Sid, rid, hid, did, said, with, took, mix, fix, six**

**Spelling Words: Lesson 2 pages 19-24**  
**am at cat hat has and bag pan mat lamp**

**Monday: Handwriting** In your best handwriting write Jj 15 times.

**Spelling** Complete page 21  
**Reading** practice word ring.

**Tuesday: Spelling** Write the first five words 2 times. Then choose 3 of those words and write a sentence for each of the three words.

**Reading** Practice word ring.

**Wednesday: Spelling** Write the next five words 2 times. Then

Choose 3 of the spelling words and write a sentence for each of the three words.

**Reading** Practice word ring. New words came home today. Begin to practice the words. Choose 5 new words each night and drill. Don't forget the old stack. **The students do not know them at sight.**

**Thursday: Spelling** Study for test  
**Reading** Practice Word Ring

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**Week of January 4, 2021**

**This week we will begin our new reader, Dig In. Please continue to practice the word cards for I Can. If you did not return the I Can reader before Christmas, do so tomorrow.** We will practice the correct formation of Ii. During Grammar, verbs will be presented to the children and practiced. Also, this week we will begin using a speller. Practice reading and spelling these words at home and we will do so in class.

**Spelling Words: Lesson Lesson 1 pages 13-18**  
**an can man ran had dad ant lap tag pants**

**Monday: Handwriting** Write Ii 15 times  
**Spelling** Write a sentence for these words:  
an, can, man, ran

**Tuesday: Spelling** Write a sentence for these words:  
had, dad, ant

**Wednesday: Spelling** Write a sentence for these words:  
lap, tag, pants  
Try to use at least 5 words in each sentence.  
**Reading** Continue to practice reading the word ring.

**Thursday: Spelling** Study for test

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**Week of December 14, 2020**

**Spelling Words: None this week**

**Monday: Reading** Practice reading words cards and read from *I Can Book*

**Tuesday:** None

**Wednesday:** None

**Thursday: Return I Can Reader**

**Wishing each of you a very Blessed Christmas and a better 2021! Stay safe. See you all next year.**

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**Week of December 8, 2020**

**This week we will be completing the End of Book Test for the I Can Reader. Also we will have a short test on Proper and Common Nouns. The proper formation of the letter Gg will be presented.**

**Please continue to practice the word cards each and every night. The boys still are decoding many of the words and not reading them at sight.**

**Handwriting is a concern to me. Encourage neatness when they are writing.**

**Spelling Words: No spelling words this week.**

**Monday: Reading** The children have their **I Can** readers home today. I will let you know when to return them to school. Over the next few weeks, have your child reread the stories in this book. In this way, the students will be reviewing all the words they need to know as we begin our next level reader.

**Grammar** We will have a quiz on identifying nouns and Common and Proper nouns. Tonight or tomorrow review page 47 in the Voyages book.

**Tuesday No school. Holy Day of Obligation.**

**Wednesday: Handwriting** In your best printing write Gg 15 times.

**Thursday: Practice reading from the I Can Reader. Return the reader next Friday before Christmas.**

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**Week of November 30, 2020**

**This week we will once again continue to work on our word families in reading. We will add ag to our list. Continue to practice reading the word cards. Quick identification of each word is essential to fluency and fluency increases comprehension. Overall comprehension will be stressed, as well as cause and effect and main idea. Capital letters and end punctuation will continue to be practiced throughout the week. Nouns will be reviewed and practiced. The proper formation of the letter Ff will be introduced.**

**Spelling Words: she his her of and bag rag tag wag it**

**Monday**      **No school**

**Tuesday**      **Handwriting** Write Ff 15 times  
**Reading** Practice word cards  
**Spelling** Practice of spelling words is important.  
I am giving many review words each week  
due to results of spelling tests.

**Wednesday** **Spelling** Write each word two times. Use a blue crayon to trace each letter.  
Begin to study words.

**Thursday**      **Spelling** Study words for test  
**Reading** Practice words on the ring

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**Week of November 23, 2020**

**No homework**  
**Happy Thanksgiving!**

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**November 16, 2020**

**This week we will continue to continue to work on the same word families and add am to the mix. It is so important to practice the word ring each night. It will get too difficult to learn the words as more and more words are presented, if your child has not adequately learned the previous words. Comprehension will be stressed, especially sequencing events. We need to continue working on capital letters and end marks. The children will begin to learn about nouns. The proper formation of Ee will be presented.**

**Spelling Words: mad sad ham jam am of  
she and his her**

**Monday Handwriting** Write Hh 15 times  
**Reading** Practice word cards

**Tuesday Spelling** Use a pencil and write each word one time.  
Then trace each word in your favorite color.  
**Reading** Practice word cards

**Wednesday Spelling** Study words  
**Reading** practice word cards

**Thursday Spelling** Study for test

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**Week of November 9, 2020**

**This week we will continue to work on the word families at, an, ap, ad. We may get to the am word family too. We will continue to work with capitalization of the first word in a sentence and names of people. We will emphasize end marks -- periods, question marks, and exclamation marks. The proper formation of Dd will be presented and practiced. New sight words will be presented. Sequencing**

and adjectives will be discussed during reading.  
Possession (`s) will also continue to be discussed.

**Spelling Words: dad had bad mad Nat's was see her  
his of**

**Monday Spelling** Write each word with a d in it two times.  
**Reading** Continue to practice word cards. Children  
should be able to read each word quickly.

**Tuesday Handwriting** Practice writing Dd 15 times

**Wednesday Reading** Add the new words cards sent home  
today to your ring. Practice reading all your words.

**New reading words: Dad Dad's had bad Nat's she mad  
sad and ham jam Sam Sam's am bag rag tag wag it  
bats pats taps maps bags rags wags Rags**

**Thursday Spelling** Study for test  
**Reading** Practice word cards

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**Week of November 2, 2020**

**This week we will work on the word families at, an, ap, ad.  
We will use these word families in reading and writing  
practice. We will continue our work with sentences and  
emphasizing capital letters and end marks--periods,  
question marks and exclamation marks. The proper  
formation of Cc will be presented and practiced. New sight  
words will be introduced.**

**Spelling words: was rats cap lap nap Dan's Jan's naps  
map tap**

**Monday Reading** Practice reading word cards  
**Handwriting** Write 15 Cc on paper given

**Tuesday Reading** Practice word cards



**Wednesday Reading** Practice reading word cards

**Thursday Spelling** Study for spelling test  
**Reading** study word cards

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**Week of October 26, 2020**

**This week we will continue to work on at and an word families. We will practice writing sentences and using periods and question marks. We will attempt to write our first story. The proper formation of Bb will be introduced. We will also continue to identify the number of syllables in words and practice reading sight words.**

**Spelling Words: man fan pan van to in was rats sat hat**

**Monday Handwriting** Write Bb 15 times  
**Reading** Practice your word cards

**Tuesday Spelling** Write the four an words (man, fan, pan, van) each in a sentence.  
**Reading** Practice word cards

**Wednesday Reading** Workbook pages 31-32 (page in folder)  
**Add these words to the word ring: map tap nap lap cap Jan's Dan's his see her to**  
**Practice reading word cards**

**Thursday Spelling** study for test

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**Week of October 19, 2020**

**Spelling Words: was is the sat rat on bats an can ran**

**Monday Spelling** Use was, is and on in sentences. Write a sentence for each word. Use paper from home.  
**Reading** Practice reading word cards

**Tuesday Reading** **Add these words to word ring: an in ran man can on Dan it van pan fan Jan not look he**  
**Practice word cards**

**Handwriting** Practice printing **Aa** fifteen times on the paper in your folder. Return it to class.

**Wednesday Reading** Complete the page in your folder. Write the 3 sentences that show excitement. Be sure to use capital letters where needed and add an exclamation mark at the end of the sentences. Keep it in your folder.

Practice word cards

**Spelling** Begin to study words for a test on Friday.

**Thursday Reading** Complete the page in your folder

Practice word cards

**Spelling** Study for a test

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### **Week of October 12, 2020**

**Monday Reading** Continue to practice reading the words on the ring

Workbook Complete page 12.

**Tuesday Reading** Practice word cards. See if your child can pick up the pace. This will help with fluency.

**Spelling** Practice reading and spelling the words. Test will be on Friday.

**Spelling words: fat, hat, is, cat, bat, at, was, the, mat, pat**

**Wednesday Spelling** Continue to practice reading and spelling words.

**Reading** practice word ring

**Thursday Spelling** Study for tomorrow's test.

**Reading** Complete the page in your folder

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### **Week of October 5, 2020**

**For the past few weeks we have been working on the word family at and building words like cat, fat, sat, rat, Nat, bat, hat, mat, pat. Some of the boys continue to need to tap these words to decode them. Our goal is to read the words fluently at sight.**

**We have also been working on the sight words: I, on, was, is, the. These words cannot be tapped out. They are to be memorized to read at sight.**

**We also have been working on the alphabet, especially the lower case letters. Some children still have difficulty identifying some letters and sounds and therefore cannot put the letters in order.**

**Monday Reading:** Practice the word ring sent home today. *Keep this word ring at home* and add words as directed in the future. When your child isn't able to read a word, flip the card to the other side. Have him dictate a sentence using that word and illustrate it. Then use the sentence the next time he cannot read the word. Please practice these words daily.

**Tuesday Reading** Practice writing the alphabet in lowercase letters 2 times. You can use a chalk board or paper.

Practice reading the word cards.

**Wednesday Reading** reread pages 6 to 12 in reader.

**Practice reading word cards** on the ring.

**Return reader in the blue folder to class tomorrow.**

**Thursday Reading** Practice reading word cards.

**Writing** Write a sentence for these words in your copybook: fat, bat.

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