

## Monthly School Board Report

School: Northeast

Submitted by: Sherry Herron

Date: 9-11-17

### Average Daily Attendance

<b>Previous year: 2016-17</b> 95%	<b>Current Month: August</b> 98%	<b>Year to Date:</b> 98%
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### Enrollment

<b>Last Spring:</b> 558	<b>Current:</b> 3 year old Preschool - 39 4 year old Preschool - 94 Kindergarten - 161 1st grade - 143 2nd grade - 143 Total: 576
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### Implementation of Professional Development and Curriculum Materials:

#### **Building PD Focus for 2017-18 School year:**

- Grade Level PD will focus on continued implementation of the CCC Being a Reader, Making Meaning and Being a Writer materials. Grade level teams will focus on student conferencing, best practices for interventions and implementation of district level assessments.
- Grade levels will also continue implementing Number Talks into their daily routine to continue focus on problem solving and cognitive engagement in math.
- Building level professional development will be focused on meeting students social and emotional needs. Helping teachers to identify when students are in crises and how to handle those situations more effectively.

#### **Implementation Expectations:**

- Northeast building and classrooms will be a welcoming and safe place for students, teachers will use strategies learned through PD to recognize when students are in crisis and how they can then address the needs of students to help students regulate their emotions and feelings.
- Teachers will be conferencing regularly with students and using data from those conferences to guide goals and instructional needs of students
- Using assessments created by the SAC team to assess outcomes.
- Lessons in math that are challenging and encourage productive struggle and conceptual learning.

#### **How are we doing? What's our next step?:**

Teachers met in grade level teams for PLC. During this PLC time teachers worked on math

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fact strategies and Number Talks. As well as working with their partner teachers in analyzing student achievement data from last spring in order to start grouping students in intervention groups and plan appropriate research based strategies on focused skill deficits for each group.

Upcoming this month we will be meeting in our grade level PD Days working on ELA implementation. We will also be focusing on the building level PD of building resiliency in our students. There will be a speaker coming to Glenwood on the 26th for the full day PD session to discuss how to help students build resiliency.

## Updates: Student Achievement

### **Student Performance Measure:**

Students will begin taking the FASTBridge assessments Sept 18th.

### **Summary of Performance:**

More information will be coming as we take the screener tests, and analyze the data.

### **What do these data tell us about our curriculum and instruction?**

## Spotlights on People & Programs

**Early Bird Conferences** were held on Aug 23rd. We once again had amazing attendance for this day! students and parents were able to spend some one on one time with their new teacher and get to know the classroom.

Preschool: 96%

Kindergarten: 99%

1st grade: 99%

2nd grade: 100%

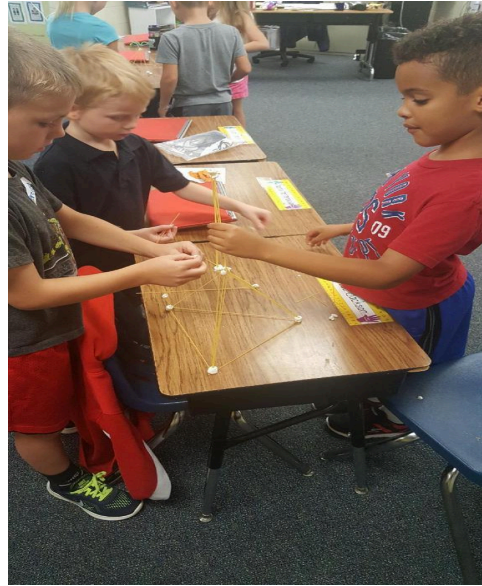
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**2nd grade students** worked on engineering (and Teamwork). They worked in teams to build the tallest freestanding structure with spaghetti and marshmallows.



**Preschool** The Preschool has started off strong with a record number of students in the 4 year old program and the 3 year old classroom has allowed us to serve even more students. This year teachers are focusing on STEM based activities and project based learning.

