

Achievement standard: Students will **learn** how to say what subjects they study. They will **specify** the days on which they study these subjects and they will also **give reasons** to **justify** what their favourite days are according to the subjects they study.

Content descriptions associated with the AS:

What will students do (Skills or Verbs)?	With what knowledge or concept?	Level of thinking, Depth of Knowledge or Type of Assessment?	Vocabulary?	Scaffolds and Supports – Ideas?
Learn (list)	subjects	DOK 1	Subjects they study	Identify List school subject
specify	days	DOK 2	the days on which they study these subjects	Recognise Identify patterns in words* distinguish specify
Give	reasons	DOK 3	their favourite days are according to the subjects they study.	recall the vocab for subjects and days Define what a reason is Recognise vocabulary related to expressing

				preferences (gustar, my favourite...) Use context clues (to construct) Relate preferences (feelings) to subjects Develop arguments (structure) Give reasons
justify	Their favourite days	DOK 3		Formulate a range of phrases to relate preferences (feelings) to subjects Construct arguments to give reasons Justify arguments

Scaffolding challenging content to make it more accessible

Learning Progression	Potential Assessment	Grade-level MENTOR text LEARNING ACTIVITIES	I can statement MEASURABLE
1. Identify			
2. List school subjects. Students will learn how to say what subjects they study.	CFAT 1 Label pictures		
3. Recognise			
4. Identify patterns in words*			
5. distinguish			
6. Specify They will specify the days on which they study these subjects and...	CFAT 2 Timetable		
7. recall the vocab for subjects and days			
8. Define what a reason is			

9. Recognise vocabulary related to expressing preferences (gustar, my favourite...)			
10. Use context clues (to construct)			
11. Relate preferences (feelings) to subjects			
12. Develop arguments (structure)			
13. Give reasons they will also give reasons	CFAT 3 Make a group presentation		
14. Formulate a range of phrases to relate preferences (feelings) to subjects			
15. Construct arguments to give reasons			
16. Justify arguments they will also give reasons to justify what their favourite days are according to the subjects they study.	CSAT		
Common Assessment task (CAT)		Rubric	

Make an oral individual presentation to justify what their favourite days are according to the subjects they study.

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