# 08-18 Class Summary: Computers and Technology

A comprehensive summary of recent class activities, assignments, and administrative updates is detailed below.

### **General Administration & Classroom Policies**

- \*\*Grade Updates:\*\*Grades have been updated in the gradebook, including scores for the syllabus, bell ringers, and photo captioning exercises.
- \*\*Extra Credit:\*\*20 points of extra credit were awarded to students for
  "staying in the room." This is a temporary grade boost that will be offset by
  future assignments. The pass associated with this credit is valid until
  September 19th, and the points are forfeited if a student uses their
  one-time restroom pass for the semester.
- \*\*Syllabus Submission:\*\*Students who have not submitted their signed syllabus have received a zero. However, they can still receive full credit (15 points) if it is turned in by the first period of the next day. After this deadline, it will not be accepted. Students needing to submit include Liam, Raiden, Alexis, Hunter, Vanessa, Marco, Mariela, Emily, and Blake.
- \*\*Bell Ringers:\*\*These are daily assignments that must be completed.
   Several students still need to complete the "Armed Forces Day" bell ringer.

#### Classroom Conduct:

- \*\*Phone Use:\*\*Unauthorized phone use is prohibited. For assignments requiring a phone, students must inform the instructor of their task and the estimated time.
- \*\*Professionalism:\*\*When leaving the classroom for assignments (e.g., taking photos), students must be professional, not disturb other classes, and return promptly (e.g., within 15 minutes for photo tasks).
- \*\*Computers:\*\*At the end of the period, students should log out of computers but not shut them down.

# **Technology Class**

 \*\*Lecture: Detecting Al-Generated Images:\*\*A lecture was given on identifying Al-generated images by looking for common flaws in hands, feet, background details, lighting, shadows, repeating patterns, text, and everyday objects. The concept of the "Uncanny Valley" was discussed, and the class analyzed an Al-generated "Armed Forces Day" image to spot these indicators.

- \*\*Diagrams.net Project:\*\*Students have a four-part assignment to complete using diagrams.net:
  - 1. Finish the "Favorite Thing" chart.
  - 2. Create a diagram of their class schedule.
  - 3. Draw a top-down layout of the classroom.
  - 4. Create a profile for a large company, including its logo, address, CEO, annual sales, and founding year.
  - \*\*Photo Rule:\*\*Do not submit photos where subjects are making hand gestures that could be misinterpreted as "gang signs."

# **Upcoming Deadlines & To-Do List**

#### General / Administrative:

- Submit your signed syllabus by the first period tomorrow for full credit.
- Complete any missing bell ringer assignments (e.g., "Armed Forces Day").
- Analyze "The Cafe" picture for AI indicators for the next bell ringer.
- Log out of computers at the end of class.

## • Technology & Design:

Work on the four-part Diagrams.net project.