

# Kristi J. Verbeke, Ph.D.

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## EDUCATION

Ph.D., Instructional Technology (currently Learning Design & Technology)

Wayne State University, Detroit, MI

Dissertation: *Competencies for a Leadership Role in Educational Development*

M.Ed., Instructional Technology with an emphasis in Performance Improvement and Training

Wayne State University, Detroit, MI

Thesis: *Developing a Strategic Plan for a Teaching and Learning Center*

Ph.D. Coursework (86 credit hours), Industrial/Organizational Psychology

Wayne State University, Detroit, MI

B.S., Psychology

Drake University, Des Moines, IA

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## TEACHING EXPERIENCE

Technology for Educators, Master of Education, Graduate Level (Fully Online)

Instructional Design Principles, Master of Education, Graduate Level (Fully Online)

Strategies for Teaching in Higher Education, Instructional Technology, Graduate Level (Face-to-Face)

Producing Technology-Based Instructional Materials, Instructional Technology, Graduate Level (Fully Online)

Introductory Psychology, Psychology, Undergraduate Level (Face-to-Face)

Introductory Statistics, Psychology, Undergraduate Level (Face-to-Face)

Psychology in the Workplace, Psychology, Undergraduate Level (Face-to-Face)

Psychology of Women, Psychology, Undergraduate Level (Face-to-Face)

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## FACULTY DEVELOPMENT EXPERIENCE

**Director of Educational Development, Center for the Advancement of Teaching**

**7/2016 – Present**

*Wake Forest University, Winston Salem, NC*

Responsibilities: Manage the day-to-day running of the center and in the planning of events, faculty groups, travel and grant awards to faculty; oversee and deliver all of the programming for the TAs/PostDocs on the Reynolda and WakeDowntown campuses; supervise the Assistant Director for STEM Initiatives and also work closely with the other two directors within the Collaborative; assist the Executive Director in setting long term visions, goals and implementation and communication plans for enhanced faculty support services, both new and old.

**Associate Director, Teaching and Learning Collaborative**

**2/2014 – 7/2016**

*Wake Forest University, Winston Salem, NC*

Responsibilities: worked with the Director to provide comprehensive and robust educational support to faculty members and graduate students to meet their broad needs; supported the Director, as a member of the management team, in strategic planning, administration and management of the Center; planned and implemented workshops, orientations, faculty learning communities, and other key initiatives of the Center; developed and implemented programming and initiatives for graduate teaching assistants and postdocs; consulted at the university, college, department, and individual level on a variety of teaching, learning, and professional development needs and initiatives; assisted with professional development of individual faculty members and teaching assistants through classroom observation, consultation, and Small Group Instructional Diagnoses (SGIDs); supported the operations of the Center, represented TLC on committees, and engaged in confidential matters when appropriate; engaged in regional and national dialogues on teaching and learning and educational development through conference presentations and publications

**Faculty Development Specialist, Teaching and Learning Collaborative**

**9/2012 – 2/2014**

*Wake Forest University, Winston Salem, NC*

Responsibilities: lead workshops (both pedagogical and technological in nature) for faculty interested in developing teaching skills; consulted one-on-one with faculty on teaching-related issues, and conducted classroom observations; assisted faculty in the development of courses (including the design of online courses); developed campus-wide pedagogical programming for faculty in creating significant learning experiences (e.g., ePortfolios, faculty retreats, new workshops); oversaw post-doc and teaching assistant pedagogy and professional development programming; represented the center on university committees and partnerships related to teaching and learning

**Acting Director, Office for Teaching and Learning**

**1/2008 – 9/2012**

*Wayne State University, Detroit, MI*

Responsibilities: developed and implemented strategic goals and initiatives for the center and provided guidance to staff and faculty fellows in meeting goals and objectives; managed the day-to-day operation of the center (interview, train, and supervise professional and administrative personnel; coach personnel on their teaching; oversee budget; select and order equipment and supplies, etc.); lead workshops (both pedagogical and technological in nature) for faculty interested in developing teaching skills; consulted one-on-one with faculty on teaching-related issues; conducted classroom observations and provided leadership to others on staff who provide these services and evaluate their performance related to these activities; developed custom programs for various departments within the University and promoted OTL programs by visiting and presenting at department meetings and orientations; represented the center on university committees and partnerships related to teaching and learning; maintained a database of OTL activity, analyzed the data, and prepared detailed statistical reports for the Provost, Deans and various University administrators; identified potential future programming based on the literature, attendance at conferences, and other relevant resources

**Program Coordinator, Office for Teaching and Learning**

**12/2005 – 1/2008**

*Wayne State University, Detroit, MI*

Responsibilities: developed and implemented programming for faculty development on campus; lead various workshops (both pedagogical and technological in nature) for faculty interested in developing teaching skills; assessed and tracked statistics related to activity of the Center; provided one-on-one consulting for faculty; compiled and analyzed data related to teaching at the university; conducted classroom observations and provided recommendations for faculty; supervised student assistants.

**Instructional Consultant, Office for Teaching and Learning**

**8/2002 – 12/2005**

*Wayne State University, Detroit, MI*

Responsibilities: lead various workshops (both pedagogical and technological in nature) for faculty interested in developing teaching skills; contributed to monthly newsletter; managed various databases; provided one-on-one consulting for faculty; compiled and analyze data related to teaching at the university.

**Coordinator, GTA Orientation, Graduate School**

***Summers 2001-2006 & 2008***

*Wayne State University, Detroit, MI*

Responsibilities: coordinated a two-day, conference-style orientation for incoming graduate teaching assistants; responsible for managing locations and presenters for several breakout sessions.

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**SELECTED WORKSHOPS**

***PEDAGOGY-BASED***

Active Learning in Your Classroom

Building Rapport with Students

Cheating Lessons: Cultivating Environments that Encourage Academic Integrity

Classroom Assessment Techniques (CATs)

Classroom Management

Course Design for Inclusion

Dealing with Challenging Students

Developing a Teaching Portfolio

Encouraging Student Reflection with Blogs and Journals  
ePortfolios for Learning  
Finishing with a Flourish: The Last Days of Class  
Flipping Your Class  
Evaluating and Responding to Student Writing  
From Objectives to Assessment  
Grading with Rubrics  
Inclusive Teaching: Creating a Climate for Learning  
Interactive Lecturer  
Leading Effective Discussions  
Learning and Learner-Centered Teaching  
Learning and Learner-Centered Teaching  
Motivating Students to Be Better Writers  
Motivating Students to Prepare for and Participate in Class  
Motivating Students to Read  
Motivation and Learning  
Moving Your Course Online  
Preparing for the First Day  
Syllabus Design  
Structuring and Assessing Group Work  
Teach Students How to Learn  
Teaching for Learning  
Teaching in Higher Education  
Theory and Practice of Learning  
Writing a Teaching Philosophy  
Writing Effective Learning Objectives

#### *TECHNOLOGY-BASED*

Blackboard Basics  
Creating and Managing Online Assignments  
Creating and Managing Online Student Groups  
Creating Course Content in PDF Format  
Creating Effective Online Presentations and Video Tutorials  
Creating Online Exams and Surveys  
Designing Effective Presentations with PowerPoint  
Deterring and Detecting Plagiarism with SafeAssign  
Engaging Students Online in Real Time with Wimba Live Classroom  
Engaging Students Online with the Blackboard Discussion Board  
Free (and Easy!) Technology Tools to Enhance Your Teaching  
Getting the Most Out of the Blackboard Grade Center  
Meet the Lightboard!  
Self and Peer Assessment in Blackboard  
Using "Clickers" to Engage Your Students  
Using Video in Your Course

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#### **PUBLICATIONS**

- Singer-Freeman, K., Verbeke, K. & Barre, B. (2025). [Generative AI Use Among University Students Depends on Academic Level and Task](https://doi.org/10.18870/hlrc.v15i2.1616). *Higher Learning Research Communications*, 15(2), 1-25. <https://doi.org/10.18870/hlrc.v15i2.1616>.
- Singer-Freeman, K. & Verbeke, K. (2024). [Reflective questions effectively measure impact, stimulate content integration, and support future planning](https://doi.org/10.61669/001c.92537). *Intersection: A Journal at the Intersection of Assessment and Learning*, 5(1). <https://doi.org/10.61669/001c.92537>.
- Singer-Freeman, K., Morrison, B. N., Barre, B., Verbeke, K., McCauley, A., & Hobbs, M. (2023). [Track, map, and measure: Diverse professional learning activities are associated with positive attitudes toward pedagogy and faculty learning outcomes](https://doi.org/10.1080/10591418.2023.2244444). *Journal on Centers for Teaching and Learning*, 15, 30-53.

Verbeke, K. J., Santucci, A. & Murcay, T. (2023). Re-energized: Focusing on engagement to promote faculty wellbeing. *Journal of Faculty Development*, 37(1).

Ross, C. & Verbeke, K (2022). Legacy reflection as an antidote to burnout and Connection with others during a focused retreat experience. In R. Pope-Ruark, *Unraveling Faculty Burnout: Pathways to reckoning and renewal*. John Hopkins University Press.

## CONFERENCE PRESENTATIONS

Ives, C., Martin, P., Verbeke, K. J., Bartlett, J., Jong, L., Volpe Horii, C. & Gannon, K. (2024). *Getting started: Workshop for new educational developers*. Preconference workshop at the 2024 Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Chicago IL.

McCauley, A., Singer-Freeman, K., Barre, B. & Verbeke, K. J., (2024). *Building student learning assessment culture and capacity across an institution*. Presentation at the 2024 Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Chicago, IL.

Metzker, J. K., Baumann, E., Castonguay, W., Price, C. & Verbeke, K. J. (2024). *Navigating ED competencies: Roadmap for professional growth and diverse paths*. Presentation at the 2024 Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Chicago, IL.

Verbeke, K. J., Longstreet, S., Ives, C., Martin, P., Jong, L., Bartlett, J. (2023). *Getting started: Workshop for new educational developers*. Preconference workshop at the 2023 Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Pittsburgh, PA.

Barre, B., Verbeke, K. J., McCauley, A. (2023). *Creating an Effective Annual Report: A Toolkit for Busy CTLs*. Presentation at the 2023 Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Pittsburgh, PA.

Verbeke, K. J., Murcay, T., & Price, C. (2022). *Re:imagining our role in supporting faculty wellbeing*. Presentation at the 2022 Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Seattle, WA.

Glazer, F., Hurtubise, L., Metzker, J., Murcay, T., Price, C., Santucci, A., Verbeke, K., Young-Brice, A. & Donnell, A. (2022). *Re-imagining our roles: An emerging framework for ED professional competencies*. Presentation at the 2022 Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Seattle, WA.

Young-Brice, A., Longstreet, S., Verbeke, K. J., Ives, C. & Martin, P. (2022) *Getting started: Workshop for new educational developers*. Preconference workshop at the 2022 Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Seattle, WA.

Singer-Freeman, K. E., McCauley, A. Barre, B. & Verbeke, K. (2022). *Evaluation of an inclusive teaching conference supports faculty reflection, planning, and impact*. Presentation at the 2022 Assessment Institute, Indianapolis, IN.

Verbeke, K. J., Rohde, L., Rudenga, K. & Mondelli, V. (2021). *Career Moves: Preparing Yourself for Work That Matters*. Presentation at the 2021 Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Virtual.

Howlett, A., C., Gwathmey, T. M., Bhat, M., Diz, D., Godwin, D. W., Bhat, M., Keith, J. H., Foxworth, J., Miller, A. L., Steed, M. M., Verbeke, K. J. & Johnson, A. D. (2021). *Postdoctoral Research, Instruction, and Mentoring Experience (PRIME): A Pipeline Program to Promote Health Equity via Educational Workforce Development*. Presentation at the 2021 Health Professions Educational Institute (HPEI), Virtual.

Price, C., Verbeke, K. J., Rohde, L. & Rudenga, K. (2020). *Career Moves: Preparing Yourself for Work That Matters*. Presentation at the 2020 Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Virtual.

Verbeke, K. J. & Olsen, T. A. (2019). *PODLive! Sharing Practices and Connecting with Educational Developers Online*. Presentation at the 2019 Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Pittsburgh, PA.

- Ashe, D. & Verbeke, K. J. (2019). *Weathering the storm: Navigating and coping with the unexpected*. Presentation at the 2019 Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Pittsburgh, PA.
- Ross, C. E. & Verbeke, K. J. (2016). *Midcareer Faculty: Renewal as a Catalyst for Transformative Relationships*. Presentation at the 2016 Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Louisville, KY.
- Verbeke, K. J. & Robinson, H. J. (2016). *A Picture is Worth a Thousand Words: The Visual Syllabus as a Learning Tool*. Presentation at the 2016 Lilly Conference on College and University Teaching, Newport Beach, CA.
- Ross, C. E. & Verbeke, K. J. (2016). *Midcareer and Senior Faculty: How Small Investments in Renewal Create Big Impacts for Institutions and Students*. Presentation at the 2016 Association of American Colleges and Universities Annual Meeting, Washington, DC.
- Verbeke, K. J. & Robinson, H. J. (2015). *Making Learning Visible with Reflection and ePortfolios*. Presentation at the 2015 Lilly Conference on College and University Teaching, Newport Beach, CA.
- Verbeke, K. J. (2015). *Breaking the Technology Barrier*. Presentation at the Summer Teaching Renewal Retreat for Advanced Career Faculty, Winston Salem, NC.
- Verbeke, K. J. (2014). *What Does It Take to Be an Educational Development Leader?* Presentation at the 2014 Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Dallas, TX.
- Verbeke, K. J. (2014). *Breaking the Technology Barrier*. Presentation at the Summer Teaching Renewal Retreat for Advanced Career Faculty, Winston Salem, NC.
- Ross, C. E., Verbeke, K. J., Tingen, J. & Knox, B. (2013). *Learning By Doing: A Faculty Learning Community Approach to ePortfolio Implementation*. Presentation at the Association for Authentic, Experiential and Evidence-Based Learning Conference, Boston, MA.
- Verbeke, K. J. (2013). *Breaking the Technology Barrier*. Presentation at the Summer Teaching Renewal Retreat for Advanced Career Faculty, Winston Salem, NC.
- Verbeke, K. J. (2012). *Using Blogs to Facilitate Peer Assessment in an Online Course*. Presentation at the Association for Educational Communications and Technology Annual Conference, Louisville, KY.
- Verbeke, K. J. (2012). *Helping Faculty Transition to Online Teaching: A Comprehensive Approach*. Presentation at the 2012 Professional and Organizational Development Network in Higher Education (POD) Annual Conference, Seattle, WA.
- Verbeke, K. J. (2012). *Applying Organizational Change Theory to Assessment Efforts*. Presentation at the 2012 Association for the Assessment of Learning in Higher Education Annual Conference, Albuquerque, NM.
- Verbeke, K. J. & Winkler, N. (2012). *Using Peer Feedback to Facilitate Learning and Engagement in Online Courses*. Presentation at the 2012 Lilly Conference on College and University Teaching, Traverse City, MI.
- Brockmeyer, M., Verbeke, K. J., Shapiro, H. N., & Rankin, J. H. (2012). *Assessing Student Learning at a Large Research-Intensive University*. Presentation at the 2012 Association for the Assessment of Learning in Higher Education Annual Conference, Albuquerque, NM.
- Spannaus, T. W., Bowman, M. C., Moss, J. S., Verbeke, K. J. (2011). *Perspectives on Writing Across the Curriculum*. Presentation at the 2011 International Lilly Conference on College Teaching, Oxford, OH.
- Bowman, M. C., Myhr, K. L., Moss, J. S., Spannaus, T. W., Verbeke, K. J., Woodward, L. (2011). *Writing Across the Curriculum*. Presentation at the 2011 SOTL Academy Conference, Ypsilanti, MI.
- Shapiro, H. N., Woodward, L., & Verbeke, K. J. (2011). *Reducing Faculty Resistance to Assessment*. Presentation at the 2011 Association for the Assessment of Learning in Higher Education Annual Conference, Lexington, KY.
- Verbeke, K. J. (2010). *Leading Effective Online Discussions*. Presentation at the 2010 General Education Online Summer Institute, Wayne State University.

- Verbeke, K. J. (2009). *Assessment for Learning*. Presentation at the 2009 Student Academic Success Summit, Wayne State University.
- Verbeke, K. J. & Sheridan Moss, J. (2008). *The Scholarship of Teaching and Learning*. Presentation at the Faculty Conference: Three Things We Need to Talk About, Wayne State University.
- Lemke, L. & Verbeke, K. J. (2008). *Engagement in the Classroom*. Presentation at the 2008 Student Academic Success Summit, Wayne State University.
- Wolfe (Verbeke), K. J. (2005). *Theory and Practice of Learning*. Presentation at the 2005 Tutor Institute, Wayne State University
- Wolfe (Verbeke), K. J. & Evans, L. (2005). *Leading Active Discussions*. Presentation at the 2005 Tutor Institute, Wayne State University
- Woodward, L. & Wolfe (Verbeke), K. J. (2003). *Training for Success: Educating GTA's to Help Students Succeed*. Presentation at the 2003 Student Success Summit, Wayne State University.

### **SELECT INVITED WORKSHOPS AND PRESENTATIONS**

- Verbeke., K. J. (2024). *Embracing AI*. Workshop for Newman Library Staff at Virginia Tech University.
- Verbeke., K. J. (2024). *Engaged Teaching*. Workshop for Genetic Counseling Faculty from the Wake Forest and Xavier University Schools of Medicine.
- Verbeke., K. J. (2024). *Embracing AI*. Keynote Presentation at the 2024 Organizational Development Consortium Conference, Winston Salem, NC.
- Verbeke., K. J. (2024). *AI Workshop*. Workshop for participants of the 2024 Organizational Development Consortium Conference, Winston Salem, NC.
- Verbeke, K. J., Santucci, A. & Murcay, T. (2023). *From Research to Practice: Re-energized - Focusing on engagement to promote faculty wellbeing*. Invited presentation for Magna Online Seminars series on February 14, 2023.
- Verbeke, K. J. (2017). *Assessment Planning*. Half-day workshop provided for the Social Studies faculty at University of North Carolina School of the Arts High School.
- Flynn, J., Brown, A., Sams, B., Cook, M. & Verbeke, K. J. (2017). *Pedagogy, Curriculum, and Media*. Invited panel facilitator at the 2017 Teachers, Teaching, and Media Conference, Winston Salem, NC.
- Ross, C. E. & Verbeke, K. J. (2014). *Assessment Planning*. Two-day workshop provided for faculty at University of North Carolina School of the Arts High School.
- Verbeke, K. J. (2012). *University Support for Faculty Teaching*. Invited talk at the 2012 China-US Higher Education Leadership Conference, Ann Arbor, MI.
- Verbeke, K. J. (2011). *Focusing on Student Learning*. Presentation for New Faculty at Wayne State University.
- Verbeke, K. J. (2011). *Teaching in Higher Education*. Presentation for Business Doctoral Students at Wayne State University.
- Verbeke, K. J. (2011). *Tips for Successful Teaching: Resources for New Assistant Professors*. Invited talk for Institute of Gerontology faculty at Wayne State University.
- Verbeke, K. J. (2011). *Teaching Online: A Primer*. Presentation for Social Work Faculty at Wayne State University
- Verbeke, K. J. (2011). *Teaching Primer for the New Semester*. Presentation for Music Faculty at Wayne State University.
- Verbeke, K. J. (2011, 2010, 2009 & 2008). *Academic Integrity: The Faculty Perspective*. Presentation for Communication Faculty at Wayne State University.
- Verbeke, K. J. (2011, 2010 & 2009). *Resources for Professional Development*. Presentation for College of Education Doctoral Students at Wayne State University.

- Verbeke, K. J. (2011, 2010, 2009 & 2008). *Objectives, Syllabi and Handouts*. Presentation for Pharmacy Residents at Wayne State University.
- Verbeke, K. J. (2010). *Creating a Culture of Assessment*. Presentation for College of Liberal Arts and Sciences Faculty at Wayne State University.
- Verbeke, K. J. (2010). *Promoting Effective Discussions*. Invited talk for faculty at Macomb Community College.
- Verbeke, K. J. (2009). *Teaching with Technology*. Presentation for Nursing Faculty at Wayne State University.
- Verbeke, K. J. (2008). *Active Learning in Your Classroom*. Presentation for College of Pharmacy and Health Sciences Faculty at Wayne State University.
- Verbeke, K. J. (2007). *Building a Learning Community*. Presentation for Department of Community Education Peer Mentors at Wayne State University.
- Verbeke, K. J. (2011). *Crash Course in Teaching*. Presentation for Art and Art History Faculty at Wayne State University.
- Verbeke, K. J. (2006). *Theory and Practice of Learning, Evaluating and Responding to Student Writing, and Active Learning*. Continuing Education Programming for Genetic Counseling Faculty at Wayne State University, University of Michigan and Michigan State University.
- Verbeke, K. J. (2006). *Engaging Students and Dealing with Problem Issues in the Classroom*. Invited talk for FOCUS: Hope, Detroit, MI.
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## **RESEARCH INTERESTS**

- Scholarship of Educational Development
    - Professionalization of the field
  - Assessments of teaching and learning centers
    - Connecting activities to student learning
    - Database development and tracking
    - Needs assessment and strategic planning
  - Metacognition
  - Faculty learning communities
  - Integrating technology into teaching
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## **SERVICE AND COMMITTEE WORK**

### **Faculty Development**

- Professional Development Committee (2013-Present)
  - Past-Chair (2020-21)
  - Chair (2019-20)
  - Chair-Elect (2018-19)
  - POD Network in Higher Education Committee
- PODLive! Sub-Committee (CHAIR) (2017-Present)
  - POD Network in Higher Education Sub-Committee
- Governance Committee (2021-Present)
  - POD Network in Higher Education Committee

### **University Service**

- Wake Forest University*
  - President's Commission on the First Year Experience (2019-2020)
  - University-Wide Committee, Wake Forest University

Quality Enhancement Plan (QEP) Assessment Committee (2017-2022)  
University-Wide Committee, Wake Forest University

PRIME Program Advisory Board (2017-2021)  
Graduate School Committee, Wake Forest University

Learning Spaces Committee (2017-2018)  
University-Wide Committee, Wake Forest University

TLC Assistant Director for STEM Initiatives Search Committee (CHAIR) (2016)  
University-Wide Committee, Wake Forest University

Online Instructional Designer Search Committee (2014)  
University-Wide Committee, Wake Forest University

Online Education Committee (2013-Present)  
University-Wide Committee, Wake Forest University

Online Instructional Designer Search Committee (2013)  
University-Wide Committee, Wake Forest University

Professional Development Advisory Committee (2012-Present)  
University-Wide Committee, Wake Forest University

Teaching and Learning Center Committee (2012-Present)  
Teaching and Learning Center Committee, Wake Forest University

*Wayne State University*

OTL Associate Provost and Director Search Committee (2011-2012)  
University-Wide Committee, Wayne State University

Copyright Policy Committee (2011-2012)  
University-Wide Committee, Wayne State University

New Faculty Development Committee (2011-2012)  
University-Wide Committee, Wayne State University

Writing Collaborative Group (2010-2012)  
College of Education Committee, Wayne State University

OTL Advisory Board (CHAIR) (2010-Present)  
University-Wide Committee, Wayne State University

State Hall Classroom Redesign Committee (2010-2012)  
University-Wide Committee, Wayne State University

Academic Integrity Committee (CHAIR) (2008-2012)  
University-Wide Committee, Wayne State University

Scholarship of Teaching and Learning Committee (2008-2012)  
University-Wide Committee, Wayne State University

Academic Technology Advisory Group (2008-2012)  
University-Wide Committee, Wayne State University

Student Evaluation of Teaching Committee (2008-2012)  
University-Wide Committee, Wayne State University

Student Academic Success Summit Planning Committee (2006-2012)  
University-Wide Committee, Wayne State University

New Faculty Orientation Planning Committee (2005-2012)  
University-Wide Committee, Wayne State University

GTA Orientation Planning Committee (2001-2012)  
University-Wide Committee, Wayne State University



Clicker Evaluation Committee (CHAIR) (2011)  
University-Wide Committee, Wayne State University

Library Instructional Lab Redesign Committee (2011)  
University Libraries Committee, Wayne State University

Teaching and Learning Strategic Planning Task Force (2009)  
University-Wide Committee, Wayne State University

OTL Learn Lab Redesign Committee (CHAIR) (2009)  
University-Wide Committee, Wayne State University

North Central Association Accreditation Self-Study Committee (2006)  
University-Wide Committee, Wayne State University

Garrett T. Heberlein Award for Excellence in Teaching Committee (2005-2006)  
Graduate School, Wayne State University

Quantitative Psychology Faculty Search Committee (2000-2001)  
Department of Psychology, Wayne State University

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### **PROFESSIONAL AFFILIATIONS**

Professional and Organizational Development Network in Higher Education (POD Network)

Association for Educational Communications and Technology (AECT)

Higher Education Teaching and Learning Portal (HETL)

Online Learning Consortium (OLC)

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### **JOURNAL REVIEWER**

Advisory Board Member and Manuscript Reviewer, *Higher Education Teaching and Learning Portal (HETL)*, (2011-current)

Reviewer, *Journal on Excellence in College Teaching* (2012-current)

Reviewer, *Journal of Applied Research in Higher Education (JARHE)* (2012-current)

Reviewer, *To Improve the Academy (TIA)* (2014-current)

Reviewer, *International Higher Education Review (IHR)* (2013-2020)

Invited Reviewer, *Journal of Leadership and Organizational Studies* (2012)

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### **CONFERENCE PROPOSALS REVIEWER**

Professional and Organizational Development Network in Higher Education (POD) Annual Conference, 2009-Present

Association for Educational Communications and Technology (AECT) Annual Conference, 2011-Present

Educational Developers Caucus (EDC), 2014-Present

Windsor-Oakland University Teaching and Learning Conference, 2015

Society for Teaching and Learning in Higher Education (STLHE), 2015

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### **AWARDS AND HONORS**

Adobe Creative Campus Faculty Fellow Certification (Awarded in 2021)

Quality Matters Peer Review Certification (Awarded in 2015)

Quality Matters

Online Learning Consortium (formerly Sloan Consortium) Online Teaching Certificate (Awarded in 2012)

Online Learning Consortium

International Institute for New Faculty Developers (Awarded 2007)

Institute or the Advancement of Teaching in Higher Education

Award for Exceptional Service as a Graduate Teaching Assistant (Awarded in 2001)

Department of Psychology, Wayne State University