

# History Assessment Task Sheets

## AS92024 – Engage with a Variety of Primary Sources

### Context

You are exploring the history of your kura or school.

### Task Description

Your task is to gather a variety of **primary sources** that help explain the history of your kura or school. You will need to **annotate** these sources to explain what they tell us about the kura or school's creation and development. You will also comment on the **strengths and limitations** of each source.

### Steps

1. Develop a focus question about your school or kura, that you wish to answer.
2. Select at least 6 different primary sources, from our different primary source categories to help you answer this question. Primary source categories include oral histories, artefacts, written sources, and visual sources. These could include waiata, haka, poetry, artefacts, newspaper articles, photographs, video or audio recordings, cartoons, television coverage, oral interviews.
3. **Annotate** each primary source: state the main idea, relevance to your focus question, and any strengths or limitations.
4. Reflect on the connections between sources.
5. Present your findings as a written report, poster, or slideshow.
6. The word count should be between 800 and 1,000 words to allow sufficient opportunity to describe, annotate, and reflect on a variety of primary sources.

### Possible Report Format for AS92024 (Sources)

Title Page

Introduction 100–150

Background (embedded per source) 200–250

Main Analysis 500–600

Synthesis 150–200 (embedded in analysis)

Conclusion 50–100

## References

**Total 800–1,000**

### Evidence Required

- Minimum 6 primary sources.
- Annotations for each source explaining main ideas and relevance.
- Comments on strengths and limitations of the primary source.
- A summary explaining the connections between sources.
- A report between 800 - 1,000 words

### Success Criteria

- Achievement: Select and describe relevant sources.
- Merit: Interpret sources by explaining ideas and limitations.
- Excellence: Make connections between sources and reflect on strengths and limitations across the set.

### Assessment Conditions

Individual assessment. You may use class notes, approved resources, and interview data collected.

Work must be your own.

Due date: [Insert Date]

## AS92025 – Demonstrate Understanding of the Significance of a Historical Context

### Context

Your kura or school represents a significant historical moment for the community where it is located. Its establishment reflects a need or aspiration of a stakeholder, individual or group interested in the education of young people in the community at the time.

### Task Description

Your task is to explain why your kura or school is significant as a historical place. You will need to describe key events, people, and decisions that led to the kura or school being built and examine why it matters for the local community.

### Steps

1. Research key historical details (dates, people, events).
2. Describe the story of the kura or school's creation.
3. Explain the significance of this creation using different aspects, lenses or ways to explain why its creation was significant. These different aspects, lenses or ways could include whakapapa, tuakiri, maumaharatanga, rauoratanga, ikeiketanga, but you are able to choose these.
4. Use historical evidence to support your explanation. Historical evidence includes specific historical detail such as names (of people, places, or events), dates, statistics, figures, short quotes, or a combination of these that relate to and help the response.
5. Evidence must be woven deeply into an analysis showing relationships between events, people, and long-term impacts.
6. Present as a written report, video, speech, or slideshow.
7. The written report should be between 900 and 1,200 words to provide sufficient depth when explaining the significance of a historical context using multiple aspects and supporting evidence.

### Possible Report format for AS92025 (Significance)

Title Page

Introduction 100–150

Background (embedded per source) 200–250

Main Analysis 450–600

Synthesis 150–200 (embedded in analysis)

Conclusion 100–150

References

**Total 900–1,200**

### Evidence Required

- A detailed narrative of the school or kura's history.
- Discussion of at least three aspects of significance.
- Historical evidence including names, dates, and quotes.
- Reflection on the long-term impact of the kura or school.

### Success Criteria

- Achievement: Describe and give basic reasons for significance.
- Merit: Explain significance using evidence and clear reasoning.
- Excellence: Examine significance by making strong connections, showing depth and insight.

### Assessment Conditions

- Individual task.
- May use interviews, class materials, and approved sources.
- Work must be your own.
- Due date: [Insert Date]