

Organizational/Work Skills

Student was observed to **ALWAYS or OFTEN** demonstrate the following organizational/work skills, as determined by observation and/or teacher interview:

- Follows classroom schedules
- Follow classroom rules
- Follows written directions

Student was observed to **SOMETIMES** demonstrate (approximately 50% of the time) the following organizational/work skills, as determined by observation and/or teacher interview:

- Follows classroom routines - very scattered relies on others to know what's going on
- Takes notices and appropriate materials home to complete homework
- Transitions from one activity/setting to another *within the allow time*
- Transitions from one activity/setting to another *with needed materials and supplies*
- Knows when work is complete
- Turns in work on time
- Follows verbal directions
- Follows multi-step directions in sequence
- Uses free time appropriately - very active...forgets what's inside appropriate for movement
- Participates actively in class discussions, group activities, projects
- Requests help appropriately (teacher, support staff, peer) to clarify classroom requirements or meet personal needs - doesn't ask on her own however

Student **RARELY or NEVER** demonstrates the following organizational/work skills, needing frequent prompting and assistance, and/or is dependent upon staff; as determined by observation/teacher interview

- Listens and works without becoming distracted - struggles to get materials, get started during independent time
- Begins work/tasks
- Corrects mistakes and edits work
- Finishes work/tasks within the time allotted

Motor Skills

Student was observed to **ALWAYS or OFTEN** demonstrate the following motor skills, as determined by observation and/or teacher interview

- Moves through the school environment in a safe and timely manner (including emergency evacuations)
- Demonstrates stability at classroom desk and/or chair
- Participates in physical education class
- Utilizes school environments and meets personal needs

- Meets personal needs (eating, dressing, toileting) at school
- Produces handwritten work that is legible and completed within time lines, without fatigue
- Uses school supplies (markers, scissors, eraser, glue, paints)

Student was observed to **SOMETIMES** demonstrate (approximately 50% of the time) the following motor skills, as determined by observation and/or teacher interview

- Manages books, materials, and back pack
- Stores and retrieves materials in an orderly, timely manner

Student **RARELY or NEVER** demonstrates the following motor skills, needing frequent prompting and assistance, and/or is dependent upon staff; as determined by observation/teacher interview

- Teacher did not report any in this area

Other information reported by teacher: Student is very unorganized and unable to stay on task. She is very social with her peers. She struggles to get started on her work independently and rarely finishes her work within the timeline. Student struggles to get her materials organized for class and relies on others to know what to do.