

Pond Cove Principal's Notes

Week of 2/8/2021

Dear Pond Cove Families,

This week I am simply resending last week's message on progress reports. Please note that the Allied Arts first semester summaries will be sent to you via email this afternoon.

Due to a PowerSchool glitch, the incorrect student photo may be displayed on your child's progress report. If this is so, please notify the Pond Cove office.

Each of you will have access to your child's first semester progress report at the end of today via the PowerSchool Parent Portal. The report will provide a summary of progress in some academic content areas and Habits of Work at this point in the year.

Grade Level Specific Academic Learning Targets

Pond Cove staff are dedicated to ensuring that all students meet or exceed grade-level learning targets by the end of the school year. The academic section of the report will reflect your child's progress toward these learning targets. It is important to emphasize that all targets reflect end-of-year expectations for each particular grade level. **It should be expected that your child may score a 1 or 2 at this time in the school year.**

Your child's progress toward end-of-year academic learning targets for their grade level will be reflected using the following scale:

Academic Key

NA= Not Assessed **1=** Emerging **2=** Progressing **3=** Proficient **4=** Distinguished

Habits of Work

In researching desired characteristics in the workplace, the Maine State Department of Education learned that most employers place a high emphasis on employee work

habits, including the ability to work with others effectively. Although our learners are very young, we understand the importance of students acquiring these skills early in their school life. Through direct instruction, modeling, and encouragement, we support Pond Cove students as they develop positive work habits. Our intent is to build the foundation for long-term work habits that will serve your child well throughout his/her school career and beyond.

Our school wide Habits of Work learning targets are:

Respect:

Exhibit self control, including appropriate voice level

Speak politely and kindly

Listen attentively

Cooperate and collaborate with others

Responsibility:

Follow directions and classroom routines

Use time productively

Contribute to discussions and activities

Complete assigned work

Perseverance:

Seek help when needed

Keep trying even when the work is difficult

Your child's Habits of Work progress will be reflected using the following scale:

Habits of Work Key			
NA = Not Assessed	1 =Occasionally	2 =With Guidance	3 = Consistently

Changes to our Progress Report

Teachers and support staff have been working diligently to address grade level learning targets this fall and winter. However, due to our pandemic programming structures and

schedule, I have asked staff to prioritize skills that will be formally assessed and reported. Please note the following changes to our progress reports.

- Classroom teachers will no longer include narrative comments on progress reports. The purpose of the report is to provide an accurate record of achievement toward grade-level learning targets. This is a permanent change and is not related to challenges brought on by COVID-19. We will continue to discuss the effectiveness of the progress report and make adjustments as necessary.
- Classroom teachers will report student progress toward reading, writing, math, and Habits of Work learning targets. Science and social studies learning targets will be marked NA (Not Assessed) as long as we are operating within the hybrid and fully remote models. Although teachers are addressing social studies and science learning targets, we will not formally assess students in these content areas.
- Some reading, writing, and math learning targets will be marked NA (Not Assessed) this semester. Although teachers are addressing a wide array of learning targets, we will not formally assess students on all learning targets within these content areas at this time.
- A summary of topics covered in allied arts classes during this semester will be provided as an attachment to the progress report. Allied arts teachers will not provide academic scores for this reporting period. Habits of Work scores will be provided for music, physical education, health, and world language classes for hybrid students only.

I strongly encourage you all to access your child's progress report when it becomes available on the afternoon of February 5. You will need your PowerSchool password in order to log-in and view it. If you have forgotten your password, please contact the Pond Cove office for support.

Sincerely,

Jason Manjourides
Principal, Pond Cove Elementary



Project Graduation '21 **FLAG SALE**

SHOW YOUR CAPE SPIRIT & SUPPORT THE CLASS OF 2021

Great for bedroom, dorm room and rec room walls!

Flags are 3ft x 5ft - Buy one for \$50 or two for \$90

Email your order to mhemullen@yahoo.com

please include your name, quantity and color (black or white), and total due

Pay via VENMO @Heather-Mullen-7

or mail a check to CEHS with PG Flag Sale as note.

Please continue to complete this [Daily Symptoms Checklist](#) for your child each day before they attend or visit the school for any reason. This is very important as we work to keep our campus open for in-person school this winter. Thank you.

If a Student is Required to Quarantine

To ensure that learning continues for these students, teachers have prepared lists of learning activities which will be posted in Google Classroom. On remote days they should access their remote learning like the rest of their cohort (maroon or gold). On their scheduled in-person days that they are home on quarantine, they should choose learning activities from the prepared lists. Your child's teacher will have more information for you on this.

Monday 2/8	Tuesday 2/9	Wednesday 2/10	Thursday 2/11	Friday 2/12
<p>Maroon cohort students in school.</p> <p>Gold cohort students at home working asynchronously on learning tasks previously sent home or posted on Google Classroom.</p> <p>Elected Fully Remote students follow the schedule provided by their teacher.</p>	<p>Gold cohort students in school.</p> <p>Maroon cohort students at home working asynchronously on learning tasks previously sent home or posted on Google Classroom.</p> <p>Elected Fully Remote students follow the schedule provided by their teacher.</p>	<p>We're Online Wednesday</p> <p>*All students work asynchronously at home.</p> <p>*Student Support by appointment</p> <p>*Parent meetings by appointment</p> <p>*Students complete unfinished assignments</p> <p>*Online skill practice</p> <p>*Students log in to Allied Arts Google Classroom and participate in assigned Allied Arts lessons</p> <p>*Special education services provided as scheduled</p> <p>*RTI math and literacy support provided as scheduled</p>	<p>Maroon cohort students in school.</p> <p>Gold cohort students at home working asynchronously on learning tasks previously sent home or posted on Google Classroom.</p> <p>Elected Fully Remote students follow the schedule provided by their teacher.</p>	<p>Gold cohort students in school.</p> <p>Maroon cohort students at home working asynchronously on learning tasks previously sent home or posted on Google Classroom.</p> <p>Elected Fully Remote students follow the schedule provided by their teacher.</p>

Looking Ahead

[2020-2021 District School Calendar](#)

February 15-19: President's Day and Winter Break

Important Reminders

- If students arrive late to school (after 8:35 a.m.), please have them enter the Pond Cove front door and check in at the main office.
- Due to the pandemic, we are discouraging parents/guardians from dropping items off at school this year. It takes us all working together to keep everyone healthy and safe. Thank you for all your efforts at home!

Arrival and Dismissal Update

On days that you pick your child up, your scheduled time to arrive is listed below. Please do your best to arrive on time, but not before. All parents/guardians must remain in their vehicles throughout the pick-up process.

Maroon days

Last Name A-G 2:55

Last Name H-Z 3:05

Gold Days

Last Name O-Z 2:55

Last Name A-M 3:05

