

A1 LESSON PLANNING

Student: Karina Serrano
 Classes per week: 3
 Position: Coppel - Store Designer
 Level: A1
 Curriculum: [W](#) A1 curriculum - general English.docx
 Current week:

Decompress:

Here's the template: [Needs analysis/Decompress template](#)

Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):

Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Week 1 - Facts and Routines

Aims: Describing yourself using the correct forms of the verb TO BE and other common verbs in English, talking about your every-day and work routines.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 1: Talking about oneself	- Grammar: Present Simple of verbs (positive forms) - Vocabulary: verbs and adjectives for describing oneself	Clients describe themselves and introduce themselves to others	Speaking about your job Homework: Send a short voice note introducing yourself
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 2: Daily and work routines	- Grammar: SVO /Present simple negatives/ verb TO LIKE - Vocabulary: verbs for work routines	Client describes their job and tasks, as well as daily routines	Vocabulary daily routines Homework: Send a short voice note describing your tasks

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 3: Frequency of routines

- Grammar: Adverbs of frequency/Present simple questions/prepositions of time (AT IN ON)
- Vocabulary: expressions of time

- Clients ask and answer questions about work and personal details

- [Reading and grammar exercises for lower levels](#)
- FINAL TASK: Create your business card and introduce yourself

Comments/ Suggestions for next lesson:

Week 2 - Relationships

Aims: Describing other individuals from personal and professional life, using the present tense to detail facts about individuals and enterprises.

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher:

Lesson 4: Family members

- Grammar: Present Simple 3rd person
- Skills: pronunciation of -s
- Vocabulary: family and relatives

- Client describes own family and their routines

- [Pronunciation -s](#)
 - [Vocabulary - Family](#)
- Homework: Send a voice note about one family member of your choice.

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 5: Friends

- Grammar: Present Simple 3rd person negatives /SOME and ANY
- Vocabulary: jobs - positions in company

- Client describes the people they are friends with

- [Quantifiers](#)
- Homework: Write a short profile for your best friend

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 6: School/Work

- Vocabulary for company structure and

- Client details their kids' school/ company and

- [Vocabulary-describing](#)

	processes Grammar: SOME and ANY and MUCH and MANY	explain what it does	companies FINAL TASK: Prepare a short presentation on your kids' school/ company
Comments/ Suggestions for next lesson:			

Week 3 - Places Aims: Describing places using expressions with there is and are and correct forms of regular and irregular nouns, adding adjectives to descriptions, and discussing and inquiring about different points of interest.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 9 sept 21 - Tere			
Lesson 7: My city	- Grammar: There is and There are/plurals - Skills: pronunciation -s - Vocabulary : buildings and places in a city	Client is able to describe their hometown	Pronunciation -s There is/are- places in a city Homework: Send a voice note describing a city you know
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 8: In the neighborhood	- Grammar: There is /are questions/prepositions of place/ irregular plurals - Skills: intonation -questions - Vocabulary : adjectives	Client is able to inquire about places in a city	There is/are- places in a city Homework: Send a voice note to a friend asking about their city
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 9: Describing places	- Grammar: There is/are negatives and questions/ irregular plurals/ adjectives - Skills: pronunciation	Client is able to discuss and inquire about different places of interest	Vocabulary reference list Grammar - interactive exercises FINAL TASK: Send a voice note describing your neighborhood and the places

	plurals/ intonation in questions • Vocabulary: adjectives/ places of interest		you visit there. Ask the other party about their neighborhood
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Comments/ Suggestions for next lesson:

Week 4 - Directions

Aims: Understanding and providing specific directions using imperatives, discussing usual routes using target vocabulary, as well as comparing and contrasting preferences related to daily commute.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher:

Lesson 10: Giving and following directions	• Grammar: Imperatives/prepositions of place • Vocabulary: verbs and directions	• Client gives and understands basic directions	• Video - AT IN ON • Grammar - imperatives Homework: Send a voice note on how you get from home to your kids' school/parents' home
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Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 11: Transportation	• Grammar: Comparatives and superlatives • Vocabulary: transport	• Client is able to discuss different forms of commuting	• An interactive map • Directions - interactive Homework: Send a voice message comparing two forms of transport you use to go around
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Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 12: Your daily route	• Grammar: Present simple review/prepositions of place • Vocabulary: places in a city	• Client is able to explain their daily commute, and of others	• Grammar - interactive exercises FINAL TASK: Send a voice message with directions to your home for a friend you are meeting
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Comments/ Suggestions for next lesson:

Week 5 - Small talk

Aims: Expressing likes and dislikes, discussing events and interests, and using present continuous forms to give details about current events, and personal and professional agendas.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 13: Likes and dislikes	- Grammar: VERB+ gerund or infinitive - Vocabulary: Verbs for expressing likes and dislikes/food	Client discusses preferences regarding personal taste and food	A menu example Listening for beginners- many topics Homework: Send a voice note talking about the food you like/dislike
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 14: Hobbies and free time	- Grammar: Present Continuous positive and negative forms - Vocabulary : hobbies and leisure activities	Client explains their hobbies and current events/projects	News in English Homework: Send a voice note talking about your hobbies and current projects
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 15: Making small talk	- Grammar: Present Simple and Continuous question forms - Skills: intonation - Vocabulary: small talk	Client is able to informally chat about current events	Using Present tenses to talk about work FINAL TASK: Create a list of questions to ask a new acquaintance you meet at an event.
Comments/ Suggestions for next lesson:			
Week 6 - Evaluation - Informal			
Date/teacher:			
Lesson 16: Eval Prep	Review	This week focuses on resolving client's doubts and perfecting previously learned content	

Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 17: Informal Evaluation:	• Informal evaluation		
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 18: Feedback and follow-up	• Feedback	• This week focuses on reviewing mistakes and clarifying previously learned content	
Comments/ Suggestions for next lesson:			
Week 7 - Skills Aims: Using expressions of present and past ability and different ending adjectives to describe your own personal and professional skills, as well as discuss the ones of others.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 19: Skills and abilities	• Grammar: CAN and TO BE ABLE TO • Vocabulary: abilities and skills / adverbs	• Client describes their skills and abilities	• Grammar - interactive exercises Homework: Send a voice message describing your skills
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 20: Talents	• Grammar: Present and Past ability • Vocabulary : adjectives -ED and -ING/ hard and soft skills	• Client discusses their talents and how they learned them	• Listening for beginners- many topics Homework: Voice note on your talents and how you learned them
Comments/ Suggestions for next lesson:			
Date/teacher:			

Lesson 21: Learning new skills	- Grammar: Conjunctions/ causal sentences - Vocabulary : adjectives -ED and -ING	Client discusses the skills they lack and would like to learn	FINAL TASK: voice note on a skill you are planning to learn
Comments/ Suggestions for next lesson:			
Week 8 - Past Experience Aims: Inquiring and providing information about past personal and professional experiences, using the past simple tense of regular and irregular verbs.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 22: Describing experiences	- Grammar: Past Simple verb TO BE / regular verbs - Skill: Pronunciation /ED/ - Vocabulary: adjectives	Client describes their past life experiences	Jobs and work activities Homework: Voice note about your last holiday/weekend
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 23: Past experience	- Grammar: Past Simple irregular verbs - Skill: Pronunciation - Vocabulary : discourse markers for talking about the past	Client discusses their past experience and family/ company history	Conversation questions- Jobs and Occupations Homework: Voice note about your last job /family history
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 24: Exchanging experiences	- Grammar: Past Simple questions - Skill: intonation in questions - Vocabulary : job interviews	Client identifies and answers questions about his previous work experience	Job interview example FINAL TASK: role play a dialogue with a friend talking about last year's experiences
Comments/ Suggestions for next lesson:			

Week 9- Travel

Aims: Comparing and contrasting travel preferences when planning a trip, discussing wants and needs using verb combinations, and using future simple tense to discuss future arrangements.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 25: Travel wants and needs	- Grammar: 2 verb combinations/ comparatives and superlatives - Vocabulary: Verbs for expressing wants and needs, travel vocabulary	Client discusses their travel preferences	Travel worksheets Homework: Send a voice note about your travel preferences

Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 26: Holidays	- Grammar: Future with WILL - Vocabulary: dates and holidays	Client can discuss their holiday plans	Travel activities Homework: Send a voice note about your next trip
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Comments/ Suggestions for next lesson:

Date/teacher:

Lesson 27: Planning a trip	- Grammar: Future with will/WOULD LIKE - Vocabulary: time markers for future/trips	Client plans a trip to a chosen destination	Writing for beginners FINAL TASK: Plan your next trip
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Comments/ Suggestions for next lesson:

Week 10 - Travel experiences

Aims: Organizing ideas, understanding and creating informal and formal emails using appropriate structure and relevant vocabulary, as well as asking and answering questions in present, past and future tenses.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 28: Travel experiences	Grammar: WH questions - present , past	Client ask and answers questions in the present	Homework: Send an informal

	Vocabulary: travel	and past	voice note to a colleague about your holiday
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 29: Bucket list	- Grammar: WH questions- future - Vocabulary: bucket list, plans	Client ask and answers questions in the future	Writing for beginners Homework: role play a dialogue talking about your bucket list
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 30: Postcard writing	- Grammar: Conjunctions - Vocabulary: writing	Client is able to coherently unite their ideas using conjunctions	Writing for beginners FINAL TASK: Send an email to a friend describing your holiday
Comments/ Suggestions for next lesson:			
Week 11 - Travel information Aims: Explaining different types of on-line and off-line meetings, using modal verbs for giving advice, making offers and requests, and using relevant vocabulary to arrange, prepare and conduct meetings.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher:			
Lesson 31: Planning a trip/ budget	- Grammar: SHOULD and SHOULDN'T - Vocabulary: types of meetings on-line and off-line/tips for meetings	Client describes the types of trips they enjoy in and give advice on how to plan a trip and budget	Homework: Voice note with some advice about your next holiday
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 32: Getting information together	- Grammar: CAN and COULD for polite request - Skill: intonation - requests - Vocabulary: requests	Client is able to understand and produce polite requests	Homework: Voice note about some things you need to ask your travel agent

Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 33: Presenting the trip	- Grammar: WOULD in requests/ offers and requests with modals - Skills: talking about time - Vocabulary: time and dates	Client is able to discuss availability and schedule a trip	FINAL TASK: Send a voice note to your spouse/friend/partner to check availability and schedule your next holiday
Comments/ Suggestions for next lesson:			
Week 12 - Evaluation - Formal			
Date/teacher:			
Lesson 34: Eval Prep	Review weeks 6-8	This week focuses on resolving client's doubts and perfecting previously learned content	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 35: Eval Prep	Review weeks 9-11	This week focuses on resolving client's doubts and perfecting previously learned content	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 36: End of level Evaluation	Formal Evaluation		
Client's comments about evaluation/next curriculum:			
A1+ Beginner Course			

Lesson 25: Final speaking evaluation - Interviewing a candidate
Date/consultant:
Observations:
Next curriculum (learner's path):