

In an essay of four paragraphs, explain a strategy or lesson for fighting discrimination found in both The Color Purple and A Raisin In The Sun that you also see as important during the real life Civil Right Movement. (Use your notes from our reading about the Civil Rights Movement and from Eyes on the Prize to help you with this.

* In the **first paragraph**, introduce the books (titles, authors' names), settings (times and places) and the characters you will be discussing. Compare what their characters go through to what was happening in the real life Civil Rights Movement. Discuss as background how you see the lesson or strategy manifesting itself in the Civil Rights Movement with specific reference to the reading and videos we've looked at about the Civil Rights Movement. Be sure that the last sentence is a THESIS STATEMENT that makes clear your overall point in this essay (one strategy or lesson of the Civil Rights Movement that you see in these two books).

* In the **second paragraph**, discuss in detail where you see this strategy/lesson in The Color Purple. Explain how and why it is used, giving **specific examples including quotations** to back up your analysis. Use parenthetical notes to provide page numbers for quotations and specific evidence. Explain how effective the strategy/lesson is for the characters in the novel. Be sure to summarize the paragraph to conclude it.

* In the **third paragraph**, discuss in detail where you see this strategy/lesson in A Raisin In The Sun. Explain how and why it is used, giving **specific examples including quotations** to back up your analysis. Use parenthetical notes to provide page numbers for quotations and specific evidence. Explain how effective the strategy/lesson is for the characters in the play. Be sure to summarize the paragraph to conclude it.

*In the **concluding paragraph**, compare the way this lesson/strategy plays out in the two works and how this compares with the way it played out in the Civil Rights Movement in real life. Is it a lesson or strategy that is still useful today? Explain how and why or why not.

Be sure each paragraph contains at least six full sentences.

Proofread before handing in your work.

Draft Credit Deadline: Monday, February 19 by noon despite it being President's Day.

Revision Credit Deadline: Monday, February 26 with the marked up draft by class time

Essays can be emailed to me at caryh@school-one.org, but you are responsible for any "computer problems."