



Green Career Reflection

Table of Contents

Table of Contents	1
Lesson Overview	2
Lesson Outline	2
Time	2
Topic	2
Assignments	2
Lesson Objectives	2
Preparation	2
Materials	2
Discussion - Engage: My Dream Job	3
Video: Explain - Green Jobs	3
Activity: Evaluate - My Green Career	5

Lesson Overview

Find standards, vocabulary, and the unit essential question in the unit outline [here](#).

Lesson Outline

TOTAL TIME: 45 min



Time



Topic



Assignments

5 min	Discussion: Engage - My Dream Job
15 min	Video: Explain - Green Jobs
25min	Do Now: Elaborate - My Green Career

- Handout: My Green Career

Lesson Objectives

Students will be able to...

- Identify their interest and skills
- Define what a green job/career means
- Explore different careers and reflect on whether they are good fit

Preparation

Materials

- Handouts
 - [My Green Career](#)- one per student
 - Students will use the handout in the elaborate section. They will individually complete the 3 sections of the handout: answering questions about their interest and skills, creating a mood board or word map, and reflect on a specific green job

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Discussion - Engage: My Dream Job

Follow along with the [Green Career Reflection Slide](#) as you lead this lesson. The  **symbol** indicates a corresponding slide. Add additional comments on things teachers should keep in mind for the section (i.e. handouts the students will use to follow along, things to have ready).

My Dream Job

- Lead students through a discussion as a class using the questions on the slide
- Tell Students: you have probably all encountered this question from an adult at some point: “What do you want to be when you grow up?” What was your response growing up?
- Use the follow up questions on the slide to get students engaged
- Point out the fact that a person’s goals and aspirations may change throughout their life, and it’s totally normal

Video: Explain - Green Jobs

In this section, students will watch a video that explains what constitutes a green job. Teacher will point out some key takeaways and give examples to elaborate on the points made in the video.

What are Green Jobs

- Tell students: we will now watch a video that introduces the world of green jobs
- As you can see from the video, “green jobs” are in a wide range of occupations. In fact, any job will have an effect on the planet, so you can make any career a green career.

Key Takeaways

- Here is the official definition of green job as defined by US government:
- Green job/business must do one of the following:
 - Create Renewable Energy

- Improve energy efficiency
- Recycle, reuse, or reduce pollution or waste
- Conserve natural resources
- Enforce environmental laws
- Educate and inform
- Prompt students to think of examples of such jobs, some ideas are:
 - Electricians, PV installers, product designers for electric car companies, government agency workers such as the Environmental Protection Agency (EPA), architects, teachers, forest rangers, etc.
- Jobs can fall within 1 of 2 categories:
 - Jobs/businesses that produce goods and services that benefit the environment or conserve natural resources
 - Jobs in which the worker's duties make the business's processes more environmentally friendly or reduce the use of its natural resources
- Prompt students to think of businesses in each of the two categories, example can be:
 - Tesla, SunPower, Natural Resource Defense Council, Nest, etc.
 - Traditional companies trying to be environmentally friendly: Patagonia, Allbirds, Doctor Bronner's, etc.

Job vs Career

- Tell students: before we move on to our activity, we want to make a distinction between job vs career.
- A job is something you do to make money
- A career is much more than a job. It spans your life and is a long-term professional journey based on your passion. A career not only makes money but also gives personal pride, work satisfaction, a sense of purpose and accomplishment and self-worth
- Note that a career consists of all the jobs you take in your life, and it can be jobs in different fields

Activity: Evaluate - My Green Career

This activity will guide students to think broadly about their potential career and reflect on the module, including previous lessons and the project. The students will create a mood board or word map for their career interest. At the end students will complete the reflection handout: remind them their career doesn't have to be a green career but students should think of how they can still have an impact with jobs that are more traditional.

- Give each student a digital or physical copy of [My Green Career](#) handout.

My Green Career Activity

- Have the students work independently to answer the questions on the slide in the free space on the handout and give examples of possible responses:
 - What do you love to do?
 - What are you good at?
 - What does the world need?
 - Where do you want to work?

Visualize Your Career

- Students will use the responses they jot down previously to create a mood board or word map using images or words that relate to their interests and passion
- You can have students share their result
- Have the students complete rest of the handout to reflect on if any green jobs may be interesting to them using this guidebook:
<https://www.edf.org/sites/default/files/california-green-jobs-guidebook-small-download.pdf>
 - The guidebook is linked to the handout, but if students are working from a paper copy, the teacher may want to navigate the index on a projector and print out relevant pages based on student interest



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