Dolphin Student and Family Guide 2025-2026

Del Cerro Elementary
24382 Regina Street
Mission Viejo, CA 92691
(949) 830-5430

Inspiring all students to be resilient, empathetic, and reflective learners.

Dear Families and Students,

Welcome to Del Cerro! We are a diverse community of learners, stretching and challenging our brains, showing compassion, and committed to making our school community the best it can be. Throughout this school year, Del Cerro students will reflect upon their growth in all areas of our mission statement while also focusing on equity and diversity. We look forward to the many terrific class and school-wide activities supporting this work!

We aim for all students to develop and learn social, emotional, and behavioral competence supporting their academic engagement. Teachers strive to create positive, predictable, and safe environments that promote strong interpersonal relationships with students through teaching, modeling, and encouragement. To that end, students will be expected to adhere to school policies and conduct themselves respectfully with their peers and staff to foster a safe, orderly school focused on learning and positive relationships.

School discipline is a collaborative effort between the students, staff, families, and administrators. We believe in a restorative model of discipline. Building students' confidence, providing opportunities to get involved, resolving conflict and making amends through discussion, and having students take ownership of their choices. Thoughtful and appropriate consequences will be determined based on the child's needs and the severity of the incident. Consequences are meant to teach students to take responsibility for their actions. Families may or may not be notified, depending on the severity of the incident.

Teachers will read and discuss these expectations with their students during class. We ask that you do the same at home. We will revisit Del Cerro's expectations throughout the year and celebrate our students' work and compassionate choices. We welcome any questions regarding the expectations defined in this guide.

Thank you for your partnership,

The Del Cerro Staff



Guidance for Del Cerro Families

Welcome to Del Cerro! The following guidelines are intended to provide a responsive and positive experience to our community while at the same time promoting a healthy integration of work and life for our staff. We hope our collective commitment to these will support your needs and result in smooth communication, solution-focused problem solving, and excellent customer service. Ms. Lam, teachers, and staff are here to help. All of us have your child's best interests in mind. We recognize that mistakes can happen and are open to hearing your feedback. Please respect our approach and use these practices and protocols as a roadmap.

Problem Solving: We believe our students can solve many challenges when given the opportunity. If your child can try to solve the issue independently, please encourage them to do so; it's a valuable confidence-building moment. We are here to help, encourage, and support your child.

Educating Independence and Responsibility: Having a Growth Mindset is something we all practice at Del Cerro. We teach our students that mistakes are excellent growth opportunities. From time to time, your child may forget their musical instrument, lunch, or an assignment. Our staff appreciates it when you permit this learning to take place.

Positive Outcomes: We believe that focusing concerns on needs and solutions will lead to positive results for all involved.

Teacher First: Always begin with your child's classroom teacher. If your child has an IEP, you will want to include their case manager if there is a concern regarding their support services. Sharing your concerns or seeking clarity about a situation right away will allow us to work together to resolve matters quickly. Del Cerro teachers want the best for their students and believe that working with our families is integral to the success of all students.

Additional Support: If you have met with the classroom teacher and your child feels further support is necessary, don't hesitate to contact Principal Lam.

School-wide Issues: Should you wish to address a more global issue, don't hesitate to contact our office manager, Carol Cinquepalmi (carol.cinquepalmi@svusd.org), who will direct your request to the appropriate staff member(s), including Principal Lam.

Work-Life Balance: We believe in family first and that evenings and weekends should be focused on spending time with family. We encourage and support our staff, students, and families to disconnect over weekends and breaks. We will respond to your email within two (2) work days.

Student-Centered: We believe our teachers should prioritize their students during the school day. Therefore, teachers will return ParentSquare or phone messages before or after the school day ends. If you need to get a note to your child during the day, please call the Del Cerro office (949-830-5430). The office staff will happily get the information to the teacher and child immediately.

Respect Our Neighbors: We have lovely neighbors and ask that you show respect and appreciation to them and their homes when coming to and from the campus.



ATTENDANCE and APPOINTMENTS

Student Attendance: Saddleback Valley Unified School District is committed to offering students the finest education. SVUSD will use School attendance as one of the indicators of a school's performance and ranking.

Excused absences include student illness, student medical appointments, the exclusion for failing to meet immunization requirements, religious observance, student attendance at a funeral of one's immediate family, and court appearances. All other absences will be marked "unexcused." Our goal is to have our overall attendance at 96%. Please help us reach this goal by ensuring your child attends school every day they are healthy and working with your child's teacher and school administration when your child must be absent. Thank you for supporting our school and making education your child's number one priority.

Del Cerro School begins at 8:15 am for K-6 students. Fortunately, most students are able, despite traffic, to get here on time. Students are expected to be at school on time daily. If students come to school after the morning bell, they miss learning opportunities and interrupt the instruction flow for the other students who have arrived on time. Therefore, Del Cerro will implement the following tardy procedure:

- Students are to arrive between 8:00 and 8:15 am and should report to the playground where supervisors are on duty to supervise them. 2025-2026 Bell Schedule.
- Students sit or stand at their classroom's line-up spot.
- Students who arrive after 8:15 should report directly to the office to receive a late arrival admittance slip before class. Students who arrive after 8:15 am will be marked tardy. Excessive tardiness is disruptive to students' education and is included on student records.
- Please communicate with the classroom teacher whenever student appointments are scheduled during school hours. The teacher will send the student to the office at the requested time. The office strives to limit phone calls and other interruptions to the classroom as much as possible.

Reporting an Absence or Tardy

When a child is absent from school, the office staff is responsible for verifying the child's absence.

- Each day your child is absent, we ask that parents call to communicate with the school office: 949-830-5430 option #1 by 9:00 am.
- It is necessary to leave your name, your relationship to the child, the child's name, the date, the teacher's name, and the reason for absence.
- If your child will be coming in late, please provide the same information but specify "arriving late."
- Parents may request homework by messaging the teacher via ParentSquare after a student has been absent for three consecutive days.

Unexcused Absences and Truancy: All students must attend school each day unless there is a valid reason for an absence (see above section). SVUSD has created an attendance plan to encourage attendance:

- Truant* Tardy – Any student arriving more than 30 minutes late without a valid excuse is considered "truant tardy." *Truancy is a technical term meaning you have missed too much school.

- Tardy Letters – Parents will receive a Tardy Letter when a student reaches 5, 10, 15, and 20 tardies.
- Truant Letters – Parents will receive an Unexcused/Truant Letter when a student reaches 3, 6, or 10 unexcused absences *or* truants: unexcused absences, unexcused early dismissals, or tardies.
- 14-Day Absence Letter – Parents will receive a 14-Day absence letter when a child reaches 14 or more absences (excused or unexcused). After 14 days, a doctor's note is required to excuse any further absences.
- Parents have 3 days to clear all student absences.

Parents are encouraged to notify the school of extenuating circumstances. Families of students who miss more than 10% of the school year or have extended absences will be notified. This notification does become part of the student's permanent school record.

Independent Study Plans: Please follow District guidance on Independent Study for 2025-2026. To request an Independent Study Plan for your child, please contact the office AND your child's teacher via ParentSquare at least fourteen (14) days before the planned absence. Upon return, submit all assigned work and return the signed form to the office. The student's absence will be coded as "I" for completed work, or "C" for uncompleted work.

Del Cerro's ARRIVAL AND DISMISSAL Procedures

Drop-off and pick-up are well monitored, and faculty will enforce safety rules. We have established straightforward traffic rules to create a safe and orderly experience. Students must be dropped off in the area between the TLC portables and the Front Office building. Students will then walk directly to the playground for supervision. Please help us be good neighbors, keep our students safe, and the car line moving reasonably.

Please support us in keeping our parking lot safe and efficient by adhering to the following protocols:

Arrival/Morning Drop-Off:

- K-6 students may arrive starting at 8:05 am. We do not have supervision prior to 8:05AM.
- Families entering the parking lot to drop off students must recognize that there are two lanes of traffic. The left lane is for passing/exiting cars. Vehicle speed mustn't exceed 5 miles per hour to ensure the safety of our students.
- Students should have belongings in their laps and be prepared to exit as soon as it is appropriate to do so. Being ready to exit the car is an immense help in keeping traffic flowing quickly and efficiently.
- Students must exit from the vehicle on the curb-side (passenger side), not the driver's side. Please do not allow your child(ren) to cross in front or behind traffic.
- Drivers, please do not leave your vehicle. A staff member is available to help students exit the vehicle when needed.
- Thank you for your patience while waiting to drop off your child.

Dismissal/Afternoon Pick-Up:

- School dismissal is at 2:30 pm Monday, Tuesday, Thursday, and Friday, and at 1:15 pm on Wednesday.
- Gates will be unlocked 10 minutes before dismissal.
- Parents/caregivers may meet their children outside the lunch table area, park gate, or gate at the top of the steps.
- Students picked up in the carline must report to the front of the school immediately after dismissal.
- Supervision by our staff is provided after the dismissal bell at the parking lot. There is NO after-school supervision on the playground.
- Students are expected to know their pick-up plans each day for safety purposes.
- Students must report to the office if they are not picked up or are unsure of their pick-up plans.
- Students who remain on campus after school hours are expected to have parent/adult supervision unless they are enrolled in the afterschool TLC or Kids Factory program.
- Please help us set a good example for our children by modeling respect, patience, courtesy, and cooperation, during these busy times of the school day.

Visitors on Campus: All visitors must report to the office for student and staff safety. Please be prepared to show your ID and sign in upon arrival at school. All visitors will receive a visitor name badge for identification purposes at check-in.

RESPECT

PBIS at Del Cerro: PBIS is a multi-tiered, evidence-based system that aims to support and enhance academic and behavioral outcomes.

We are **RESPECTFUL**. *All of us matter.* We Act **RESPONSIBLY**. We are *responsible for our actions and our consequences.* We lead with **INTEGRITY**. *We make a positive impact.* Everyone is **SAFE**. *We honor one another's right to feel safe and cared for at school.*

Student Rights:

- A safe and orderly learning environment.
- Courteous and respectful treatment by staff and other students.
- A quality education with challenging learning goals to prepare students for their future.
- A supportive learning environment and appropriate progressive correction when behavior does not meet expectations.
- Access to social, emotional, and behavioral health resources.
- Know the district and school behavior expectations and potential consequences when violated.
- Equal treatment in the enforcement of school rules and procedures.

Del Cerro Elementary: SV RESPECTS Family Guide

Creating a safe, respectful, and inclusive school for all.

What is SV RESPECTS?

SV RESPECTS is a district-wide program designed to:

- Build a community where every student feels safe, valued, and respected
- Provide consistent tools for responding to unsafe or unkind behavior
- Empower students to speak up as upstanders
- Teach students how to use Stop-Walk-Talk to resolve conflict respectfully

Stop – Walk – Talk: A Student Tool for Respect

Students are taught how to use the Stop-Walk-Talk routine when faced with unkind or unsafe behavior:

- STOP – Use a strong, calm voice and body language to say "Stop."
- WALK – Move away from the situation safely and with control.
- TALK – Tell a trusted adult who can help you think through what to do next.

This process gives students a safe, respectful way to respond and seek support.

When a Child Reports a Problem: How We Respond

When a child uses "Talk" and approaches an adult, it's an act of courage. At Del Cerro, we respond with:

- Empathy and curiosity
- Belief in the student's experience
- Guidance on safe and respectful problem-solving

Consequences and Support

When behavior crosses the line, Del Cerro staff will:

- Provide coaching and teach respectful alternatives
- Create behavior support or safety plans as needed
- Communicate with families
- Apply appropriate consequences in line with district policy

Severe or repeated incidents will involve school administration.

Prevention at Del Cerro

We take a proactive approach to prevent bullying and promote respect:

- Weekly lessons from the Second Step program
- Schoolwide Respect Agreements
- Training in the Power of the Upstander
- Ongoing reteaching and classroom support throughout the year

These lessons are taught during the first four weeks of school and refreshed in January.

Let's Partner Together

Please talk with your child about SV RESPECTS and encourage them to use Stop-Walk-Talk when needed. Together, we can create a school where respect is the norm and every student can thrive.

If you have questions or concerns, please contact the Del Cerro front office.

Anti-Bullying and Harassment Policy and Procedures

Our school community is committed to making Del Cerro a safe and caring place for all students. We will treat each other with respect, and we will refuse to allow bullying of any kind at our school. We work hard to end bullying behavior and ensure our school is safe and inclusive.

Definition of bullying: Bullying is mean or hurtful behavior that keeps happening. It is unfair and one-sided. Our school defines bullying by three primary characteristics: It is aggressive behavior that is usually repeated over time, occurs in a relationship where there is an imbalance of power, and intends to cause harm or distress and/or has a serious harmful or distressing impact on the target.

Bullying includes the following:

- Hurting someone physically by hitting, kicking, tripping, or pushing
- Stealing or damaging another person's things
- Ganging up on someone
- Teasing someone in a hurtful way, or name calling
- Using put-downs, such as insulting someone's race or appearance
- Sexually explicit or suggestive comments, jokes, conversations, inappropriate drawings, etc.
- Spreading malicious rumors or untruths about someone
- Leaving someone out on purpose, or trying to get other kids not to play with someone
- Threatening
- Any of the above behaviors using electronic devices

Del Cerro's consequences for bullying apply when bullying happens:

- On school grounds: immediately before, after, or during school hours.
- Off school grounds: At a school activity, function, or event
- When traveling: To or from school or a school activity, function, or event
- When using property or equipment provided by the school
- On or off school grounds: When the behavior has caused significant disruption to the learning environment or interfered with an individual's ability to learn

Reporting bullying:
All bullying concerns should be reported to a teacher, counselor, or the office. Staff will respond immediately, and serious incidents will be handled by administration.
How we respond:
If bullying is confirmed, the school will take appropriate disciplinary action, notify families, and create safety and behavior plans as needed.
Preventing bullying:
We teach social-emotional skills through the *Second Step* program, train staff to recognize and respond to bullying, and create a positive classroom climate where all students feel supported.
Communication:
We share bullying prevention efforts through classroom lessons, posters, newsletters, our website, and ParentSquare.
Additional Information:
For more details, please refer to SVUSD Board Policies on:

- Student Conduct (BP/AR 5131)
- Bullying (BP/AR 5131.2)
- Suspension (BP/AR 5144.1)

STUDENT EXPECTATIONS AROUND CAMPUS

- Students are expected to WALK in the hallways, walkways, MPR, rooms, lunch, and bus areas.
- Students are expected to follow their classroom rules and not disrupt the learning of others.
- Students are expected to use appropriate language. Swearing and vulgar language is not acceptable at school.

PERSONAL BELONGINGS AND SCHOOL PROPERTY

- Students are expected to leave personal belongings at home, so they do not disrupt instruction.
- Students are expected to be responsible for their belongings. Del Cerro School is not responsible for the loss of personal belongings.
- Students are expected to keep cell phones off and store them in their backpacks during school hours. (SVUSD Board Policy BP 5131.8)
- **Medical or Emergency Exceptions for Cell Phone Use:**
    - Upon the written direction (Health Plan) from a licensed physician or surgeon if carrying a device is essential, and the use is limited specifically to, the health of a student.
    - During an officially declared emergency affecting the school or community
- Apple/Smartwatches: phone and text messages may not be used during school hours. Students must set notifications to silent. (SVUSD Board Policy BP 5131.8)
- Students should use the office or classroom phone to call home during school hours.
- Students are expected to treat all school property and the property of others with care and respect.
- Parents and students are expected to respect district policy that dogs are not permitted on campus before, during, or after school hours.

RESPONSIBLE TECHNOLOGY USE

- Students are taught to use the Internet responsibly while at school and at home. The school will address inappropriate Internet use at school (and at home when related to schoolwork or other students) with disciplinary consequences.
- Families are expected to closely monitor their children when using the computer at home and report any issues/concerns.
- Students are expected to adhere to the district Technology Agreement, which the school and district will enforce.
- Students are expected to use and treat the school technology equipment responsibly.

DRESS CODE GUIDELINES

- Any item symbolic of gang attire, slogans, or words promoting an inappropriate or unhealthy lifestyle
- Pants or shirts which can be dangerous when a child runs, jumps, and participates in other physical activities
- Open toe or heel shoes, such as thongs and sandals, and platform shoes; such shoes are not safe and are not conducive to an active physical program

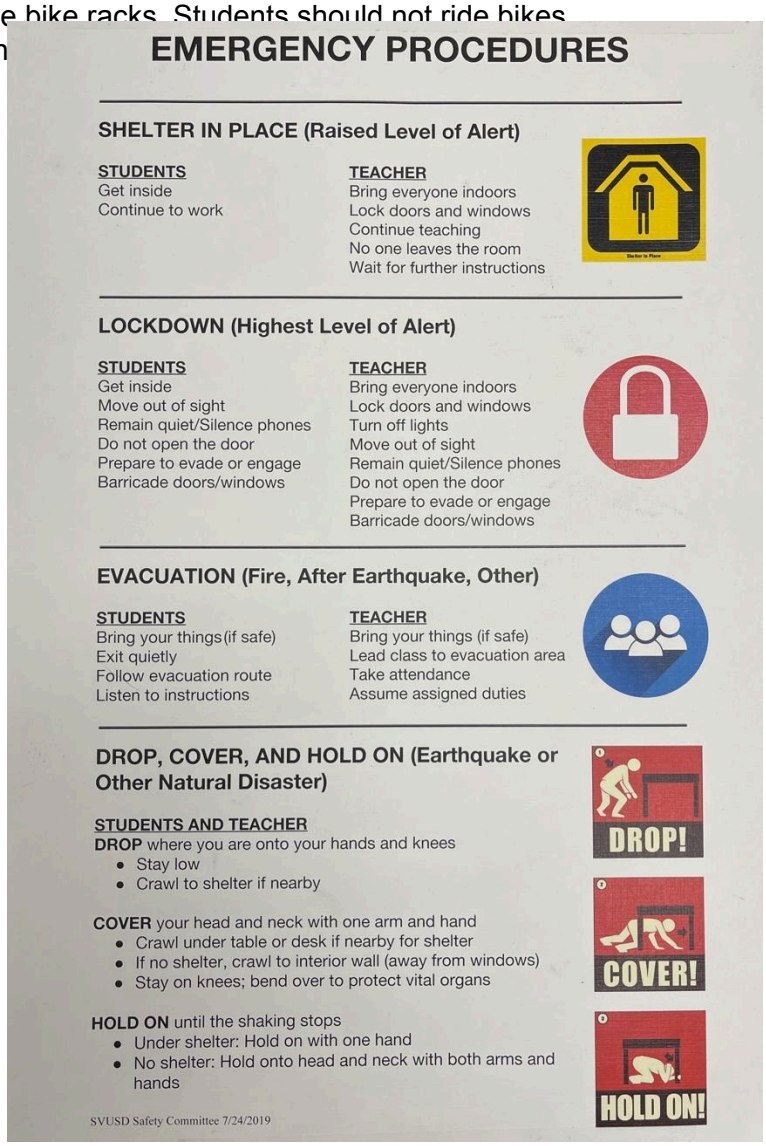
SAFETY

- Alcohol, drugs, and tobacco are not allowed at school.
- Never bring anything to school that is dangerous or dangerous-looking, including toy weapons, matches, and Laser pens, all considered dangerous objects.
- Weapons on campus are prohibited and items will be confiscated by staff members immediately. Any student in possession of a weapon, or acting as an accessory to a student possessing a knife, gun, or weapon, is subject to immediate suspension and interventions.
- The staff member will bring the student(s) to the office immediately and inform the administration of the situation.
- The principal will notify the Parent/guardian of the student, the District Office, our School Safety Resource Officer, or Orange County Sheriff's Department.
- Students must wear a bike helmet when riding to and from school.
- Students must park and lock bikes to the bike racks. Students should not ride bikes around campus. Leave skate shoes at h

Emergency Information/Disaster Plan:

Del Cerro Elementary School has a formal Earthquake/Disaster Plan. We have emergency cards on file in our school office to be used during an emergency. A command post and a first aid station will be activated in the event of a disaster. A search and rescue team will thoroughly check every room on campus. Staff will organize a student assembly area. Staff members involved with specific tasks will have “buddy” teachers who supervise their students. It will be necessary for all parents to check with the designated student dismissal station to pick up any student(s), so we can keep an accurate accounting of all persons on campus.

In the event of an actual emergency during school hours, many parents will be unable to leave their other responsibilities and travel the roads to reach their children. All of the office and support staff will be assigned outside. Please understand we will be unavailable to answer phones. Rest assured that the DC staff will be doing everything possible to provide for your child's safety until you safely arrive.



Parent Communication During Emergency

In an emergency, Del Cerro School, will make every effort first to ensure the safety of all students and staff. Then, we will make every effort to communicate to families through ParentSquare for ongoing status updates. Please know that we will also need to make every effort to keep our phone lines open and available for constant communication with local authorities.

BUS BEHAVIOR DURING FIELD TRIPS

The bus driver is in charge of the bus, and all students riding on the bus must follow the bus behavior expectations and listen to the bus driver.

Bus Guidelines:

- Listen to the bus driver.
- Stay in your seat while the bus is moving.
- No eating or drinking on the bus. Keep the bus clean.
- Be courteous to others. Talk in a quiet voice.
- Never throw anything on the bus.
- Treat the bus driver, the bus, and the equipment respectfully.

LUNCH TABLES, RECESS, AND PLAYGROUND

- Students will sit with their class to eat lunch so that good habits and routines may be established and recognized.
- We must keep our students with food allergies safe. We have designated nut and allergy-free tables available for each grade level.
- *Help us keep everyone safe. Please do not share your food with others.
- Students must sit and eat at the lunch tables during snack/recess and lunchtime.
- Students are expected to follow the directions of the campus supervisors.
- Students are expected to and responsible for remembering and following the lunchtime rules:
    - Stay seated at the table except to throw away your trash.
    - Clean up your food wrappers/debris on the table and under your seat.
    - Stay at the table until you are dismissed.

Recess:

- Students must go outside for recess (except during inclement weather).
- Students are not allowed to stay in the classroom without adult supervision.
- Students should report playground problems to campus supervisors. Campus supervisors are there to help keep students safe and will enforce playground rules and safety.

Playground Agreements and Expectations:

- Del Cerro is an inclusive school. Students should include all children wishing to play during recess games.
- Be brave, stand up for what is “right,” and encourage good behavior from your peers. Demonstrate good sportsmanship! If you become frustrated during a game, walk away and find another game to play while you get yourself under control.
- No rough play, tackling, or pushing.

- When playing tag games, play out on the grass/field, not on the play structures or blacktop.
- When using the slide in the kinder and primary playground areas, always go down feet first and one at a time—***no running up the slides***.
- Do not jump from the swings, slides, or other playground equipment.
- Be patient and wait for your turn on slides, swings, and games.
- Please report any broken or unsafe equipment to campus supervisors so we can fix the equipment as soon as possible.
- Help keep your friends with food allergies safe; there is no food on the playground, and we do not share food with our friends.

ASSEMBLIES AND FIELD TRIPS

Assemblies:

- Students are expected to be kind, quiet, courteous, and welcoming audience members.
- Students must show good manners by listening and not distracting others.
- Students who are not respectful during assemblies will leave and go to the office. Inappropriate behavior on a field trip can result in missing future field trips.

Field trips

- Students are expected to represent Del Cerro School positively. We ask that all students be cooperative and responsible while traveling outside the school.
- Students are expected to respect others, including the bus driver and the adults on the trip or at the visiting site.

STUDENT HEALTH AND WELLNESS

Student Health: Pupils attending school should be healthy without contagious diseases. Parents are asked to keep their sick children home until all contagiousness symptoms, such as vomiting, diarrhea, and fevers, have subsided, medication-free, for 24 hours. Infectious diseases should be reported to the school office to provide exposure notices to parents. Please review current SVUSD guidelines for COVID protocols.

Student Injuries: Our Health Clerk or office staff will provide basic first aid. Our office will notify parents of more severe injuries and illnesses, and students must be picked up from school immediately.

Medication at School: Any medication prescribed by an authorized health care provider, including, but not limited to, emergency anti-seizure medication for a student who suffers epileptic seizures, auto-injectable epinephrine, insulin, or glucagon, may be administered by the school health aide or district nurse, or other designated school personnel only when the Superintendent or designee has received written statements from both the student's parent/guardian and
Saddleback Valley Unified School District BP 5141.21authorized health care provider. (Education Code 49423; 5 CCR 600)
When medically unlicensed school personnel are authorized by law to administer any medication to students, such as emergency anti-seizure medication, auto-injectable epinephrine, insulin, or glucagon, the Superintendent or designee shall ensure that school personnel designated to administer any medication receive appropriate training

and, as necessary, retraining from qualified medical personnel before any medication is administered. At a minimum, the training shall cover how and when such medication should be administered, the recognition of symptoms and treatment, emergency follow-up procedures, and the proper documentation and storage of the medication. Such trained, unlicensed designated school personnel shall be supervised and provided with immediate communication access to a school nurse, physician, or other appropriate individuals. (Education Code 49414, 49414.5, 49423, 49423.1)
The Superintendent or designee shall maintain documentation of the training and ongoing supervision, as well as annual written verification of competency of other designated school personnel.
School nurses and other designated school personnel shall administer medications to students in accordance with the law, Board policy, and administrative regulation and shall be afforded appropriate liability protection. (To Review the Board Policy regarding Administering Medication and Monitoring Health Conditions, see BP 5141.21.)

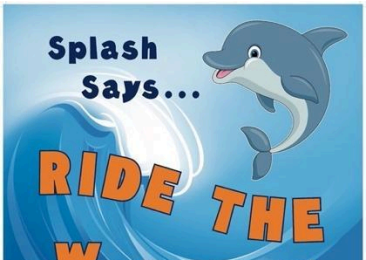
SVUSD Procedures regarding lice: If a child is suspected or found to have head lice, to prevent the spread of head lice infestations, staff will examine the student and any of their siblings or school-age members living in the same household. The school will contact the student's parent/guardian if live lice are found. If no live lice are seen but nits are present within ¼" of the scalp, the student may return to class until the end of the school day. Their parents should be notified to begin treatment. Parent verifies treatment per CDC guidelines (i.e., provides the empty lice shampoo box or lice removal product). Re-examination by the site designee shows that the student is free of live lice. The student will be re-examined on day nine after the initial treatment to confirm the student is free of live lice. ("Health Services | SVUSD.org")

INFORMATION FOR PARENTS If a student at your child's school was found to have head lice: It has nothing to do with cleanliness; in fact, head lice prefer a clean, healthy head to a dirty one. Anyone, adult or child, can get head lice. They are passed from person to person by direct contact or on shared objects (combs, towels, barrettes, headphones, etc.). Head lice cannot survive without a human host or on family pets. There is little evidence to support that they carry disease.

Parents should refer to the following for CDPH Guidelines for Treatment: A Parent's Guide to Head Lice - or En español

Vision and Hearing Screenings: Our district nurses provide vision and hearing screenings for all Kindergarten, 2nd, and 5th-grade students each year and for students referred by staff or parents.

Parent Communication and Engagement: Our school communication network is called ParentSquare. ParentSquare is a communication and organization tool designed to keep parents informed and involved with Del Cerro Elementary School. ParentSquare helps us engage parents, build community, and foster a deeper understanding and connection with what's happening. Parents will receive posts (messages, photos, calendar items, event sign-ups, etc.) from their children's teachers, and Principal Dawn Lam.

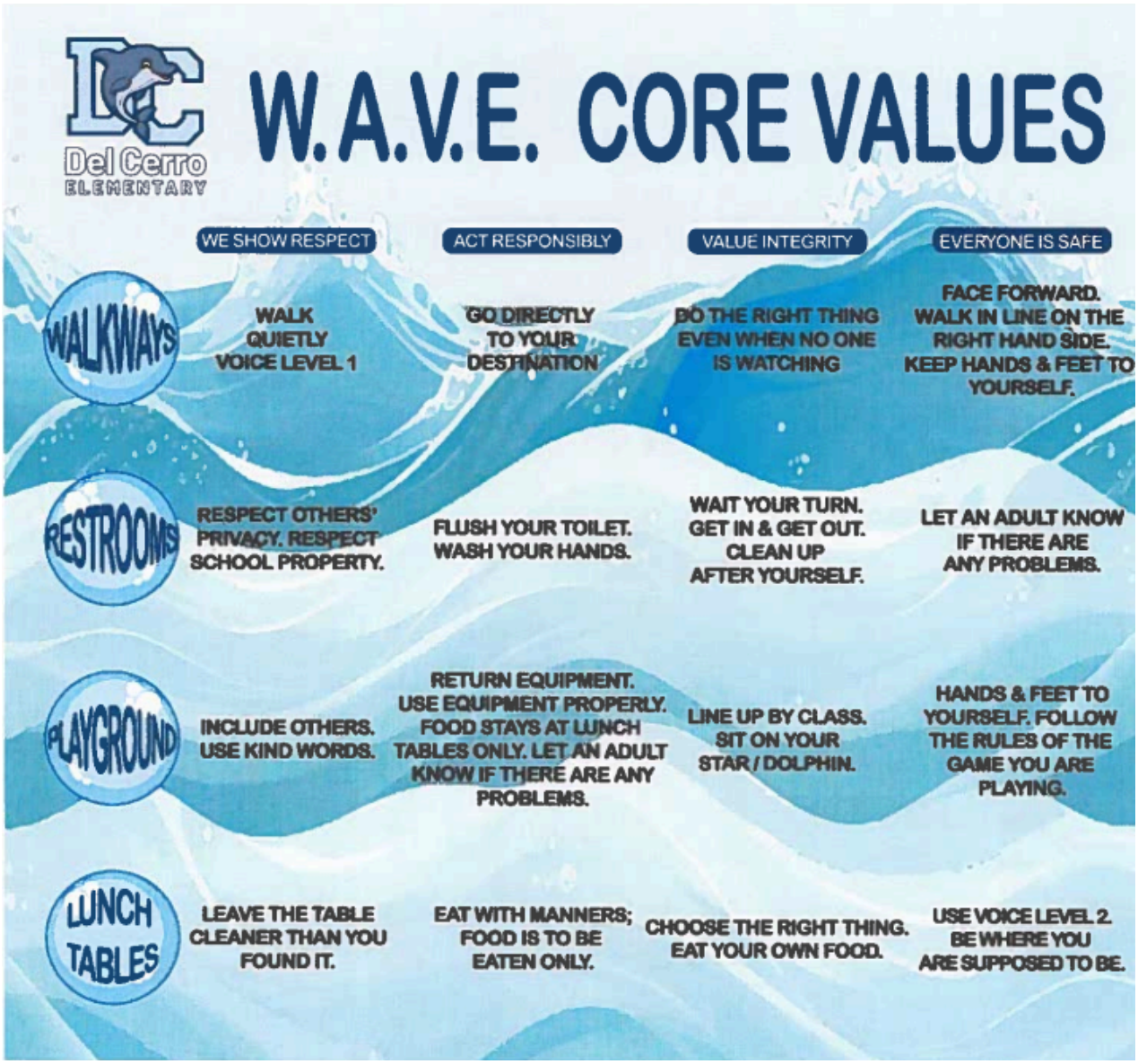


Del Cerro students and families are asked to read and discuss this guide. During the first weeks of school, our teachers will also discuss these expectations with their students.

Dolphins, please use common sense and help set a positive example for others!

Go DOLPHINS!

Del Cerro "Ride the WAVE" Matrix


Del Cerro
ELEMENTARY
W.A.V.E. CORE VALUES
WE SHOW RESPECT
ACT RESPONSIBLY
VALUE INTEGRITY
EVERYONE IS SAFE
WALKWAYS
WALK QUIETLY VOICE LEVEL 1
GO DIRECTLY TO YOUR DESTINATION
DO THE RIGHT THING EVEN WHEN NO ONE IS WATCHING
FACE FORWARD. WALK IN LINE ON THE RIGHT HAND SIDE. KEEP HANDS & FEET TO YOURSELF.
RESTROOMS
RESPECT OTHERS' PRIVACY. RESPECT SCHOOL PROPERTY.
FLUSH YOUR TOILET. WASH YOUR HANDS.
WAIT YOUR TURN. GET IN & GET OUT. CLEAN UP AFTER YOURSELF.
LET AN ADULT KNOW IF THERE ARE ANY PROBLEMS.
PLAYGROUND
INCLUDE OTHERS. USE KIND WORDS.
RETURN EQUIPMENT. USE EQUIPMENT PROPERLY. FOOD STAYS AT LUNCH TABLES ONLY. LET AN ADULT KNOW IF THERE ARE ANY PROBLEMS.
LINE UP BY CLASS. SIT ON YOUR STAR / DOLPHIN.
HANDS & FEET TO YOURSELF. FOLLOW THE RULES OF THE GAME YOU ARE PLAYING.
LUNCH TABLES
LEAVE THE TABLE CLEANER THAN YOU FOUND IT.
EAT WITH MANNERS; FOOD IS TO BE EATEN ONLY.
CHOOSE THE RIGHT THING. EAT YOUR OWN FOOD.
USE VOICE LEVEL 2. BE WHERE YOU ARE SUPPOSED TO BE.

SEB (PBIS) FLOW CHART
DEL CERRO ELEMENTARY

