



THIRD GRADE TEACHING AND LEARNING CYCLES

SUBJECT	TLC
ELA	<p>Decode Multisyllabic words (RF 3.3C)</p> <p>Character Traits (RL 3.3)</p> <p>Main Idea and Key Details (RI 3.2)</p> <p>Context Clues (RI 3.4)</p> <p>Simple, Compound, and Complex Sentences (L 3.1K)</p>
Math	<p>Round whole numbers to the nearest 10 or 100 (3.NBT.1 & 3.OA.8c)</p> <p>Recognize and generate simple equivalent fractions (3.NF.3, 3.NF3a, 3.NF3b)</p> <p>Strategies to solve multiplication problems within 100 (3.OA.1)</p> <p>Strategies to solve division problems within 100 (3.OA.2)</p>
Science	<p>Develop and use models to describe changes that organisms go through during their life cycles. <i>(SEEd Standard 3.2.1)</i></p> <p>Plan and carry out investigations that show effects of balanced & unbalanced forces on the motion of an object testing one variable at a time. <i>(SEEd Standard 3.3.1)</i></p> <p>Analyze and interpret data using tables and graphs to reveal patterns of seasonal weather. <i>(SEEd Standard 3.1.1)</i></p> <p>Construct an explanation that the environment can affect the traits of an organism. <i>(SEEd Standard 3.2.3)</i></p> <p>Engage in an argument from evidence that in a particular habitat (system) some organisms can survive well, less well, or not at all. <i>(SEEd Standard 3.2.5)</i></p> <p>Obtain and communicate information to describe climate patterns in different regions of the world. <i>(SEEd Standard 3.1.2)</i></p>