

Where in the World? – Angel, Rhys and Truc. Goes on an expedition

This episode can be viewed on [ABC iView](#) (series 1, episode 16)

Please note, you may need to create a free iView account to access this episode.

Learning: Connected with the world we live in

Level: Early childhood

About: In Peru, Angel and his cousin go on an expedition up a mountain; in Canada Rhys spends the day with his dog. And in Vietnam, Truc shops for her mum's favourite lunch and cooks it with her granddad.

Before the episode

1. In today's episode, Angel climbs to the top of a mountain and he sees different types of transport. Transport is the way of moving people or things, for example a truck. Draw three different types of transport.



After the episode

1. Angel climbed to the top of a mountain. Imagine you are Angel and you are at the top of a mountain near your home. Draw what you would see from the top of your mountain. Don't forget to include your home

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2. People help their families in different ways. Rhys helped his mum by taking care of their dog. Draw three jobs that you do to help your family.

Job 1	Job 2	Job 3

3. Truc goes shopping at the market and buys food to cook her mum's favourite meal. Truc cooks with the help of her grandad. Draw something special that you would like to do for someone in your family.



Follow-up activity: Angel used his imagination. He imagined that a rock was a puma. Imagine that things around you have changed into other things. For example, you may go outside with a family member and look at the clouds. You may imagine that the clouds turn into a dragon. Draw what you imagined. Describe your drawing to someone.

Early childhood Teacher notes

This activity can be differentiated for young learners and aligned to the Early Years Learning Framework by accessing one of the stories at a time. It may be suitable to watch the first one, discussing mountains with the learner. Further activities can be explored through discussion and drawing, looking at similarities and differences between the learner and the other children in the stories.

Learning intentions

- To share aspects of culture.
- To discuss similarities and differences with others

Early Years Learning Framework

Outcome 2 Children are connected with and contribute to their world	
Children respond to diversity with respect	• Explore the diversity of culture, heritage, background and tradition and that diversity presents opportunities for choices and new understandings

	• Become aware of connections, similarities and difference between people
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