Nova Southeastern University
College of Psychology
Department of Psychology and Neuroscience

PSYC 1020: Introduction to Psychology

(Fall 2025)

I COURSE NUMBER AND TITLE:

PSYC 1020 Introduction to Psychology
Section: D09
CRN: 22164
Days: Monday, Wednesday, Friday
Time: 3:00 pm - 3:50 pm
Location: Carl DeSantis Building 2056
Course start and end dates: 08/18/2025 - 12/06/2025

II INSTRUCTOR:

Name: Dr. Yiyang Chen
E-mail: chen.yiyang.lab@gmail.com (University email TBD)
Phone: 614.943.8507
Office: TBD
Office Hours: Tuesday and Thursday 09:00 am - 10:30 am

Additional Contact Information:
This course is administered by the Department of Psychology and Neuroscience. If the instructor cannot be reached, please contact the Department at 954-262-7906.

III Class Schedule and Location

Day	Date	Time	Location	Building
MWF	08/18/2025 - 10/03/2025	3:00 PM - 3:50 PM	Ft Lauderdale/Davie Campus	Carl DeSantis Building 2056

Day	Date	Time	Location	Building
M	10/06/2025	3:30 PM - 5:29 PM	Ft Lauderdale/Davie Campus	Carl DeSantis Building 2056
MWF	10/13/2025 - 11/26/2025	3:00 PM - 3:50 PM	Ft Lauderdale/Davie Campus	Carl DeSantis Building 2056
M	12/01/2025	3:30 PM - 5:29 PM	Ft Lauderdale/Davie Campus	Carl DeSantis Building 2056

IV COURSE DESCRIPTION:

An introduction to theory, research, and applications in the field of psychology. Topics include biological bases of behavior, perception, motivation, learning and memory, psychological development, personality, social psychology, and the identification and treatment of mental illness. Frequency: Every Fall and Winter.

V LEARNING OUTCOMES:

To complete this course successfully, students must:

1. Gain an understanding of the nature of the field of psychology in general.
2. Develop the ability to analyze the etiology of human behavior.
3. Explore the various theories of psychological disorder and accompanying treatments.
4. Develop an understanding of how social processes impact human behavior.

VI REQUIRED TEXT & MATERIALS:

Book Url: NSU Book Store

Section Required Texts and Materials:

Licht, D. M., Hull, M. G., & Ballantyne, C. (2020). *Psychology* (3rd edition). New York, NY: Worth Publishers. ISBN-13: 9781319237219.

VII COURSE REQUIREMENTS AND POLICIES

General: During in-person class,

- Please turn all cell phones to silent, vibrate, or off.
- Disrespectful, disruptive, or distracting behaviors are not allowed (i.e. talking during class).
- You are responsible for completing your assignments on time.

Participation: Students are expected to attend all scheduled classes, to arrive to class on time, to stay throughout class, and to participate in class discussion. It is advised to read the textbook chapter before class.

Missed Classes: If you have to miss a class, please let me know at least one day in advance. You are responsible for any material presented or distributed in class (even when your absence is excusable). Please make appropriate arrangements with a classmate when you miss a class.

Plagiarism: Plagiarism is a major academic offense and will be fully punished if caught. Plagiarism means the presentation of the ideas and/or the words of someone else as one's own.
You commit plagiarism if you use:

Any part of another person's written words without correct documentation
Any part of another person's ideas without correct documentation

This includes any part of a book, encyclopedia, magazine article, journal article, newspaper article, CD-ROM, or website used without correct documentation.

Plagiarism is punished in a variety of ways. The student who plagiarizes may fail the assignment and/or the entire course. And, in consultation with administrators, the instructor may recommend further action in accordance with the NSU Code of Student Conduct and Academic Responsibility policies.

For a detailed description of Plagiarism and its potential consequences, consult the Farquhar College of Arts and Sciences' Catalog.

NSU has an extensive Academic Support network. Please visit the Academic Services Resources webpage:
http://undergrad.nova.edu/academicservices/tutoring/resources.cfm
Make as much use out of their services as possible as it will only help you with this and other classes. On the site, there are writing tools, studying skills, and other strategies of improving your performance.

Extended Absences: If you anticipate missing class (or have missed class) for illness or personal reasons for more than one week, you should contact both me and the Office of

Student Disability Services (954-262-7189).

VIII COURSE SCHEDULE AND TOPIC ONLINE

Class schedule subject to modification, but not without prior notification

Week	Class	Topic	Assignment Given	Assignment Due
1	8/18	Welcome Ch 1: Introduction		
	8/20	Ch 1: Introduction		
	8/22	Ch 1: Introduction		
2	8/25	Ch 2: Research Methods		
	8/27	Ch 2: Research Methods		
	8/29	Ch 3: Biology and Behavior		
3	9/1	NO CLASS - LABOR DAY		
	9/3	Ch 3: Biology and Behavior	In-class Activity 1	
	9/5	Ch 4: Sensation and Perception		
4	9/8	Ch 4: Sensation and Perception		
	9/10	Ch 4: Sensation and Perception/Review		
	9/12	**Exam 1 (Ch 1-4)**		
5	9/15	Ch 5: Consciousness		
	9/17	Ch 5: Consciousness		
	9/19	Ch 6: Learning		
6	9/22	Ch 6: Learning		
	9/24	Ch 7: Memory		
	9/26	Ch 7: Memory	In-class Activity 2	
7	9/29	Ch 8: Cognition		

Week	Class	Topic	Assignment Given	Assignment Due
	10/1	Ch 8: Cognition		
	10/3	Ch 8: Cognition/Review		
8	10/6	**Exam 2 (Ch 5-8) 3:30 PM - 5:29 PM** **Midterm week (no regular classes)**		
9	10/13	Ch 9: Human Development		
	10/15	Ch 9: Human Development		
	10/17	Ch 9: Human Development		
10	10/20	Ch 10: Motivation and Emotion		
	10/22	Ch 10: Motivation and Emotion		
	10/24	Ch 11: Sexuality and Gender	In-class Activity 3	
11	10/27	Ch 12: Personality		
	10/29	Ch 12: Personality		
	10/31	Ch 12: Personality/Review		
12	11/3	**Exam 3 (Ch 9-12)**		
	11/5	Ch 13: Social Psychology		
	11/7	Ch 13: Social Psychology		Research Participation Human Subjects Training and Research Paper Assignments Due
13	11/10	Ch 13: Social Psychology		
	11/12	Ch 14: Stress and Health		

Week	Class	Topic	Assignment Given	Assignment Due
	11/14	Ch 15: Psychological Disorders		
14	11/17	Ch 15: Psychological Disorders		
	11/19	Ch 15: Psychological Disorders	In-class Activity 4	
	11/21	Ch 16: Treatment		
15	11/24	Ch 16: Treatment/Review		Research Participation Study Credits Due
	11/26	Thanksgiving - No classes		
	11/28	Thanksgiving - No classes		
16	12/01	**Exam 4 (Ch 13-16) 3:30 PM - 5:29 PM** **Finals week (no regular classes)**		

IX: ASSIGNMENTS

Research Participation (5% of final grade): This course includes a research experience requirement that is meant to expose you to a wide variety of psychology research either through participation, ethics training, and/or reading the literature. This requirement is worth 5% of your final class grade. You must complete a total of 5 hours (1 hour per 1% credit) to earn the full 5%. You may do so by completing any combination of the following:

- *Participate in a study:* Available research projects can be found on the research participation website:

https://nova.sona-systems.com/Default.aspx?ReturnUrl=/.All research projects available to you will post the expected participation time to the nearest half-hour. One hour of research participation equals 1 hour of research credit; you may earn up to 5 credits by participating in a research study. Study participation is due the last day of classes.

- *Carry out Online Human Subjects Training*: You may partially fulfill the research participation requirement by completing an online human subjects training activity. This entails passing all eleven module quizzes from Nova Southeastern University's College of Psychology, Department of Psychology and Neuroscience - Basic Course with a 90% or greater score. This option must be completed in full to get the maximum 2 credit hours (you will need to either participate in a study or write papers to make up the remaining 3 credit hours). Detailed instructions for the CITI training course can be found on the research participation website: http://psychology.nova.edu/undergraduate/psychology/psyc1020-research-req.html. This option must be completed three weeks before the last day of classes (see course schedule)
- *Write up a review of a research article:* You will choose an article from an approved journal and write-up a 1-2 page analysis of the paper. One article analysis equals 1 hour of research credit; you may earn up to 5 credits by writing up to 5 article analyses. Detailed information can be found here: http://psychology.nova.edu/undergraduate/psychology/psyc1020-research-req.html

In-class activities (20% of final grade): This course includes FOUR in-class written activities where you write brief comments/opinions on selected topics taught in class. This requirement is worth 20% of your final class grade. This option must be completed three weeks before the last day of classes (see course schedule).

Exams (75% of final grade): Four exams will be given in class. Exams will include multiple choice and short answer questions. Each exam will cover 4 chapters. **The exams cannot be made up unless arrangements are made PRIOR to the test date or missed due to documented emergency**.

X: GRADING CRITERIA:

Your grade will be determined by the following:

Assignments	Scale
Research Participation	5%
In-class activities (Written)	20%
Exams 1-4 (Lowest score dropped)	75%

Assignments	Scale
	100%

A	=	93-100	C+	=	78-79
A.	=90-92	C	=	73-77	
B+	=	88-89	C-	=	70-72
B	=	83-87	D+	=	68-69
B-	=	80-82	D	=	60-67
			F	=	below 60

XI: COLLEGE-WIDE POLICY STATEMENTS

Last Day to Withdraw: To withdraw from a course, it is not sufficient simply to stop attending class or to inform the instructor of your intention to withdraw. In accordance with college policy, contact your advisor to begin the withdrawal process. The last day to withdraw from this course may be viewed at http://www.nova.edu/registrar/academic-calendars/index.html.

Sexual violence and sexual harassment are contrary to our core values and have no place at Nova Southeastern University. In accordance with Title IX and other laws, NSU prohibits discrimination, including sex-based discrimination and discrimination towards pregnant/parenting students. If you or someone you know experiences sexual violence and/or sexual harassment, there are resources and options available. To learn more or to report an incident, please visit the NSU Title IX website at www.nova.edu/title-ix. Please be aware that your instructor is not a confidential resource, and the instructor is required to report any incident of sexual misconduct to the NSU Title IX Coordinator. Alternatively, you may choose to contact Laura Bennett, Title IX Coordinator, directly at laura.bennett@nova.edu, 954-262-7858 to report an incident or receive support and resources.

Religious Holidays Policy: A student with a personal religious belief, requesting to be excused from class or an educational activity for a work-restricted religious holiday, shall notify the NSU Dean of Students (bj379@nova.edu) or (954) 262-7281 within three (3) calendar days after the start of the semester. NSU may request documentation or information from the student's religious institution in order to establish a legitimate need for accommodation. Absences for travel associated with religious observances are not deemed approved absences for purposes of this policy. A student's absence request for a work-restricted religious holiday will not be

approved if the student fails to provide requisite notice for their absence request and/or provide requisite documentation. The failure to obtain approval for an absence may result in a penalty from the college or program.

Academic Integrity: The University is an academic community and expects its students to manifest a commitment to academic integrity through rigid observance of standards for academic honesty. The following acts violate the academic honesty standards:

- Cheating — intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
- Fabrication — intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
- Facilitating Academic Dishonesty — intentionally or knowingly helping or attempting to help another to violate any provision of this code.
- Plagiarism — the adoption or reproduction of ideas, words, or statements of another person as one's own without proper acknowledgement.

Instructor's Statement: The instructor reserves the right to adjust the syllabus schedule as necessary to meet the needs of this particular class. Changes will be communicated with students in a timely manner. It is your responsibility to keep informed about discussion topics and assignments. If in doubt, check with your instructor. P lease remember to retain your syllabi after completion of the program; as it may be required in the future for certification and/or licensure purposes.

Personal Counseling: If you find that issues such as personal problems, career indecision, and time management difficulties are adversely impacting your successful progress at NSU, please contact the NSU Henderson Student Counseling Services at (954) 262-7050 or (954) 424-6911 for assistance. All NSU students are provided ten sessions at no charge.

Tutoring: Writing support is available through NSU's tutoring services. The tutor can assist with brainstorming and research, APA style, grammar, structuring, and formatting of papers. For more information, please call (954) 262-8350 or visit the tutoring website at http://nova.edu/tutoring- testing/tutoring-services/.

Disability Services: Candidates seeking accommodations under the Americans with Disabilities Act should contact the Office of Student Disability Services prior to the commencement of classes to discuss their needs. To obtain more information from the Office of Student Disability Services, please call (954) 262-7185, email disabilityservices@nova.edu, or visit their website at http://nova.edu/disabilityservices.

NSU'S Veterans Resource Center (VRC): links veterans with university and community resources, as well as provides a welcoming environment for student-veterans to meet, relax, and gather. The VRC is located on the second floor of the Rosenthal Building in Room 218. The room is open from 7:00 a.m. to 10:00 p.m., seven days a week. For more information about NSU's Veterans Resource Center, please contact Kelsey De Santis NSU's Veterans Resource Center Coordinator email kd835@nova.edu or vrc@nova.edu, call (954) 262-FLAG (3524), or visit nova.edu/veterans.

Cellular Phone Policy: The university recognizes the growing trend regarding student possession of cellular phones and electronic devices with video, camera, or voice recording capabilities. In support of each individual's reasonable expectation of privacy, the copyright and intellectual property laws, the use of these cellular phone features by NSU students must be in conjunction with express consent. Students are forbidden to video, use camera or voice recordings without the express consent of the subject(s) being photographed or recorded.

Students should visit http://www.nova.edu/academic-affairs/nsu-syllabus-policy.html to access additional required college-wide policies. It is your responsibility to access and carefully read these policies to ensure you are fully informed. As a student in this class, you are obligated to follow these college-wide policies in addition to the policies established by your instructor.

The following policies are described on this website:

- Academic misconduct
- Writing across the curriculum
- Last day to withdraw
- Email policy
- Student course evaluations
- Student responsibility to register
- Student responsibility for course prerequisites

Academic Resources

Nova Southeastern University offers a variety of resources that may aid in student success. Among these resources are:

Accommodations for students with documented disabilities: For more information about ADA policy, services, and procedures, students may call the Office of Student Disability Services at 954-262- 7189 or visit http://www.nova.edu/disabilityservices.

Tutoring and testing center: Students are encouraged to use the free, individualized tutoring services offered by the Tutoring and Testing Center (TTC) early and often throughout the academic year. TTC provides supplemental learning assistance, as well as an array of testing

services, in a supportive and professional environment that enhances the ability of all students to meet educational goals, achieve academic excellence, and enhance personal growth. Subject-based tutoring and academic coaching sessions are individualized, 45- minute sessions that encourage developing strong creative thinking and reasoning skills. See here for the latest listing of NSU courses tutored: http://www.nova.edu/tutoring-testing/tutoring-services/general- information.html. TTC also offers Supplemental Instruction in historically difficult courses. SI sessions are facilitated by SI Leaders who have been endorsed by faculty for their leadership ability and content mastery. For further information please call (954) 262-8350 or visit our website at http://www.nova.edu/tutoring-testing/.

NSU Class Recording Policy

Class content throughout this course may be recorded in accordance with the NSU Class Recording Policy. If class content is recorded, these recordings may be made available to students registered for this course as a supplement to the classroom experience. Recordings may be made available to all students who were registered to attend the live offering of the class, regardless of a students' section or discipline, or whether the student is participating in the course online. If recordings are intended to be accessible to students or third parties who were not registered for the live offering of the class, students' personally identifiable information will be removed or redacted from the recording, unless (1) their written consent to such disclosure was previously provided, or (2) the disclosure is permissible in accordance with the Family Educational Rights and Privacy Act ("FERPA").

Students are prohibited from recording audio or video, or taking photographs in classrooms (including online classes) without prior permission from the instructor or pursuant to an approved disability accommodation, and from reproducing, sharing, or disseminating classroom recordings to individuals outside of this course. Students found engaging in such conduct will be in breach of the Student Code of Conduct and subject to disciplinary action.