## <u>Description of Course Unit</u> according to the ECTS User's Guide 2015

Course unit title	Pancasila
Course unit code	MKU 6208
Type of course unit	Compulsory
(compulsory, optional)	
Level of course unit (according	Bachelor
to	
EQF: first cycle Bachelor,	
second cycle Master)	
Year of study when the course	2020
unit is delivered	
(if applicable)	
Semester/trimester when	1
the course unit is	
delivered	
Number of ECTS credits	4 ECTS
allocated	
Name of lecturer(s)	Tema MKU
Learning outcomes of the	Students are able to take a responsible attitude as good
course unit	citizens according to their conscience. Able to interpret the
	scientific-philosophical truths contained in Pancasila Able
	to interpret historical events and cultural values of the
	nation to promote Indonesian unity. Able to think
	comprehensively integrally about problems in the life of the
	nation and state Able to solve socio-political problems from
	a state juridical perspective
	Able to solve socio-political problems, the development of
	science, technology and art with a paradigm
	on Pancasila.
Mode of delivery	Distance learning, Face-To-Face
(face-to-face, distance	
learning)	

Prerequisites and	-				
co-requisites (if applicable)					
Course content	This course discusses the foundations and objectives of				
	Pancasila Education, Pancasila in the context of the history				
	of the struggle of the Indonesian nation, Pancasila as a				
	philosophical system, Pancasila as political ethics and				
	national ideology, Pancasila in the context of the				
	Indonesian state administration and Pancasila as a				
	paradigm of life in society, nation and state.				
Recommended or required	1. L. Andriani Purwastuti P, dkk. 2003. Pendidikan				
reading and other	Pancasila, Buku Pegangan Kuliah, Yogyakarta:				
learning resources/tools	UPT-MKU UNY.				
	2. Heru Santosa, dkk. 2002. Sari Pendidikan				
	Pancasila, Yogyakarta: Penerbit Tiara Wacana				
	3. Kaelan. 2003. Pendidikan Pancasila, Yogyakarta:				
	Penerbit Paradigma.				
	4. Magnis Suseno. 1997. Etka Politik, Jakarta:				
	Gramedia.				
	5. Syafrudin Bahar, dkk. (ed.). 1995. Risalah				
	Sidang-sidang BPUPKI – PPKI 28 Mei – 22 Agustus				
	1945, Jakarta: Sekretariat Negara R.I.				
	6. Undang-Undang Dasar R. I Tahun 1945 (Setelah				
	Amandemen I-IV).  7. Hamdan Mansoer, dkk.(ed.). 2002. Kapita Selekta				
	Pendidikan Pancasila (Untuk Mahasiswa) Jakarta:				
Diamand Incoming activities	BPPTA-Ditjen Dikti, Depdiknas				
Planned learning activities	Discussion, problem solving, and Q and A, collaboration				
and teaching methods	learning, project collaborative learning,				
Language of instruction	Indonesian				
Assessment methods	Methods: Written and oral tests, observation, results				
and criteria	project collaborative learning				
	Criteria: St. participation in the lecture, assignments,				