

Homework #10 - Monday Nov. 22 - Thurs. Nov. 25, 2021
Grade 2 TLC

Our Spelling Test will be on Thursday, November 25th

There is a Pd day on Friday November 26th.

No School for students on Friday

*Remember to use **RazKids for Reading**

*Remember to use **Mathletics for Math**

Homework Checklist: Please make sure all components are completed before handing it in.

	Reading every night
	Spelling each word 3-5 times
	Spelling sentences with description
	Simile monster sheet
	Mathletics, Word Problem

Please ensure that the homework is dated in the notebook and the work is neatly organized.

Reading

Learning Outcomes - WALT (We Are Learning To):

- I can figure out, predict and monitor the meaning of unfamiliar words to make sense of reading, using cues such as pictures, context, phonics, grammatical awareness and background knowledge.
- I can preview book covers and titles; look for familiar words, phrases and story patterns to assist with constructing and confirming meaning.

Please read for a minimum of 15 - 20 minutes each day. Please include at least 2 - 3 sessions a week using Raz-Kids which should include reading, listening and doing the quizzes.

Spelling/Writing:

Learning Outcomes - WALT (We Are Learning To):

- I can print legibly, efficiently. space words appropriately.

- I can use the conventional spelling of common words necessary for the efficient communication of ideas in writing.
- I can use phonic knowledge and skills and visual memory to spell words.
- I can add descriptive words to improve my writing.
- I can change words to improve my sentences.

Spelling Words for this week:

Please write each word **3-5 times** and then **write a detailed sentence** using the Spelling Word. Finally, **underline the Spelling Word** in your descriptive sentence, thank you!

Simple Sentence: I have one cookie.

Detailed Sentence: I have one delicious and crunchy sugar cookie that has green icing and different coloured sprinkles on top.

Yellow: Do 1 - 4

Blue: Do 1 - 8

Red: Do 1 - 12

1. cold	5. before	9. because
2. sleep	6. does	10. many
3. wish	7. made	11. goes
4. write	8. wash	12. found

Writing:

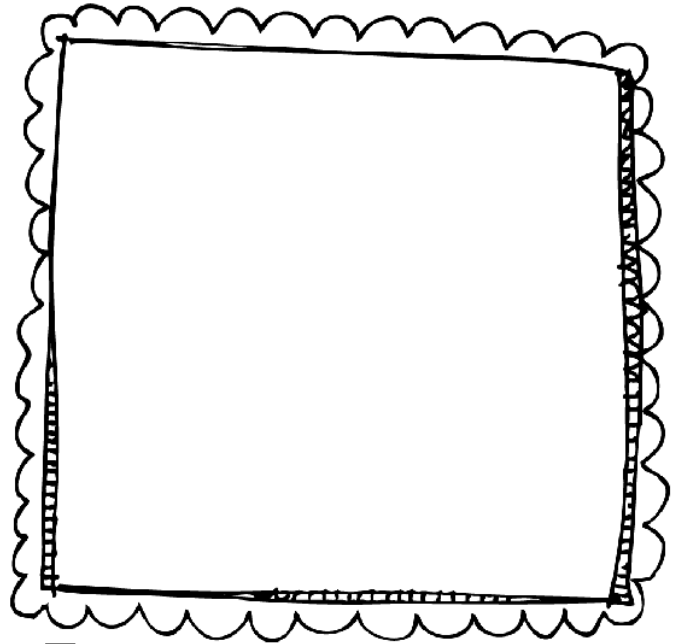
Last week students practiced writing simile sentences. This week students are going to write some similes about a monster and then create a drawing from the description they create in their sentences.

Students can either write the sentences and draw the monster in their homework book, or print the sheet below. Remember that the monster needs to look like the description from the list of similes.

It Came from Planet Smile!

A creature from Planet Smile has just landed on Earth! Write eight similes about the creature's appearance in the boxes below. Then draw the creature based on your description.

1
2
3
4
5
6
7
8



By: _____

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Examples:

The monster has a body as big as a juicy watermelon.

The monster has teeth as sharp as a great white shark.

Yellow: Write 6 similes.

Blue: Write 8 similes.

Red: Write 8 similes. After drawing your monster, write a paragraph about your monster incorporating the similes you wrote.

Math: Reminder, the HW is a review of the work we are currently working on at school.

Learning Outcomes - WALT (We Are Learning To):

- I can apply strategies to add
- I can represent and describe numbers to 100k concretely and pictorially.
- I can compare and order numbers to 100

NEW: We are very fortunate to have Mathletics as an online resource for our students. Please have your child login to Mathletics and engage in the activities for a minimum of 10-15 minutes each day. Students may engage in any of the tasks that are open to them. They may also go to the "play" option and play Mathletics Live. This will help them with their adding and subtracting skills as they race to get the answer before the other students who are also playing online with them.

****ALL** colours will complete Word Problem below:

Remember there is multiple correct ways to solve this problem. Please use both pictures and numbers to show your work.

Problem:

There are 56 raisins in a box. Draw how you can arrange the raisins to make them easier for someone to count.

****Please complete your appropriate colour:**

YELLOW: Show two different ways.

BLUE: Show three different ways.

RED: Show four different ways.