

Project LTTA and coordinators' meeting minutes

Competencies development Amalfi, Italy

STRET.TT.2

2022-1-LT01-KA220-SCH-000088055

Date: 30/03/2023

Venue:

Participating partners:

Marjan Icoski ARNO Skopje North Macedonia
Dejan Zlatkovski ARNO Skopje North Macedonia
Katerina Panova Matoska ARNO Skopje North Macedonia
Elizabeta Jovanovska Radanovikj ARNO Skopje North Macedonia
Laima Indilienė Lizdeika gymnasium Radvliškis Lithuania
Jurgita Caporkienė Lizdeika gymnasium Radvliškis Lithuania
Vaida Domeikienė Lizdeika gymnasium Radvliškis Lithuania
Sandra Karenauskienė Lizdeika gymnasium Radvliškis Lithuania
Tatjana Golcheva, R J Korchagin Skopje North Macedonia
Lidija Stojceva R J Korchagin Skopje North Macedonia
Marina Peshovska R J Korchagin Skopje North Macedonia
Roza N. Majstorovic R J Korchagin Skopje North Macedonia
Galina Manole Scola de Valori Bucharest Romania
Cristian-Eugen Dumitru Scola de Valori Bucharest Romania
Mihaela-Loredana Dinu Scola de Valori Bucharest Romania
Rodica Andreea Grigore Scola de Valori Bucharest Romania
Skirmantė Petraitienė Lizdeika gymnasium Radvliškis Lithuania

Head of meeting: Skirmantė Petraitienė,

Minute taker: Vaida Domeikienė,

AGENDA

Inclusion- Sustainability- Philanthropy

Amalfi 30th March- 5th April 2023

30th March - Thursday

Warming-up at the Hotel San Francesco in Maiori

Welcome tour in Maiori. Walking guided visit to Palazzo Mezzacapo

20.00 Dinner

31st March - Friday

Greetings and Introduction of topics

Training activities: *digital tools for evaluation* by Scoala De Valori

Training activities: *competences of today and tomorrow*

Walking tour to Minori and guided visit to the Roman Villa.

1st April – Saturday

Training activities: *Creating a shortlist*

Training activities: *How to ask meaningful questions?*

Training activities: *Growing what we measure*

2nd April - Sunday

High School Marini–Gioia Amalfi- Salone Morelli Amalfi

Training activities *power of reflection*

3rd April - Monday

Training activities in Salone Morelli: *teacher's and students' competence development*

Training activities: *how to teach competencies a teacher doesn't have?*

Walking tour in Amalfi, visiting the handmade paper Museum, old centre of town, Saint Andrew's Cathedral, and a Lemon farm. Free time.

4th April – Tuesday

Amalfi Culture and History Centre the Centre of Storia e cultura amalfitana

Training activities: *Committing to change: possibilities of 'what' and 'how'*

Training activities: *Grading competencies*

Guided visit to Ravello: a corner of Paradise from Villa Cimbrone

18.00- 20.30 Coordinators' meeting

5th April – Wednesday

9.00 -12.00 Seminar: *Reflection and evaluation*

MINUTES

30th March

The Learning training teaching activities session was opened by the hosts of the school and greeted by the authorities of the town. The school hosts and town authorities greeted and wished successful work.

Training session I started with Cristian's (Romanian partner) presentation about the main competencies and the competence importance in the European framework. The lecturer presented the most importance competencies for today's teacher to develop among their students. The lecturer asked the team work on:

- Revision of the concept of the competence;

- The most important competencies for the 21st century person
- The competencies which are important in each country? (National team work)
- The competence which is important for a teacher and for a student (team international)

2nd day of trainings started with two questions who I am and why I am here. Each participant presents his/her position of employment and why she/he is here. During the presentations the trainer tries to define the competencies we need to have to improve the teaching and achieve general results in schoolchildren, there are titled:

- If you want to foster, make a room for it;
- Making mistakes the tool to learn;
- To feel successful and satisfied to fertilize our reptilian, everyone should feel useful;
- Need to revise (neuroscience)
- Open to learn and to see the children as our partners;
- To ask the question: What is wrong?
- Promise can keep

II session of the second day started with the presentations of the future competences which we need to develop in children:

- Emotional intelligence, emotional hygienic (writing diaries, praying, ...), emotional self-regulation (strategies to deal),
- Civic competence: responsibility for what we can be responsible, causality, moderation;
- Digital literacy;
- Creativity: design thinking, make life better;
- Algorithms
- Coming back to the knowledge I learnt all time
- Reading data

During the third session partners discussed 4 competencies: emotional intelligence, responsibility, digital literacy, creativity. The partners discussed how we develop each of them in students. The partners worked in the groups and made strategies of developing the competencies.

3rd day IV session started with the reflective question to answer: all participants answer and then get another question linked to the first to reflect how much each participant does the activities linked to the answers:

How brave you are on the daily basis? answering

Write the situation when you exhibited bravery today? Answering

Sharing the ideas with a partner

The situations you apply in your class, discussing in a multicultural group

4th day was focused on the exact examples of the competence development practice. The trainers presented several examples how the competences can be assessed and teams looked

through the importance of the main competencies, then each team presented the most important competences for a successful development among students. The trainers helped participants to compare their answers and find the most important competencies which the teams presented. Then the participants and the trainers assessed their choice and went through the examples of individual competence development.

The 5th day was devoted to the framework of teacher's toolkit and the session was held in the town's library. The teams were working on the frame of the toolkit:

GUIDELINE

- Intro: why, how, what
- Defining what is competency in general
- Defining competencies of SE, PH, SR and their paradigms
- *National context for developing SE, Ph, SR (review of curriculum, SWOT, etc.)?*
- Defining 7 😊 competencies of SE, PH, SR
 - Diagnostic
 - Assessment criteria
 - Tools
 - Levels of achievement (basic / intermediate / advanced)
 - Content
 - Tools / recommendations for teachers
 - Toolkit (free) for students (for teachers to teach)
- On boarding of teachers
- Recommendations and opportunities for application, further processes, etc.
 - Feedback and feed forward tools

Finalization the competences

7 competencies:

- Long – term planning
- Innovativeness
- Responsibility
- Critical – thinking
- Communication
- Data analysis
- Financial literacy

In addition the trainers from Forward private school presented their digital learning material on the platform Scoolsy and the approaches of their work as well as their strategies focused on individualization and differentiation.

Defined deadlines:

Approaches in the partner schools' lessons from the previous toolkit:

<https://stret-tt.site.pro/IO/> IO2 – 1st June (partner schools)

Answering questionnaires – 3rd June (partner schools)

Date analysis from the questionnaires – 23rd June (Lithuanian team)

National context for developing SE, Ph, SR (review of curriculum, SWOT, etc.) – 10th
September (all partners)