



SILVERDALE
BAPTIST ACADEMY

**HIGH SCHOOL
COURSE CATALOG**

2025–2026

DISCIPLESHP | EXCELLENCE | INTEGRITY

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GRADUATION REQUIREMENTS

Subject	Credits Required	Notes / Substitutions
Bible	4	1 per year at SBA
English	4	1 per school year
Science	3	Must include Biology, Physical Science or Physics, and Chemistry STEAM PATH & GA Resident: 4 required
Math	4	Algebra I, Geometry, Algebra II, 4th Higher Math 1 per school year
Social Studies	4	World Civ I, World Civ II, U.S. History, Government/Economics STEAM/STEAM ARTS PATH: 3 required
Foreign Language	2	2 Credits in same language
Technology	1	Computer Science
Finance	0.5	—
Health	0.5	—
PE	1	Substitution: 0.5 credit Marching Band, Color Guard, SOAR, Dance Fitness, or SBA Sport
Fine Arts	1	STEAM ARTS PATH: 4 required
Speech	0.5	Substitution: Praise Band, Theater, Improv, Current Events, Philosophy, Media 2, Dig. Storytelling
Electives	3 (minimum)	STEAM/STEAM ARTS PATH: 3 required
Study Hall	1	(2 for Honor Diploma)
TOTAL	27 (if at SBA 9-12)	

Additional Guidelines

- **Study Hall:** Students may have one year-long study hall during high school (no credit).
 - Students taking three or more honors courses in a year may have two year-long study halls.

- **Junior/Senior Study Halls:**
 - Must report to and remain in the Nest Learning Lab.
 - Juniors and seniors with an 80 (B-) or higher average may check out during study hall if it falls during 7th period (or 5th period on Wednesdays).
 - Eligibility is reviewed every 4.5 weeks.
- **Senior Aide Privilege:**
 - Seniors with a GPA of 3.70+ may serve as a teacher's aide and receive a free period for tutoring or assigned tasks.
 - Earns 0.5 credit.
- **ACT Requirement:** All students must take the ACT before graduation.
 - Preferred timing: by the end of semester 1 of junior year
 - Students in the Academic Support Program are exempt from this requirement
- **JTerm:** Required each year a student is enrolled in SBA high school
- **Service Learning:** 40 total hours required for graduation (10 per year of attendance)
 - Fulfilled hours will appear on the transcript as "Community Service Hours"

Student Responsibility

It is each student's responsibility to:

- Track progress toward graduation
- Seek academic advising from the High School Dean of Academics
- Coordinate with the College & Career Office regarding class scheduling and availability
- Follow the recommended course sequence unless approved otherwise by the High School Dean of Academics

10-Point Grading Scale

Our grading scale is a 10-point scale. This is a strategic decision which will allow our students to record more competitive GPAs and align our GPAs with private schools in our area. Our students will be better equipped to compete for high-level scholarships at colleges around the country.

<u>Numeric Grade</u>	<u>Letter Grade</u>	<u>GPA Points</u>
93 - 100	A	4
90 - 92	A-	3.7
87 - 89	B+	3.3
83 - 86	B	3.0
80 - 82	B-	2.7
77 - 79	C+	2.3
73 - 76	C	2.0
70 - 72	C-	1.7
65 - 69	D	1.0
64 and below	F	

Grades are based upon course completion during each semester of the school year. Each semester grade is the running average of the two nine-week grades and the semester exam. The semester exam is worth 20% of the semester grade in the class.

Honors Program Eligibility

In order to be eligible for honors classes, a student must meet the following requirements:

1. The student must have excelled in the subject during the previous year having an average of **90 or above** in both semesters.
2. The student must have a cumulative **GPA of 3.70 or higher**.
3. The student must receive permission by the course teacher and by the High School Dean of Academics.

Honors Credit

In accordance with the uniform grading policy of the State of Tennessee, SBA will award honors credit using the following guidelines:

1. All honors classes will receive an addition of 3 points to the semester average (for example, a 90 will become a 93 for an honors class).
2. Advanced Placement and Dual Enrollment classes will receive an addition of 5 points to the semester average (for example, a 90 will become a 95).

No additional GPA points will be awarded for any of the honors, AP or Dual Enrollment classes.

Head of School and honor roll will be determined based on the numeric semester average after any honors, AP or Dual Enrollment credit has been applied.

Dual Enrollment Program

Silverdale Baptist Academy partners with Lee University and Chattanooga State Community College to offer Dual Enrollment (DE) courses. This program allows students to earn both high school and college credit simultaneously.

Eligibility Requirements

To qualify for Dual Enrollment, students must:

- Have a cumulative GPA of 3.70 or higher
- Earn a composite ACT score of 21 or higher (some courses require specific subscores)
- Receive approval from the course teacher and the Dean of Academics

The ACT or SAT must be taken no later than the March/April test dates to qualify for DE courses the following school year.

Costs and Responsibilities

- The cost per credit hour is \$100, determined by Lee University and Chattanooga State
- Parents remain responsible for SBA tuition
- Students are responsible for purchasing their own textbooks

Dual Enrollment Grant

Students are eligible if they have completed 10th grade and are classified as 11th graders. They must:

- Submit the Dual Enrollment Grant application online by the posted deadline
- Meet the admission requirements of the partnering college

The Tennessee Dual Enrollment Grant:

- Covers up to ten lifetime courses
- Pays in full for the first five courses
- Requires a minimum 2.0 GPA in all DE college coursework to maintain eligibility

DE Courses Offered at SBA

English

- English 12: Composition: 6 college credit hours
College Writing (ENGL 106) – 3 credit hours (ACT English subscore: 21)
Rhetoric and Research (ENGL 110) – 3 credit hours (ACT English subscore: 21)

Mathematics

- DE Precalculus: 6 college credit hours
Algebra for Calculus (MATH 161) – 3 credit hours (ACT Math subscore: 20)
Trigonometry (MATH 162) – 3 credit hours (ACT Math subscore: 20)
- Statistics (MATH 135) – 3 credit hours (ACT Math subscore: 19)

Foreign Language

- Spanish I and II – 6 total credit hours (semester-based) (ACT English subscore: 21)

Advanced Placement (AP) classes

AP courses are freshman-level college classes that may earn students college credit based on their score on the AP exam given in May. These courses are weighted as honors-level in the SBA grading system.

AP Courses Offered at SBA

- AP U.S. History
- AP Government and Politics
- AP Biology
- AP Psychology
- AP Calculus
- AP Chemistry

Eligibility Criteria

To enroll in an AP course, students must:

- Have a cumulative GPA of 3.70 or higher
- Earn an average of 90 or above in the subject the previous year
- Receive a departmental/teacher recommendation based on:
 - Completion of assignments
 - Meeting deadlines
 - Attendance and punctuality
 - Strong work ethic and class participation
 - Willingness to analyze and synthesize beyond minimum expectations
 - Quality of written work
- Receive approval from the AP course teacher and the High School Dean of Academics

Additional Expectations

- Summer work may be assigned and is due on the first day of class. Failure to submit summer work may result in removal from the course.
- Students are responsible for any additional costs related to textbooks and AP exam fees.

Instructional Support

The Instructional Support Department is a program designed to provide students with diagnosed learning differences with a multi-tiered system of support. These are

services that will help students achieve academic success and can be accessed through several pathways. The Instructional Support Department works in conjunction with the classroom teachers, parents, principals, and any current therapy/therapists to provide academic support for the students of Silverdale Baptist Academy. This support is designed to help each student achieve academic success and to reach their God given potential.

Services Provided:

Academic Support		Bridging	IMPACT
Classroom Support	Resource Services	ES (3rd-4th), MS & HS	ES, MS, HS
Additional Cost	Additional Cost	Additional Cost	Additional Cost
Check-ins with team	Attend Resource During Assigned Period in Schedule	Attend Bridging During Assigned Period in Schedule Students receive core classroom support as needed	All classes based on individualized student learning plan
Student Learning/ Accommodation Plan Created	Student Learning/ Accommodation Plan Created	Student Learning/ Accommodation Plan Created	Individualized Learning Plan

Classroom support

Classroom support is provided for individual students based on the student's psychological educational or medical evaluation.

Classroom support includes:

1. Student observation (parental permission granted)
2. Assessment in academic achievement
3. Development of a Student Learning Plan based on diagnosed student needs
4. Meetings with parents to provide support, updates on progress, and to work to integrate any therapy necessary for success
5. Meetings with classroom teacher and/or principal to review student progress, concerns or needs
6. Provide instructional and/or behavioral strategies for teachers to implement in the classroom as well as share with parents

Reasonable accommodations Provided:

Reasonable accommodations at SBA will be provided based on recommendations from the student's educational or medical testing. The following list are common examples of accommodations:

- Extended time for classroom testing, up to time and a half
- Directions broken down into smaller steps
- Checks for understanding
- Preferential seating
- Scheduled breaks
- Copies of notes

We know that each child is unique and we will partner with families to address any specific needs that occur. However, there are some accommodations we are not able to regularly provide. A student must have a Learning Plan before accommodations can be provided to a student.

Resource Services

Resource Services exists as a part of SBA to assist students with diagnosed learning disabilities and other disorders that greatly impact learning, who need support beyond accommodations. Our Resource specialists, working in partnership with classroom teachers, provides students with a support program to help our students find individual success. All Resource services are implemented on a pull out basis.

High School level:

- Students that access the Resource Program at this level will do so during an assigned study hall period.
- A teacher is provided who is trained to work with students that have various learning needs. This teacher will work with the students in a small group setting.
- Students will work on executive functioning skills such as time and materials management, organizational skills, and time management.
- Students will learn strategies for staying motivated and focused.
- A Student Learning Plan will be developed to outline student needs.
- Classroom accommodations are listed on the Student Learning Plan and these are sent to the classroom teachers.
- Student assignments are tracked and the Resource teacher collaborates with the student and the student's teachers to track individual progress.
- Students can complete their assessments with the Resource teacher if extended time is needed but begin their assessments in the general education classroom (with the exception of 6th and 7th grade. They begin their assessments with the resource teacher)
- The Resource teacher will schedule parent meetings throughout the year to discuss student progress.
- Student assignments are tracked and parents are notified if there are any issues with turning in work on time
- The Instructional Support Administrators will meet frequently with the bridging teacher to discuss student progress and give feedback on ways to support student learning

Reasonable accommodations at SBA will be provided based on recommendations from the student's educational or medical testing. The following list are common examples of accommodations:

- Extended time for classroom testing, up to time and a half
- Directions broken down into smaller steps
- Checks for understanding
- Preferential seating
- Scheduled breaks
- Copies of notes

We know that each child is unique and we will partner with families to address any specific needs that occur. However, there are some accommodations we are not able to regularly provide. A student must have a Learning Plan before accommodations can be provided to a student.

Resource Policy on Testing

In an effort to better support the students in the resource program to complete their tests and quizzes in a timely manner, and in an environment with the maximum level of support and with as few interruptions as possible, we are implementing the following Resource Policy on Testing:

Students in the Resource Program will start their assessment in their individual classes with their teachers (with the exception of 6th and 7th grade. They will begin their assessments with the resource teacher).. In the event that the students have questions that need to be further clarified, or if they need extra time, then they can complete their assessment during their resource study hall, during activity period or after school. The students may work only on the portions that have not been answered in class (teachers will highlight those questions). All tests must be dated, and all testing must be completed, in a maximum of a two-day period that includes the day the assessment started in the classroom. Students may have time and a half for their extended time over the two-day period. Students may only be allowed to attend the resource classroom during their scheduled resource study hall time, activity period and Academic Intervention Time. Students may not miss Chapel or any school assemblies.

In order for students to get extended time for standardized testing, there needs to be a pattern of using the extended time for classroom assessments.

Bridging Program

Students in 3rd-4th and 6th-12th Academy classes that need support beyond what Resource can provide are able to participate in the Bridging program. When a student bridges, they work with our Bridging teacher, who provides intervention and remediation, and helps the students to be responsible for their Academy assignments.

- The Bridging teacher works daily with the Bridging student's Academy teachers to monitor progress and make changes to accommodations when necessary.
- A Student Learning Plan will be developed to address student needs and accommodations.
- Classroom accommodations are listed on the Student Learning Plan and these are sent to the classroom teachers
- Students will work on executive functioning skills such as time and materials management, organizational skills, and time management.
- Students will learn strategies for staying motivated and focused.
- Oral testing can be provided
- Student's assessments can be altered to accommodate for their visual processing and attentional issues (i.e. font size and spacing)
- Copies of notes and Powerpoints are provided to the students
- The Bridging teacher tracks the students' Canvas account daily to track missing assignments. She/He then notifies the parent of any outstanding work that needs to be finished.
- Student grades are tracked weekly

- Student assignments are tracked and priority sheets are emailed to parents
- The Bridging teacher will schedule parent meetings throughout the year to discuss student progress.
- The Instructional Support Administrators will meet frequently with the bridging teacher to discuss student progress and give feedback on ways to support student learning.
- Fine Motor needs can be supported by a trained Occupational Therapist

Bridging Policy on Testing

In an effort to better support the students in the Bridging program to complete their tests and quizzes in a timely manner, and in an environment with the maximum level of support and with as little interruption as possible, we are implementing the following Bridging Policy on Testing:

Students in the Bridging program will test in the setting appropriate to their diagnosed needs. Some students will test totally in their regular education classroom. Some students will test solely with the Bridging teacher due to them needing the tests read to them or if the tests need to be reformatted to give more spacing (for students with Visual Processing issues). All tests must be dated, and all testing must be completed, in a maximum of a three-day period that includes the day starting the assessment in the classroom. Students may only be allowed to attend the Bridging classroom during their scheduled Bridging study hall time, activity period and Academic Intervention Time. Students may not miss Chapel, senior talks or any school assemblies.

ACT/College Board Requests for Accommodations

Students have the opportunity to seek testing accommodations through either the ACT Board or the College Board. The Instructional Support office will assist students in submitting all necessary documentation to request these accommodations. Ultimately, decisions regarding accommodations are determined by the ACT Board or the College Board. To qualify, students must provide recent educational testing results (within 3 years) or a current diagnosis, along with a current SBA Learning Plan detailing the required accommodations. It is advisable for students not to delay in obtaining a Learning Plan, ideally before their Junior or Senior year. Both Testing Boards prefer to see that accommodations have been established and actively utilized for at least one year prior to testing.

IMPACT Program

- Is an inclusive program that offers educational and therapeutic services designed to improve the student's perceptual capabilities, cognitive processing, social and emotional learning through neurological stimulation.
- Serves students in Kindergarten through twelfth grade.
- The primary populations served are children with Autism Spectrum Disorder, moderate to severe learning disabilities, and developmental delays.
- Each student is assessed prior to entering the program.
- Utilizes a multi-sensory curriculum designed to maximize the student's strengths while minimizing their weaknesses.
- The students are educated in small groups which best addresses their academic, social and emotional needs and allows for more individualized instruction.
- Students are integrated into extra curricular activities, field trips, sports, programs and academic classes where appropriate.

- Therapies that are provided include but are not limited to occupational therapy, speech and language therapy, and physical therapy. These services are provided by the local school district and/or through private practices.
- Students within the IMPACT program have the ability to bridge out into Academy classes when the IMPACT staff, through assessment, has determined that they are academically ready.

We provide high quality instruction to increase the academic skills and social competence of students with learning differences. Highly trained educators build meaningful relationships with students and provide relevant and rigorous content to ensure that students are prepared to accomplish their post-secondary goals. Student learning is enhanced through the provision of specially designed instruction with needs being met through the delivery of individualized accommodations and modifications. Students increase their social competence through social skills instruction, co-curricular activities and service learning. Partnerships with families are an essential component in creating a healthy and safe learning environment for all students.

The Nest Learning Lab

The NEST is a dedicated space where tutoring, academic intervention, and additional work time will be provided in a structured and supervised setting. The focus of the NEST is to maximize student learning while reinforcing classroom learning.

Peer Tutoring

The NEST Learning Lab facilitates peer tutoring during activity period and after school until 4:15 p.m. in the Chapel. **COST:** \$10/session *Student should bring payment to the tutor*

Outside Tutoring

The NEST facilitates the use of SBA-approved outside tutors. These tutoring sessions take place after school hours at an additional cost. More information about outside tutoring services is available on The Nest webpage.

Extended Time • Make-Up Work • Directed Study

The NEST provides a dedicated space for students needing extended time on assignments, make-up work, and directed study.

The NEST Learning Lab is available to students during the following times:

- Before School (7:30 am - 7:55 am)
- During Activity Period
- After School (3:05 pm - 4:15 pm)

WEDNESDAY: The NEST will be available before school (7:30 am - 8:50 am) and will close at 12:00 pm.

Students accessing the NEST during Activity period are required to sign in with their Homeroom teacher prior to coming to the NEST.

AIT / Activity period / Late Start Wednesday

Academic Intervention Time (AIT): Held during Activity Period on Monday, Wednesday, and Friday, and from 7:30–9:00 a.m. on Late Start Wednesdays.

Activity Period:

- Students report to Homeroom for attendance and study hall
- Those with missing work or assessments report to the Nest after check-in

Late Start Wednesday:

- Students with incomplete assignments or assessments must report to the Nest between 7:30 and 9:00 a.m.

Math Lab (Room 210): Available during Activity Period after homeroom check-in for students needing math help or tutoring.

Student Peer Tutoring Program and Teacher's Aides

Seniors who maintain a 3.5 GPA and are on the Honors or Head of School list may serve as mentors or tutors to underclassmen. They may tutor during Activity Period by reporting to the Math Lab, Learning Center, or a designated homeroom. Approved seniors will earn service hours for their work. Students must be approved and assigned by the High School Dean of Academics.

Valedictorian and Salutatorian

The **Valedictorian** is the graduating senior with the highest cumulative GPA for all high school courses. The **Salutatorian** is the student with the second highest cumulative GPA. GPA will be calculated to the thousandth place.

Eligibility Criteria:

- Must have attended SBA for the full 11th and 12th grades
- Must complete at least 8 honors, AP, or Dual Enrollment (DE) classes by graduation (Class of 2026)
- Class of 2027 and beyond: Minimum of 12 honors, AP, or DE classes
- Must take at least 3 honors classes during both junior and senior years

Tie-Breaking Criteria: If a tie occurs, the following will be considered:

- Highest number of honors classes
- Highest numeric averages
- Highest composite standardized test scores

If a tie remains, multiple awards may be given at the discretion of Administration.

First semester senior grades are used to determine the Valedictorian and Salutatorian. Second semester courses may count toward total honors courses and Honors Diploma eligibility.

Recognition: Both the Valedictorian and Salutatorian will be honored during the graduation ceremony and awarded a scholarship funded by SBA.

Graduation Honors

SBA encourages students to pursue rigorous coursework that supports their academic goals. Students who maintain high academic achievement in Dual Enrollment, Advanced Placement, or Honors courses will be recognized at graduation.

Graduation Honors:

- **Summa Cum Laude:** GPA of 4.0 or higher
- **Magna Cum Laude:** GPA of 3.75–3.99
- **Cum Laude:** GPA of 3.5–3.74

Honors Diploma:

Awarded to students who complete the required number of advanced courses:

- **Classes of 2024–2026:** Minimum of 3 Honors, AP, or DE courses in both junior and senior years; minimum of 8 total
- **Class of 2027 and beyond:** Minimum of 10 Honors, AP, or DE courses

Honor Societies

Below are the eligibility criteria for SBA's honor societies:

National Beta Club

- Overall semester average of 90 in every class (both semesters)
- All individual course grades must be 85 or above
- Eligibility begins no earlier than sophomore year, after checking the two semesters in freshman year.

National Honor Society (NHS)

- Overall cumulative 3.75 GPA or above
- Eligibility begins no earlier than junior year.

Mu Alpha Theta (MAΘ)

- Completion of at least two years of high school math (Algebra 1 and Geometry/Algebra 2)
- Attendance at SBA for at least one full year
- Semester averages of 93 or above in math classes
- New students evaluated individually for eligibility

Eligibility for Graduation

Participation in SBA's graduation ceremony is a **privilege**, not a right, for students and their families. This privilege is granted based on the following criteria:

- **Successful completion of all required coursework** as outlined by the State of Tennessee
- **Fulfillment of SBA's graduation requirements**
- **Adherence to SBA's rules and expectations**, as determined by the High School Administration

Academic Deficiencies:

Seniors who fail any first-semester course or are not on track to meet graduation requirements must meet with the High School Dean of Academics by the first day back from Christmas Break. A plan for making up deficient coursework must be in place to remain eligible for graduation.

Graduation Participation:

Students who cannot meet graduation requirements within the school year will not:

- Participate in the graduation ceremony, Baccalaureate, and graduation practice
- Receive a diploma from SBA

Head of School List and Honor Roll

Students who achieve outstanding academic success will be recognized according to the following qualifications:

Honor Roll

Students must earn all A's and B's in all classes for each semester of the school year.

Head of School List

Students must earn all A's in all classes for each semester of the school year.

Head of School Ceremony

Any student who earns all A's in all classes for both semesters of the school year will be invited to a special ceremony to be honored by the Head of School and SBA administration in the fall of the following school year.

Make-Up Work Policy

Students are responsible for checking Canvas for missed assignments and emailing teachers about any missed assessments. Students have **two calendar days** for each day absent to complete assignments, unless otherwise directed by the teacher.

Students are expected to complete make-up work in The Nest during:

- Activity Period
- Late Start Wednesday (7:30–9:00 a.m.)

Failure to attend may result in a demerit. Parents may retrieve books after school if needed.

Make-Up Exam Policy

If a student is sick on exam day, a parent must email the High School Dean of Academics to request permission to make up the exam. A doctor's note is required.

Homework Philosophy

Homework is essential to SBA's academic program and is designed to:

- Reinforce classroom instruction
- Promote responsibility and independent study
- Deepen content knowledge
- Support college readiness

General Expectations:

- Homework should be completed daily—not just before tests
- Homework is not typically assigned on Wednesdays, to support church involvement
- Teachers will coordinate to limit tests to no more than two per day, though exceptions may occur
- Time required varies by course load, assignment size, and student use of class time

Homework is:

- Curriculum-driven
- Purposeful and aligned with learning goals
- Designed to challenge appropriately while allowing for success

Why Homework Matters

Research confirms that homework has increasing benefits as students advance in school:

- Grades 4–6: 6% performance gain
- Grades 7–9: 12% performance gain
- Grades 10–12: 23% performance gain

At the high school level, students who complete homework score significantly higher than those who do not.

Purpose by Grade Level:

- Elementary: Develop habits and character
- Grades 7–9: Improve test scores
- Grades 10–12: Maximize learning and content mastery

Source: *The Case for and Against Homework* by Robert J. Marzano and Debra J. Pickering (based on 31 research references)

Make-Up Exam Policy

When students are sick on exam days, a **parent** must email the High School Dean of Academics for permission to make-up the exam. A doctor's note will be required to allow students to make-up an exam.

Homework Philosophy

Homework is a vital part of the total academic program and is expected to be completed by an SBA student. To encourage students to become more responsible in routine studying and test participation, students (and parents) are reminded that studying should take place on a daily basis, rather than just on the night prior to a test. Homework will normally not be assigned on Wednesdays in order to facilitate and encourage our students and families to attend the Wednesday night programs in their local churches. Students are encouraged to utilize this time wisely. The administration and teachers will do their best to coordinate so that no more than 2 tests are given on a single day. Exceptions to this may occur as the class schedule and calendar demands.

The amount of time spent on homework will depend on the number of courses, the ability of the student to utilize time during class, and the size of the assignment, such as a major project or paper. Planning ahead is important to successful completion of all assignments.

Homework at SBA is driven by curriculum, it is purposeful, and it is designed to fulfill clear learning objectives. The curriculum itself is developed based on college readiness standards. Legitimate purposes for homework include introducing new content, practicing a skill or process, elaborating on information that has been addressed in class to deepen students' knowledge, and providing opportunities for students to explore topics of their own interest.

Homework must be at the appropriate level of difficulty so that it is challenging, yet allows students to complete it successfully.

Research shows the increasing benefits of homework as the student progresses through school. The most recent and comprehensive study on homework concluded

that the relationship between the amount of homework students do and their achievement outcomes is positive and statistically significant. Therefore, doing homework causes improved academic achievement.

At the high school level, the benefits are very pronounced. Homework has smaller effects in lower grades:

- Grades 4–6: 6% gain in performance due to homework
- Grades 7–9: 12% gain in performance due to homework
- Grades 10–12: 23% gain in performance due to homework

This means that the average high school student in a class where homework is assigned scores 23 percentile points higher on tests of the content addressed in that class than the average student in a class where no homework was assigned.

The purpose of homework:

- For students in the elementary grades, homework should foster positive attitudes, habits and character traits.
- For students in 7th – 9th grades, homework plays an important role in improving standardized test scores.
- For students in 10th – 12th grades, homework is a very effective tool in maximizing learning and content knowledge for students.

There are 31 different references on which our homework guidelines and philosophy are based. A full list can be found in the article: *The Case for and Against Homework* by Robert J. Marzano and Debra J. Peckering

Course Selection Policy

The High School Dean of Academics is responsible for approving all student course selections. Class sign-ups will occur during a designated meeting where the Dean will provide academic advising and review each student's choices based on their academic performance. Course selections will include:

- All required courses to stay on track for graduation
- Elective options available for juniors and seniors, as the schedule allows

Academic advising will be offered during the sign-up process and upon individual request.

The College and Career Office will:

- Enter course selections into the master schedule
- Build student schedules based on course availability
- Verify graduation requirement completion for juniors and seniors
- Maintain accurate academic records for each student

The High School Dean of Academics and the College and Career Director will work together to ensure all students meet SBA's graduation requirements. Each student's academic report will list completed courses and identify outstanding requirements.

Schedule Change Policy

Students are only allowed to drop/add a course or change their schedule after meeting the following conditions:

1. Receive permission from the High School Dean of Academics.

2. Meet with the College and Career Director to review graduation credits.
3. During the 1st week of each semester.
4. If graduation is in jeopardy.
5. If they are scheduled for a course they have already passed.
6. If they are scheduled for a course they made up in summer school.
7. If they have an incomplete schedule.

Warning: Withdrawing from a class without administrative approval will result in the student receiving a failing grade for the course. The course and grade will be computed in the student's GPA and listed on the student's transcript.

Awarding Credits Policy

To earn high school credit, a student must receive a semester grade of 65 or higher.

- A semester course earns $\frac{1}{2}$ credit.
- A yearlong course earns 1 full credit, which requires passing both semesters.

If a student fails a semester, the course must be repeated to meet graduation requirements.

- Failed courses may be retaken in summer school.
- In some cases, the failed semester may be repeated the following school year, based on credit needs and with approval from the High School Dean of Academics and schedule coordination with the Guidance Office.

Repeating a Course to Improve GPA

Students may retake a course offered at SBA to improve their GPA.

- Limit: one full-year course or two semester-long courses
- The retaken course(s) will replace electives in the schedule
- Courses must be retaken at SBA

Repeating a Math Course for Mastery

Students with a semester grade of 70 (C-) or below in a math course may be approved to repeat the course in summer school through an accredited program.

- Focus: mastery-based learning
- Recommended before progressing to the next level in math
- Each request is reviewed individually
- Final approval is required from the High School Dean of Academics

Transcript and GPA Impact

When a course is repeated:

- The new grade is recorded on the transcript and used in GPA calculation.
- The original grade remains on the transcript but is labeled with an "N" for "no credit" and does not count in the GPA.
- The transcript will also note the institution that granted the repeated course credit.

Summer Credit Recovery Policy

High school students who fail either semester of any course will be required to retake that semester of the course to fulfill graduation requirements. Students must meet with the High School Dean of Academics to see if the semester course can be made up at SBA during the next school year. If not, the student must make arrangements to take the course in summer school or in summer credit recovery at SBA. Questions

concerning summer school or schedule availability should be directed to the High School Dean of Academics and the College and Career Director.

Summer School Policy

Students in grades 9-12 are required to attend summer school or a summer credit recovery program for each failed semester of a required course. The failed semester course or courses may also be repeated the following year, depending on the student's credit needs for the upcoming year and the credits required to stay on track for graduation. For this option, the student must receive approval by the High School Dean of Academics and make the appropriate schedule changes with the College and Career Director.

Upcoming seniors who are lacking in credits necessary to graduate may use summer school as a means to receive these credits during the summer prior to their graduation. For this option, students need to have the permission of the High School Dean of Academics and the College and Career Director.

Students will not use Summer School as a means to skip a required SBA course.

SBA does not allow students to graduate early by taking courses in summer school or by independent study.

Grading Policy

Grades are based upon course completion during each semester of the school year. Each semester grade is the running average of the two 9 week grades and the semester exam. Every class at SBA is equally important in the education of our students. Every class should adhere to our policy for grading (core classes and related arts classes). Grades should be updated weekly and a student be given his or her evaluation/grade with related feedback within a week of the assignment.

20% Homework

35% Quizzes

45% Tests

Final exams are 20% of the semester work.

All grades are available online through Canvas and FACTS. Report cards are available online on FACTS and will be made available for viewing to parents/students every nine weeks. The final report card is also available online. Report cards will be blocked if there are outstanding financial obligations. Parents must contact the Financial Office if this occurs.

Parents must also be aware that progress reports are not a substitute for regular communication about student performance. Teachers will return graded tests, reports, projects, etc. to the students in a timely fashion. Homework grades on Canvas and FACTS will be updated every Monday. Test and project grades will be updated within 2 weeks. Grades occasionally change drastically from day to day; therefore it is essential that parents and students check grades regularly to determine their academic status.

Academic Probation Policy

Students will be placed on academic probation if they:

- Earn a GPA below 2.0 (73) at the end of any grading period
- Receive two or more failing grades in any subject at the end of any grading period

When a student is placed on academic probation:

- Parents and the student will be notified and required to meet with the High School Dean of Academics to sign an Academic Probation Contract.
- The student will be required to attend tutoring or report to a designated teacher a minimum of twice weekly during AIT and complete all homework assignments. The tutoring schedule will be assigned by the Dean of Academics or administration. It is the student's responsibility to attend; failure to comply may result in an extended probation period or dismissal.
- The student must earn a cumulative GPA of 2.0 (73) or higher with no failing grades by the end of the next grading period (9 weeks).
- While on probation, the student may not participate in extracurricular activities.

Midpoint Checkpoint:

If the student has maintained all grades at 73 or above by the 4½-week mark of the 9-week probation period, they may resume participation in extracurricular activities. If grades fall below 73 again, extracurricular restrictions will be reactivated for the remainder of the probationary period.

Additional Guidelines:

- A student may only be placed on academic probation **twice** during their high school career at SBA.
- Probation status is determined by grades in **all subjects**.
- Any violation of the Honor Code or Disciplinary Policy during probation may result in expulsion.
- Students who do not meet or maintain the required standards may be dismissed from SBA.

Review of Student Progress

Student progress is evaluated based on the following criteria:

1. Number of detentions
2. School attendance
3. Progress reports
4. Academic performance
5. Progress in Bible class
6. General attitude
7. Support and cooperation of parents

Students who demonstrate a lack of interest in being at SBA—evidenced by frequent detentions, poor academic performance, or a negative attitude (e.g., dress code violations, disrespect, or resistance to discipline)—will be interviewed by the administration. A follow-up conference with parents will be scheduled. Students may be placed on **probationary enrollment** for the following year, pending a review of their overall progress.

Course Descriptions by Departments

This catalog is designed to assist our students and their parents in course selection and graduation planning. Course descriptions are listed by departments.

BIBLE

Course: Bible 9
Study of the Gospel of John & 1 John
Topical studies: various topics
1 Year
1 Credit

Grades: 9

Prerequisite: None

Bible 9 is composed of an inductive study of the Gospel of John first semester and the book of Acts second semester. Students trace the history of the spread of the gospel message and the development of the church in the first century. Continual emphasis is placed on the application of Biblical principles. Students also complete several topical studies covering issues such as sexual purity, spiritual warfare, etc. The gender-based format of the class gives teachers and students the freedom to discuss gender-specific issues without the fear of embarrassment or ridicule. Throughout the course, emphasis is placed on application of Biblical principles.

Course: Bible 10
Book of Acts & Church History
Topical studies: various topics
1 Year
1 Credit

Grades: 10

Prerequisite: None

The first semester of this course is an inductive study of the letters of Paul. In the second semester the students transition into a study of Church History; they examine the development of the church from the first century through modern times. Special attention is given to the process of canonization and the various heresies that threatened the spread of the true gospel to the ends of the earth. Students develop an appreciation for the great sovereignty of God as they learn how He has led His people through the ages.

Course: Bible 11
Eschatology and Leadership
1 year
1 Credit

Grades: 11

Prerequisite: None

Biblical Eschatology is a year-long inductive study of the books of Daniel and Revelation, focusing mostly on the prophetic passages contained therein. Students will learn to observe and interpret difficult prophetic passages without the use of commentaries or other extra-Biblical help. Instead, they will be challenged to let Scripture interpret Scripture through the practice of cross-referencing. Throughout the course, students will gain an appreciation for the sovereignty of God as He orchestrates history while still allowing humans the use of their free will. Emphasis is placed on the application of Biblical principles. Students will also study the *Jesus on Leadership* book by Gene Wilkes and learn to apply important leadership principles throughout the year.

Course: Bible 12
Christian Worldview and Apologetics
1 Year
1 Credit

Grades: 12

Prerequisite: None

Christian Worldview and Apologetics is a course that seeks to introduce students to the beliefs of non-Christian worldviews, as well as provide historical, scientific, and philosophical evidence to support the Christian worldview. Emphasis is placed on the Islamic, Secular Humanist, Marxist-Leninism, Cosmic Humanist, and Postmodern worldviews, as well as various cults and the occult. Within each worldview, the following disciplines are considered: theology, philosophy, ethics, biology, psychology, sociology, law, politics, and history. Various videos featuring worldview experts in each of the aforementioned disciplines are viewed in order to expound upon the information presented in the textbook and class lectures.

ENGLISH/LANGUAGE ARTS

Course: English 9
Literature & Composition: Foundation of
Critical Reading and Writing

1 year
1 Credit

Grade: 9

Prerequisite: None

Ninth Grade English introduces students to all genres of literature, such as short story, poetry, creative nonfiction, biographies and drama, and is designed to teach students how to analyze the various literary elements. All study of literature is evaluated with the grid of a biblical worldview. This course is also designed to develop the vocabulary and grammar skills and, in the process, help students become proficient in the art of writing.

Graduation Requirement

Course: English 10
World Literature & Composition

1 Year
1 Credit

Grade: 10

Prerequisite: English 9

Tenth Grade English is a survey course that focuses on the various genres of World Literature. All study of literature is evaluated with the grid of a biblical worldview. This course is designed to further develop the vocabulary, grammar and writing skills, and help use these skills to respond to the various themes explored in the study of World Literature. Finally, a focus is placed in teaching students the process of writing research papers with attention to rhetorically writing towards an audience.

Graduation Requirement

Course: Honors English 10
World Literature & Composition

1 Year
1 Credit

Grade: 10

Eligibility: 90 or above in English 9; 3.70 GPA

Permission by instructor and Administration required

This course is a survey of World literature. Students will study different stories in their historical and regional context through the lens of a biblical worldview. They will be reading short stories, nonfiction essays, poetry, as well as two novels. This course will also help students cultivate their writing skills through the rigorous application of the writing process. Students will be expected to complete each of the steps of the writing process for at least three major papers: literary analysis, rhetorical analysis, and research-based. In addition to the formal essay projects, each of the unit tests will include an in-class essay. The course also has an integrated Grammar and Vocabulary emphasis.

Graduation Requirement

Honors Credit

Course: English 11
American Literature & Composition

1 Year
1 Credit

Grade: 11

Prerequisite: English 9 & 10

Eleventh Grade English is a survey course that focuses on the various genres of American literature, as well as different aspects of writing and literary themes. All study of literature is evaluated with the grid of a biblical worldview. This course continues to enhance vocabulary skills and review grammar rules as needed. It is designed to develop the skills in college preparatory style writing and literary analysis, but the greater focus is on literary analysis.

Graduation Requirement

Course: Honors English 11
American Literature and Composition
1 Year
1 Credit
Grade: 11
Eligibility: 90 or above in English 10; 3.70 GPA
Permission by instructor and Administration required

This Honors eleventh grade English follows a more rigorous curriculum structure in the literature selections and the genres of writing the students will be expected to complete and master. It is a survey course that gives students the opportunity to read and analyze works of American literature from colonial to contemporary times, including poetry, short stories, novels, drama, and nonfiction. The literary works provide opportunities for critical writing, journal writing and a variety of creative projects. Students continue to develop vocabulary skills and refresh their knowledge of grammar, usage, and mechanics in preparation for standardized tests. Students enrolled in this challenging course will also complete independent projects that deepen their understanding of the themes and ideas presented in the curriculum.

Graduation Requirement
Honors Credit

Course: English 12
British Literature & Composition
1 Year
1 Credit
Grade: 12
Prerequisite: English 9, 10, 11

Twelfth grade English is a literature based, college-preparatory course. It allows students to build advanced skills in interpretive reading and in analyzing the elements of fiction in various genres of British Literature. All study of literature is integrated with the study and application of biblical truths, as we seek to foster the development of a biblical worldview in our students' hearts and minds. This course is designed to further enhance critical thinking, vocabulary, grammar, and writing skills, as well as train students to use these skills to respond to the various themes explored in the study of English Literature. This course also emphasizes the enhancement of writing skills by giving the opportunity to practice various modes of writing, with an added emphasis on writing research and literary analysis papers.

Graduation Requirement

Course: DE English 12
College Writing, Rhetoric and Research
DE ENGL 106 & 110
1 Year
2 Credits
Grade: 12
Eligibility: 90 or above in English 11
ACT of 21 (Composite and English sub-score) and 3.70 GPA
Permission by Administration required

This course introduces students to the various rhetorical patterns, such as exposition, argument, comparison and contrast, and process. They practice extensively learning to use these rhetorical patterns in their writing. There is an emphasis on teaching students how to use MLA guidelines for writing papers, and doing proper documentation of sources. The students are also expected to complete a research paper. This class also trains students on how to engage in interpretive reading of essays and it challenges them to use critical thinking skills to understand arguments and reasoning.

In the second semester this course engages students in interpretive reading of various genres of literature. It also allows students to further enhance their writing skills by responding in writing to various selections of short fiction, poetry, drama and/or non-fiction prose. Students will be using argument and literary analysis as the two primary rhetorical patterns. The students are also expected to complete a literary analysis research paper. These courses must be taken in sequence.

Counts toward graduation requirement.

Honors credit

This class will award 6 College Credit Hours and HS Honors credit

Course: Writing Center Internship

1 Semester

Grades: 11, 12

1 Credit

Prerequisite: Honors English 11

This class will focus on training student tutors while also helping each student as a writer. With an emphasis on writing center tutoring strategies, this class affords students the opportunity to develop skills that can be applied to college materials such as scholarships, work study tutoring programs, and academic presentations and collaboration days with other area schools. The major project will be a writing portfolio that can be used to seek collegiate opportunities. This class is open to students willing to tutor writing in any discipline and will involve an application process.

Elective

Course: Speech

1 Semester

Not offered in 2025-26 school year

Grade: 11, 12

1/2 Credit

Prerequisite: None

Public Speaking is a course intended to train high school students in the skills necessary to speak both informally and formally with clear articulation and confidence. This course will focus on developing proper use of gestures, facial expressions, and body language as it relates to public speaking. It will also focus on teamwork, collaboration, proper research techniques, debate techniques, and ultimately the art of public speaking. A variety of speech styles are covered including informative speeches, special occasion speeches, and Lincoln-Douglas debate. Students should leave this course with the ability to articulate, research, and defend ideas in a public setting.

Graduation Requirement - students can receive this credit by taking a 2nd year of Drama (and performing in the production), a second year of Praise Band, the Current Events or the Philosophy Class.

MATHEMATICS

Course: Honors Algebra I **1 Year**
Grade: 8 **1 Credit**
Eligibility: 90 or above in Pre-algebra; 85 or above on semester exams
Permission by Administration required

Honors Algebra I is designed to build a strong foundation on the student's study of advanced algebraic concepts. The content of this course is more rigorous and it is intended to be more challenging than the regular Algebra II course. It is also designed to provide multiple opportunities for students to take greater responsibility for their learning. The course is aligned to standards from NCTM and the College Board. Topics of the course include real numbers, equations and inequalities, factoring, linear and quadratic functions, exponents and radicals, and operations on polynomial and rational expressions.

Graduation requirement
Honors Credit

Course: Algebra I **1 Year**
Grade: 9 **1 Credit**

Algebra I will provide students with an understanding of terminology, notation and application of algebraic concepts. Topics of the course include real numbers, equations and inequalities, factoring, linear and quadratic functions, exponents and radicals, and operations on polynomials and rational expressions.

Graduation requirement.

Course: Honors Geometry **1 Year**
Grades: 9 **1 Credit**
Prerequisite: Honors Algebra I
Eligibility: 90 or above in Honors Algebra I; 3.70 GPA
Permission by Administration required

Geometry is the study of plane and solid Euclidean Geometry, as well as coordinate Geometry. The content of this course is more rigorous and it is intended to be more challenging than the regular Geometry course. It is also designed to provide multiple opportunities for students to take greater responsibility for their learning. The topics of study include lines, angles, planes, polygons, transformations, congruence, proportions, similarity, right angles and triangles, circles, coordinate geometry, and volume as well as surface area of common solids. The course also focuses on understanding and practicing inductive and deductive reasoning. Proving theorems using deductive reasoning and the laws of logic is also stressed.

Graduation requirement.
Honors Credit

Course: Geometry **1 Year**
Grades: 10 **1 Credit**
Prerequisite: Algebra I

Geometry is the study of plane and solid Euclidean Geometry, as well as coordinate Geometry. The topics of study include lines, angles, planes, polygons, transformations, congruence, proportions, similarity, right angles and triangles, circles, coordinate geometry, and volume as well as surface area of common solids. The course also focuses on understanding and practicing inductive and deductive reasoning. Proving theorems using deductive reasoning and the laws of logic is also stressed.

Graduation requirement.

Course: Honors Algebra II and Trigonometry **1 Year**
Grades: 10 **1 Credit**
Prerequisite: Honors Algebra I and Honors Geometry
Eligibility: 90 or above in Honors Geometry; 3.70 GPA
Permission by Administration required

Honors Algebra II and Trigonometry continues the student's study of advanced algebraic concepts. The content of this course is more rigorous and it is intended to be more challenging than the regular Algebra II course. It is also designed to provide multiple opportunities for students to take greater responsibility for their learning. The course is aligned to standards from NCTM and the College Board. Major topics include: linear relations and functions, quadratic relations and functions, polynomial functions, radical and rational functions, exponential and logarithmic functions, discrete mathematics and trigonometry.

Graduation requirement
Honors Credit

Course: Algebra II **1 Year**
Grades: 11 **1 Credit**
Prerequisite: Algebra I

This course is an in-depth preparation for college, as it builds on the concepts and applications of the algebraic process. The content of this course is aligned to standards from NCTM and the College Board. Major topics include: linear relations and functions, quadratic relations and functions, polynomial functions, radical and rational functions, exponential and logarithmic functions, and discrete mathematics.

Graduation requirement.

Course: Precalculus **1 Year**
Grades: 11, 12 **1 Credit**
Prerequisite: Algebra 2

This course covers advanced topics in mathematics: equations and inequalities, functions and graphs, linear and quadratic functions, equation systems, polynomial and rational functions, and exponential and logarithmic functions. In the second semester the students will complete their journey of advanced mathematical concepts in Precalculus, such as trigonometric functions, identities, equations and graphs, inverse trigonometric functions, triangle applications, vectors, polar coordinates, complex numbers, conic sections, sequences and series, and the Binomial theorem.

Counts towards graduation requirement.

Course: DE Precalculus **1 Year**
MATH 161 & 162
Grades: 11, 12 **2 Credits**
Prerequisite: Honors Algebra II
Eligibility: 90 or above in Honors Algebra II
ACT 21 Composite & Math subscore 20, 3.70 GPA
Permission by Administration required

This course is a rigorous introduction to the foundations of College Algebra. It covers the following topics: complex numbers; equations and inequalities; functions and transformations; inverse functions; polynomials, rational, exponential and logarithmic functions. The 2nd semester focuses on measurement of angles, solution of right triangles, applications to the real world, identities, graphs of trigonometric functions, solution of oblique triangles, law of Sines, law of Cosines, trigonometric form of complex numbers, DeMoivre's Theorem, and polar coordinates. The course seeks to equip the student with a working knowledge of trigonometric functions and to prepare them for more advanced work in the sciences and mathematics. It is also intended to equip students with content knowledge necessary for the preparation for AP college Calculus.

Counts towards graduation requirement.

Honors Credit

This course awards 7 college credits and 2 high school credits.

Course: AP Calculus **1 Year**
Grades: 12 **1 Credit**
Prerequisite: DE Precalculus
Eligibility: 90 or above in DE Precalculus,
ACT 21 Composite and ACT 25 Math subscore; 3.70 GPA
Permission by Administration required

AP Calculus focuses on developing the students' understanding of calculus concepts and providing experience with its methods and applications. The courses emphasize a multi-representational approach to calculus and will cover the following topics: limits, derivatives, and integrals of algebraic, trigonometric, exponential and logarithmic functions. The students will learn differentiation and integration involving inverse trigonometric functions. Students are expected to take the AP exam in May which will give them the opportunity to receive college credit for the class.

Counts toward graduation requirement.
Honors Credit

Course: Statistics **1 Year**
Grades: 12 **1 Credit**
Prerequisite: Precalculus

This course is an introductory class in statistics applied to business, social and economic situations. Topics covered include: sampling, probability, measures of dispersion, binomial probability, normal statistical distributions, conditional probability, population vs. sample distributions, and hypothesis testing. For many students, this may be the only statistics course they will need in their college major. Moreover, for students who may wish to take their ACT one more time prior to graduation, this course should be a benefit.

Counts toward graduation requirement.

Course: DE Statistics **1 Semester**
DE MATH 135 **1 Credit**
Grades: 12
Prerequisite: Precalculus or DE Precalculus
Eligibility: 90 or above in Pre-calculus or DE Precalculus
ACT 21 Composite and ACT 19 Math subscore; 3.70 GPA
Permission by Administration required

This course is an introductory class in statistics applied to business, social and economic situations. Topics covered include: sampling, probability, measures of dispersion, binomial probability, normal statistical distributions, conditional probability, population vs. sample distributions, and hypothesis testing. For many students, this may be the only statistics course they will need in their college major. Moreover, for students who may wish to take their ACT one more time prior to graduation, this course should be a benefit.

Counts toward graduation requirement.

Honors Credit

This class will award 3 college credit hours

Course: Integrated - Bridge Math **1 Year**
Grades: 12 **1 Credit**
Prerequisite: Algebra II (84 or below)

Bridge Math is a course intended to build upon concepts taught in previous courses to allow students to gain a deeper knowledge of the real and complex number systems as well as the structure, use, and application of equations, expressions, and functions. Functions emphasized include linear, quadratic and polynomial. Students continue mastery of geometric concepts such as similarity, congruence, right triangles, and circles. Students use categorical and quantitative data to model real life situations and rules of probability to compute probabilities of compound events. This course will help students transition into an introductory or basic college mathematics course. Designed for students not taking Precalculus or Dual-Enrollment math courses.

Counts toward graduation requirement.

Course: Personal Finance

1 Semester

Grades: 12

1/2 Credit

Prerequisite: None

Personal Finance is designed to teach financial literacy to our students from a biblical perspective. Students will learn the importance of saving, they will master important concepts in personal financing and they will develop financial responsibility. Topics range from investments, budgeting, debt, credit cards, insurance, career choices, credit agencies, purchasing cars and homes, and marketing products.

Graduation requirement.

MATH LABS: all math teachers will sponsor math labs in their classrooms during activity period for coaching and helping students with math questions.

SCIENCE

Course: Biology with lab

Grades: 9

1 Year

1 Credit

Prerequisite: None

Biology introduces students to the world of living things. The course investigates fields of study in Creation (Genesis Account), Cytology, Ecology, Photosynthesis and Respiration, Genetics, Zoology, Taxonomy, Botany and The Human Body. While teaching students the Christian perspective of biology, the belief that the universe has a Divine Creator will be reinforced throughout the curriculum. This course provides a foundation for advanced biological studies.

Graduation requirement.

Course: Honors Biology with lab

Grades: 9

1 Year

1 Credit

Prerequisite: None

This course is a college prep general biology course that is geared towards students who are independent learners. The first semester will focus primarily on cellular structures, photosynthesis, and cellular respiration. Second semester will dive into the topics of cell division, human systems, ecology, and origins biology. Throughout the course there will be an emphasis on Lab experiments, independent study, as well as scientific research. Each of these aspects of the course will give students hands-on experience in the practice and application of biology.

Honors Credit

Course: AP Biology

Grades: 11, 12

1 Year

1 Credit

Prerequisite: Honors Chemistry

Eligibility: 90 or above in Honors Chemistry
3.70 GPA

Permission by Administration required

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions. Students will also prepare to take the AP Biology exam, and based on their score, have the opportunity to **receive college credit** for the class.

Core Class or Science Elective

Honors Credit

Course: Physical Science with lab

Grades: 10

1 Year

1 Credit

Prerequisite: Biology

Physical Science is the study of God's physical creation. This course is built on the precept that while we accumulate scientific knowledge, we are to apply this knowledge to glorify God and for the benefit of mankind. The course explores the relationship between matter and energy. Using available technology, students will investigate forces and motion, the chemical and physical properties of matter, the ways in which matter and energy interact within the natural world, and the forms and properties of energy. Conservation of matter and energy is an underlying theme throughout the entire course. Physical Science offers the foundation for advanced studies in Chemistry and Physics.

Counts towards graduation requirement

Course: Honors Physics **1 Year**
Grades: 10, 11, 12 **1 Credit**

Prerequisite: 90> in Math, Science & 3.70 GPA

This Honors Physics course offers a rigorous, non-calculus-based study of the fundamental principles that govern the physical world. Designed for students with strong algebra and trigonometry skills, the course covers topics such as motion, forces, energy, momentum, waves, electricity, magnetism, and modern physics. Emphasis is placed on problem-solving, analytical thinking, and real-world application through hands-on laboratory experiences and collaborative projects.

Throughout the course, students are encouraged to explore the order, beauty, and precision of the universe as a reflection of God's design. Scientific inquiry is approached as a means of worship—deepening our understanding of the Creator through the study of His creation. Students will be challenged to think critically about the relationship between faith and science and to develop a biblical worldview that sees scientific exploration as an extension of faithful stewardship and curiosity.

Course: Chemistry 1 with lab **1 Year**
Grades: 11 **1 Credit**

Co-requisite: Algebra II

Chemistry 1 covers the composition, structure, and properties of substances. Primary emphasis will be on the structure and properties of matter along with the forces responsible for changes matter undergoes. Major areas covered in this class included chemical shorthand, the mole concept, atomic structure, the periodic table, chemical bonding, balancing equations, and chemical equilibrium. Emphasis is placed on theory and problem solving and on lab work. In the study of chemistry, students will examine the vision of the Creator through observations and study of His creation.

Graduation requirement.

Course: Honors Chemistry with lab **1 Year**
Grades: 10, 11 **1 Credit**

Co-requisite: Algebra II

Eligibility: 90 or above in Physical Science and Biology; 3.70 GPA
Permission by Administration required

The Honors Chemistry class will move more quickly and rigorously through foundations of chemistry (see Chemistry 1 description) in order to allow more time to cover advanced topics in chemistry and more labs. Major areas covered in this class included chemical shorthand, the mole concept, atomic structure, the periodic table, chemical bonding, balancing equations, and chemical equilibrium. In the study of chemistry, students will examine the vision of the Creator through observations and study of His creation. This class is a canvas of the field of chemistry, but the curriculum is broader, deeper, and places more emphasis on critical thinking and deductive reasoning. Honors Chemistry is strongly recommended for students planning to take Honors Chemistry II and for all students considering the sciences as a field of post high school studies or medicine as a career.

Graduation Requirement
Honors Credit

Course: AP Chemistry **1 Year**
Grades: 11, 12 **1 Credit**

Prerequisite: Honors Chemistry

Eligibility: 90 or above in Honors Chemistry
3.70 GPA

Permission by Administration required

AP Chemistry is designed to be the equivalent of the general chemistry laboratory course taken during the first year of college for students planning to major in science. Topics will include atomic theory and atomic structure, chemical bonding, gasses, liquids and solids, solutions, reaction types, stoichiometry, equilibrium, kinetics, thermodynamics, electrochemistry and nuclear chemistry. All topics will be covered with an emphasis on chemical calculations and mathematical formulations of chemical principles. Proficiency in

the use of logarithmic and exponential relationships is expected and therefore it is necessary that the student have successfully completed a second-year algebra course. In addition, students will be required to maintain a thorough, well-organized laboratory notebook in such fashion that chemistry professors at the students' selected institutions can readily review this evidence of their lab experiences. Technology will be integrated into the lab experiments. Students will also prepare to take the AP exam and based on their score have the opportunity to **receive college credit** for the class.

Core Class or Science Elective

Honors Credit

Course: Honors Anatomy with lab

1 Year

Grades: 11, 12

1 Credit

Prerequisite: Chemistry

This is a college-prep and pre-medical human anatomy and physiology course. Content includes anatomical terminology, structure of cells, tissues and membranes, the blood, senses and all major systems. Several dissections will be performed to further understand the structure of specific organs. Necessary life functions and mechanisms for maintaining homeostasis will be the focus of each system.

Core Class or Science Elective

Honors Credit

Course: Forensic Science with lab

1 Semester

Grades: 11, 12

1/2 Credit

Prerequisite: None

The Forensic Science course is based on the principles of investigation and integration. Investigation involves the careful observation and testing of physical, chemical, and intuitive clues left behind at a crime scene. Integration requires the ability to synthesize concepts learned in previous science classes, in order to solve a crime or conclude an investigation. The student must combine investigation and integration in an effort to find a solution or form a new paradigm to explain their findings.

Elective

Course: Environmental Science with lab

1 Year

Grades: 11, 12

1 Credit

Prerequisite: None

This course investigates how humans interact with the natural world. The course consists of lab activities, data collection and analysis, group and individual projects, topic discussions, lecture discussions, video presentations, student presentations, text reading assignments and field activities. Because this course is interdisciplinary, students will be faced with the task of thinking and problem solving on many levels with four themes, which provide a foundation for the structure of the course; Ecology, Human Activity and Sustainability, Climate Systems and Physics of the Earth Systems. Students will be expected to engage in independent and self-reflective practices.

Core Class or Science Elective

Course: Aquatics

1 Semester

Grades: 11, 12

1/2 Credit

Prerequisite: Biology, Physical Science

This course is designed to give students an appreciation of God's creation through the study of freshwater and marine ecosystems. It emphasizes topics such as water quality, aquatic habitats, and aquatic organisms. It is also designed to help students understand our God-given stewardship for the environment by discussing environmental issues resulting from both man-made and natural causes. Students may also experience scuba diving in a controlled environment.

Elective

STEAM PROGRAM

Course: Into to Engineering

Grades: 9

Year

1 Credit

Prerequisite: None

This course utilizes problem-based learning and project-based learning to allow students to explore a broad range of engineering topics, (Robotics, Civil Engineering, Aerospace Engineering, Mechanical Engineering, Industrial Engineering, Electrical Engineering, and Environmental Engineering) including mechanisms, the strength of materials and structures, automation, and motion. Students develop skills in problem solving, research, and design, while learning strategies for design process documentation, collaboration, and presentation. The students will be able to develop collaborative skills, creative abilities, and problem solving skills. Students will also learn how to document their work and communicate their solutions to their peers.

Elective

Course: Robotics I and II

Grades: 9, 10, 11, 12

Semester

1/2 Credit

Prerequisite: None

The Robotics course incorporates project-based learning and allows students to prepare for VEX Robotics competition activities. Students will work in teams and they will be using the SBA engineering design process to design, develop, construct, test, and improve a robot that will be used to participate in **VEX Robotics Competitions**. Students will also have access to a VEX Competition field, including game elements, to practice the competition task with prototype robots with the goal of improving their robot.

“VEX Competitions bring STEM skills to life by tasking teams of students with designing and building a robot to play against other teams in a game-based engineering challenge. Classroom STEM concepts are put to the test as students learn lifelong skills in teamwork, leadership, communications, and more. Tournaments are held year-round at the regional, state, and national levels and culminate at the VEX Robotics World Championship each April.”

Elective

Course: STEAM Design

Grades: 9, 10, 11, 12

1 Semester

1/2 Credit

Prerequisite: None

This course will give students the opportunity to explore the building blocks for designing technology-infused projects for all disciplines of STEAM (Science, Technology, Engineering, Arts and Mathematics). This course will prepare students to design an authentic project they can implement in the classroom, while they engage in project-based learning.

Elective

Course: STEAM Capstone

Grades: 11, 12

1 Semester

1/2 Credit

Prerequisite: Approval by Academic Dean

This course will give students the opportunity to research, build skills and develop an area of expertise within the areas of STEAM, and apply their learning in a project they develop.

Elective

Course: Career Technology Exploration (CTE)

Grades: 11, 12

1 Semester

1/2 Credit

Prerequisite: Engineering or STEAM Design

In this comprehensive, hands-on course, students will gain foundational knowledge and skills in various technical trades, including carpentry, electrical, plumbing, welding, and automotive. Through a unique, project-based approach, students will work together to design, build, and outfit a functional workspace, applying theoretical concepts to a real-world problem. Students will develop essential trade skills, such as framing, finishing, and installing

building components in carpentry; circuitry, wiring, and safety protocols in electrical; pipe installation, fixture setup, and water safety in plumbing; different welding techniques, and engine mechanics, oil changes, and tire repair in automotive. By combining theoretical knowledge with hands-on experience, students will gain a comprehensive understanding of different technical skills, preparing them for success in their future careers, whether entering the workforce, pursuing advanced technical training, or pursuing a degree in engineering.

TECHNOLOGY

Course: Computer Science I
Grades: 8, 9, 10

1 Semester
1/2 Credit

This Computer Science I course provides students with foundational knowledge and skills in computer science. Students will explore key concepts such as digital citizenship, computing systems, algorithms, data, and basic programming. Emphasis will be placed on problem-solving, critical thinking, collaboration, and ethical use of technology in today's digital world. As students engage with computer science concepts, they will understand that human creativity and logic reflect God's image. This class will address responsible digital behavior, cybersecurity, and the impact of technology on society, guided by biblical principles of integrity stewardship.

Graduation requirement

Course: Computer Science II
Grades: 9, 10, 11, 12

1 Semester
1/2 Credit

The Computer Science II course takes students more in-depth in computing, programming, and digital literacy. Through hands-on projects and interactive modules, students explore digital theory, web design, and advanced coding concepts. This course provides a strong foundation in computational thinking, problem-solving, and digital ethics, preparing students for further studies and careers in technology. As students engage with computer science concepts, they will understand that human creativity and logic reflect God's image. This class will continue to address responsible digital behavior and the impact of technology on society, guided by biblical principles of integrity stewardship.

Graduation requirement

Course: AP Computer Science Principles A (CSP)
Not offered in 2025-26 school year

1 year

Grades: 10 - 12

1 Credit

Prerequisite: Computer Applications

Eligibility: 90 or above

This class is an advanced course that introduces high school students to foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. The AP Program has designed this class with the goal of creating leaders in computer science fields. The course covers a broad range of foundational topics such as programming, algorithms, the Internet, big data, digital privacy and security, and the societal impacts of computing. This course focuses on preparing students to take the AP exam in May, which can allow them to earn college credit.

Elective

Honors Credit

Course: Media I
Grades: 10, 11, 12

1 Semester
1/2 Credit

Prerequisite: Computer Applications

Media I is a foundational course for students interested in media production occupations. Upon completion of this course, proficient students will be able to explain and complete the phases of the production process including pre-production, production, and post-production, with an emphasis on the video editing process. Students will establish basic skills in operating cameras, basic audio equipment, and other production equipment. Standards in this course include career exploration, a brief overview of the history and evolution of media, and purpose of various productions. In addition, students will begin compiling artifacts for inclusion in a portfolio, which they will carry with them throughout the full sequence of courses in this program of study.

STEAM Elective

Course: Media II - Studio Production

Grades: 10, 11, 12

1 Semester

1/2 Credit

Prerequisite: Media I

Media II is an advanced course for students interested in media production occupations. Building on knowledge acquired in Media I, this course advances technical skill in utilizing industry equipment related to lighting and audio, and it places special emphasis on the research and technical writing involved in planning productions. Upon completion of this course, students will be able to plan, capture, and edit research-based productions of increasing complexity, individually and through collaboration in teams. Media II students will produce The Flyby video series and participate in live streaming extracurricular events on campus. Students will continue compiling artifacts for inclusion in their portfolios, which they will carry with them throughout the full sequence of courses in this program of study. Media II can fulfill the **speech credit** requirement.

STEAM Elective

Course: Media III - Live Event Production

Grades: 11, 12

1 Semester

1/2 Credit

Prerequisite: Media II

Media III is an advanced course for students interested in media production occupations. Coursework will focus on collaboration with Media II in production of the Flyby video series, preparing graphics for and understanding the use of Daktronics display equipment, and preparing for and executing after-school live streaming of school sporting events. Students will continue compiling artifacts for inclusion in their portfolios, which they will carry with them throughout the full sequence of courses in this program of study.

Elective:

This course requires some after-school participation. After-school hours of work could count towards the service hours requirement.

Course: Digital Storytelling

Grades: 10, 11, 12

1 Semester

1/2 Credit

This elective course invites students to discover and develop their unique creative voices as they learn to tell meaningful stories that reflect the richness of the human experience. Through class discussions, hands-on projects, and collaborative learning, students will explore the essential elements of compelling storytelling across digital media. The course emphasizes skill-building in writing, interviewing, filming, and editing as students move from initial concept to final production. Key stages of the storytelling process include group production meetings, research, storyboarding, interview preparation, scripting, recording, and post-production editing. Grounded in a biblical worldview, the course encourages students to recognize the power of story as a tool for truth-telling, empathy, and redemptive story-telling. By examining and creating stories that highlight beauty, brokenness, and redemption, students will be challenged to communicate in ways that honor God, uplift others, and thoughtfully engage the culture around them.

Fulfills Speech credit.

Course: Tech Production

Grades: 9 - 12

1 Semester

1/2 Credit

Prerequisite: Computer Applications

This course is designed to be an introduction to the elements of live production. Students will learn the mechanics for operating all types of production equipment and then apply them in real-time during SBA events such as chapels, Sr. Talks, and theater performances. This course will develop skills in sound engineering, lighting design and operation, video production, camera operation, and backstage management.

Elective

Course: Yearbook Media

Grades: 11, 12

1 Semester

1/2 Credit

Prerequisite: Computer Applications

This is a course designed to cover all the phases of yearbook journalism, giving students competency in yearbook planning, layout design, copy preparation, sales management, advertising, copy editing, uses of style and graphics, and an introduction to augmented reality apps for video implementation. This course will work alongside the Media classes who will assist with picture and video editing.

Elective

Course: Coding and Web Design

Not offered in 2025-26 school year

Grades: 9 - 12

1 Semester

1/2 Credit

Prerequisite: Computer Applications

This class is a semester entry-level course that introduces high school students to computer science and coding. The course covers topics such as programming, Java programming language, coding, the Internet, and the societal impacts of computing. The course also introduces students to building web pages and will help them develop skills in web design.

Elective

Course: Photography

Grades: 10, 11, 12

1 Semester

1/2 Credit

Prerequisite: none

Requirement: a DSLR camera

This course will provide an opportunity for students to practice their photography skills by taking photos of classes and campus events within the SBA community and by entering photography competitions. Several off-campus excursions will also be planned to take advantage of the beautiful sites we can photograph in Chattanooga. Any skill level is welcome and individualized help will be provided for students who want to learn how to make the most of their digital camera. Exemplary student photos may be used in the school's social media and in the yearbook with credit given to the photographer. The emphasis in this class is on actually taking pictures and most of the class time will be spent taking, choosing, and editing photographs using Lightroom. The Photography J-term is a recommended prerequisite for this class but is not required. A DSLR camera is required for this course.

Elective

SOCIAL STUDIES

Course: World Civilizations 1 & Geography **1 Year**
Grade: 9 **1 Credit**
Prerequisite: None

This is a survey course of history, geography, economics, and culture as related to established civilizations from the first half of the history of the world. Students will focus on learning objectives and essential questions applied to Mesopotamia and the ancient civilizations, all the way through exploration of and expansion into the New World, as well as understanding the development of civilizations in the context of a Biblical worldview.

Course: World Civilizations 2 & Geography **1 Year**
Grade: 10 **1 Credit**
Prerequisite: None

This is a survey course of history, geography, economics, and culture as related to established civilizations from the second half of the history of the world. Students will focus on learning objectives and essential questions applied to the time of the Enlightenment all the way through modern history, as well as understanding the civilizations in the context of a biblical worldview.

Course: Honors World Civilizations II **1 Year**
Grade: 10 **1 Credit**
Prerequisite: 90> in 9th Social Studies & 3.70 GPA

This Honors World Civilizations course provides a study of global history from the Reformation (16th century) through the modern era, preparing students for the academic rigor of AP-level social studies in 11th and 12th grade. Through an in-depth exploration of major political, cultural, intellectual, and economic developments across Europe, Asia, Africa, and the Americas, students will cultivate the historical thinking skills essential for success in AP U.S. History and AP Government. Emphasis is placed on document analysis, argumentative writing, and thematic connections through regular practice with DBQs, LEQs, and primary source discussions.

Anchored in a biblical worldview, the course challenges students to interpret history through the lens of God's providence and moral truth. Students will be encouraged to see historical events not merely as a sequence of causes and consequences, but as part of a larger narrative in which God is sovereign, justice matters, and truth endures.

Honors Credit

Course: American History **1 Year**
Grade: 11 **1 Credit**
Prerequisite: None

United States history is a comprehensive survey of the history of our nation. It is intended to give the student a solid foundation of knowledge about the heritage of this country. Throughout history, there are many examples of people who either followed God's standard or failed to do so. From these examples, the student will see the truth of God in action and develop values and principles for living.

Graduation requirement

Course: AP United States History **1 Year**
Grade: 11 **1 Credit**
Eligibility: 90 or above in previous social studies class.
3.70 GPA
Permission by Administration is required

This is an introductory college-level U.S. history course that focuses on critical examination of the historical developments that shaped the United States of America. Students will be able to cultivate their understanding of U.S. history from 1491 to the present by analyzing historical sources and learning to make connections. Students will be trained to craft and compose historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement;

politics and power; America in the world; American and regional culture; and social structures. Through this course students will prepare to take the AP exam by practicing, reading, analyzing, discussing, and interpreting historical documents at the collegiate level. Based on their AP exam score students have the opportunity to **receive college credit** for the class.

Counts toward graduation requirement
Honors Credit

Course: Economics **1 Semester**
Grade: 12 **1/2 Credit**
Prerequisite: None

The Economics course provides students with an understanding of basic economic concepts. Students become familiar with the economic system of the United States and how it operates. They also explore the roles of various components of the American economic system. Students examine their roles as consumer, worker, investor and voting citizen. Topics of discussion include the Stock Market, comparative economic systems, and the impact of political and social decisions on the economy.

Graduation requirement

Course: United States Government **1 Semester**
Grade: 12 **1/2 Credit**
Prerequisite: None

In this class students will study the principles of the American system of government so that they can understand the rights and responsibilities that come with being a U.S. citizen. The course teaches students about the provisions of the Constitution and it gives a perspective on the various branches of government and the roles they play. Students will also learn how laws are enacted and how their civil rights are protected under the Bill of Rights. Finally, students will examine how God has blessed our nation and they will be challenged with what He has promised in His Word: "for them that honor me I will honor" (1 Samuel 2:30).

Graduation requirement

Course: Honors Economics **1 Semester**
Grade: 12 **1/2 Credit**
Prerequisite: 90 or above in US History or AP US History
3.70 GPA
Permission by Administration is required

The Honors Economics course provides students with an understanding of economic concepts. Students become familiar with the economic system of the United States and how it operates. They also explore the roles of various components of the American economic system. Students examine their roles as consumer, worker, investor and voting citizen. Topics of discussion include the Stock Market, comparative economic systems, and the impact of political and social decisions on the economy. This course will be taught in conjunction with the AP Government class and it will incorporate more critical thinking and application-based assignments and assessments.

Graduation requirement
Honors Credit

Course: AP Government and Politics **1 Semester**
Grade: 12 **1/2 Credit**
Prerequisite: 90 or above in US History or AP US History
3.70 GPA
Permission by Administration is required

Advanced Placement United States Government and Politics is a college preparatory course that teaches students the foundational principles of the American government system and the interpretation of American politics, as well as developing an understanding of current political events and issues. Through this course students will be prepared to take the AP exam by practicing, reading, analyzing, discussing, and interpreting political ideas at the collegiate level while in class. Students will also study and identify the strengths and

weaknesses of the American system of Government and develop an intrinsic civic foundation that will allow them to function as informed, responsible citizens. Students will also prepare to take the AP exam and based on their score have the opportunity to **receive college credit** for the class.

Elective
Honors Credit

Course: Current Events

1 Semester

Grade: 11, 12

1/2 Credit

Prerequisite: None

Current Events examines political, economics, and social issues that influence all of us. The course is designed to give students the opportunity to use their biblical worldview in examining, and evaluating the ever-changing events in our world. The core of the class will have detailed discussion, critical analysis, and problem solving applications. Students will examine important local, state, national, and international events and topics. While covering major topics, the students will use all forms of media to construct an informed opinion and build an argument, discussing the background, effects and the biblical standpoint that should be sought to glorify God, while making an informed effort to minister to those around us in society. Students will be evaluated based on their research methods, written and oral presentations, class discussions, debates, and the application of higher order thinking skills.

Elective

This course can fulfill the Speech credit requirement.

Course: Philosophy

1 Semester

Grades: 10, 11, 12

1/2 Credit

Prerequisite: None

This course introduces students to the philosophical arguments and understandings of reality and truth that have shaped Western thought. It is designed to give students the opportunity to engage in the questions, arguments, and methods of thinking that guide one's life. Other goals of the class are to help students develop critical thinking, and grow in their analytical skills. Guided by the premise that all philosophies require faith, each fundamental theme studied will always be held up to the truth of Scripture. Students will apply their biblical worldview to critically consider fundamental questions and themes such as: "How do I know what is true? What is the meaning of life? Who am I? Is there more to life than what we see (God, a higher power, life after death, etc)? How should I behave (morals/ethics)? Students will also become familiar with important historical philosophical figures, ideas, terms and texts that have contributed to the development of philosophy as a discipline.

This course can fulfill the Speech credit requirement.

Elective

Course: Psychology

1 Semester

Grades: 10, 11, 12

1/2 Credit

Prerequisite: None

NOT OFFERING IN THE 2025/26 SCHOOL YEAR

This course gives students a broad overview of the field Psychology focusing on topics such as research methods, the endocrine and nervous systems, sensation and perception, cognition and memory, motivation and emotion, personality, psychological disorders and treatment, and social interactions. Through this course students learn to better understand themselves and others as they discuss contemporary issues through the lens of a biblical worldview. This course is an excellent alternative to AP Psychology for students who don't wish to try to test out of the college equivalent.

Elective

Course: AP Psychology

1 Year

Grades: 10, 11, 12

1 Credit

Prerequisite: 90 or above in previous social studies class

3.70 GPA

Permission by Administration required

Psychology is a science course that focuses on the history of Psychology as a science, the function and structure of the nervous system, psychological disorders, the major psychological models, psychotherapy, learning, memory, research methods, change across the lifespan, and various intrapersonal and interpersonal relationships. All material is taught from a biblical worldview. This course is designed to develop critical thinking skills and challenge the students to view the world analytically in an attempt to better understand themselves and their fellow man.

Students will also prepare to take the AP Psychology exam, and based on their score, have the opportunity to **receive college credit** for the class.

Elective

Honors Credit

FOREIGN LANGUAGE

Students must complete 2 consecutive years of credit in the same foreign language in order to meet graduation requirements.

Course: Spanish I
Grades: 10, 11
Prerequisite: None

1 Year
1 Credit

The Spanish I course for high school is designed to give students a working understanding of the Spanish language. It also serves as an introduction to the Spanish world and culture as a whole. The course will be taught directly in Spanish as much as possible. It utilizes the four skills of language learning — listening, speaking, reading and writing — to develop the student's understanding of Spanish.

Course: Spanish II
Grades: 10, 11
Prerequisite: Spanish I

1 Year
1 Credit

This second-year curriculum reviews and expands on the material taught in Spanish I. It uses a practical approach, where the student learns to perform more communication and conversational skills in a variety of everyday settings. During the practice of these skills, the curriculum also covers more complex grammatical structures. The students will develop a solid grammar foundation, utilize practical vocabulary, and perform reading and writing tasks in the Spanish language. Emphasis is placed on idiomatic conversation and on understanding of Hispanic culture. The curriculum also incorporates an aspect of using Spanish for missions, learning Bible verses, and building a vocabulary for witnessing in Spanish. This is given so the students will be encouraged to use the Spanish language in Christian service.

Course: DE Spanish I and DE Spanish II
Grades: 9-11
Eligibility: 21 ACT Composite and 19 English subscore
3.7 GPA
Permission by Administration is required

1 Year
2 Credits

This is a hybrid language course offered through partnership with Cleveland State Community College. It will cover the material of Spanish 101 and Spanish 102 for high school students, using the Exploraciones curriculum. During this class students will master correct pronunciation, basic grammar, and respond confidently to questions in Spanish. They will develop the ability to write simple sentences using introduced grammar structures, comprehend spoken and written Spanish, and gain insights into Spanish culture and traditions. DE Spanish 1010 will be offered during the Fall semester and DE Spanish 1020 will be offered in the Spring. Students can earn 3 credit hours each semester. To complete the HS language credit graduation requirement students have to take both semesters.

Honors Credit

This class offers 6 college credit hours and 2 high school credits

ARTS

One Arts Credit is required for graduation.

Course: Survey of the Arts **1 Year**
Grades: 9, 10, 11, 12 **1 Credit**
Prerequisite: None

This course is for students who follow the STEAM Arts path. It is a graduation requirement for students in the STEAM Arts path who will graduate in 2028 and who enter their 9th grade year in the 2024-25 school year. The course is recommended to be completed in the 9th grade in place of the Social Studies class. In the Survey of the Arts, students will complete nine-week overviews of four key areas of the arts with a biblical emphasis. Areas of study will include literary art, music, theater, and visual art. Each overview will be taught by a member of the Arts department who specializes in that area. **Semester 1 will focus on** Music History and Theater. **Semester 2 will focus on** the Literary Arts 3rd and Art History.

Graduation Requirement
Fulfills Fine Arts Credit

Course: Art I **1 Year**
Grades: 9, 10, 11, 12 **1 Credit**
Prerequisite: None

Art I is taught through the belief that we serve a creative God and that He has given us form, color, shape, pattern, and beauty which can all be seen in His creation. This class enables the student to recognize and evaluate those attributes and begin to develop them for themselves. Art history and well known artists are introduced and a discussion in the differences of art from other cultures is prevalent. Students are offered and will explore many mediums for artistic expression.

Course: Art II **1 Year**
Grades: 10, 11, 12 **1 Credit**
Prerequisite: Art I

Permission by instructor required

Students in this course will further develop the skills learned in Art I. This class is for highly motivated students desiring various challenges in art by continuing to apply the art elements and design principles to their own work. In-depth instruction of drawing techniques and working in different mediums that are of particular interest to the student will be provided to enhance their artistic expression. Students in this class will also be part of art and drama performances throughout the year. This class is also designed to create a personal portfolio of independent art pieces.

Course: Art III **1 Year**
Grades: 11, 12 **1 Credit**
Prerequisite: Art II

Permission by instructor required

Students in this course will further develop the skills learned in Art II. They will be part of art and drama performances throughout the year. This class allows students to further develop their unique artistic skills, as they develop their personal portfolio of independent art pieces.

Course: HS Chorus (Level 1-4) **1 Year**
Grades: 9, 10, 11, 12 **1 Credit**
Prerequisite: None

This music course is designed for those students who are interested in pursuing an education in vocal and choral development. Students will learn how to sight read music (including rhythm and ear training), and they will participate in various performances and competitions, as well as ministry forums. They will prepare works from different periods of music history for the purpose of performance and competition. Students will have the opportunity to take their music outside of SBA in an effort to encourage and minister to others through God's gift of music. Also, students will have the opportunity to audition for

both local and state conducted festivals and thus, further foster their musical talents. Students are eligible upon a vocal placement audition.

Course: Music Appreciation **1 Year**
Grades: 9, 10, 11, 12 **1 Credit**
Prerequisite: None

This class is designed for students who are interested in music but don't necessarily want to be part of a performance-based class. In this course students will be introduced to the elements of music through the study of music theory, music history from the past through the present, various genres of music, listening assignments, performance observations, a listening journal, and class projects. Students will learn how to analyze music and speak intelligently about the various aspects of what they hear, no matter what the style of music is. Class projects will include options such as researching a composer, style of music, or band and presenting the findings to the class; playing a recording for the class and describing what is heard; performing a piece of music on an instrument for the class; or other projects as approved by the instructor.

Course: Praise Band (Levels 1-4) **1 Year**
Grades: 9, 10, 11, 12 **1 Credit**
Prerequisites:

- 9th-12th grade students will go through an audition process.
- Previous experience with an instrumental group, or private instrumental instruction is required for anyone auditioning as a musician.

This class is made up of students who already play an instrument and have enough vocal and/or instrumental expertise to handle the rigors of preparing a minimum of two songs weekly for chapel plus additional songs for other occasions. This class will teach students the concepts of ensemble performance, musical arrangement and stage presence and will explore and confirm the elements of Praise Leadership. Basic instrumental or vocal instruction is not an element of this class. Praise Band candidates must be able to fit the class into their schedules. Exceptions to this rule can only be made for returning members with the approval of the Fine Arts Director. Praise Band candidates will be auditioned. Praise Band members are expected to be Christ followers who live their lives accordingly and are willing to share their faith in Jesus Christ as their Savior. Teachers and administrators will be asked to provide character references for praise band members and new candidates. All students who are accepted into the praise band are subject to a 9-week probationary period.

Course: Marching Band: Percussion / Winds (Levels 1-4) **1 Semester**
Grades: 9, 10, 11, 12 **1/2 Credit**
Prerequisite: None

In this class, students will learn to read music and play an instrument. Different instruments will be introduced to all students so that they can decide their preference and also fill the needs of the ensemble. Students will achieve proficiency in elements of rhythm, sight-reading and music theory throughout the year. Students will perform at all home and local football games in the fall. This class can fulfill ½ credit in either fine arts or PE.

Course: Instrumental Band: Percussion / Winds (Levels 1-4) **1 Semester**
Grades: 9, 10, 11, 12 **1/2 Credit**
Prerequisite: None

This class will teach students to read music and play an instrument. Different instruments will be introduced to all students so that they can decide which one is best for each person. Students will achieve proficiency in elements of rhythm, sight-reading and music theory throughout the year.

Course: Intro to Drama **1 Year**
Grades: 9, 10, 11, 12 **1 Credit**
Prerequisite: None

This is a course that allows students to creatively express themselves through dramatic performance, dance, directorship, artistic set design, and technical sound and lighting. They

also learn how to create, study and portray a character. This class transitions in the 2nd semester to the Costume and Set Design or to the Theater Production class based on auditions.

Course: Theater (Levels 1-3)

1 Year

Grades: 10, 11, 12

1 Credit

Prerequisite: Intro to Drama

This is an advanced course in theater that further cultivates students' skills in dramatic performance, dance, directorship, artistic set design, and technical sound and lighting. Vocal articulation and projection is stressed for better performance. The culmination of the students' learning experience is participation in the two drama performances, one in the fall and one in the spring semester (which has open, school-wide auditions).

Elective

Course: Costume Design

1 Semester

Grades: 9, 10, 11, 12

1/2 Credit

Prerequisite: None

This course introduces students to the principles, elements and practicalities of costume design and their relation to designing and executing a successful theater performance. The student will also learn how to communicate design choices both visually and verbally through rendering techniques and research.

Elective

Course: Shakespeare in Performance

1 Semester

Not offered in 2025-26 school year

Grades: 10, 11, 12

1/2 Credit

Prerequisite: None

This course will focus on the plays of William Shakespeare. We will read through some of Shakespeare's plays aloud together including a comedy, a tragedy, and a history, and will view and discuss some of the best Shakespeare plays ever produced in film. We will prepare scenes and monologues from those same plays to present in indoor performances and, if possible, we will participate in the English Speaking Union's Shakespeare Competition (pending approval as a site school). We will also attend a live Shakespeare performance at the Shakespeare Tavern Playhouse in Atlanta (offered in the spring).

Elective

Course: Dance 1

1 Year

Grades: 9, 10, 11, 12

1 Credit

Prerequisite: None

NOT OFFERED 25/26

This course is designed to introduce students to the genres of dance, through technique, choreography, core/stretching, endurance. This class will be assessing the following theater principles: rehearse, perform, reflect, and replay. The students will engage in performances in the SBA theater and Blackbox.

Course: Dance 2-4

1 Year

Grades: 10, 11, 12

1 Credit

Prerequisite: Intro to Dance

NOT OFFERED 25/26

These courses are designed to advance dancers in different genres of dance, through technique, choreography, core/stretching, endurance, anatomy/physiology, dance health/injuries, and a study of the history of dance. These classes will be assessing the following theater principles: rehearse, perform, reflect, and replay. The students will engage in performances in the SBA theater and Blackbox.

Elective

Course: Dance Theater

Grades: 9, 10, 11, 12

1 Semester

1/2 Credit

Prerequisite: None

This course will be offered in conjunction with the Theater Performance class. The course will focus on basic stage movements and motor skills to rhythmic principles. Students will learn basic dance steps and patterns used on stage. They will also focus on learning choreography from musicals. The students will engage in movement improvisation to different genres of music and they will learn anatomical alignment as relates to acting, movement, and daily activity.

Elective

Course: Improvisation Class

Grades: 10, 11, 12

1 Semester

1/2 Credit

Prerequisite: None

Improvisation can fulfill the **speech credit** requirement.

This class will be applying the improvisation skills/principles through fun activities to help in your skills of speaking and in the theater.

PHYSICAL EDUCATION / HEALTH

Course: Fitness / Health

Grades: 9

1 year

1 Credit

Prerequisite: None

The fitness class will provide students with an introduction to strength training, speed and agility training, cardiovascular fitness, and flexibility/ mobility. Students will gain a basic understanding of how to train their body in a safe and sustainable way. Students will learn about proper lifting and spotting technique, flexibility and mobility drills, speed and agility development, and injury prevention methods.

The health class seeks to teach students the wonders of the bodies God has given them and to stimulate them to establish good health practices, which affect total wellness. The emphasis of this course will include: nutrition, growth and development. Other important topics include information on safety, first aid, drug abuse, and building interpersonal relationships.

Graduation Requirement

Course: Athletic Training 1, 2, 3

Grades: 10, 11, 12

1 Semester

1/2 Credit

Prerequisite: None

This class will utilize research based principles of strength and conditioning to develop muscular strength and endurance, power, speed and agility, flexibility and mobility, as well as reduce the risk of injury. Students will be provided a detailed personalized program with the ultimate goal of improving athletic performance. This course has 3 levels that students can participate in based on a fitness test.

This course can be applied for the second semester PE credit requirement.

Elective

Course: Dance Fitness

Grades: 10, 11, 12

1 semester

1/2 Credit

Prerequisite: None

This course will give students the opportunity to get fit while trying out various dance fitness trends, such as aerobic dance, cardio kickboxing, Zumba, barre, line dancing, and more! No dance experience required...just a willingness to sweat, elevate your fitness, and have fun!

This course can be applied for the second semester PE credit requirement.

Elective

Course: SOAR - Silverdale Outdoor Adventure
& Recreation (Outdoor Fitness)

Grades: 10, 11, 12

1 semester

1/2 Credit

Prerequisite: None

This course will introduce students to various outdoor adventure activities, including hiking, mountain biking, rock climbing, SCUBA diving, trail running, archery, and more! Students will experience the health benefits of exercising in the great outdoors, learning new skills along the way! Bring your sense of adventure as we put these skills into practice on beautiful local trails. All fitness levels and skill levels are welcome! *Must be able to proficiently ride a bicycle.

This course can be applied for the second semester PE credit requirement.

Elective

GENERAL ELECTIVES

Course: ACT Preparation **1 Semester**
Grades: 10, 11, 12 **1/2 Credit**
Co-requisite: Algebra 1

This course is designed to give students basic test taking skills, as well as knowledge and practice for the exams required for college acceptance (ACT and SAT). This course includes practice tests, complete explanation of test content, instruction in test-taking strategies, and exercises and techniques for mastering test content.

Elective

Course: Home Economics **1 Semester**
Grades: 11, 12 **1/2 Credit**
Prerequisite: None

This is a course designed to give students experience in home and occupational homemaking skills in the area of food, sanitation, and nutrition. The course teaches students to understand good decision making skills, basic concepts of nutrition, food preparation, use and care of equipment, kitchen organization, purchasing food, and the relationship of nutrition and physical fitness to good health.

Elective

Course: Leadership Class **1 Semester**
Not offered in 2025-26 school year
Grades: 10 - 12 **1/2 Credit**
Prerequisite: None

This course utilizes the **LeadWorthy leadership training** curriculum and it is designed to develop servant leadership, and professional skills through a variety of social-emotional, participatory learning experiences. The course focuses on solidifying students' identity in Christ, and their place in the body of Christ. Students examine their awareness of social media, the effects of peer pressure and living their lives not for themselves, but for the glory of God. This course will provide students opportunities to improve their public speaking and communication skills and to develop their personal vision, mission statement, and goals. They will develop an understanding of what it means to be a servant leader, and they will be challenged to serve in their school and in the broader community.

Course: Internship: Specialized Academics **1 Semester**
Grades: 12 **1/2 Credit**
Prerequisite: Permission by the Administration

This class focuses on training students to develop skills and knowledge in assisting special needs students with socialization, independence, age appropriate behavior, and life skills. The students will learn about educational disabilities, behavior, myths, and stereotypes. One of the goals of the class is to spread awareness not only to students taking this class, but the whole community at Silverdale Baptist Academy. The student enrolled in the course will be a mentor, role model, and friend to a student in the High School IMPACT program. In this role, the students/Peer Mentors will be with their assigned students a minimum of one class period. In addition to being a mentor, role model, and friend, they will assist the student in such things as appropriate classroom behavior, organization of assignments and supplies, and focusing on what the teacher is saying. The Peer Mentors will also accompany students to various vocational training sites and school sponsored events.

Elective

Course: Internship: Elementary Education **1 Semester**
Grades: 12 **1 Credit**
Prerequisite: Permission by the Administration

This class offers students the opportunity to develop skills, knowledge and experience relating to teaching in the Elementary school setting.

Elective

Course: Internship: Athletic Department **1 Semester**
Grades: 12 **1/2 Credit**

Prerequisite: Permission by the Administration

This class offers students the opportunity to develop skills, knowledge and experience relating to our Athletic program.

Elective

Course: Internship: Outdoor Education **1 Semester**
Grades: 12 **1/2 Credit**

Prerequisite: Permission by the Administration

This class offers students the opportunity to develop skills, knowledge and experience relating to our Outdoor Education program..

Elective

Course: Internship: Writing Center **1 Semester**
Grades: 12 **1 Credit**

Prerequisite: Permission by the Writing Center Director

This one-semester course will focus on both theories and practices relevant to peer tutoring through an exploration of writing center theory and scenario workshops. Emphasis will be given to developing the learner as both writer and tutor through study of writing as a process, common composition trouble spots, and tutoring the writer over fixing the writing. With a service learning approach, this class is designed to be beneficial for any disciplinary writing and will encourage all students to serve as tutors in the writing center.

****Must be invited by the Writing Center Director to take this course, as enrolled students serve in Student Leadership roles within the Writing Center.**

Course: Adventure in Wilderness Education (A.W.E.) **1 Semester**
Grades: 11, 12 **1/2 Credit**

Prerequisite: Biology and Physical Science

This course is designed to introduce a variety of topics with the goal of appreciating nature. The course is taught through guest speakers and student participation in various exciting activities including snorkeling and scuba diving, watercrafts, biking, backpacking, camping, swimming, rock climbing/bouldering/rappelling, spelunking, and outdoor cooking/meal preparation. This course also teaches wilderness survival skills such as orienteering, map reading, identifying and consuming wild edibles, taking GPS (Global Positioning System) readings, constructing shelters, fishing, hunting, wilderness first aid (potentially leading to CPR training), search and rescue, and natural meteorology.

Elective

Junior Seminar

The junior seminar is held throughout the student's junior year through a canvas course created by the College and Career Director. Juniors are highly encouraged to participate in the course so they are prepared for the beginning of their senior year when they start applying for college and completing various applications. Students will be walked through registering for the ACT, comparing colleges through research, taking college visits, building an academic resume, setting up their Naviance (portal used for transcript request and assessments) and taking a strength explorer assessment.

Senior Seminar

The senior seminar is held throughout the student's senior year through a canvas course created by the College and Career Director. Seniors will be working on applying to colleges, TN Promise scholarship, FSA ID, FAFSA, scholarships and reporting final destination for transcripts. This course is designed to keep seniors on track and paced throughout their senior year so they do not become overwhelmed with deadlines all at once.