Box Elder School District

Needs Assessment Checklist B.E.S.T. Teachers

Name:	School

Part A: Please choose the response for each item that most nearly indicates your level of need for assistance and write on the line.

- 1= Little or no need for assistance in this area
- 2= Moderate need for assistance in this area
- 3= High need for assistance in this area

OPERATIONS: Organizing and managing my classroom Maintaining student discipline Understanding Title I requirements (Title I schools only) Managing my time and work Assisting students with special needs (SPED, 504, Health Plans, etc) Motivating students District/School procedures & policies Student assessment ethics, accountability & requirements BESD Teacher Evaluation process Understanding legal responsibilities of a teacher Understanding ethical responsibilities of a teacher Services provided by the district Professional development opportunities, requirements	CURRICULUM/PROGRAMS: Understanding B.E.S.T. requirements Understanding the Utah State Core Standards Understanding purpose and expectations of PLCs How to obtain instructional materials and resources Planning for instruction Gathering and analyzing student data including formative tests Using a variety of research-based teaching methods Creating rubrics Understanding Standards-Based grading Understanding the Three Tier Model of Instruction (Elementary) Diagnosing student needs Interventions for at-risk students Evaluating student progress Grouping for effective instruction	
COMMUNICATION: Communicating with the principal Communicating with parents Communicating with students Communicating with staff members	OTHER: Building schedules (start/end times, early out, etc) Busing schedules (if applicable) School/District Calendar School/District protocols (who to contact first) My mentor's responsibilities	

Part B: Please respond briefly to the following:

List other professional needs you may have that are not addressed in the preceding items:	
What support would be most beneficial to you as a beginning teacher:	
Other Comments:	