

French Level 1 Summer Assignment

¡Bienvenue! Your desire to begin an additional foreign language is an impressive one. Below you will find information about the content and skills you need to develop in order to place into level 2 French. You should use the materials that are given to you but you should also look for supplemental resources to support your learning and expand your practice opportunities. This summer, you will be responsible for setting up your own schedule and work routine to learn the material. You are responsible for completing the workbook and the audio exercises. Each topic should take 3-4 hours of study. Your knowledge of one romance language will support your acquisition of the second; however, it is important that you set up a consistent schedule of study and practice so that you are able to assimilate the new content and skills.

Successful completion of this summer assignment and the assessment at the end of the summer will place you in French level 2.

French Materials Include:

--Allez Viens I Textbook

--Allez Viens I Workbook

--http://go.hrw.com/hrw.nd/gohrw_rls1/pKeywordResults?keyword=wl%20french%2011
(this is the textbook website)

--<http://www.laits.utexas.edu/fi/home> (useful site)

--<http://www.laits.utexas.edu/tex/gr/> (wonderful grammar site)

--<http://www.bbc.co.uk/languages/french/guide/alphabet.shtml> (the French alphabet)

--http://www.france-pub.com/french/french_numbers.htm (French numbers)

Before to get started please look over pages 1-11, use the sites listed above for the alphabet and number practice. We do not have the cassettes for the listening activities so skip over these.

All Workbook exercises must be completed for each of the following chapters

Topic	Vocabulary	Essential Questions	Skills
Personal identification Chapter 1 Text as resource	Greetings and leave-takings Alphabet and Numbers (0-20) Likes and Dislikes Personality characteristics Name Age Birthday Nationality Subject pronouns -er verbs in the present	How do I greet and introduce myself to others? How do I describe myself, my origin and my personality? What are the question words in French? How do I describe what I like to do?	Students will be able to: * greet people and introduce themselves * ask how someone is feeling and express how they are feeling * ask where someone is from and tell where they are from * say "good-bye" * use the alphabet to spell * use numbers to count and tell their age, their phone number, and the date * describe themselves and tell about some of

			their likes and dislikes and preferences about activities
<u>Complete the following exercises as you go through Chapter 1</u> - Page 20, 1-5 - Page 22, 8 - Page 32, 25a			
Education Chapter 2 &3 Text as resource	School supplies School subjects Class schedules Numbers 21-59 Subject Pronouns The verb “avoir” Indefinite articles Demonstrative adjectives Adjective agreement and placement The “r” sound	How do I tell time? How do I talk about my schedule, the classes I am taking, and my school supplies? How do I conjugate the irregular verb avoir in French?	Students will be able to: * name their class schedule * talk about school subjects and supplies * find out about someone else's schedule * ask and tell the time * asking for and expressing opinions
<u>Complete the following exercises as you go through Chapter 2</u> - Pages 44-46, 1-6 - Pages 53, 16-17 - Page 54, 19			
<u>Complete the following exercises as you go through Chapter 3</u> - Pages 68-70, 1-6 - Page 72, 7 - Page 78, 19			
Sports and Leisure Activities Chapter 4 Text as resource	Sports and Leisure Activities Location of Activities Contractions with à and de De after a negative verb The irregular verb “faire” Adverbs of frequency	What do I do in my free time? Where do I go in my free time? When do I do different activities?	Students will be able to: * talk about their leisure time activities * make plans with friends * exchange information * to tell how much you like or dislike something * to make, accept, and turn down suggestions
<u>Complete the following exercises as you go through Chapter 4</u> - Pages 96-98, 1-5 - Page 105, 15 & 17 - Page 107, 20			

Meal Taking Chapter 5 Text as resource	Foods and beverages Ordering Paying the check Getting someone's attention Making suggestions, excuses The verb prendre	How do I make suggestions, make excuses and make recommendations in regards to foods? How do I get someone's attention, to order food and beverages? How do I inquire about and express likes and dislikes? How do I inquire to pay the check?	Students will be able to: * describe what they like and don't like to eat and drink * tell when they have meals * make recommendations, suggestions * order food and beverages * pay the check
<u>Complete the following exercises as you go through Chapter 5</u> - Pages 126-128, 1-5			
- Page 139, 24 - Pages 142-143, a-i			
Family Chapter 7 Text as resource	Identify people Family members Possessive adjectives	How do I introduce people? How do I talk about chores? How do I ask for, give and refuse permission?	Students will be able to: * describe and characterize people * ask for, give and refuse permission
<u>Complete the following exercises as you go through Chapter 7</u> - Pages 176-178, 1-5 - Page 180, 7			
- Page 183, 14 - Pages 192-193, a-h - Page 194, 2			
** look at the –re verbs on page 245, complete workbook activities pages 101-102, 10& 13			
Clothing and shopping Chapter 10 Text as resource	Basic Clothing Items Colors Prices The verbs mettre and porter Adjectives used as nouns The –ir verbs	How do I ask for and give advice? How do I express need, inquire? How do I ask for an opinion, pay a compliment, criticize, and make a decision?	Students will be able to: * describe color of articles of clothing * talk about shopping and places to shop for clothing
<u>Complete the following exercises as you go through Chapter 10</u> - Pages 258-260, 1-6 - Page 264, 16 - Page 268, 22 & 23			
- Pages 276-277, a-i - Page 278, 4 - Page 279, 6			

Good luck and have a great summer ☺!