Student Experience Survey Family FAQs



What is the Student Experience Survey?

The Student Experience Survey (SES) is Noble's network-wide tool for gathering student input around their day-to-day experience at Noble. Understanding the student experience is vital to ensuring students' time is being filled with love and high expectations, as well as ensuring each student is challenged, excited, and feels included and respected. The survey will ask each student to provide feedback on their experience in their individual classes, advisory, and about their overall school community.

When and how will this survey be administered? What is the length of the survey?

The SES will be twice administered this school year: fall and spring. The fall administration window is October 11-28. The spring administration window is March 6-17. In considering what works best for students and staff, campus leadership will determine on what day(s) each campus will administer the survey within the window. The survey takes approximately one hour for students to complete.

Will this have an impact on students' grades?

Survey responses will be kept completely confidential and will have no impact on a student's grade in any class. We deeply value student voice and are committed to ensuring a welcoming survey experience that allows students to provide honest and constructive feedback. While responses are kept anonymous, we can connect vulgar or threatening responses to the person who wrote them.

What accommodations will be available for our students?

The online Student Experience Survey will be available in English, Spanish, and Simplified Chinese. A modified SES is also available as needed. In addition, campuses are encouraged to provide accommodations (extended time) as appropriate for individual students' needs.

How will survey results be used?

As with any survey, we will use the results to reflect on our practices, acknowledge what is going well, and best determine in what ways we address any areas necessitating improvement. We will use the feedback to drive decisions around our professional development for teachers, staff, and school leaders.

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