Achievement standard: Students will learn how to say what subjects they study. They will specify the days on which they study these subjects and they will also give reasons to justify what their favourite days are according to the subjects they study.

Content descriptions associated with the AS:

| Content descriptions associ | | | i | |
|--|---------------------------------|--|--|---|
| | | | | |
| What will students do (Skills or Verbs)? | With what knowledge or concept? | Level of thinking, Depth of Knowledge or Type of Assessment? | Vocabulary? | Scaffolds and Supports – Ideas? |
| Learn (list) | subjects | DOK 1 | Subjects they study | Identify List school subject |
| specify | days | DOK 2 | the days on which they study these subjects | Recognise Identify patterns in words* distinguish specify |
| Give | reasons | DOK 3 | their favourite days are according to the subjects they study. | recall the vocab for subjects and days Define what a reason is Recognise vocabulary related to expressing |

| | | | preferences (gustar, my favourite) Use context clues (to construct) Relate preferences (feelings) to subjects Develop arguments (structure) Give reasons |
|---------|----------------------|-------|--|
| justify | Their favourite days | DOK 3 | Formulate a range of phrases to relate preferences (feelings) to subjects Construct arguments to give reasons Justify arguments |

| Scaffolding challenging content to make it more accessible | | | | | | | | | |
|--|--------------------------|--|--|--|--|--|--|--|--|
| Learning Progression | Potential Assessment | Grade-level MENTOR text LEARNING ACTIVITIES | I can statement <mark>MEASURABLE</mark> | | | | | | |
| 1. Identify | | | | | | | | | |
| List school subjects. Students will learn how to say what subjects they study. | CFAT 1 Label pictures | | | | | | | | |
| 3. Recognise | | | | | | | | | |
| 4. Identify patterns in words* | | | | | | | | | |
| 5. distinguish | | | | | | | | | |
| 6. Specify They will <mark>specify</mark> the days on which they study these subjects and | CFAT 2 Timetable | | | | | | | | |
| 7. recall the vocab for subjects and days | | | | | | | | | |
| 8. Define what a reason is | | | | | | | | | |

| 9. Recognise vocabulary related to expressing preferences (gustar, my favourite) | | | |
|---|---------------------------|--------|--|
| 10. Use context clues (to construct) | | | |
| 11. Relate preferences (feelings) to subjects | | | |
| 12. Develop arguments (structure) | | | |
| 13. Give reasons they will also give reasons | CFAT 3 | | |
| | Make a group presentation | | |
| 14. Formulate a range of phrases to relate preferences (feelings) to subjects | | | |
| 15. Construct arguments to give reasons | | | |
| 16. Justify arguments they will also give reasons to justify what their favourite days are according to the subjects they study. | CSAT | | |
| Common Assessment task (CAT) | | Rubric | |

| Write a short entry giving reason | o justify what their favourite days are according to the subjects |
|-----------------------------------|---|
| they study. | |

Make an oral individual presentation to justify what their favourite days are according to the subjects they study.

You can use the LP as as checklist or pre-test to determine student entry points

| Student/ Skill | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
|-------------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|
| Grace | | | | | | | | | | | | | | |
| Cecilia | | | | V | | | | | | | | | | |
| Alejandra | V | V | V | V | | | | | | | | | | |
| | | | | | | | | | | | | | | |

You can use the LP to track student progress, feedback, ongoing assessment and to determine exit points for learning growth and reporting

| Student /Skill | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
|-------------------|----------|---|----------|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----|
| Grace | | | | | | V | V | V | V | V | V | V | \ | |
| Cecilia | | | | V | V | V | V | V | V | V | V | V | V | |
| Alejandra | V | V | V | V | V | | | |
| | | | | | | | | | | | | | | |