



Greer High School

COMMUNITY ♦ TRADITION ♦ DETERMINATION

3000 East Gap Creek Road, Greer, SC 29651



GHS Teacher: Whitlock

Course: IB Spanish

Unit Title: Entertainment

Week Of: 9/15 - 9/19

M o n d a y	<p><u>I am learning to...</u> (<i>Content</i> Action/Skill, Pull from Knows/Dos)</p> <ul style="list-style-type: none">I can communicate in the preterite and imperfect tenses.I can carry on a conversation about forms of entertainment.	<p><u>I will show that I can do this by...</u> (<i>Condition</i>, the “how,” action verb, agenda)</p> <ul style="list-style-type: none">Analyzing reading passages written in the past tenses.Speaking in both the preterite and imperfect tenses simultaneously. <p><u>To know how well I am learning this I will...</u> (<i>Criteria</i>, Assessment, Show Mastery)</p> <ul style="list-style-type: none">Finish the notes on the preterit and imperfect tenses.Complete a practice reading assignment in which I analyze the passage to determine which past tense to use.Describe what my family and I did during the summers for vacation and entertainment when I was young using the imperfect tense.Describe what I did last week for entertainment using the preterit tense.
T u e s d a y	<p><u>I am learning to...</u> (<i>Content</i> Action/Skill, Pull from Knows/Dos)</p> <ul style="list-style-type: none">I can communicate in the preterite and imperfect tenses.I can use context clues to analyze and read an article in Spanish.	<p><u>I will show that I can do this by...</u> (<i>Condition</i>, the “how,” action verb, agenda)</p> <ul style="list-style-type: none">Analyzing reading passages written in the past tenses.Answering comprehension questions to assess what I read.Summarize what I learned after reading an article in Spanish. <p><u>To know how well I am learning this I will...</u> (<i>Criteria</i>, Assessment, Show Mastery)</p> <ul style="list-style-type: none">Complete a second reading exercise on the preterit and imperfect tenses.Read an article about bullfighting in Spain.Answer 11 reading comprehension questions about the bullfighting article.Write 100 words in English about specific details I learned on bullfighting after reading the article.

W e d n e s d a y	<p><u>I am learning to...</u> (<i>Content Action/Skill, Pull from Knows/Dos</i>)</p> <ul style="list-style-type: none"> • I can carry on a conversation about forms of entertainment. • I can argue and justify the way I feel on certain topics. 	<p><u>I will show that I can do this by...</u>(<i>Condition, the “how,” action verb, agenda</i>)</p> <ul style="list-style-type: none"> • Learning phrases to give arguments in a discussion. • Stating my viewpoints on discussion topics. • Justifying my viewpoints and feelings on discussion topics. <p><u>To know how well I am learning this I will...</u>(<i>Criteria, Assessment, Show Mastery</i>)</p> <ul style="list-style-type: none"> • Review phrases on how to say whether or not I agree with an issue and how to justify my stance. • Answer discussion questions about forms of entertainment and justify my feelings. • Debate which forms of entertainment are best and justify why I feel that way. • Complete a reading exercise on the preterit and imperfect tenses.
T h u r s d a y	<p><u>I am learning to...</u> (<i>Content Action/Skill, Pull from Knows/Dos</i>)</p> <ul style="list-style-type: none"> • I can speak freely on the topic of food and drink. • I can try authentic foods and discuss my reactions. 	<p><u>I will show that I can do this by...</u>(<i>Condition, the “how,” action verb, agenda</i>)</p> <ul style="list-style-type: none"> • Carrying on a conversation about food and drink. • Formulating opinions about authentic foods. <p><u>To know how well I am learning this I will...</u>(<i>Criteria, Assessment, Show Mastery</i>)</p> <ul style="list-style-type: none"> • Participate in an IB food day with authentic Spanish foods. • Complete an interpersonal task with my classmates in which we discuss our reactions to the foods we ate.
F r i d a y	<p><u>I am learning to...</u> (<i>Content Action/Skill, Pull from Knows/Dos</i>)</p> <ul style="list-style-type: none"> • I can communicate on the topics of food and drink. • I can communicate on topics of entertainment. 	<p><u>I will show that I can do this by...</u>(<i>Condition, the “how,” action verb, agenda</i>)</p> <ul style="list-style-type: none"> • Discussing the topics of food and drink. • Formulating opinions about food/drink and entertainment. <p><u>To know how well I am learning this I will...</u>(<i>Criteria, Assessment, Show Mastery</i>)</p> <ul style="list-style-type: none"> • Take a cumulative vocabulary test on the food and drink lists. • Complete an interpersonal class with my classmates on the topics of food and drink and entertainment.

Unit Name: Entertainment