

Join Zoom Meeting

<https://greatschoolspartnership.zoom.us/j/89601470004?pwd=7MxBWKSEb5OJ4hTitA1bqja8sexUG7.1>

Learning Series Running Agenda

Topic: What works to build shared commitment to rigorous, equitable, anti-racist, responsive, and welcoming learning environments?

Outcomes:

- Establish a shared understanding of the relationship between Educational Equity, CRS MBL, and Anti-racism.
- Introduce a three-step process of building shared commitment to building welcoming, equitable, and anti-racist schools and school systems.
- Explain the harm associated with implicit bias and suggest ways to combat it.

Materials & Resources:

- [Slides](#)
- [Sign-in form](#)

Agenda

3:30 p.m.	Welcome & Introductions <ul style="list-style-type: none"> • Welcome! Please sign in for attendance records and to claim clock hours. • Change your name on Zoom and say Hello in the chat. • Land Acknowledgement • Today's Outcomes
3:35 p.m.	Building a Shared Commitment to CRSE <ul style="list-style-type: none"> • Explain the relationship between Educational Equity, MBL, CRSE, and Anti-Racism • A 3-step method to building shared commitment <ul style="list-style-type: none"> ◦ As individuals → As professionals → As an organization (school, district, etc.)
3:50 p.m.	Overview of Implicit Bias <ul style="list-style-type: none"> • Definition • How it might look in schools • How it impacts grading • Live Poll • Resources to combat it
4:15 p.m.	Breakout Rooms <ul style="list-style-type: none"> • ROOM 1: Conditions for Success

	<ul style="list-style-type: none"> ● ROOM 2: Learning Outcomes & Success Criteria ● ROOM 3: Next Steps
4:45 p.m.	<p>Closing</p> <ul style="list-style-type: none"> ● Whole Group Debrief ● Feedback Form ● Clock Hours ● Upcoming Events

Webinar Resources:

- [Equity | SBE](#)
- [Indicators of Educational Equity | Great Schools Partnership](#)
- [What is Culturally Responsive-Sustaining Education? — Competency Collaborative](#)
- [Anti-Racist Ally: An Introduction to Activism and Action: Williams, Sophie: 9780063081352: Amazon.com: Books](#)
- [Courageous Conversation](#)
- [How to Reduce Racial Bias in Grading - Education Next](#)
- [Harvard Implicit Association Test](#)
- [About - Culturally Responsive Teaching & the Brain](#)
- [Equity Pulse Check | Great Schools Partnership](#)
- [6 Things School Staff Can Do to Interrupt Unconscious Bias - Californians for Justice](#)
- [How to Combat Unconscious Bias as a Leader in Your Organization](#)
- [Overcoming Obstacles](#)
- [Coalition of Schools Educating Mindfully](#)
- [Cultural competency, diversity, equity, and inclusion \(CCDEI\) standards](#)

Land Acknowledgement Resources:

- [Children & Nature Network: Honoring Indigenous People and Land](#)
- [Beyond Land Acknowledgment: A Guide - Native Governance Center](#)
- [Land acknowledgments meant to honor Indigenous people too often do the opposite – erasing American Indians and sanitizing history instead](#)
- [Rethinking Land Acknowledgments - Anthropology News](#)
- [‘Land Acknowledgments’ Are Just Moral Exhibitionism - The Atlantic](#)