



**Wilton High School
Sociology Curriculum**

Recognizing a diverse student population, the Social Studies Department has designed a program that respects each student's interests, abilities, and goals. At the same time, the program acknowledges the common need of all students to think critically and communicate effectively through reading and writing.

Core texts: Articles, Documentaries

Maconis, J. J., & Gerber, L. M. (2002). *Sociology*. Toronto: Prentice Hall.

Units/Topics	Students will know:	Students will be able to:
Introduction to Sociology & Empathy	<ul style="list-style-type: none"> • The three sociological perspectives • Sociological Theories • There are major strengths and weaknesses of sociological research • Compassionate Empathy • Emotional Empathy • Cognitive Empathy 	<ul style="list-style-type: none"> • Identify and apply basic perspective concepts • Discuss sociological perspectives and theories • Compare and Contrast the perspectives • Identify and research topics through the lens of compassionate, emotional and cognitive empathy.
Culture & Socialization	<ul style="list-style-type: none"> • Nonmaterial culture, including norms and values • Material culture • Subcultures • Ethnocentrism • Cultural relativity • Culture shock • American values • Social institutions such as: family, education, religion, economy, and government 	<ul style="list-style-type: none"> • Students will describe the components of culture • Students will analyze how culture influences individuals, including themselves. • Students will evaluate important social institutions and how they respond to social needs. • Shifting historical context such as: industrial revolution, urbanization, globalization, the internet age

	<ul style="list-style-type: none"> ● Social statuses and roles ● Students will assess how social institutions and cultures change and evolve. ● Countercultures ● Social movements ● Primary agents of socialization: family, peers, media, schools, and religion ● Deviance and conformity ● I & me ● Role-taking ● Generalized other ● Identity 	<ul style="list-style-type: none"> ● Students will describe the process of socialization across the life course. ● Students will explain the process of the social construction of the self. ● Students will examine the social construction of groups and their impact on the life chances of individuals.
Stratification and Inequality	<ul style="list-style-type: none"> ● Power ● Privilege ● Racial and ethnic inequality ● Class inequality ● Gender inequality ● Social problems ● Inter- and intra- group conflict ● Distribution of power through social institutions ● Individual response to inequality 	<ul style="list-style-type: none"> ● Students will identify common patterns of social inequality. ● Students will analyze the effects of social inequality on groups and individuals ● Students will explain the relationship between social institutions and inequality. ● Students will assess responses to social inequality.