



Minnesota 4-H Exhibit Evaluation Performing Arts

4-H'er Name: _____ Grade: _____

County or Club: _____ Years in 4-H: _____ Years in Project: _____

About the project/exhibit	About your exhibit
<input type="checkbox"/> Purple <input type="checkbox"/> Blue <input type="checkbox"/> Red <input type="checkbox"/> White <input type="checkbox"/> Other	Comments: <ul style="list-style-type: none"> • Strengths/accomplishments • Skills learned • Areas to work on • Possible new challenges • Questions to think about
<p style="text-align: center;">50% of Score</p> <p>Learning Involved:</p> <ul style="list-style-type: none"> • Can communicate effectively about performing arts knowledge and skills relating to their project • Demonstrates self-esteem and confidence • Can clearly describe new skills or knowledge gained from project work in the current year • Can clearly describe how they shared knowledge/skills with others • Can describe the preparation process (i.e. amount of practice put in, how they selected the repertoire, where they learned/got information from)? 	
<p style="text-align: center;">50% of Score</p> <p>Workmanship & Techniques of Exhibit:</p> <ul style="list-style-type: none"> • Exhibit demonstrates that skill or knowledge was gained. • Exhibitor is understandable and well-prepared. • Exhibitor uses time appropriately. • Exhibitor appears poised, makes good audience contact, and shows evidence of practice. <p>General Appearance and Design:</p> <ul style="list-style-type: none"> • Costumes and/or props are appropriate and in good taste. • Costumes/props enhance the performance rather than distract • Exhibitor appears to be having fun. 	

(over)

Area	Details
Rules	<ul style="list-style-type: none"> • Exhibit can be either a performance or an exhibit that shows a member's involvement or interest in the performing arts. • To be eligible for State Fair, the member must be able to discuss the process of selecting, planning, performing and reflecting on their project work. • If the exhibit is an actual performance, the performance cannot last longer than 5 minutes.
Guidelines	<ul style="list-style-type: none"> • Although microphones are available, performances should not depend on them • Poster exhibits may not exceed 22" wide x 28" high. Three dimensional displays may not exceed 12" deep x 24" wide x 36" high. • Exhibits are not limited to three dimensional displays or posters. They may be actual models, games or technology related exhibits. • Creativity is encouraged. • Resources should be credited and documented for written aspects of the project (e.g., books, websites, 4-H or Extension publications, mentors, magazine articles, etc.).
Exhibit Ideas	<ul style="list-style-type: none"> • Perform a short story, show scene, music selection, dance, monologue, poetry, etc. • An educational display on some aspect of music, drama, dance, or performing • A journal or scrapbook (with written statements) of current performing arts experiences • A written piece such as poetry, sheet music, or other physical artifact intended for performance created by member

Revised March 2023

Available resources

Minnesota 4-H resources

[4-H Performing Arts Project](#)