

Coconino High School

Weekly Learning Guide

Course	Dual Enrollment English 12	Week Assigned	Week of March 30 through April 10
Lesson Title	Moving from prewriting to drafting for our Research-Based Place Essay		
Teacher(s), Email, & Other Contact Information	Doug McGlothlin dmcglothlin@fUSD1.org		
Target Standards	<p>Students will engage in the writing and research processes to compose academic texts.</p> <p>Students will analyze, synthesize, and evaluate a variety of print and electronic texts.</p> <p>Students will analyze and critique their own writing and peer writing.</p> <p>Students will integrate evidence to support their own ideas, using quoting, paraphrasing, and summarizing.</p>		
Learning Goal	<ul style="list-style-type: none"> ❖ Compile resources for your Research-Based Place Essay. ❖ Evaluate the effectiveness of each source and explain the information that you can apply to your essay draft. ❖ Apply the writing process to move from the prewriting step to creating a complete rough draft based on the writing guidelines. ❖ Correctly cite each source using MLA format as you would for a Works Cited page. ❖ Utilize the Rough Draft Checklist as an additional guideline for developing effective introduction, body, and conclusion paragraphs and completing your rough draft. ❖ Apply basic writing conventions with attention to punctuation, subject-verb agreement, sentence structure (watch for fragments and run-ons), capitalization, spelling, and grammar. 		
Essential Questions	<p>How will you utilize sources, including database sources, to generate information for your Research-Based Place Essay?</p> <p>How will you organize the information from your sources into a comprehensive rough draft?</p> <p>Who can you share your rough draft with to peer edit?</p> <p>What do you from me to help facilitate peer editing?</p>		
Learning Activity	Using the writing process, apply the information from your research into a comprehensive rough draft with a clear introduction and thesis		

	<p>statement, body paragraphs that correctly use in-text citation, and a conclusion paragraph.</p> <p>View the video lesson referencing Purdue OWL Online Writing Lab for the key details when using MLA citation in the body of the essay.</p> <p>Review your rough draft checklist as a guideline for completing the rough draft successfully.</p>
Resources	<p>CHS Database https://www.fusd1.org/Page/3713</p> <p>CCC Online Library https://libraryguides.nau.edu/ccc?group_id=11841</p> <p>Purdue OWL Online Writing Lab https://owl.purdue.edu/owl/purdue_owl.html</p>
Printable	<p>Rough Draft Checklist</p> <p>https://docs.google.com/document/d/1fXoB7-wzPKf6KAfXkQ3jO9gUv0Wcztai1l-eGWvITAU/edit</p>
Extension & Enrichment	<p>These video lessons will help with various stages of your draft: Link to my video lesson review of MLA citation:</p> <p>https://drive.google.com/open?id=1PiDAKFX5eTTEp8my0NEMjhKOfFnyH6wN</p> <p>Link to my video lesson on using in-text citation: https://drive.google.com/open?id=1wxdITggGh16mK7LltrKm4DcGyYz6P-VU</p> <p>If you want to add the step of using a Thesis Statement Organizer, here is the outline: Thesis Statement Organizer</p> <p>See detailed writing guidelines, hard copy or in Google Classroom.</p>