





Annual Program Report

— (Postgraduate)



Table of Contents

3
3
3
6
6
7
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A.Improvement Plans from the Previous Year

Priorities for Improvement	Percentage of Completion	Comments

B. Program Statistics (in reporting year)

ltem	Number
Number of students enrolled in the program	
Number of students who started the program	
Number of students who completed the program	
Number of students who completed an intermediate award specified as an early exit point (if any)	
Number of Faculty	
Student/Faculty Ratio	

^{*} A separate cohort analysis report for male and female sections and each branch (if any)

C. Program Assessment

1. Program Learning Outcomes Assessment and analysis according to PLOs assessment plan *

#	Program Learning Outcomes	Assessment Methods (Direct and Indirect)	Targeted Performance (%)	Assessment Results
Know	ledge and Understandi	ng		
K1				
К2				
К3				
K				
Skills				
S1				
S2				
S3				
S				
Value	es, autonomy, and respo	nsibility		
V1				
V2				
V3				
V				

^{*}Attach a separate report on the program's learning outcomes assessment results for each semester (in the reporting year): male and female sections, and each branch (if any).





Strength	Strengths:				
Areas for	r improvement p	rioritized:			
2. Stude	nts' Evaluation	of Courses			
Course Code	Course Title	Number of Students Who Evaluated the Course	Percentage of Participants	Evaluation Results (out of 10)	Developmental Recommendations

3. Students' Evaluation of Program Quality

Evaluation Date:	Number of Participants:
Students Feedback	Program Response
Strengths: • •	
Areas of Improvement: • •	
Suggestions for improvement: • •	

4. Academic Research and innovation during the reporting year

A. Research Achievements (in the year concerned)

Activities Implemented	Number
Published scientific research	
Research projects	
Conferences organized by the program	





Seminars held by the program	
Conferences attendees	
Seminars attendees	

Seminars	attendees		
* Attach a research production statement of the research title, publishing entity, publishing date, ** In the case of multiple research outputs, the putputs, the total number should be classified as	etc.) program should list the numbers for ea		
- Discussion and analysis of		d innovation activities	;
•			
B. Theses (approved during the year co	ncerned)		
		Construit None	C vo do
Thesis Title	Researcher's Name	Supervisor's Name	Grade
- Comment on Theses			
5. Students Evaluation of A	cademic Supervision		
Evaluation Date:		nber of Participants:	
Students Feedb		Program Response	
	ack	Program Respons	
Strengths:			
•			
Areas of Improvement:			
•			
•			
Suggestions for improvement:			
•			



6. Other Evaluation (if any)

(e.g., independent reviewer, program advisory committee, and stakeholders (e.g., faculty members, alumni, and employers)

Evaluation method:	Date:		Number of Participants:
Summary of Evaluator Revie	w		Program Response
Strengths: • •			
Points for Improvements: • •			
Suggestions for development: • •			

^{*} Attach independent reviewer's report and stakeholders' survey reports (if any).

D. Program Key Performance Indicators (KPIs)

Including the key performance indicators required by the NCAAA.

No	КРІ	Targeted Value	Actual Value	Internal Benchmar k	Analysis	New Target
1						
2						
3						
4						
5						
6						

- Comments on the Program KPIs and Benchmarks results:

E. Challenges and difficulties encountered by the program (if	Ε.	Challenges	and	difficulties	encountered	by	the	program	(if	ar	ıy
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Teaching



Assessment
Guidance and counseling
Learning Resources
faculty
Research Activities/Thesis Supervision
Others

F. Program Development Plan

No.	Priorities for Improvement	Actions	Action Responsibility
1			
2			
3			
4			
5			
6			

^{*} Attach any unachieved improvement plans from the previous report.

G. Approval of Annual Program Report

COUNCIL	
REFERENCE NO.	
DATE:	



^{**} The annual program report should be discussed and approved by the department council