

		Autumn A (7 ½ wks)	Autumn B (7 wks)	Spring A (6 wks)	Spring B (6 wks)	Summer A (5 wks)	Summer B (7 wks)	
RHE		Positive minds (Being Me)	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me	
Curriculum Drivers		Responsibility <i>'Social responsibility is developed through understanding their part in the whole school and wider community'</i>	Curiosity <i>'We value diversity and celebrate differences by encouraging children to be interested in other people, places & times'</i>	Equity <i>'Circumstances do not define a person: everyone is entitled to have dreams & goals to strive for, even if they must take an alternative route or need support'</i>	Possibility <i>'Dream big about the life they could lead, the places they could visit & the successes they could achieve'</i>	Equality <i>'Equal opportunities for all to ensure everyone feels valued, respected and included'</i>	Creativity <i>'Our curriculum is designed to ensure it is relevant to our children and that it engages and inspires them to become lifelong learners'</i>	
Topic		HISTORY The Maya	HISTORY Stone Age to Iron Age	GEOGRAPHY North America		HISTORY Anglo Saxons	GEOGRAPHY Biomes	
Trips/ Enrichment			Celtic Harmony		Life Expo Christianity Exhibition	Portals to the Past Anglo Saxons workshop	Roller Coaster Science Workshop Kew Gardens	
Performances/Assemblies			Parent Assembly - Wk 3	Parent Assembly - Wk 4		Public Speaking		
English		NON-CHRONOLOGICAL REPORT: The World of the Unknown Monsters by Carey Miller The Book of Mythical Beasts and Magical Creatures by Stephen Krensky DESCRIPTION: Cloud Tea Monkeys by Mal Peet and Elspeth Graham	POETRY - CINQUAINS: Where the Poppies Now Grow by Hilary Robinson and Martin Impey NARRATIVE: The Promise by Nicola Davies and Laura Carlin BIOGRAPHY: Stone Girl, Bone Girl by Laurence Anholt Fantastically Great Women who Changed the World by Kate Pankhurst Women in Science: 50 Fearless Pioneers who Changed the World by Rachel Ignotofsky Groundbreaking Scientists by J.P. Miller	PERSUASIVE LETTER: The Misadventures of Frederick by Ben Manley and Emma Chickester Clark NON-CHRONOLOGICAL REPORT: The Skies Above My Eyes by Charlotte Guillain and Jo Empson The Street Beneath My Feet and The Sea Below My Toes by Charlotte Guillain and Yuval Zommer POETRY: Rhythm and Poetry by Karl Nova	DESCRIPTIVE RECOUNT: The Watertower by Gary Crew and Steven Woolman NARRATIVE: Boy in the Tower by Polly Ho-Yen	Y5 Public Speaking	EXPLANATION: The Lost Book of Adventure by Teddy Keen POETRY: Cloud Busting by Malorie Blackman	
Guided Reading		The Infinite by Patience Agbabi	The Infinite by Patience Agbabi	Room 13 by Robert Swindells	Shakespeare Stories by Chris Powling	Great Expectations by Julia Golding	The Count of Monte Cristo by Alexandre Dumas	
		<u>Reading skill:</u> semantics & visualising	<u>Reading skill:</u> questioning & summarising	<u>Reading skill:</u> connecting & semantics	<u>Reading skill:</u> summarising & predicting	<u>Reading skill:</u> questioning & predicting	<u>Reading skill:</u> connecting & visualising	
Maths	1	Number, place value, multiplication, and division Place value and rounding of larger numbers Interpret negative numbers Place value of numbers with up to 3 decimal places Multiply and divide by 10, 100 and 1,000 Properties of number: multiples, factors, and common factors Prime and composite numbers	Four Operations - Mental Calculation Add and subtract using a range of strategies	Fractions Compare and order fractions Adding and subtracting fractions	Measurement Area Volume and capacity	Geometry Reflection and translation Perimeter Estimate, compare, measure and draw angles Identify unknown angles	Multiplication & Division Solving problems involving scaling by simple fractions and rates	
	2		Four Operations - Formal Written Methods Add and subtract using formal written methods Formal written method for multiplication Formal written method of short division	Addition, Subtraction, Multiplication & Division Problem solving: all operations	Fractions (including Decimals & Percentages) Percentages Problem-solving: percentages		Multiplication & Division	Measurement Conversion of imperial and metric units of measure Reading timetables and calculating with time
	3							
	4				Fractions			Geometry

	5		Fractions Equivalent fractions	Multiply fractions by whole numbers– Fraction problem solving	Geometry 3-D shapes from 2-D representations	Formal methods for division and multiplication in increasingly complex problems Strategies for multiplication and division (mental and written)	Distinguish between regular and irregular polygons Use properties of rectangles
	6	Four Operations - Mental Calculation Multiply and divide mentally Solve problems involving knowledge of key facts		Measurement Measure; converting units of measure			Number & Statistics Statistics: solve comparison, sum and difference problems using information in a line graph Statistics: interpreting and evaluating information presented in charts and tables
							
FLUENCY		Review of Key Learning from Y5 (including Roman Numerals & problem solving)					
Science		Living Things and their habitats	Earth & Space	Forces		Properties and Changes of Materials	Animals including humans
Computing		E-Safety (Be Internet Legends)	Fact-file Databases	ThinkBig Coding	Game Creator	Code for Life	Vector Drawing
PE		Swimming Tag rugby	Swimming Dance (Stone Age)	Netball Maypole Dancing	Gymnastics OAA	Cricket/rounders Tennis	Cricket/rounders Athletics
Art/DI		ART 3D textiles Clay Binca Looms	D&T Stiff & flexible materials Round houses	D&T Cooking Apple pies	ART Drawing/IT Stephen Wiltshire	D&T Textiles Anglo Saxon Purses	ART Painting Georgia O' Keeffe
RE		Are Rosh Hashanah and Yom Kippur important to Jewish children? Judaism	Is the Christmas story true? Christianity	What is the best way for a Jew to show commitment to God? Judaism	How significant is it for Christians to believe that God intended Jesus to die? Christianity	How are sacred teachings and stories interpreted by Jews today? Judaism	Does belief in the Trinity help Christians make better sense of God as a whole? Christianity
French		DESCRIBING ME AND OTHERS Back to school in france / Teachers / Dates / birthdays / Essential verb ETRE	SAYING WHAT I AND OTHERS HAVE In school / Comparing schools and homes / Physical description / Essential verb AVOIR	SAYING WHAT I AND OTHERS DO New year in France and Haiti / 1st Jan in Haiti / La Fête des Rois / Regular -ER verbs (plural)	SAYING WHERE YOU ARE GOING AND WHAT IS THERE Describing school In Canada / Essential verb ALLER	SAYING WHAT I AND OTHERS DO Activities at home / A surprise party / Weather / Sports and instruments / Essential verb FAIRE (sing.)	EXPRESSING LIKES AND ACTIONS What we do / what we like/dislike doing / Food for a picnic / Essential verbs FAIRE (pl), VOULOIR (sing)
Music		Djembe Drums as part of First Access {continues throughout academic year}					