

This document details 3 different ways that you can structure your IRR. REMEMBER: This is a research report, not an argumentative essay. You do not need a thesis statement, though you may include a recommendation paragraph at the end where you consider the research you've done to identify what you believe might be the best solution to your group's research question.

**Option 1: Organize by perspective (ex. [Rhino Horn Trade](#))**

This approach is suitable if you've identified at least 3 different stakeholders within your lens whose perspectives you want to compare and contrast.

**Option 2: Weave perspectives throughout (ex. [Heroin epidemic](#))**

This approach is suitable if you've identified at least 3 different stakeholder perspectives (as in Option 1) but would prefer to not section off your paper by perspective.

**Option 3: Organize topically (ex. [Deinstitutionalization](#))**

This approach is suitable if your sources represent a multitude of perspectives on specific issues/subtopics that arise in your lens. For example, the student sample identifies 3 problems that have resulted from deinstitutionalization policies and each problem has its own section in the paper. The sources are used to explain each problem and offer potential solutions.

## IRR Outline Sample

### Introduction Paragraph

**USE THIS PARAGRAPH TO HOOK THE READER AND BUILD CONTEXT (Row 1 on Rubric)**

Evidence 1 (hook the reader in with a really compelling fact/statistic):

Evidence 2 (showing significance - why this issue matters):

Evidence 3 (building context - how this issue fits into a bigger picture):

Reference to the research question:

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***\*\*Each body paragraph must include evidence from multiple sources.\*\****  
***\*\*Avoid having a paragraph where all evidence comes from the same source\*\****

## Section I

**Perspective A or Topic A** \_\_\_\_\_

Body Paragraph 1 - Topic Sentence:

- Supporting Evidence/Argument/POV 1:
- Supporting Evidence/Argument/POV 2:
- Supporting Evidence/Argument/POV 3:

Body Paragraph 2 - Topic Sentence:

- Supporting Evidence/Argument/POV 1:
  - Supporting Evidence/Argument/POV 2:
  - Supporting Evidence/Argument/POV 3:
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## Section II

**Perspective B or Topic B** \_\_\_\_\_

Body Paragraph 1 - Topic Sentence:

- Supporting Evidence/Argument/POV 1:
- Supporting Evidence/Argument/POV 2:
- Supporting Evidence/Argument/POV 3:

Body Paragraph 2 - Topic Sentence:

- Supporting Evidence/Argument/POV 1:
  - Supporting Evidence/Argument/POV 2:
  - Supporting Evidence/Argument/POV 3:
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### Section III

#### Perspective C or Topic C \_\_\_\_\_

Body Paragraph 1 - Topic Sentence:

- Supporting Evidence/Argument/POV 1:
- Supporting Evidence/Argument/POV 2:
- Supporting Evidence/Argument/POV 3:

Body Paragraph 2 - Topic Sentence:

- Supporting Evidence/Argument/POV 1:
  - Supporting Evidence/Argument/POV 2:
  - Supporting Evidence/Argument/POV 3:
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### Conclusion Paragraph

#### Synthesize perspectives

IDEAS:

- A recommendation is not necessary, but you may offer one
- If “A” gets their way, this will happen. If “B” gets their way, this will happen, etc.
- Where do we go from here? What do we do with this information?
- Provide an image of what happens from here. What happens if we act, react, or don’t do anything?