



Character Education Webinar Series

Webinar 5: Service Learning

Use this Journal to reflect on the material presented in the SLIDE DECK and begin to think of ways you could use these questions to create an action plan to improve character at your school.

Introduction

- **Presentation Objectives:**
 - Understand:
 - How core values are defined, implemented, and embedded into school culture
 - How to develop a comprehensive, intentional, proactive approach for character education at your school
- **NC Teaching Standards:**
 - Standard II
 - Standard IV
- **Session Presenters:**
 - Justyn Burgess & Shirlrona Johnson

Welcoming Activity

- ☐ Think of a time you did an act of service for someone, a group or people, or an organization. How did it make you feel? What positive outcomes were experienced?

01 Principle 5: The school provides students with opportunities for moral action.

Reflect on Moral Action

What opportunities does your school provide for students to take moral action?

02 Principle 5.1: The school sets clear expectations for service and service-learning

- Everyone has an understanding of service and service learning
- There are clear expectations for service-learning

Expectations for Service-Learning

What are the expectations for Service-Learning at your school?

03 Principle 5.2: All students participate in service-learning

- Provides in-school opportunities e.g. cross-grade buddies, peer mediation, school care
- Connects service with the curriculum
- Provides training in conflict resolution, academic integrity, ethical decisions.
- Reflection connected to service opportunities

Expectations for Service-Learning

What structures are set in place to provide in-school opportunities for students to engage in service-learning?

04 Principle 5.3: All students are involved in community & reflect on service-learning.

- Students research community needs
- Service is tied to the curriculum
- Time provided for students to complete service-learning activities

Expectations for Service-Learning

How do teachers connect service learning to curriculum and core values?

Questions to Consider and Move Forward:

- ☐ How will core values be integrated, sustained, and measured?
- ☐ What activities or lessons help students appreciate, commit and reflect on core values?
- ☐ When is there time structured in whole group and small group settings for planning Character Education initiatives.
- ☐ How do lesson plans teach and allow students to practice core values and apply moral reasoning?
- ☐ Do we have consistent expectations throughout ALL areas of school?

05 Closing Business

Optimistic Closure



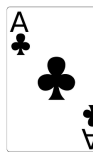
What are some gems of wisdom gathered from people or content?



Something from the heart. How do you feel now?



What new ideas did you dig up?



What ideas, thoughts, or points of view grew for you?

Resources

- ☐ [Comprehensive Assessment Plan For Character Education](#)
- ☐ [Character.org: 11 Principles Framework](#)
- ☐ [Action Plan](#)

Q&A

What questions do you have?

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Space for notes:

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Feedback: Click [HERE](#) for the survey. You must complete the survey to receive your participation certificate.

Character Ed Listserv: <https://public.govdelivery.com/accounts/NCSBE/subscriber/new>

Thank You!

See you next Time!

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