

Description of Course Unit
according to the ECTS User's Guide 2015

Course unit title	Pancasila
Course unit code	MKU 6208
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2020
Semester/trimester when the course unit is delivered	1
Number of ECTS credits allocated	4 ECTS
Name of lecturer(s)	Tema MKU
Learning outcomes of the course unit	Students are able to take a responsible attitude as good citizens according to their conscience. Able to interpret the scientific-philosophical truths contained in Pancasila Able to interpret historical events and cultural values of the nation to promote Indonesian unity. Able to think comprehensively integrally about problems in the life of the nation and state Able to solve socio-political problems from a state juridical perspective Able to solve socio-political problems, the development of science, technology and art with a paradigm on Pancasila.
Mode of delivery (face-to-face, distance learning)	Distance learning, Face-To-Face

Prerequisites and co-requisites (if applicable)	-
Course content	This course discusses the foundations and objectives of Pancasila Education, Pancasila in the context of the history of the struggle of the Indonesian nation, Pancasila as a philosophical system, Pancasila as political ethics and national ideology, Pancasila in the context of the Indonesian state administration and Pancasila as a paradigm of life in society, nation and state.
Recommended or required reading and other learning resources/tools	1. L. Andriani Purwastuti P, dkk. 2003. Pendidikan Pancasila, Buku Pegangan Kuliah, Yogyakarta: UPT-MKU UNY. 2. Heru Santosa, dkk. 2002. Sari Pendidikan Pancasila, Yogyakarta: Penerbit Tiara Wacana 3. Kaelan. 2003. Pendidikan Pancasila, Yogyakarta: Penerbit Paradigma. 4. Magnis Suseno. 1997. Etika Politik, Jakarta: Gramedia. 5. Syafrudin Bahar, dkk. (ed.). 1995. Risalah Sidang-sidang BPUPKI – PPKI 28 Mei – 22 Agustus 1945, Jakarta: Sekretariat Negara R.I. 6. Undang-Undang Dasar R. I Tahun 1945 (Setelah Amandemen I-IV). 7. Hamdan Mansoer, dkk.(ed.). 2002. Kapita Selekta Pendidikan Pancasila (Untuk Mahasiswa) Jakarta: BPPTA-Ditjen Dikti, Depdiknas
Planned learning activities and teaching methods	Discussion, problem solving, and Q and A, collaboration learning, project collaborative learning,
Language of instruction	Indonesian
Assessment methods and criteria	Methods: Written and oral tests, observation, results project collaborative learning Criteria: St. participation in the lecture, assignments,

