



### Level One: Listening

**Our school is recognized for intentionally listening to families and honoring their voices.**



### Level Two: Partnering

**Our school is recognized for intentionally listening to families and honoring their voices and maintaining meaningful partnership with families, staff, and community members to guide family engagement.**



### Level Three: Aligning

**Our school is recognized for intentionally listening to families and honoring their voices; maintaining meaningful partnership with families, staff, and community members to guide family engagement; and aligning family engagement efforts with our mission, values, and strategic direction.**



### Level Four: Building Capacity

**Our school is recognized for intentionally listening to families and honoring their voices; maintaining meaningful partnership with families, staff, and community members to guide family engagement; aligning family engagement efforts with our mission, values, and strategic direction; and strengthening family engagement through sustained learning for families and staff.**



### Level Five: Leading

**Our school is recognized for intentionally listening to families and honoring their voices; maintaining meaningful partnership with families, staff, and community members to guide family engagement; aligning family engagement efforts with our mission, values, and strategic direction; strengthening family engagement through sustained learning for families and staff, and exemplary leadership in family engagement beyond our own community.**

**Certification Levels 1–5** represent increasing investment in family engagement practices by school.

To achieve each increasing level, each school must also achieve previous levels of certification.

CERTIFICATION LEVEL	EVIDENCE	CRITERION	Technical Assistance (TA) OPPORTUNITIES
<b>Level 1</b> – School participates in the statewide family engagement survey.	EFFECT Survey participation during the Spring semester	<ul style="list-style-type: none"><li>– Family members of 10% of the student body participates.</li><li>– 70% of all staff participate.</li></ul>	Provision of survey and suggestion on getting strong representative participation
<b>Level 2</b> – A schoolwide advisory group is actively meeting to support the strategic plan by considering local issues, priorities and results of the survey.	Documentation of stakeholder group membership & meeting frequency as evidenced by an agenda and sign in sheet	<ul style="list-style-type: none"><li>– Made up of 51% families, plus staff &amp; community leaders</li><li>– Meet at least quarterly</li><li>– Each member 60% attendance</li><li>– Agenda cocreated and implemented by staff and family leaders</li></ul>	Consultation to support the identification of families and staff members to make up the group and training on meeting facilitation and consensus building
<b>Level 3</b> – School-wide strategic plan includes family engagement goals and activities aligned to the priorities set by the advisory group.	Strategic plan document using the components of a logic model with goals, implementation dates, milestones, and outcomes	<ul style="list-style-type: none"><li>– Family engagement as a pillar or as an element integrated into each priority</li><li>– Presented to or designed in collaboration with District Leaders / School Board</li></ul>	Consultative review and recommendations on how to connect work to elements of a strategic plan
<b>Level 4</b> – Families & staff are trained in awareness of family engagement activities related to the strategic plan.	Training rosters, attendance rates	<ul style="list-style-type: none"><li>– Training aligned to strategic plan</li><li>– Total of participants minimally equaling the number of members in schoolwide advisory group x3 each quarter</li></ul>	Recommendations and provision of high quality training opportunities
<b>Level 5</b> – Expertise is shared outside the school. Outcomes are reported such as improved student attendance, parent participation, or family engagement survey results.	Agendas, slideshows, links, materials, and participation rosters	<ul style="list-style-type: none"><li>– One qualifying event that serves another school or the statewide community</li></ul>	Belonging to an ongoing community of practice and contractual compensation for facilitating the content or an event open to others



Interested? Please contact us if you have any questions!

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