

# Family Engagement Certification

# Application



## Level One: Listening

*Our school is recognized for intentionally listening to families and honoring their voices.*



## Level Two: Partnering

*Our school is recognized for intentionally listening to families and honoring their voices and **maintaining meaningful partnership with families, staff, and community members to guide family engagement.***



## Level Three: Aligning

*Our school is recognized for intentionally listening to families and honoring their voices; maintaining meaningful partnership with families, staff, and community members to guide family engagement; and **aligning family engagement efforts with our mission, values, and strategic direction.***



## Level Four: Building Capacity

*Our school is recognized for intentionally listening to families and honoring their voices; maintaining meaningful partnership with families, staff, and community members to guide family engagement; aligning family engagement efforts with our mission, values, and strategic direction; **and strengthening family engagement through sustained learning for families and staff.***



## Level Five: Leading

*Our school is recognized for intentionally listening to families and honoring their voices; maintaining meaningful partnership with families, staff, and community members to guide family engagement; aligning family engagement efforts with our mission, values, and strategic direction; strengthening family engagement through sustained learning for families and staff, and **exemplary leadership in family engagement beyond our own community.***

**Certification Levels 1–5** represent increasing investment in family engagement practices by school.

To achieve each increasing level, each school must also achieve previous levels of certification.

<b>CERTIFICATION LEVEL</b>	<b>EVIDENCE</b>	<b>CRITERION</b>	<b>Technical Assistance (TA) OPPORTUNITIES</b>
<b>Level 1</b> – School participates in the statewide family engagement survey.	EFFECT Survey participation during the Spring semester	<ul style="list-style-type: none"> <li>- Family members of 10% of the student body participates.</li> <li>- 70% of all staff participate.</li> </ul>	Provision of survey and suggestion on getting strong representative participation
<b>Level 2</b> – A schoolwide advisory group is actively meeting to support the strategic plan by considering local issues, priorities and results of the survey.	Documentation of stakeholder group membership & meeting frequency as evidenced by an agenda and sign in sheet	<ul style="list-style-type: none"> <li>- Made up of 51% families, plus staff &amp; community leaders</li> <li>- Meet at least quarterly</li> <li>- Each member 60% attendance</li> <li>- Agenda cocreated and implemented by staff and family leaders</li> </ul>	Consultation to support the identification of families and staff members to make up the group and training on meeting facilitation and consensus building
<b>Level 3</b> – School-wide strategic plan includes family engagement goals and activities aligned to the priorities set by the advisory group.	Strategic plan document using the components of a logic model with goals, implementation dates, milestones, and outcomes	<ul style="list-style-type: none"> <li>- Family engagement as a pillar or as an element integrated into each priority</li> <li>- Presented to or designed in collaboration with District Leaders / School Board</li> </ul>	Consultative review and recommendations on how to connect work to elements of a strategic plan
<b>Level 4</b> – Families & staff are trained in awareness of family engagement activities related to the strategic plan.	Training rosters, attendance rates	<ul style="list-style-type: none"> <li>- Training aligned to strategic plan</li> <li>- Total of participants minimally equaling the number of members in schoolwide advisory group x3 each quarter</li> </ul>	Recommendations and provision of high quality training opportunities
<b>Level 5</b> – Expertise is shared outside the school. Outcomes are reported such as improved student attendance, parent participation, or family engagement survey results.	Agendas, slideshows, links, materials, and participation rosters	<ul style="list-style-type: none"> <li>- One qualifying event that serves another school or the statewide community</li> </ul>	Belonging to an ongoing community of practice and contractual compensation for facilitating the content or an event open to others



Interested? Please contact us if you have any questions!

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