

 <b>GRADES 1 to 12</b> <b>DAILY LESSON LOG</b>	School:	DepEdClub.com	Grade Level:	III
	Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	ENGLISH
	Teaching Dates and Time:	SEPTEMBER 18 - 22, 2023 (WEEK 4)	Quarter:	1 <sup>ST</sup> QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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<b>I. OBJECTIVES</b>					
<b>A. Content Standard</b>	Possesses expanding language skills and cultural awareness necessary to participate successfully in oral communication in different contexts.	Demonstrate understanding of grade level literary and informational texts.	Demonstrates expanding knowledge and understanding of language grammar and usage when speaking and or writing.		
<b>B. Performance Standard</b>	Has expanding oral language to name and describe people, places, and concrete objects and communicate personal experiences, ideas, thoughts, actions, and feelings in different contexts.	Comprehends and appreciate grade level narrative and informational texts.	Speaks and write correctly and effectively for different purposes using the grammar of the language.		
<b>C. Learning Competency/Objectives</b> Write the LC code for each.	Get the general sense of the story	-Notice what is mentioned in related declarative sentences (statements). - Read words, phrases and sentences with short /u/ sounds.	-Use different kinds of sentences ) exclamatory and imperative) -Use proper punctuation marks.	Weekly Test	
<b>II. CONTENT</b>					
		<b>Literature: Story</b>	<b>Declarative Sentences</b>	Exclamatory and Imperative Sentences	
<b>III. LEARNING RESOURCES</b>					
<b>D. References</b>					
<b>1. Teacher's Guide pages</b>	pp. 42-44		pp. 45-46	pp. 47-48	
<b>2. Learner's Materials pages</b>	TV Prediction Chart Pictures PPT		TV Prediction Chart Pictures PPT	TV Prediction Chart Pictures PPT	
<b>3. Textbook pages</b>	Pp 45-47		pp. 48-50	pp. 51-54	
<b>4. Additional Materials from Learning Resource (LR)portal</b>					
<b>E. Other Learning Resource</b>					
<b>IV. PROCEDURES</b>					
<b>A. Reviewing previous lesson or presenting the new lesson</b>	Who can give the meaning of Character Setting in the story?	Recall the story The Little Red Hen.	What is a declarative sentence?		
<b>B. Establishing a purpose for the lesson</b>	Show a picture of grains or kernels of corn ask them WH questions to build on prior knowledge.	Let the pupils read aloud phrases and imperative sentence with the short /u/ sounds	Let the pupils read read aloud the phrases and imperative sentences with the short /u/ sounds		

<b>C. Presenting examples/Instances of the new lesson</b>	Reading vocabulary Read the story to the class and instruct them to do sound once they hear the names of the different animals in the story.	Call attention to what is stated in declarative sentences. Point out how the sentences are realted ( main sentence “having fun” and examples of having fun.)	Ask pupils to act out what they are commanded to do in imperative sentences Activity 39 C. Call the attention to the differences between imperative and exclamatory sentences, commands versus espressing strong feelings ( Activity 40)	
<b>D. Discussing new concepts and practicing new skills # 1</b>	Let the pupils answer questions about the story to allow comprehension.	In groups let the pupils share with their group mates what they do for fun on sunny days.	Focus on the pucntuations marks on imperative and exclamatory sentences Have the pupils work on Activity 40	
<b>E. Discussing new concepts and practicing new skills # 2</b>	Let the pupils work in groups and instruct them to brainstorm about the characters in the story by answering questions.	Let the pupils work on Activity 38 where they draw and write about what they do to have fun.	Let the pupils accomplish Activity 41	
<b>F. Developing mastery (leads to Formative Assessment 3)</b>	Answer page 47 Activity 36.	Give example of 2 declarative sentences .	Give 2 examples of imperative sentence and 2 examples of exclamatory sentence.	
<b>G. Finding practical application of concepts and skills in daily living</b>				
<b>H. Making generalizations and abstractions about the lesson</b>				
<b>I. Evaluating learning</b>		.	.	
<b>J. Additional activities for application or remediation</b>		.		
<b>V. REMARKS</b>				
<b>VI. REFLECTION</b>				
<b>A. No. of learners who earned 80% in the evaluation</b>				
<b>B. No. of learners who require additional activities for remediation who scored below 80%</b>				
<b>C. Did the remedial lessons work? No. of learners who have caught up with the lesson</b>				
<b>D. No. of learners who continue to require remediation</b>				

<b>E. Which of my teaching strategies worked well? Why did these work?</b>	
<b>F. What difficulties did I encounter which my principal or supervisor can help me solve?</b>	
<b>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</b>	