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THE TITLE CONSISTS OF NOT MORE THAN 15 WORDS IN UPPER CASE AND IN TIMES NEW ROMAN STYLE 12PT BOLD

Name^{1*}, Name², and Name³ (Bold, 12 pt)

- 1* University, Country
- ² University, Country
- ³ University, Country

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received ...; accepted ... (completed by editors)

Abstract (Capitalized first letter, Times New Romans, Bold, 12 pt)

Write your abstract here in Times New Roman, 12pt as suggested in the Edunipa Journal article template. The abstract should be written in English and clearly state the objective(s)/research problem(s), method, and results. You should not put any references in this section. The abstract for the Edunipa Journal should consist of 150-200 words.

Keywords: 3-5 keywords in English separated using a comma (,). For example: English, foreign language, linguistic, oral task, positive feedback

Introduction (Capitalized first letter, Times New Romans, Bold, 12 pt)

Manuscripts should be 3,000-7,000 words (including Abstract and Reference section), written in Times New Roman, 12pt. The introduction includes the background and objectives. The introduction section ends with an emphasis on items to be discussed. You can cite the previous studies that inspire you by mentioning the author's name and the year of publication (Name of author, 2018). Please use APA 7th edition style. You are encouraged to use Mendeley as the referencing tool. It will help you insert your bibliography with ease.

Every paragraph should be single-spaced with indentation in each paragraph. This section also elaborates the literature reviews/theoretical construct of the research. You should tell readers the kinds of research, journal articles, and books you use in analyzing your data.

Method (Capitalized first letter, Times New Romans, Bold, 12 pt)

In this section, you need to mention the source of data and their context. You also need to mention clearly the process of analyzing the data. Please write sufficient details about the method in more than three (3) paragraphs.

Findings and Discussion (Capitalized 1st letter, New Romans, Bold, 12pt)
In this section, you mention the findings and discussion of your study....
(Sub title 1) (Capitalized first letter, Times New Romans, Bold, Italic, 12 pt)
(Sub title 2) (Capitalized first letter, Times New Romans, Bold, Italic, 12 pt)

When you want to insert a table make sure that you also write the name of the table:

Table 1. Company's employee

	Females		Males		Total	
Working duration	E	%	E	%	E	%
0-5 years	16	40	27	47.4	43	44.3
6-10 years	14	35	21	36.8	35	36.1
11-15 years	10	2.5	9	15.8	19	19.6
Total	40		57		97	100

Note that:

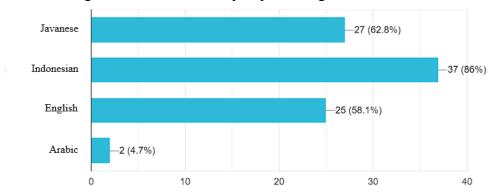
All vertical lines are invisible

All horizontal table lines are invisible except those above and below column headings and the one at the bottom of the body of the table.

The line is single-lined.

The table heading at the top and the note at the bottom are part of the table.

Everything that is not a table is labeled "Figure". Make sure you write the captions of the figure at the bottom and you put the figure in the center.



Total Students: 43

Figure 1. Languages spoken by the students

Conclusion

Please write your concluding remarks no more than two paragraph, preferably. You should not include any references in this section.

References (Please use at least 15 references using APA, 7th edition in alphabetical order. 80% of the references should be from recent scientific journals of the last 10 years. Some examples are given below.)

• Journal Article with DOI:

Paivio, A. (1975). Perceptual comparisons through the mind's eye. *Memory & Cognition*, *3*, 635-647. doi:10.1037/0278-6133.24.2.225

• Journal Article without DOI:

Hamfi, A. G. (1981). The funny nature of dogs. *E-journal of Applied Psychology*, 2(2), 38 -48. Retrieved on June 9, 2017, from http://ojs.lib.swin.edu.au/index.php/fdo

Book:

Leech, G., & Svartvik, J. (1994). *A communicative grammar of English* (2nd ed.). New York: Longman Publishing.

• Chapter of a Book:

Bergquist, J. M. (1992). German Americans. In J. D. Buenker & L. A. Ratner (Eds.), *Multiculturalism in the United States: A comparative guide to acculturation and ethnicity* (pp. 53-76). New York, NY: Greenwood.

• Online Newspaper Articles:

Becker, E. (2001, August 27). Prairie farmers reap conservation's rewards. *The New York Times*. Retrieved on June 9, 2017, from http://www.nytimes.com

• Webpage with an author:

Welch, N. (2000, February 21). *Toward an understanding of the determinants of rural health*. Retrieved on June 9, 2017,

from http://www.ruralhealth.org.au/welch.htm

• Webpage with no author:

ANCI national competency standards for the registered nurse and the enrolled nurse. (2000). Retrieved on June 9, 2017,

from http://www.anci.org.au/competencystandards.htm

• Book Reviews:

Dent-Read, C., & Zukow-Goldring, P. (2001). Is modeling knowing? [Review of the book *Models of cognitive development*]. *American Journal of Psychology, 114*, 126-133.