

Islip Manor High School

Scheme of Learning Overview



This scheme of learning has been designed to ensure that you make progress, develop, and master key knowledge, skills, and ideas through academically rich content that reflects, values, and celebrates the diverse experiences, identities, and contributions of our school community.

Year group:	Term:	Unit duration:	Number of lessons:		Unit title:		
Year 11	Autumn	10 weeks	20 lessons		Cold War		
Unit assessment: Cold War Crises and the end of the Cold War			Fertile question: Why did the world fall into a Cold War?				
Key skills/ concepts/ prior knowledge that students should have when starting this unit: Understanding of the Second World War Knowledge of the 20 th century Know methods for finding out about the past			Start RAG	End RAG	Literacy, Key vocabulary/subject terminology that students should cover: Refugee Bay of Pigs Nuclear Missiles Prague Spring Détente Interim SALT Ratification Economic sanctions Shah Abdicate Perestroika Glasnost		
Key skills/concepts/knowledge that students should cover		Start RAG	End RAG	Suggested materials teachers could/should use: PowerPoints and resources for each lesson			
<ol style="list-style-type: none"> 1. Know why there was a crisis in Berlin 1958-61 2. Explain the impact of the Berlin Crisis on the Cold War 3. Know why Cuba became a threat to the USA 4. Explain the impact of the Cuban Missile Crisis on the Cold War 5. Know why Dubcek introduced reform in Czechoslovakia 6. Know how the Soviet Union reacted to the reforms. Explain the impact of the Prague Spring on international relations. 7. Know what Détente was and how it ended 8. Understand the repercussions of the invasion of Afghanistan 9. Explain what the 'Second Cold War' was 10. Describe and explain the collapse of Soviet control in Eastern Europe from 1985-91 Explain the significance of the fall of the Berlin Wall 							
Stretch, Key skills/concepts/knowledge that students should cover				Key home learning tasks students should complete: HL will be set once a fortnight			
<ul style="list-style-type: none"> • Explain the causes and consequences of each event • Make links between the different events to explain the 'bigger picture' • Explain which event had the biggest impact on international relations and explain why. 							

