

Identifying and Supporting Special Population Learners

Candidate	Mentor
Teaching Assignment	Content Area

The intent of this formative assessment process is to build understanding of how you identify and support your Special Population Students. Discuss relevant and meaningful information. It may help to use the school staff roster or district directory to identify the people and resources available at your site.

Special Population Support Who can assist you identifying your SP Students? Provide contact information (email or phone)	What are three tools / resources you have at your school site to help with identifying your SP students?
Grade level or Department Lead:	1.
Resource or SPED Teacher:	2.
Other:	3.
Special Population Instruction Discuss what you know about your school in terms of SPED instructional support and how that might inform your teaching.	Explain three things you are asked to do or plan to do to help your Special Population students improve their academic achievement this year.
In your class, how many are identified as Special Populations Students?	1.
Do you have a paraprofessional or aide?	2.
How do you collaborate with the SPED or Resource Teacher?	3.