

University *of* La Verne

Academic Program Review Self Study

[Name of Program Here]

[Year Due 2024-25]

Program Overview

Introduction & Historical Context

Introduce your program and a brief description. Provide historical information about the program to set the context. Mention aspects of uniqueness.

<type your response here>

Relationship to Mission & Strategic Plan

Describe current and future curricular plans and their alignment with the college and University's Mission and Strategic Plan.

<type your response here>

Program Description

Describe the curriculum, program, and purpose of the program. Describe course requirements for majors. Include your program's contribution to majors, general education, and to non-majors/graduate programs (if applicable). Briefly describe important program and field changes over the past five years and any curriculum revisions made in response to these or other changes.

<type your response here>

Provide the link here to the program in the Catalog.

Response to Previous Program Review

If applicable, discuss the implementation of the previous strategic action plan for the program. If a strategic action plan was not developed following the program's last academic program review, please

reflect on the actions taken since the last review as they were intended to inform: 1) a study of program-level student learning outcomes (e.g. efforts/initiatives to inform student realization of any one or more program level outcomes) and 2) study of areas that support a program's development (e.g., the study of anticipated student profile over the next five years or schedule of equipment replacement).

<type your response here>

Upload or provide a link to previous strategic action plan (if available). Upload or provide a link to annual assessment reports submitted during the APR cycle.

Summary for Program Overview

Provide a summary of this section, including curricular changes and strategic action plan findings/actions or actions taken since the last program review.

<type your response here>

Program Data Review

Market Forces

Using data provided by Academic Program Development, discuss shifting trends, market forces, and future opportunities that might impact program demand and numbers of students enrolled or attracted to your programs. Consider engaging alumni and community members in a focus group to determine current and future needs.

<type your response here>

Student Profiles and Enrollment Trends

Discuss program trends using the data provided by Institutional Research. Note student characteristics, degrees conferred, retention and graduation rates (time to degree), course grade distribution, course enrollment history, and comparisons with University enrollment trends, if applicable. Explain how the program addresses success and outcomes of students of diverse backgrounds and interests.

Provide an evaluation of the program's success in recruiting, retaining, and graduating students, overall and disaggregated by demographic characteristics (e.g., gender, ethnicity, and transfer/native). Describe key actions taken or planned to ensure student success. Include Alumni Survey data and other metrics, if available.

<type your response here>

Faculty Profile

Review and discuss tenure/tenure-line, full-time, and part-time faculty expertise and academic credentials as needed for delivering the program's curriculum. Include faculty diversity, released time and reimbursed time from grants/contracts, and other faculty issues important for program effectiveness.

<type your response here>

Upload or link to curriculum vitae for all program faculty.

Delivery of Instructional Program

Provide a profile of the program noting the instructional off-campus sites, including courses taught via distance/online education and student credit hours relative to full time equivalent faculty for those courses. Describe issues and actions taken or planned, as appropriate related to program delivery, such as the scheduling of courses to meet student program needs.

<type your response here>

Summary for Program Data Review

Provide a summary of this section. Indicate trends observed in the data, identify areas of strength, areas for improvement in the next five years and discuss the next steps in program assessment.

<type your response here>

Commitment to Student Learning

Assessment for Student Learning

Curriculum Map

The curriculum map illustrates the connection between program level outcomes (PLOs) and course level outcomes.

Add link to Current curriculum map(s) or upload here.

Add link to matrix mapping of the program with institutional learning outcomes and external professional standards, if applicable.
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Program-level Student Learning Outcomes (PLO)

Fill out the questions below for each program-level student learning outcomes (PLOs).

Program-level Student Learning Outcome 1

<type your response here>

Describe changes, if any, made to this PLO since the last academic program review.

<type your response here>

Summarize what was learned by the stakeholders who participated in the assessment of this PLO. Include any insights that were experienced by any of the stakeholders in reviewing the evidence that informs the outcome. Include the effect of any changes that were implemented during the cycle on evidence assessed in subsequent reports. Please consider the validity and reliability of the findings including any perceived challenges to reliability and validity.

<type your response here>

Summarize the implications for possible action that could come from the findings for this PLO. Be sure to reference one or more findings that inform each recommendation.

<type your response here>

If this PLO is aligned to one or more undergraduate learning outcomes or graduate learning outcomes, provide a description of the contribution to those institution-level student learning outcomes.

<type your response here>

Program-level Student Learning Outcome 2

<type your response here>

Describe changes, if any, made to this PLO since the last academic program review.

<type your response here>

Summarize what was learned by the stakeholders who participated in the assessment of this PLO. Include any insights that were experienced by any of the stakeholders in reviewing the evidence that informs the outcome. Include the effect of any changes that were implemented during the cycle on evidence assessed in subsequent reports. Please consider the validity and reliability of the findings including any perceived challenges to reliability and validity.

<type your response here>

Summarize the implications for possible action that could come from the findings for this PLO. Be sure to reference one or more findings that inform each recommendation.

<type your response here>

If this PLO is aligned to one or more undergraduate learning outcomes or graduate learning outcomes, provide a description of the contribution to those institution-level student learning outcomes.

<type your response here>

Program-level Student Learning Outcome 3

<type your response here>

Describe changes, if any, made to this PLO since the last academic program review.

<type your response here>

Summarize what was learned by the stakeholders who participated in the assessment of this PLO. Include any insights that were experienced by any of the stakeholders in reviewing the evidence that informs the outcome. Include the effect of any changes that were implemented during the cycle on evidence assessed in subsequent reports. Please consider the validity and reliability of the findings including any perceived challenges to reliability and validity.

<type your response here>

Summarize the implications for possible action that could come from the findings for this PLO. Be sure to reference one or more findings that inform each recommendation.

<type your response here>

If this PLO is aligned to one or more undergraduate learning outcomes or graduate learning outcomes, provide a description of the contribution to those institution-level student learning outcomes.

<type your response here>

Program-level Student Learning Outcome 4

<type your response here>

Describe changes, if any, made to this PLO since the last academic program review.

<type your response here>

Summarize what was learned by the stakeholders who participated in the assessment of this PLO. Include any insights that were experienced by any of the stakeholders in reviewing the evidence that informs the outcome. Include the effect of any changes that were implemented during the cycle on evidence assessed in subsequent reports. Please consider the validity and reliability of the findings including any perceived challenges to reliability and validity.

<type your response here>

Summarize the implications for possible action that could come from the findings for this PLO. Be sure to reference one or more findings that inform each recommendation.

<type your response here>

If this PLO is aligned to one or more undergraduate learning outcomes or graduate learning outcomes, provide a description of the contribution to those institution-level student learning outcomes.

<type your response here>

Program-level Student Learning Outcome 5

<type your response here>

Describe changes, if any, made to this PLO since the last academic program review.

<type your response here>

Summarize what was learned by the stakeholders who participated in the assessment of this PLO. Include any insights that were experienced by any of the stakeholders in reviewing the evidence that informs the outcome. Include the effect of any changes that were implemented during the cycle on evidence assessed in subsequent reports. Please consider the validity and reliability of the findings including any perceived challenges to reliability and validity.

<type your response here>

Summarize the implications for possible action that could come from the findings for this PLO. Be sure to reference one or more findings that inform each recommendation.

<type your response here>

If this PLO is aligned to one or more undergraduate learning outcomes or graduate learning outcomes, provide a description of the contribution to those institution-level student learning outcomes.

<type your response here>

Add more PLOs here if you have more than 5.

General Education

For undergraduate programs, evaluate the program's effectiveness in providing service courses to the General Education program (if applicable). Provide a review of all general education courses offered by the program, including a paragraph for each category of general education describing how these courses align with general education student learning outcomes. Identify any areas for further development or other recommendations for the GE program.

<type your response here>

Provide a link or upload up-to-date sample syllabi for each general education course offered by the program

Graduate Education

For graduate programs, evaluate the effectiveness of the methods used by the graduate program to sustain a graduate level academic culture. Include an evaluation of the extent of active student involvement with the scholarly literature of the field and ongoing student scholarly engagement. Describe how the information derived from the assessment of the graduate student learning outcomes has been used to improve the graduate program.

<type your response here>

Service Courses

If applicable, evaluate the program's effectiveness in providing service courses to other majors and/or interdisciplinary programs.

<type your response here>

Teaching

Evaluate collective faculty expertise for covering the breadth of the program's curriculum. Describe the teaching philosophies and instructional methods used within the program and evaluate how well these support achievement of program-level student learning outcomes and promote student learning. If applicable, evaluate the faculty preparation to implement experiential learning opportunities as an instructional method. Evaluate how well the program encourages, evaluates, and rewards high-quality teaching.

<type your response here>

Scholarship, Research and/or Creative Activity

Evaluate the effectiveness of collective faculty engagement on balance across scholarship, research, and/or creative activity and level of support for these scholarly activities. Evaluate program support for and involvement in faculty development, especially new, non-tenured, and part-time faculty. Include faculty participation in development opportunities related to teaching, learning, and/or assessment; external and internal funding awarded to faculty; awards and honors.

<type your response here>

Advising/Mentoring

Evaluate the effectiveness of student advising and mentoring and involvement with student majors.

<type your response here>

Resources

Discuss and describe the quality and sufficiency of your physical facilities and equipment relative to student opportunities to realize course and program-level student learning outcomes. Also address the quality and sufficiency of technical resources and support as well as library holdings and resources.

<type your response here>

Summary for Commitment to Student Learning

Provide a summary of this section. Indicate trends observed in the data and discuss insights gained in terms of program effectiveness and student learning outcomes. Identify areas of strength, areas for improvement in the next five years and discuss the next steps in program assessment.

<type your response here>

