

Current World Issues

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1st and 2nd Semester, 2024-2025

Period 5

Course Description

In Current World Issues (CWI), students will gain an understanding of what it means to be an active, engaged, and contributing member of society. Students will learn about the voting process and their civil rights and responsibilities. CWI is a course which introduces the issues and problems faced by Americans in today's society, both at home and worldwide.

Course Goals

1. To increase the students' knowledge of an ever changing world while studying historical events which have shaped the world we live in.
2. To develop social studies abilities in accordance with Common Core State Standards and Washington Essential Academic Learning Requirements in preparation for state assessments and life skills necessary to be successful individuals and contributing citizens.

Text and Reading Materials

1. "American Government" Pearson
2. Spokesman Review
3. Other media as deemed appropriate

State Standards: Please refer to the following link <http://www.k12.wa.us/SocialStudies/EALRs-GLEs.aspx>

Common Core: Please refer to the following link <http://www.corestandards.org/>

C3 Framework: <https://www.socialstudies.org/c3>

Required Supplies

- pens, loose leaf paper, hi liter

Course Outline

- On a daily basis, students will read from the newspaper, watch the CNN10 Student News, and read from monthly news magazine—staying current on news events is pertinent to the course.
- Civics, economics, geography, history, and government are themes that will be used to study Current World Issues.

Course Schedule

A weekly schedule is available on google classroom. Activities, assignments, and due dates will be provided to students to keep track of in whatever way they choose, ie. planner, phone, etc. In an effort to limit the amount of work down outside of the classroom, many activities and assignments you will be given class time to complete. However, if you fail to attend regularly, or are not actively participating, more homework will be required. In other words, be ready to participate in class!

Major Assignments

Major assignments will include but are not limited to case studies, current event projects, PSA.

Assessment Format

Assessment will be both formative and summative and based on quizzes, tests, presentations, and assignments amongst other methods.

Classroom Expectations

- Students will be expected to adhere to all policies, procedures, and rules as outlined in their Colfax Junior Senior High School Student-Parent handbook.
- Phones will be placed in the phone pocket for the entire class period.
- Students will use their planner to keep track of assignments, due dates, etc. and as a hall pass.
- Students will also be expected to follow the following classroom rules and regulations:
3 B's To Be A Successful Bulldog:
 - Be Ready: Be where you are supposed to be with what you are supposed to have, on time and ready to learn.
 - Be Responsible: Be an active participant and stand up for your choices and live with the consequences.
 - Be Respectful: Treat other people and property the way you want to be treated.
- Other Keys to Success:
 - Students are encouraged to ask questions, but be courteous to others around you. Raise your hand to ask and answer questions, and be ready to be called upon.
 - If you are absent it is up to you to find out what you missed. This includes all homework assignments and lecture notes.
 - Cheating, plagiarism, use of AI, and other types of academic dishonesty will not be tolerated and will be dealt with as outlined in the student handbook.
 - Treat all staff, students, guest speakers, etc. with a great deal of respect. These individuals are vital to your success and are here to see all of you succeed.

Absence and Tardy Policy

Attendance is mandatory. Be in the classroom at the start time. If you are not you may be marked tardy.

Grading Scale

Point Value	Letter Grade	High Percentage	Low Percentage
4.00	A	100	94
3.70	A-	93	90
3.30	B+	89	87
3.00	B	86	83
2.70	B-	82	80
2.30	C+	79	77
2.00	C	76	73
1.70	C-	72	70
1.30	D+	69	67
1.00	D	66	60
0.00	F	59	0

Grading Policy

- Students will have until the end of a particular unit to turn late work in and receive up to 60% credit. Once a zero is placed in the gradebook, the student will have until the end of the unit to complete the work. When the work is complete the grade will be changed to the earned grade permitting it is within the timeframe specified above. This does not apply to weekly current events. Half credit may be earned if not turned in by the due date because of the class time provided each day to complete. This does not apply to projects that require in class presentations, in which dates are final and cannot be altered.
- In the case of academic dishonesty please refer to the handbook.
- Students have a right to make up work missed due to absences.
- Grades will be based on the achievement towards district course/grade level standards.
- Grades will be based on professional judgment and rubrics based on state and national standards.

Each student's grade is figured by a percentage basis:

Assignments- 65% (Current Events, Assessments, Quizzes, etc.) **Participation-** 35% (Discussions, Student News Quizzes etc.)

Caveat

This is a general syllabus and cannot possibly detail the entire scope of the curriculum. Due to the changeable nature of daily school activities and the dynamics of specific classes, the order and scope of the class may vary.

Affidavit

Our signatures below indicate that we have read and understand this syllabus. By signing, the student agrees to put forth the effort and commitment necessary to be successful in this class. Please return **this page only** to Mr. Penwell with signatures and date.

Parent Signature

Date

Student Signature

Date

Student Name Printed