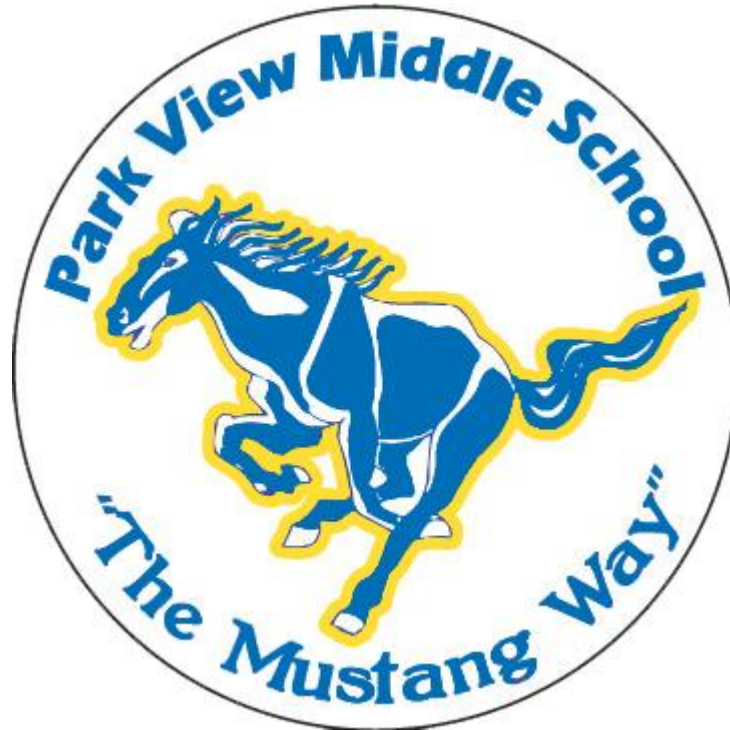


COURSE CATALOG

2020-2021



Park View Middle School

Home of the Mustangs
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WELCOME!

January, 2020

Dear Middle School Students and Parents:

This is an exciting time at PVMS and for future middle school students! This course catalog has been developed to provide information for students and parents about courses at each grade level. We encourage you to read the information provided for academic, exploratory, and elective courses.

Park View Middle School utilizes the house structure of organization. A house is composed of teachers from each of the four academic disciplines (English language arts, math, science and social studies) and a special education teacher, working together with the same group of students. Teachers have the opportunity to develop a common classroom management plan, integrate content areas, coordinate testing, and develop house activities designed for the young adolescent. The house plan and the middle level concept allow for a smooth transition from the one-classroom setting of elementary school to the multi-class environment of the high school. These house groupings promote the most effective learning environment for all students. Student placement for classes is based on recommendations from the elementary teachers, administrators and ALP staff, and student assessment results.

The staff and administration are looking forward to the new school year and working with all of our students. Please feel free to call or email with any questions.

Sincerely yours,



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MISSION

Park View Middle School is dedicated to addressing the intellectual, social, emotional and physical needs of young adolescents. Our goal is to encourage students to achieve their full potential in a school where students, staff, parents, and community work together to provide a safe and positive learning environment.

PHILOSOPHY

The Park View Staff believes that:

...the middle school is an educational response to the needs and characteristics of unique individuals during adolescence and deals with the full range of intellectual, social, emotional and physical needs.

...young people going through the rapid growth and extensive maturation occurring in early adolescence need an educational program distinctively different from either the elementary or the high school model.

...middle school is one of the most important age levels because self-concept, learning interests, skills, and values are changing in this period of life.

...all needs of middle school students must be addressed directly in a school program which provides a nurturing and caring environment wherein each individual experiences success.

...the middle school program serves as the link to insure a successful transition from the elementary environment to the high school environment.

GOALS

Park View Middle School strives to offer:

- a safe, positive school environment
- educators knowledgeable about and dedicated to adolescents
- a curriculum based on student needs
- an appropriate vertical and horizontal development of all basic skills
- a program which allows the middle level student to explore varied interests
- comprehensive advising and counseling
- on-going program evaluation compatible with the nature of adolescents
- cooperative interdisciplinary planning to insure relevant integration of skills across the curriculum areas

Building a High-Achieving and Caring School

THE MUSTANG WAY: Respect Self, Others, and Your Environment

INTRODUCTION

The purpose of this course catalog is to provide information and descriptions for the courses and services offered at Park View Middle School.

All students and parents are urged to consider course choices very carefully prior to registration. Most of the courses offered at Park View are required courses. However, for the courses that are elective, we ask that parents take the time to talk to their child about his or her goals and aspirations. With parents' special understanding of their child's particular strengths, parents are in an excellent position to help make reasonable, worthwhile, and attainable decisions. When students and parents sign the registration form, we assume that students and parents have reviewed and discussed the course selections.

SCHEDULING POLICIES

1. Students will be given the opportunity to select their courses for the upcoming year in the preceding school year.
2. Parents must review and either approve or disapprove of their son or daughter's course selection.
3. School Counselors and teachers may make recommendations regarding the student's course selections based upon the student's past academic performance, test results and potential ability.

SCHEDULING CHANGES

The scheduling process for each school year begins in January of the previous school year. Students select the courses they want to take for the upcoming school year. Parents are asked to review the selections and indicate their approval by their signature. During the next five months, the master schedule is developed, and staff needs are determined on the basis of the number of students requesting each course.

Should a student or parent change his or her mind about a course they previously selected, they can make any changes prior to 5/01/20. ***Once a student and parent select a course, it is expected the student will remain in that course for the duration of the quarter/semester/year.*** After 05/01/20, students will only be allowed to change their schedule ***with required administrative review and approval following communication between the parent and the teacher or guidance counselor. We may not be able to grant changes after 05/01/20.***

The school does not approve of students changing courses or teachers at will. If parents are considering a schedule change for their child, they are to contact their child's teacher or school counselor to receive current information on their child's progress. Staff might also inform the parent of any relevant research or information they wish the parent to consider. If the parents still wish to have their child drop the course, they are to contact their child's school counselor. Consultation will occur with the teacher of the class the parent is requesting to drop, the student's counselor, and the associate principal before making a decision to approve or deny a schedule change request.

Eighth grade world language students may, *within the first week (seven school days) of the new school year*, drop one world language class and switch to another providing they follow the schedule change procedure described above (parent-teacher contact) and satisfy the defined requirements for the new course.

ACADEMIC, EXPLORATORY and ELECTIVES

English Language Arts



◆ English Language Arts 7 and 8

Course Description: Composition and literature are the major components of the English language arts curriculum. The skills of grammar, spelling, speaking, and listening are integrated into those components. Park View Middle School utilizes a reading and writing workshop instructional format. This approach utilizes whole-group mini-lessons, individual conferring, and small group book clubs to provide students with opportunities to grow their literacy skills. While all students receive instruction that addresses rigorous standards, students are also presented with challenges that address their individual instructional needs. This approach allows differentiation based upon each students' readiness level. Technology is used to integrate ELA skills, encourage collaboration and provide students with a variety of real-world experiences.

Meeting Frequency: This course will meet for a double period daily for the year.

Prerequisites: None.

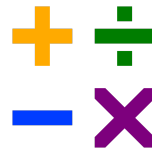
◆ Communications – Elective

Course Description: This course explores the areas of speaking, listening, critical reading and writing. Students will learn some of the basics of communication with self, others, groups and the public. The goals are to orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes; to listen to and comprehend oral communications; and to participate effectively in discussion. This will all be done through creative, interesting projects with all work time in class. Students will learn some of the basics of communication with self, others, groups and the public.

Meeting Frequency: This course will meet daily for one quarter, or every other day for a semester.

Prerequisites: None. This course is open to 7th and 8th grade students.

Mathematics



7th Grade Math Courses - students will be enrolled in one of the following:

◆ Middle School Math

Course Description: The content and expectations of this course align with Common Core Standards for Mathematics for grade 7. The curriculum combines both arithmetic and algebra with a consistent emphasis on algebra. Students will study fractions, decimals, percents, integers, probability, and geometry. The program provides our students with a strong background in pre-algebra. Emphasis will be placed on the application of these mathematical principles.

Meeting Frequency: This course will meet daily for the year.

Prerequisites: None.

◆ Accelerated Math

Course Description: The content and expectations of this course align with standards for Mathematics for grades 7 and 8. The Big Ideas Math Red Accelerated textbook consists of 17 chapters and combines all of the Grade 7 standards and most of the Grade 8 standards. **Accelerated Math** is a compacted, fast paced, essential course for learning and understanding prerequisite skills which will enable students to enroll in Algebra I the following year.

Meeting Frequency: This course will meet daily for the year.

Prerequisites: A review of multiple data points (i.e., classroom achievement, FAST Assessment and statewide assessment) and Teacher recommendation.

◆ Algebra*

Course Description: The content and expectations of this course align with Common Core Standards for Mathematics for Algebra I. A common, cumulative exam will be given at the end of each semester. Successful completion of the course can accelerate the student's high school math sequence by two years. Students will receive middle school credit and high school elective credit. Students taking Algebra I in 7th grade are encouraged to take four years of mathematics in high school. Please reference the MHS course catalog for available high school math courses.

Meeting Frequency: This course will meet daily for the year.

Prerequisites: A review of multiple data points (i.e., classroom achievement, FAST Assessment and statewide assessment) and Teacher recommendation.

8th Grade Math Courses - students will be enrolled in one of the following:

◆ Pre-Algebra

Course Description: The content and expectations of this course align with Common Core Standards for Mathematics for grade 8. The emphasis will be to introduce the students to basic algebraic concepts, and blend them with the arithmetic concepts already learned through 7th grade. Students will study fractions, decimals, percents, integers, probability, geometry, and learn about their relationship to algebraic concepts.

Upon successful completion of this course, the students will be prepared to take Algebra I in high school.

Meeting Frequency: This course will meet daily for the year.

Prerequisites: None.

◆ **Algebra***

Course Description: The content and expectations of this course align with Common Core Standards for Mathematics for Algebra I. A common, cumulative exam will be given at the end of each semester. Successful completion of the course can accelerate the student's high school math sequence by one year. Students will receive middle school credit and high school elective credit. Students taking Algebra I in 8th grade are encouraged to take four years of mathematics in high school. Please reference the MHS course catalog for available high school math courses.

Meeting Frequency: This course will meet daily for the year.

Prerequisites: A review of multiple data points (i.e., classroom achievement, FAST Assessment and statewide assessment) and Teacher recommendation.

◆ **Honors Geometry ***

Course Description: The content and expectations of this course align with the Common Core Standards for Mathematics for Geometry. Geometry emphasizes problem solving, applications, and modeling as strategies in approaching real-world problems. It requires students to investigate, discover, and prove their conjectures; formulate definitions; express mathematical ideas orally and in writing; read written presentations of mathematics with understanding; follow and construct logical arguments both formally and informally; understand the connection between geometry and other disciplines. A common cumulative exam will be given at the end of each semester. Students will receive middle school credit and high school elective credit. Please reference the MHS course catalog for available high school math courses.

Meeting Frequency: This course will meet daily for the year.

Prerequisites: Completion of Algebra. A review of multiple data points (i.e., classroom achievement, FAST Assessment and statewide assessment) and Teacher recommendation.

PVMS Students Completing a High School Level Course at MHS:

Middle school students taking courses at Mukwonago high school (example: Honors Advanced Algebra) will receive high school report cards for these courses as per the MHS schedule. Middle school students enrolled in a high school level course will receive high school elective credit upon successful completion of the course(s). Students may use approved high school course(s) to meet high school graduation requirements as specified by School Board Policy 5460. Credits earned will be part of the high school transcript, however the grades will not be included in the calculation of the student's high school cumulative grade point average (G.P.A.). These courses will not be included on the Park View report card and students will not receive middle school grades. A separate report card will be issued from MHS.

*It is important to note that regardless of pre-high school course completion, students are required to meet high school graduation requirements as specified by [School Board Policy 5460](#).

Social Studies



◆ 7th Grade – Cultural and Physical Geography

Course Description: This course is designed to present students with a cultural and physical view of world regions. The intent of the course is to make geography relevant to the student by making connections between regional and global issues. Basic geography skills will also be incorporated into the curriculum. North America, Latin America, Asia, Australia, Africa, Europe, and Antarctica will be studied with emphasis on landforms and physical features, resources, government and political structures, relationships with neighboring countries, foreign powers, and cultural characteristics.

Meeting Frequency: This course will meet daily for the year.

Prerequisites: None. This course is required for 7th grade students.

◆ 8th Grade — United States History

Course Description: The United States History course presents a chronological overview of American history from the development of early civilizations through the Civil War. The creation of the United States government, basic economic concepts, and geography are also stressed. The students will learn about people and events that made a difference in our country's history and discuss how these people and events have influenced our country today.

Meeting Frequency: This course will meet daily for the year.

Prerequisites: None. This course is required for 8th grade students.

◆ America At War – Elective

Course Description: This class explores the clashes between nations and how these were affected by industrialization, the rise of mass politics, and the beginning of wide-scale urbanization. An emphasis is placed on the changes that occurred in United States society in the decades between the World Wars and the Cold War era. In addition, some focus is placed on military strategy and battle tactics. There will be a focus on the major engagements of 20th century foreign policy. Studies include the causes of World War I and the United States role in WWI through the Cold War era, approximately 1914-1991. This course will cover the history chronologically with three units: World War I era, World War II era, Cold War era.

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: None. This course is open to 7th and 8th grade students.

◆ Global Affairs - Elective

Course Description: This course offers an in-depth look at the events going on in our world today. It combines current events and global affairs with a United Nations Social Advocacy Project. There will be an emphasis on how to meet global goals for sustainable development. These world goals include no poverty, zero hunger, good health and well-being, quality education, gender equality, clean water/sanitation, affordable and clean energy, decent work/economic growth, industry/innovation/infrastructure, reduced inequalities, sustainable cities, responsible consumption/production, climate action, life below water, life on land, peace/justice/strong institutions, and partnerships for the goals.

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: None. This course is open to 7th and 8th grade students.

Science



◆ Science 7 – Life Science

Course Description: Life science is an integral part of everyday living. Seventh grade life science offers the student opportunities to learn and use principles of scientific inquiry. Hands-on activities for students are provided by means of laboratory exercises which emphasize lab skills, safety, and proper knowledge and use of equipment. Students receive instruction in three major areas: cell structure and function, ecology, and anatomy and physiology of several major systems of the human body. The course culminates with the dissection of a frog.

Meeting Frequency: This course will meet daily for the year.

Prerequisites: None. This course is required for 7th grade students.

◆ Science 8 – Earth Science

Course Description: Earth Science promotes a better understanding of natural phenomena such as changes in Earth's structures, the vastness of time and space; and humankind's dependency on Earth's resources. It incorporates the topics of chemistry, geology, astronomy, natural resources and climate. It is an activity and lab-oriented course which offers the opportunity to collect and analyze data, hypothesize, experiment, and draw conclusions. It integrates many principles of chemical, physical and geosciences.

Meeting Frequency: This course will meet daily for the year.

Prerequisites: None. This course is required for 8th grade students.

◆ Medical Detectives – Elective

Course Description: Medical Detectives is a *Project Lead The Way* course where students play the role of real-life medical detectives. They collect and analyze medical data to be able to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, dissect a sheep brain, investigate disease outbreaks, and explore how a breakdown within the human body can lead to dysfunction.

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: None. This course is open to 7th and 8th grade students.

Art



◆ “Exploring Art” - Required 7th Grade Exploratory

Students in seventh grade “Exploring Art” will build upon their intellectual, perceptual, and creative abilities developed in the primary grades. This class provides creative problem solving opportunities as well as growth in communicating and expressing ideas visually. Students will have the opportunities to continue developing their creative artistic skills in the curricular areas of 2D and 3D art, and explore media that might not have been available to them in previous art classes. Students will learn to make better aesthetic choices, evaluations, and expand upon critical thinking strategies. Creative problem solving, as taught in art, may have a positive impact on overall intelligence, and can make an individual more marketable in the employment field. Through art, students develop the

skills necessary to build confidence, self-esteem and visual awareness. This class offers the student experiences in drawing, painting, design, art-related careers, and art history.

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: None. This course is a required 7th grade exploratory class.

◆ 2D Art - Elective

Course Description: A continuation of the 7th grade art program will provide 7th and 8th grade students with more in-depth experiences in art. Creative problem solving, as taught in art, may have a positive impact on overall intelligence, and can make an individual more marketable in the employment field. Students will have the opportunities to continue developing their creative artistic skills in the curricular areas of 2D art, and explore media that might not have been available to them in previous art classes. This art elective course will allow the students to experience a wide variety of art media and techniques. Students will also explore the use of technology, art-related careers, and terminology used by artists, as well as being introduced to some art history related to their media. This course will provide students with art experiences that will include drawing, sketching, painting, graphic art, and printmaking. A variety of media will be explored including, but not limited to, graphite, colored pencil, charcoal, watercolor, acrylic, computer generated images, and ink.

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: None. This course is open to 7th and 8th grade students.

◆ 3D Art - Elective

Course Description: A continuation of the 7th grade art program will provide 7th and 8th grade students with more in-depth experiences in art. Creative problem solving, as taught in art, may have a positive impact on overall intelligence, and can make an individual more marketable in the employment field. Students will have the opportunities to continue developing their creative artistic skills in the curricular areas of 3D art. This course introduces students on how to utilize form and three-dimensional materials, as well as provide them the opportunity to explore media that might not have been available to them in previous art classes. They will implement the creative process, vocabulary, the additive and subtractive process, and techniques demonstrated to build sculptural forms using sculpture media. Concepts, projects, and lessons will implement art vocabulary, art history, art-related careers, technology, and techniques. This course will provide students with art experiences that will include hand building, armature use and casting and clay techniques. A variety of media will be explored including but not limited to clay, screen, plaster of Paris, plaster gauze, wire, papier mache, celluclay, sculpta mold, and paint.

Meeting Frequency: This course will meet daily for one quarter. *Class may have restricted numbers.*

Prerequisites: This course is open to 7th and 8th grade students.



Business and Media

◆ Educational Technologies – Required 7th Grade Exploratory

Course Description: This course is designed for students to learn basic to intermediate skills in Microsoft Word, Excel, Publisher, and PowerPoint. Other topics include the effective use of the Internet, online communications and safety, computer hardware/software basics, file management, Google Apps for Education, and use of digitizing equipment. The skills learned and refined in this course are applicable across a wide variety of content areas.

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: None. This course is a required 7th grade exploratory class.

◆ Exploring Mass Media - Elective

Course Description: Students will use a variety of technologies including extensions, apps, software, and tools to create projects, with a focus on the process of creation using different technology mediums. Students will learn how to research, organize, analyze, and present information for a variety of audiences. Online ethics and digital citizenship will be a focus throughout the course.

Meeting Frequency: This course will meet every other day for one semester or every day for a quarter.

Prerequisites: Educational Technologies.

◆ Exploring Business, Marketing and Entrepreneurship - Required 8th Grade Exploratory

Course Description: The 21st century business world holds so much promise for today's students. In Exploring Business, Marketing, and Entrepreneurship, students will use project-based learning to plan, innovate, create, and market goods and/or services based on consumer need. Students will also learn about different types of business ownership, marketing topics such as the marketing mix, and sports & entertainment marketing. Business professionalism skills will be practiced through job applications, interviewing, and various presentations. Further explanation of Academic and Career Planning (Muk Ready initiative) will also take place. This course provides an opportunity for students to develop an interest in the fields of business, marketing, and entrepreneurship, thus allowing for a more focused career pathway towards secondary, college, and career readiness.

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: None. This course is a required 8th grade exploratory class.

Family and Consumer Science



◆ Life and Career Skills – Required 7th Grade Exploratory

Course Description: The Academic and Career Planning (Muk Ready) requirement of the Wisconsin Department of Public Instruction will be implemented in this course. College and career portfolios will be created and students will be able to access these documents during their 8th grade year and throughout high school. Students will learn about entry level employability skills and personal financial literacy. Basic nutrition concepts and child development lessons will also be included. This course also provides age appropriate instruction pertaining to health related concepts required by the DPI for the middle level students - sexual harassment, alcohol and drug prevention and shaken baby syndrome.

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: None. This course is a required 7th grade exploratory class.

◆ World of Foods - Elective

Course Description: The foods we choose to eat are unique to each person based on our culture, family lifestyle, and personal tastes. This course will encourage participants to analyze their personal eating habits as they relate to the food groups, basic nutrient requirements and proper label reading. Food labs will provide hands-on learning experiences for students to practice positive nutritional eating habits. Proper food handling and kitchen safety techniques will be taught and practiced in the lab experiences. Exploring food cultures and how they influence our current food choices will be another course focus. Opportunities to explore careers in food service will also be provided.

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: None. This course is open to 7th and 8th grade students.

◆ Super Child Care 101 - Elective

Course Description: This course will teach you what you need to know to get started earning your own money. You will learn how children grow and develop; physically, cognitively, emotionally and socially. Using this knowledge, we will focus on developing infant and child safety practices, planning and making age appropriate activities and games, and understanding proper nutrition. This course will give you all the tools you need to be a responsible and safe, short term, child care provider. Every parent will want you to take care of their children when they learn you have earned a Safe Sitter Certificate and are willing and able to provide excellent child care. All students will participate in Adult, Child & Infant CPR training. Those passing the Skills Testing will earn CPR certification through the American Heart Association.

Meeting Frequency: This course will meet daily for one quarter. *Class may have restricted numbers.*

Prerequisites: None. This course is open to 7th and 8th grade students.

World Languages



◆ WLEX – Required 7th Grade Exploratory – OR - 8th Grade Elective (For those students who did not take it in 7th grade)

Course Description: The goal of World Language Exploration is to acquaint students with second language learning and to foster interest in further world language study. During the nine weeks, students will be introduced to four-and-a-half weeks of each Spanish and German. The class will focus on culture and active language involvement through multi-sensory units. Learners will exit with skills in limited communication through listening and speaking, and will develop an awareness of the sounds of each language and its pronunciation. Students are presented with phrases for communication, vocabulary which demonstrates the relationships between languages, and some minimal grammar explanations. It also includes an introductory overview of the language, grammar and structure, the cultures in which the language is used, and some social usage patterns. They will have some knowledge of what is involved in learning a different language -- including the need for memorization and grammar study -- should they decide to select the full year of world language study which is offered in eighth grade. Students are encouraged to sign up for a four-day German language camp (“Waldsee”) in Bemidji, MN. The camp is offered every year in the spring.

Meeting Frequency: This course will meet daily for one quarter or every other day for one semester.

Prerequisites: None. This course is a required 7th grade exploratory class and open to 8th grade students who were unable to complete the course during their 7th grade year.

◆ Germanic Cultures and Languages of Europe - Elective

Course Description: This course will acquaint students with some Germanic cultures of Europe and basic German phrases and expressions. This course is offered to students who would still like to learn some basic German and get to know the countries where German is spoken as the official language or as one of several languages.

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: This course is open to 7th and 8th grade students.

◆ German I - 8th Grade Elective

Course Description: In this course, students learn to speak, read, write, and understand German. Specific topics of study include school life, sports and leisure activities, home and family, holidays, and the geography of

German-speaking countries. The course is equivalent to German I at the high school. Students will receive middle school credit and high school elective credit if they earn a passing grade. Successful completion of this course admits students to German II at the high school. Similar to students completing this course at MHS, students will complete final exams during the school year. Students are encouraged to sign up for a four-day German language camp (“Waldsee”) in Bemidji, MN. The camp is offered every year in April or May. It is recommended that a student have a “C” or higher on the final exam in German I in order to enroll in German II at MHS.

Meeting Frequency: This course will meet daily for the year and represents the equivalency of four quarters.

Prerequisites: This course is open to 8th grade students.

◆ **Introduction to Spanish – 8th grade (Semester-Long Course, Every Day) - Elective**

Course Description: This course is designed for students who would like to gain an introduction to the Spanish language and culture. Students will learn the basics of Spanish vocabulary and grammar to be able to talk about themselves, friends, family, school and daily life, while immersing themselves in the culture of the Hispanic world. Students will practice listening, reading, speaking and writing in Spanish. Students in this class will complete projects that combine their new language skills with communicative tasks and culture. This course prepares students to enter Spanish 1 at the high school, and is perfect for students who would like to study Spanish, but may not be quite ready for a high school course.

Meeting Frequency: This course will meet every day for one semester.

Prerequisites: None. This course is open to 8th grade students.

→How do I decide whether to take Intro to Spanish or Spanish I for HS Credit?

- Language Arts Grade
- WLEX Grade
- Recommendation of WLEX teacher
- Proficient Reading scores on ACT Aspire
- Enrollment in ASP or RAMS as a 7th grader
- Study habits and organizational skills of your student

→Mukwonago High School Courses - World Language:

Middle school students taking courses at the high school (example: Spanish II, German II) will receive high school report cards for these courses on the MHS quarterly schedule. Students enrolled in one or more of the above courses will receive high school elective credit upon successful completion of the course(s). Students may use approved high school course(s) to meet high school graduation requirements as specified by School Board Policy 5460. (Grades and credits earned will be part of the high school transcript. These grades will not be included in their high school grade point average (G.P.A.). These courses will not be included on the Park View report card and students will not receive six-week or semester grades. A separate report card will be issued from MHS.)

◆ **Spanish I – 8th Grade (Year-Long Course, Every Day) - Elective**

Course Description: In this course, students are introduced to basic conversation, vocabulary, and grammatical structure of the Spanish language. Topics include: school, family, free time activities, sports, and various cultural aspects of countries of both the Hispanic World and the Hispanic World in the United States. Classroom work includes activities in all three modes of communication: interpretive (listening and reading), interpersonal (conversation), and presentational (written and/or rehearsed oral projects). Daily homework may include: written activities, flashcard practice or preparation for a class activity. Daily review of vocabulary and structures is essential to this course. The course is equivalent to Spanish I at the high school. Students will receive middle school credit and high school elective credit if they earn a passing grade. Successful completion of this course admits students to Spanish II at the high school. Similar to students completing this course at MHS, students will complete final exams during the school year. It is recommended that a student have a “C” or higher on the final exam in Spanish I in order to enroll in Spanish II at MHS.

Meeting Frequency: This course will meet daily for the year and represents the equivalency of four quarters.

Prerequisites: This course is open to 8th grade students.

PVMS Students Completing a High School Level Course at MHS - World Language:

Middle school students taking courses at Mukwonago high school (example: Spanish II or German II) will receive high school report cards for these courses as per the MHS schedule. Middle school students enrolled in a high school level course will receive high school elective credit upon successful completion of the course(s). Students may use approved high school course(s) to meet high school graduation requirements as specified by [School Board Policy 5460](#).

*It is important to note that regardless of pre-high school course completion, students are required to meet high school graduation requirements as specified by School Board Policy 5460: 4 credits English, 3 credits Social Studies, 3 credits Science, 3 credits Mathematics, 1-1/2 credits Physical Education, 1/2 credit of Health Education in grades 9-12, 0.5 credit Personal Finance (grade 11), 0.5 credit CTE or Fine Arts course and 11 Elective credits, a total of 27 credits. These are the current requirements.

Project Lead The Way (PLTW) /

Science, Technology, Engineering, and Math (STEM)

◆ **STEM (Design and Modeling) - Required 7th Grade Exploratory**

Course Description: This course is one of ten gateway/transitional units designed by *Project Lead The Way* for middle school students, designed to introduce students to the interconnected world of Science, Technology, Engineering, and Math. Design and Modeling provides an introduction to engineering and design principles in a collaborative, hands-on learning environment. In this class, students focus on the design process – finding a solution to a problem and then constantly improving it until we reach the best possible outcome. Students learn about the fundamentals of engineering – isometric drawings, orthographic projections, and computer-aided software engineering programs to design and print 3D objects. Students design, create, and test an air skimmer, a puzzle cube, a foot orthosis, and a toy for children with cerebral palsy. Students are challenged to be creative, independent thinkers as they build their engineering skills throughout the course.

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: None. This course is a required 7th grade exploratory class.

◆ **STEM (Automation and Robotics)- Required 8th Grade Exploratory**

Course Description: Using Project Lead the Ways' Automation and Robotics curriculum, this required 8th Grade class inspires students to further develop skills in creative problem-solving, critical thinking, collaboration, energy transfer, automation, and even computer programming through hands-on and real-world projects. Using the engineering design process, students explore mechanical, electrical, and computer engineering careers through robotic projects.

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: None. This course is a required 8th grade exploratory class.

◆ **App Creators (AC) - 8th Grade Elective**

Course Description: This course is one of ten gateway units designed by *Project Lead The Way* for middle school students. The goal of App Creators is to excite students about programming and build students' ability to break apart

a problem into small steps. Creativity, collaboration, paired programming and the design process are all integrated into the course. Students will expand their coding knowledge from CSIM and use MIT App Inventor to create their own mobile apps as solutions to real-world problems.

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: This course is available to 8th Grade Students who have successfully completed the required 7th Grade exploratory course, CSIM (Computer Science for Innovators & Makers).

◆ **Computer Science for Innovators & Makers (CSIM)- Required 7th Grade Exploratory – OR - 8th Grade Elective (For those who did not take as a 7th grader)**

Course Description: This course is one of ten gateway/transitional units designed by *Project Lead The Way* for middle school students. Throughout the unit, students will learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects. Students will use Micro:bit microcontrollers to build and program.

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: None. This course is a required 7th grade exploratory class.

◆ **Maker Lab – Elective**

Course Description: Maker Lab is a quarter long elective available to both seventh and eighth grade students to focus on the design and manufacturing side of the Engineering Design Process. Students will create their own designs on 3D modeling software and Adobe Illustrator. Then, they will bring their creations to life through various technologies such as 3D printer, laser engraving and large format printing. The final project will allow students to expand on these skills to create a design that could positively impact developing communities.

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: None. This course is open to 7th and 8th grade students.

◆ **Flight and Space – Elective**

Course Description: This 7th and 8th Grade elective course, designed, in part, by Project Lead the Way, allows students to dive into the exciting world of Aerospace. Students explore the science and history behind aeronautics and space exploration while using their knowledge and engineering design process to design, prototype, and test various flying devices including hot air balloons, kites, gliders, rockets, and more! In this hands-on, collaborative program, students study jet propulsion and even use custom-built simulation software to simulate flight, study computational fluid dynamics, Bernoulli's Principle, Newton's Laws of Motion, and even to experience space travel. Students learn that creative thinking and problem-solving can change the world. Interested in flight, space or both? This class is a must!

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: None. This course is open to 7th and 8th grade students.

◆ **Green Architecture – Elective**

Course Description: This course, designed by Project Lead The Way, is one of ten gateway, or transitional, units designed to empower students to lead their own discovery. Students will be introduced to the architect's scale while they recreate the classroom and learn about floor plans as well as different types of sustainable flooring. Students will also utilize their skills of measuring, dimensioning and calculating area and perimeter to determine the square footage of a home. They will become versed on what it means to be green as they explore different ways to make their own bedroom healthier and safer for the environment and for themselves. The students will build a scale model

of a living room and then learn about the basics of interior design as they implement their ideas using Autodesk's 3D architectural design software. They will then use scale to build and 3D print parts of the room to make their design come to life. Students will learn about many of the new innovations that can be found in eco-friendly homes and buildings as well.

Meeting Frequency: This course will meet daily for one quarter.

Prerequisites: None. This course is open to 7th and 8th grade students.



Physical Education

◆ Physical Education 7 & 8

Course Description: Physical education class is designed to help students become active participants in the role of their health and physical fitness. This course introduces students to a variety of team, individual, and lifetime sports and activities. All units focus on the enhancement of individual skill development and provide students many opportunities for competition, cooperation, and teamwork. An emphasis on individual physical fitness awareness and improvement is stressed throughout the school year, with students participating in some FITNESSGRAM health-related fitness tests. Our Fitness Center is utilized for students to maintain and/or improve their fitness scores while developing a foundation of workout concepts and principles. A pair of athletic shoes is the only requirement for class. Locks and lockers are issued to students in order to store their belongings.

Meeting Frequency: This course will meet every other day for the year or the equivalency of two quarters.

Prerequisites: None. This course is required for 7th/8th grade students.

◆ Unified Physical Education

Course Description: Unified PE provides unique opportunities for students with and without disabilities to come together in a structured learning environment through on-going fitness, sports, leisure and wellness activities. Students will work together to increase competence and confidence in a variety of physical activities. Through

ongoing leadership opportunities members of this class will be empowered to work cooperatively to create a more inclusive and accepting school environment for all students. Enrollment is by teacher recommendation and invitation only.

Meeting Frequency: This course will meet every other day for the year or the equivalency of two quarters.

Prerequisites: None. This course is for 7th/8th grade students.



NOTE: All 7th grade students are required to enroll in a music class. A student who does not enroll in a performing music class must enroll in exploring music.

◆ Seventh Grade Band - Elective

This course is for those students continuing on with an instrument started in an earlier grade. The curriculum includes note and rhythm reading, proper methods of tone production, and concert performance techniques. Required performances include December, March, and May concerts as well as other performances deemed necessary by the instructor. All performances are scheduled outside of the normal school day. Group lessons are a required part of the curriculum and will be given throughout the school year. Lessons might be scheduled during or after the school day and times will be rotated to minimize the extent that any class is missed. Band students are strongly encouraged, but not required, to take private lessons through a local teacher or music store in lieu of group lessons. All band members are required to purchase a band method book as required by the instructor. All band members must supply their own instrument, oil, reeds, mallets/sticks, stick bag, etc. **All band students using school-owned instruments will be assessed a \$60.00 user fee.**

Meeting Frequency: This course will meet every other day for the year or the equivalency of two quarters.

Prerequisites: Prior instrumental experience is preferred or with approval of instructor.

◆ **Eighth Grade Band - Elective**

Course Description: Band 8 is a continuation of 7th grade band. The curriculum uses the same framework as 7th grade band but on a more advanced level. Required performances include concerts in December, March, and May, as well as others identified by the instructor. All performances are scheduled outside the school day. Group lessons will be scheduled regularly. Lessons may be scheduled during or after the school day. Times will be rotated to minimize the extent that any class is missed. All band members are expected to attend lessons and to practice regularly outside of class. Band students are strongly encouraged, but not required, to take private lessons through a local teacher or music store in lieu of group lessons. Students will also learn basic music theory and will have some rhythm assignments that will improve their overall sight reading ability and overall knowledge of music. All band members must supply their own instrument, oil, reeds, mallets/sticks, stick bag, etc. **All band students using school-owned instruments will be assessed a \$60.00 user fee.**

Meeting Frequency: This course will meet every other day for the year or the equivalency of two quarters.

Prerequisites: Successful completion of Band 7 or with approval of instructor.

◆ **Orchestra – 7th and 8th Grade**

Course Description: Orchestra is open to all students who have started violin, viola, cello, or string bass in an earlier grade. Students will work to develop note and rhythm reading skills, tone production, vibrato, and skill in the upper positions through small group lessons and orchestra rehearsals. The orchestra performs winter, pops, and spring concert. Any additional concerts in a given school year will be announced at the beginning of that school year. Participating in the solo/ensemble festival is an optional but encouraged activity. Lessons rotate periods on a 2-week cycle. Students are recommended to have an extra set of strings to replace broken ones as they occur. Every string player should have rosin and a mute. All violins and violas should have a shoulder rest. Shoulder rests can be purchased at a discounted rate through the school. All cello and bass players using a school instrument will be charged a \$60.00 user fee to offset the cost of maintaining these instruments. This fee is payable at \$30.00 per semester.

Meeting Frequency: This course will meet every other day for the year or the equivalency of two quarters.

Prerequisites: Prior strings experience is preferred or with approval of instructor.

◆ **Mixed Choir 7 - Elective**

Course Description: Mixed Choir's goal is to provide and foster the opportunity for 7th graders to learn how to sing and have fun doing so. Sight-reading, singing posture, proper breath and vocal technique, basic music reading and theory, along with a wide variety of musical styles are explored. Required performances include a holiday concert, a mid-year concert shared with the high school choirs and a spring concert. Small group lessons are provided and given during the school day at various times throughout the school year. Lesson dates and times are rotated to minimize the extent that any one class is missed regularly. Several extra-curricular opportunities are available for even more

intense music performance, including: *The Park View Voices*, *Singing in Wisconsin*, *WSMA's District Solo/Ensemble Festival*, and *The Wisconsin All-State Choir*.

Meeting Frequency: This course will meet every other day for the year or the equivalency of two quarters.

Prerequisites: None

◆ **Concert Choir 8 - Elective**

Course Description: This performance group for 8th grade male and female singers is the most involved of the vocal groups. Concepts and techniques introduced in 7th grade Mixed Choir are continued and refined. Enjoying the experience is a major goal with an emphasis placed on more advanced music reading and vocal technique. Required performances include a holiday concert, a mid-year concert shared with the high school choirs, and a spring concert. Small group lessons are a required part of the 8th grade choir curriculum and will be given throughout the school year. Lesson times are rotated to minimize the extent that any one class is missed regularly. Several extra-curricular opportunities are available for even more intense music performance, including: *The Park View Voices*, *Singing in Wisconsin*, *WSMA's District Solo/Ensemble Festival*, *The Wisconsin All-State Choir*, *WSMA's Middle Level Honors Choir and Regional and National ACDA Honor Choirs*.

Meeting Frequency: This course will meet every other day for the year or the equivalency of two quarters.

Prerequisites: None

◆ **Exploring Music 7 (Non-Performing Class) – Elective**

Course Description: Exploring Music is designed to broaden the student's musical understanding, interest in, and attitude toward, a variety of music. This class will also explore various ways music is used in the world today. As an outcome of Exploring Music, a student will:

- Understand basic music theory to enable them to read music at a proficient level.
- Acquire an understanding on basic technique and hand positions for both the guitar and keyboard. One song will be required to be performed on each instrument for assessment purposes.
- Identify various musical instruments, and recognize and understand their common uses.
- Examine a variety of American music which illustrates various compositional styles and/or ethnic characteristics.
- Acquire the skill of perceptive music listening. Recognize aspects of American music that make it unique to a specific genre. A listening test of several different genres will be given for assessment purposes.
- Understand the timbre of instruments and the human voice and how these tonal differences are used to convey moods.
- Demonstrate knowledge of rhythm patterns in traditional and non-traditional notation and understand their importance.

Meeting Frequency: This course will meet every other day for the semester or the equivalency of one quarter.

Prerequisites: None



Personalized Learning Time

◆ **Personalized Learning Time**

Course Description: In PLT (Personalized Learning Time), students will pursue customized learning paths through an inquiry based project. They are guided by their own interests, background knowledge, and curiosity to learn in choosing a topic and deciding how to present it. Students will be guided through the process, exploring a variety of new resources and technologies along the way. Students will also learn tools for organization and time management as they navigate completing required activities with individual study time.

Meeting Frequency: This course will meet every other day for a semester, or daily for one quarter.

Prerequisites: None. This is an elective course for 7th and 8th grade students.

Study Hall

◆ **Study Hall**

Course Description: Study Hall provides students with a structured academic environment providing the opportunity to complete academic work (e.g., study for assessments, homework assignments, etc.) and access school resources.

Meeting Frequency: This course will meet every day for one quarter, every other day for the semester or every other day for the year. Students may choose study hall as an elective for up to two quarters in a school year.

Prerequisites: None. Study Hall is an elective for both 7th and 8th grade students.

Interventions

(Reading Support and Math Support)

Students will be assigned to a math or reading interventions based on multiple data points gathered from formal and informal assessments, classroom assignments, and teacher recommendations. Intensive instruction will be provided for students demonstrating below grade level performance to develop and build skills. Programs are research and evidence based utilizing ongoing formative assessment to guide instruction and meet the individual needs of the student. Interventions will take the place of an exploratory and/or elective class.

Meeting Frequency: This course meets daily for a quarter. Each quarter a review will be done for exit to an exploratory or an elective.

Prerequisites: Teacher recommendation and multiple data points (i.e., classroom achievement, ACT Aspire and statewide assessments). Students are referred to the Program by their current teachers.

Academic Support Program

Academic Support is a structured program to help students with additional support in organization, low academic scores, homework completion and study skills. The goal of the Academic Support Program is to give the students the tools and skills they need to become independent learners. Students are evaluated at the end of each quarter to determine if they are ready to be dismissed from the program. The student would then take an elective block in place of ASP.

Meeting Frequency: This course meets daily. Each quarter a review will be done for exit to an exploratory or an elective.

Prerequisites: Students are referred to the program by their current teachers.

Special Education

In accordance with The Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act,

Park View Middle School provides a continuum of services for children with an identified impairment that adversely affects their educational performance, and as a result need specially designed instruction and related services to access and progress in the general curriculum. The goal of special education is to provide specially designed instruction and related services to students that give access to a free and appropriate public education. Specialized instruction addresses state standards and is adapted in content, methodology, and delivery of instruction to meet the needs of the student. An IEP Team, with parents as equal members, develops an Individualized Education Program for a student based upon the student's unique individual needs.

To assist parents and students in course selection, the Special Education staff will make course recommendations based on a student's individual education program. Parents are encouraged to contact their child's special education teacher for any additional information, concerns, or to request an IEP Team meeting.

NON-DISCRIMINATION POLICY (2260)

The School Board is committed to providing an equal educational opportunity for all students in the District. Please refer to School Board Policy 2260 [HERE](#) regarding nondiscrimination and access to equal education opportunities.