Name:	Class	3:

## **Speak Essay Questions**

DIRECTIONS: Pick 3 of the following questions to respond to. <u>TYPE</u> 2 full analysis paragraphs (5-8 sentences at least) of response to each question. Go in depth, consider many points of view, look up definitions, use examples and quotes (with citations) from the book. You can discuss with other students, parents, or friends, but you MUST turn in your own paper for credit.

- 1. Melinda says: "It is easier not to say anything. Shut your trap, button your lip, can it. All that crap you hear on TV about communication and expressing feelings is a lie. Nobody really wants to hear what you have to say." Do you **agree** with her? **Why or why not?** What events in the novel support or negate her statement? **Does her outlook change** at any point in the novel? **How so?**
- 2. What roles do **silence** and **truth** play in the story?
- 3. Why do you think Melinda refers to Andy Evans as "it" in the beginning of the novel? At what point does she start to call him by name? Why? Also, consider the "names" she gives to her teachers and others in her life. What is the significance to the titles she gives them rather than calling them by their names?
- 4. How does David Petrakis contribute to Melinda's quest to find her voice?
- 5. **Is it possible to speak without spoken words? Why or why not?** Identify passages in the novel to support your position.
- 6. What finally allows Melinda to speak? Explain how & why.