

# Green Career Reflection

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#### Lesson Overview

Find standards, vocabulary, and the unit essential question in the unit outline <u>here</u>.

#### **Lesson Outline**

TOTAL TIME: 45 min







Time	Topic
5 min	Discussion: Engage - My Dream Job
15 min	Video: Explain - Green Jobs
25min	Do Now: Elaborate - My Green Career

#### **Assignments**

Handout: My Green Career

#### **Lesson Objectives**

Students will be able to...

- Identify their interest and skills
- Define what a green job/career means
- Explore different careers and reflect on whether they are good fit

## Preparation

#### **Materials**

- Handouts
  - o My Green Career- one per student
    - Students will use the handout in the elaborate section. They will individually complete the 3 sections of the handout: answering questions about their interest and skills, creating a mood board or word map, and reflect on a specific green job

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### Discussion - Engage: My Dream Job

Follow along with the <u>Green Career Reflection Slide</u> as you lead this lesson. The **symbol indicates a corresponding slide**. Add additional comments on things teachers should keep in mind for the section (i.e. handouts the students will use to follow along, things to have ready).



- Lead students through a discussion as a class using the questions on the slide
- Tell Students: you have probably all encountered this question from an adult at some point: "What do you want to be when you grow up?" What was your response growing up?
- Use the follow up questions on the slide to get students engaged
- Point out the fact that a person's goals and aspirations may change throughout their life, and it's totally normal

## Video: Explain - Green Jobs

In this section, students will watch a video that explains what constitutes a green job. Teacher will point out some key takeaways and give examples to elaborate on the points made in the video.



- Tell students: we will now watch a video that introduces the world of green jobs
- As you can see from the video, "green jobs" are in a wide range of occupations. In fact, any job will have an effect on the planet, so you can make any career a green career.

# **F** Key Takeaways

- Here is the official definition of green job as defined by US government:
- Green job/business must do one of the following:
  - o Create Renewable Energy

- o Improve energy efficiency
- o Recycle, reuse, or reduce pollution or waste
- o Conserve natural resources
- Enforce environmental laws
- o Educate and inform
- Prompt students to think of examples of such jobs, some ideas are:
  - Electricians, PV installers, product designers for electric car companies, government agency workers such as the Environmental Protection Agency (EPA), architects, teachers, forest rangers, etc.
- Jobs can fall within 1 of 2 categories:
  - Jobs/businesses that produce goods and services that benefit the environment or conserve natural resources
  - Jobs in which the worker's duties make the business's processes more environmentally friendly or reduce the use of its natural resources
- Prompt students to think of businesses in each of the two categories, example can be:
  - o Tesla. SunPower. Natural Resource Defense Council. Nest. etc.
  - Traditional companies trying to be environmentally friendly: Patagonia,
    Allbirds, Doctor Bronner's, etc.

# Job vs Career

- Tell students: before we move on to our activity, we want to make a distinction between job vs career.
- A job is something you do to make money
- A career is much more than a job. It spans your life and is a long-term professional journey based on your passion. A career not only makes money but also gives personal pride, work satisfaction, a sense of purpose and accomplishment and self-worth
- Note that a career consists of all the jobs you take in your life, and it can be jobs in different fields

#### Activity: Evaluate - My Green Career

This activity will guide students to think broadly about their potential career and reflect on the module, including previous lessons and the project. The students will create a mood board or word map for their career interest. At the end students will complete the reflection handout: remind them their career doesn't have to be a green career but students should think of how they can still have an impact with jobs that are more traditional.

• Give each student a digital or physical copy of My Green Career handout.

# My Green Career Activity

- Have the students work independently to answer the questions on the slide in the free space on the handout and give examples of possible responses:
  - What do you love to do?
  - o What are you good at?
  - o What does the world need?
  - o Where do you want to work?

## **→** Visualize Your Career

- Students will use the responses they jot down previously to create a mood board or word map using images or words that relate to their interests and passion
- You can have students share their result
- Have the students complete rest of the handout to reflect on if any green jobs may be interesting to them using this guidebook:
  https://www.edf.org/sites/default/files/california-green-jobs-guidebook-small-download.pdf
  - The guidebook is linked to the handout, but if students are working from a paper copy, the teacher may want to navigate the index on a projector and print out relevant pages based on student interest

