



Course Syllabus

INTRODUCTION TO EDUCATION

Code:	493240	NCAA Approval:	No
Level:	High School (8-12)	QM Certified:	No
Duration/Credit:	1.0 Credit/Year	Textbook:	None
Prerequisites:	None	Materials:	None
Standards:	Introduction to Education Standards	Technology:	VA Technology Requirements
Pacing Guide	493240 CTE Introduction to E... 493240 CTE Introduction to E...	Alignment Matrix:	Alignment Matrix

Course Introduction

Watch the [course introduction video](#) or read the [video transcript](#) for a brief introduction to the course.

Course Description

This is the first level course in the Pre-Educator Program of Study. Introduction to Education is designed with the intent to prepare high school students to become prospective Arkansas teachers. Students in this course will study the foundations of American education, including important historical moments and Acts, professional behavior, student needs and diversity, instructional methods, communication strategies for all stakeholders, and reflective practices to support learning. Students will collaborate with an Arkansas teacher to actively participate in classroom observations and field experience opportunities.

Course Level Objectives

The objectives for this course include the following:

- Students will explore a variety of online educational resources designed to introduce students to foundation-level education skills and knowledge.
- Students will examine a variety of instructional models to be implemented in a classroom setting.
- Students will identify and implement a variety of teaching practices and theories that have been shown to increase student engagement and participation.
- Students will learn methods to encourage positive learning environments that meet the needs of all types of learners.
- Students will use research-informed strategies to examine instructional effectiveness and pedagogy in teaching practice.
- Students will learn course design and development protocol and will create lesson plans, instructional plans, and assessments for all types of learners.
- Students will learn how teachers use reflective practice to make instructional choices for their students.
- Students will explore the benefits of effective communication with all stakeholder groups served in a school.
- Students will complete internship hours to gain experience in a classroom setting
- Students will explore the history of education to better understand cultural, social, and economic influences on changes in education.
- Students will examine educational policy and what influences educational policy changes.



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- Students will develop a resume and cover letter, and explore skills needed in preparing for a teaching position.
- Students will explore ethics shaping teaching practice and examine what it means to be an educational professional.

Course Participation Information

There are other pieces of important information about your participation in a Virtual Arkansas course. This information can be found in your course in the Virtual Arkansas Program Syllabus.